Haywood Elementary School
COMMUNITY ACHIEVES STRATEGIC PLAN, 2019-20

Haywood Elementary School has identified 4 priorities as part of the School Improvement Plan (SIP) for the 2019-20 school year:

1. To increase and maintain literacy growth.
2. To increase and maintain numeracy growth.
3. To increase and improve the implementation of Social Emotional Learning through increased training and accountability.
4. To increase involvement and interaction in the community in which it resides.

As a community school, Haywood Elementary School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school's data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently (2018-19) coordinates resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.

HAYWOOD DEMOGRAPHICS & KEY DESCRIPTORS 2018-19

<table>
<thead>
<tr>
<th>Data Point</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment:</td>
<td>665</td>
</tr>
<tr>
<td>Projected Enrollment for 2019-20:</td>
<td>630</td>
</tr>
<tr>
<td>Total number of staff:</td>
<td>92</td>
</tr>
<tr>
<td>Student Ethnicities:</td>
<td></td>
</tr>
<tr>
<td>Hispanic (65%)</td>
<td></td>
</tr>
<tr>
<td>Asian (16%)</td>
<td></td>
</tr>
<tr>
<td>White (10%)</td>
<td></td>
</tr>
<tr>
<td>Black/African-American (8%)</td>
<td></td>
</tr>
<tr>
<td>Native American (&lt;1%)</td>
<td></td>
</tr>
<tr>
<td>Percentage of English Learners:</td>
<td>58%</td>
</tr>
<tr>
<td>Number of primary languages spoken among students:</td>
<td>22</td>
</tr>
<tr>
<td>Percentage of Students with Disabilities:</td>
<td>7%</td>
</tr>
<tr>
<td>Mobility Rate (percentage of all students who entered or exited after start of school year):</td>
<td>42% (elementary school average across district = 28%)</td>
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</tbody>
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TNReady Assessment Data:
- Percentage of students not on track for Math:
  3rd grade: 77% (district = 72%); 4th grade: 82% (district = 71%)
- Percentage of students not on track for Reading:
  3rd grade: 86% (district = 74%); 4th grade: 82% (district = 70%)

FAMILY ENGAGEMENT
Data snapshot:
- Research shows that higher levels of teacher outreach to parents result in 40% higher math scores and 50% higher reading scores among students (The Parent Institute, 2012).
- Haywood’s PTO in 2018-19 consisted of 4 members and has disbanded for fall 2019.
- In the Panorama survey conducted in fall 2018, 60% of teachers reported positive perceptions of relationships between families and educators.
Family Engagement efforts in 2018-19:
- In 2018-19, over 1,000 family members attended Haywood events.
- About 250 parents participated in Parent-Teacher Conferences.
- 9 staff participated in the Teachers Involving Parents Training.
- All grade levels participated in Read With Me, a bilingual program encouraging parents to read with their children at home.
- 13 parents graduated from the Conexión Americas' Parents as Partners program, which teaches Spanish-speaking parents how to support their young learners at home.
- 64 individual parents attended Goodies with Galloway meetings throughout the year.
- Community partners led workshops in 3 out of 9 Goodies with Galloway meetings.
- Nearly 45% of staff conducted home visits in the fall and spring for professional development days.

Opportunities for partner engagement in 2019-20:
- Offer resources and services during Family Nights.
- Provide incentives to grow our numbers of parent volunteers.
- Lead a workshop in conjunction with the monthly Goodies with Galloway meeting.
- Offer parent workshops and programming.
- Volunteer weekly with the Read With Me program.

COLLEGE & CAREER READINESS
Data snapshot:
- FAST Reading Assessment: In 2018-19, Kindergarten decreased the number of students considered at risk (below the 25th national percentile) from 77% to 54%. At-risk 1st grade students increased from 64% to 68%.
- FAST Math Assessment: In 2018-19, Kindergarten decreased the number of students considered at risk for math from 73% to 52%. At-risk 1st grade students stayed the same at 62%.
- MAP Reading Assessment for 2nd-4th grades: Number of students in the bottom 2 quintiles increased from 69% to 77% during the year. Number of students in the top 2 quintiles decreased from 16% to 10%.
- MAP Math Assessment for 2nd-4th grades: Number of students in the bottom 2 quintiles increased from 70% to 71%, while the number of students in the top 2 quintiles decreased from 13% to 10%.
- Chronic absenteeism rate has increased from 9.2% in 2017-18 to 10% at the end of 2018-19.

College & Career Readiness efforts in 2018-19:
- 51 EL students participated in EL Reading Club 3 days/week throughout the year.
- Roughly 8,000 books were donated to students by The Word Wagon and Book’em Kids.
- Every Tuesday, 7 Love Helps volunteers read aloud in each Kindergarten classroom.
- Community partners facilitated 3 afterschool clubs: STEM Scouts, Turnip Green Creative Club, and Catholic Charities Refugee Youth Afterschool Program.
- Of the 20 students who participated in Haywood’s Chicki Booms Latin Dance Club, 20% were chronically absent in 2017-18, but only 10% were chronically absent in 2018-19.

Opportunities for partner engagement in 2019-20:
- Mentor students as a lunch buddy or classroom tutor.
- Offer/sponsor academic afterschool programs for students.
- Offer/sponsor enrichment opportunities for students during the school day.
- Volunteer for sight word pilot program with 3rd grade.

HEALTH & WELLNESS
Data snapshot:
- According to the 118 Haywood students sampled in the Early Periodic Screening, Diagnostic, Treatment (EPSDT) exam, 15% are at risk of being overweight, the same as all 92 participating schools. However, 7% of Haywood students, almost double the average of other schools, tested as underweight.
- 60% of Haywood students were referred to a primary care provider for follow-up.
- 30% failed the vision exam, about 5 percentage points more than the average.
- According to the Panorama Survey, 76% of teachers have a positive impression of school climate.
### Health & Wellness efforts in 2018-19:
- Partnered with Walk/Bike Nashville to increase the number of students walking and biking to school.
- Partnered with Well Child to provide Vision and Hearing Screenings, Physical Exams, and Optometry Exams.
- 19 1st- and 2nd-grade students participated in the Antioch Church of Christ spring soccer league.
- The Fresh Fruit and Vegetable Program exposes students to fresh produce 4 days per week.

**Opportunities for partner engagement in 2019-20:**
- Donations of services, meals, and items for staff appreciation.
- Sponsor/offer exercise and sports opportunities for students.

### SOCIAL SERVICES & ADULT DEVELOPMENT

**Data snapshot:**
- In 2018-19, 49% of our students were classified as “economically disadvantaged.” Because this estimate relies on direct certification, we feel the actual percent is likely higher.
- While breakfast is available to all students, 38% (231) of students participate in this free breakfast program.
- 87% (546) of students participate in free lunch.

**Social Services & Adult Development efforts in 2018-19:**
- Bridge Ministry delivered weekly food bags to an average of 70 students.
- Maintained a clothing closet with donations from Operations School Bell, UniCycle, Soles for Souls, and other donating organizations.
- Hillsboro Church of Christ built and supplied a food pantry for families.
- Partnered with MNPD to provide crime victim advocacy resources for immigrant and refugee families.
- Partnered with H.E.R.O. to serve students experiencing homelessness.
- 145 students received clothing items throughout the year.
- 98 students and families received 761 food bags throughout the year.

**Opportunities for partner engagement in 2019-20:**
- Donations of school supplies, clothes, food, personal hygiene items, shoes, and other basic need items to students and families.
- Lead adult education classes or workshops for Haywood families.