As a community school, Inglewood Elementary strives to improve conditions for learning through collaborative work with our partners. We bring community support to the school, organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

As part of our School Improvement Plan (SIP), we identified three academic priorities for the 2019-20 school year. Priority 1 and 2 seek to increase the number of students on track or proficient in Math and ELA by 5% on diagnostic screeners, state and district performance assessments, and classroom tests. Priority 3 restructures PLT/Intervention to support all learning tiers, aligning to state and district models, adding MTSS ELA and Math curriculum to support students in Tier 2 and 3. Our staff is working diligently to build a community of lifelong learners equipped with the skills and experiences to be successful in life.

Further, we identified the following priorities to engage our community partners in supporting our school's needs and goals for 2019-20:

- improve attendance and decrease chronic absenteeism
- improve literacy for every student
- increase mental health supports (counseling, mentoring, small groups)
- increase parent/guardian leadership and family engagement

The purpose of this strategic plan is to present (1) a brief snapshot of our school's data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school previously (2018-19) coordinated resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.
SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS

Summary: Established 90 years ago in a currently gentrifying neighborhood, Inglewood Elementary School is both a community school and a magnet school. One of the smallest public schools in Nashville, we offer a unique approach to learning, focused on the Environmental Sciences through a “STEAM” lens (Science, Technology, Engineering, Arts, Math). STEAM challenges provide students with the opportunity to design potential solutions to real world environmental issues through literacy, math, science and social studies. STEAM is further enhanced through enrichment opportunities, including community volunteers, expert visits and consultations, off-site and on-site field trips, professional performances, artist residencies, creative after-school care, FUSE Studio challenges, and STEAM enrichment clubs. All of this work is supported by more than 40 partners and programs.

2019-20 Enrollment (8/15/19): 206 students, PreK through 4th grade
Demographics: 75% Black/African-American, 17% White, 7% Hispanic, 60% Economically Disadvantaged, 8% Students with Disabilities, 4% Limited English Proficiency

FAMILY ENGAGEMENT

One of our primary goals is to cultivate substantive family engagement by increasing parent leadership, providing resources parents ask for, and giving them opportunities to develop strong relationships with their child’s educators. Last year, we had 1,181 attendees (524 unduplicated) at school events, workshops and conferences. This indicates that many families are engaged and interested in being at our school! However, our teachers scored family relationships at only 51%. While parents are attending events, we have room to develop deeper relationships between families and educators.

We received 138 completed 2019-20 Parent Surveys (representing 66% of our students’ families). Parent-led educational strategy support (such as how to help children with homework, and understanding testing and grading systems) received 213 votes. This will be addressed through more opportunities for parents to engage directly with their child’s educators, thus deepening the teamwork between them to support the child’s learning. Many parents also indicated an interest in family fitness nights, cooking classes, meal planning and nutrition education (97 votes), highlighting an opportunity to engage parents through their personal interests.

A priority for 2019-20 is to grow the foundation of the Parent Advisory Council with the support of the Community Achieves Site Manager. This year, the PAC will help lead staff appreciation, student celebrations, and teacher/office support. The PAC executive committee will hold planning meetings frequently and schoolwide parent meetings monthly. Meetings will always include a parent-input opportunity, teacher-parent engagement, and a training opportunity to empower parents to help their children achieve success. Thirty-six parents indicated an interest in volunteering through the survey.

We invite community organizations and individuals to partner with us to ensure success through three areas of support:

- **Community experts and programs for adults**: family fitness nights, cooking classes, meal planning and family nutrition education
- **Incentives for parent leaders, meetings, events, and engagement**: meals, snacks, door prizes, gift cards, merchandise, books, groceries, t-shirts for parent-guardian leaders
- **Logistical support**: coordinated transportation for family field trips, childcare during parent meetings
COLLEGE & CAREER READINESS

Last year, we provided a robust selection of after-school and in-school initiatives to support student’s college and career readiness, and we continue to refine and grow the quality of these programs. Several programs provided tutoring and/or homework assistance (Reading Partners, The Community Center, Fun Company, Backfield in Motion), and others provided creative, character-building, or STEAM-centered activities (Turnip Green Creative Reuse, Girl Scouts, Girls on the Run, Backfield in Motion, teacher-led STEAM clubs). Our Ambassadors program showcased 3rd and 4th grade students who modeled excellence in both academics and behavior. The Inglewood Neighborhood Association awarded a grant to buy Scholastic books for every student and classroom. FAST Nights (Family Academic Success Teams) brought parents into the building to meet with teachers in a team setting, to learn about their child’s data and ways to support learning at home. Our arts partners, ALIAS Chamber Ensemble and Nashville Ballet, supported literacy, music, art and movement through immersive experiences in classrooms and in all-school assemblies.

However, our student’s performance on TNReady (3rd & 4th grade) dipped below our expectations. Students on-track or mastering ELA as measured by TNReady decreased from 12.9% to 12.7% since 2018. In Math, students on-track or mastering decreased from 16.1% to 14.5%. This situation underlines our intensive focus this year on providing literacy/ELA support and enrichment for our students.

This year, we will continue most of our enrichment programs with renewed focus on high-quality training, monitoring and community experts supporting both overall literacy and our environmental sciences concentrations. Further, our parent survey results indicated a large interest in their children receiving tutoring, mentoring, after-school activities, and “lunch buddies” (253 votes) to support student success. Also, as stated above, parent-led educational strategy support (such as how to help children with homework, and understanding testing and grading systems) received 213 votes. Providing more help to parents will increase student achievement.

