Joelton Middle School
COMMUNITY ACHIEVES STRATEGIC PLAN, 2019-20

Joelton Middle School has identified 4 priorities as part of the School Improvement Plan (SIP) for the 2019-20 school year:

- **ELA**: Improve academic success in ELA by increasing TVAAS from a 2 to a 4 and increasing the number of students who meet their MAP goal by 37% from 43% to 80%
- **Math**: Improve academic success in math by increasing TVAAS from a 1 to a 4 and increasing the number of students who meet their MAP goal by 35% from 45% to 80%
- **Discipline**: Improve culture and climate by reducing the number of discipline (referrals) by 40%; reduce the number of suspensions and expulsions by 50%
- **Attendance**: Reduce students being in the chronic absenteeism category by 7% from 29.5% to 22%

As a community school, Joelton Middle School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently (2018-19) coordinates resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.

**SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS**

<table>
<thead>
<tr>
<th>Demographic Data</th>
<th>Type</th>
<th>#</th>
<th>%</th>
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<tbody>
<tr>
<td></td>
<td>Asian</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>Black</td>
<td>221</td>
<td>68%</td>
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<tr>
<td></td>
<td>Hispanic</td>
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<tr>
<td></td>
<td>Native American</td>
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<tr>
<td></td>
<td>Hawaiian/Pacific Islander</td>
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<td>0</td>
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<tr>
<td></td>
<td>Economically Disadvantaged</td>
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<tr>
<td></td>
<td>English Learners</td>
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<td>04%</td>
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<td></td>
<td>Students with Disabilities</td>
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<tr>
<td></td>
<td>Gifted</td>
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<table>
<thead>
<tr>
<th>Non-Academic Data Snapshot</th>
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<tr>
<td></td>
<td>Behavior Incidents</td>
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<td>ISS Incidents</td>
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<tr>
<td></td>
<td>OSS Incidents</td>
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<tr>
<td></td>
<td>Black Male Behavior incidents</td>
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<td></td>
<td>Black Male OSS Incidents</td>
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<td></td>
<td>Restorative Justice Meetings</td>
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<td>Mobility Rate</td>
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<td>Average Attendance Rate</td>
<td>92%</td>
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<tr>
<td></td>
<td>Overall Chronically Absent Rate</td>
<td>29.5%</td>
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FAMILY ENGAGEMENT
Our Data / What’s Happening at Our School:
The bullets below present information we use to monitor our assets and unmet needs, as well as our progress toward improving family engagement in our school.

- In 2018-19, Joelton Middle School held 16 family engagement events reaching 116 family members, with 97 individuals being unduplicated.
- Joelton Middle School documented 23 families who participated in parent-teacher conferences held in the first quarter.
- Of the 16 family events, 2-7 faculty/staff members attended 12 events.
- 106 parents completed weekly school engagement surveys using POSSIP during the 2018-19 school season.
- In the Fall 2018 Panorama Survey, 11% of teachers felt good about parents’ support of their work, and only 28% of staff feel that teachers and parents think of each other as partners in education.

What was in place in 2018-19 to support family engagement
- In 2018-19 Joelton Middle had 4 school partners who supported family engagement initiatives.

How We Want to Engage the Community to Help Meet Our Needs:

Community to provide educational resources and opportunities to parents
Collaborate with the Community Achieves Team to secure presenters for parent workshops and meeting spaces in their home communities, specifically targeting Bordeaux. We are seeking workshops presenters on the topics of mental health awareness, financial literacy, discipline, healthy eating, middle school student trends and community organizations and agencies sharing resources they have to offer families. Our goal is to have one parent meeting every quarter and a family engagement event each month.

Donations of drink and snack items