We invite community partners to support for our students’ college and/or career success in the following ways:

- **Volunteer**: Reading Partners (weekly session listening to a student read aloud); Junior Achievement (trained volunteers presenting JA curriculum to our students); experienced tutors in math and literacy (English Language Arts); other customizable volunteer initiatives
- **Community Experts in Environmental Sciences**: visit classrooms, advise teachers, provide demonstrations or field trip opportunities, present at Career Day and/or College Week
- **Incentives for parent and volunteer engagement**: family meals for school events, snacks, door prizes, gift cards, books, groceries, t-shirts for parent/guardian leaders and volunteers
- **Murals**: Sponsors and/or artists to provide high-quality murals to support literacy, math and environmental science key concepts (for example: multiplication tables painted on stair risers; engineering design process painted in FUSE Studio; college logos/pennants to inspire interest)
HEALTH & WELLNESS

Our newly-formed Attendance Team will focus on targeting returning and new students at-risk of becoming chronically absent, especially those on the “borderline” and “moderate” categories. Incentives, rewards, education and enrichment will be used to leverage higher attendance. We will invite parents to learn more about the effects of tardiness and absenteeism, and we will provide mental health support and education, mentoring, and celebrations. Based on Parent Survey results, we know that many parents are interested in counseling, support, and guidance for their children at school (140 votes on these topics). Additionally, as mentioned above, many parents are interested in family fitness nights, cooking classes, meal planning and nutrition education (97 votes), highlighting an opportunity to engage parents through their health and wellness interests.

Inglewood experienced a high rate of chronic absenteeism in PreK, Kindergarten, and 4th grade last year. More than 20% of our students missed 10 or more instructional days. We know that school culture, parent education, physical and mental health all play a role in attendance. School culture includes teacher-student and student-student relationships and staff morale. Only 29% students felt student-to-student relationships were “quality,” and only 43% students said bullying was not an issue. Because perception and prevention of bullying can be impacted by quality mental health supports and education, we will focus on student-student relationship supports as part of our attendance plan.

Last year, we had two full-time counselors in the building. Due to the end of a district-wide grant, we will have only one full-time counselor providing mental health support to our students. Improving our attendance, reducing our chronic absentee rate, and improving school culture will depend on internal expert planning and community partner support.

Community partners are invited to support these efforts in the following ways:

- **Mental Health for Students:**
  - Volunteer “lunch buddies,” Attendance Partners (weekly or biweekly check-in/celebrations with assigned students), and mentors for small groups
  - Experts providing programs, group therapy, and workshops on bullying, peer relationships, anger management, team building, mindfulness, etc.

- **Staff Morale:** Organizations, individuals, donors, or sponsors may provide:
  - Programs on yoga, mindfulness, anger management, self-care, time management, work-life balance, etc.
  - Meals or treats (breakfasts for professional development days, staff luncheons on final days before breaks, holiday celebrations, etc.)
  - Volunteers to support in classroom, special events, Field Day, etc.
  - Small gift items for our Staff Treat Cart (such as small gift cards, travel mugs, water bottles, scarves, Pilot Gel Pens in assorted colors, thank-you cards, chocolates, candies, fancy/unique desk supplies, etc.)

- **Student Morale & Attendance:**
  - Partners or individuals to provide enriching performances, assemblies, special events, rewards
  - Attendance incentives for students: Prizes, gift cards, toys, tickets to sporting events or entertainment events, special clothing or other merchandise that elementary students would enjoy
Since 2015, our Community Achieves Site Manager has procured thousands of resources for school families to reduced barriers to learning. Last year, we began hosting Nashville Community Education adult evening classes, which provide free or affordable adult education on a variety of topics, including many that are requested by our parents. We provided 385 school clothing items (including SSA, shoes, and coats) to our students last year, 500 school supply items (backpacks, supply kits, etc.), and more than 1,400 household items to our students families in the form of Angel Tree and community partner holiday gift donations, and donations for our free holiday “gift shop.” We also distributed 766 snack pack and grocery bags to students and families. With abundant resources available through social services and community networks, many families seek assistance through our school.

Our 2019-20 Parent Surveys indicated a significant interest in social services and adult development. Of the 138 completed surveys (representing 66% of our enrolled student families), social services and adult development topics resources received 217 votes. These included food assistance, school clothing assistance, financial management information, family fitness, nutrition, meal planning, cooking, Spanish and English classes, laundry help, computer skills, GED and career training.

We are already working to educate our families of the immediately available resources they asked for – including school clothing, food, laundry facilities, etc., through our Community Achieves resources. We will also promote adult classes with our partner, Nashville Community Education, and provide information on a variety of other adult services available throughout the community.

We invite partners to help support our school and adult community members through the following efforts:

- **Community experts and programs for adults**: Workshops or sessions hosted at our school for parents interested in financial management, paying for higher education, finding community resources, Spanish, English as a Second Language, computer skills, GED prep, career training
- **Incentives for adult participation in workshops, events and supports**: meals, snacks, door prizes, gift cards, merchandise, books, groceries
- **Gift/Household support**: adopt families in need of holiday gifts through Angel Tree or directly through our Community Achieves Site Manager, donate holiday meal boxes, gift cards;
- **Volunteer**: staff our distribution day for gifts and meal boxes; help organize and staff our annual holiday gift shop; do laundry at school; help organize donations and inventory in our Community Achieves Resource Center

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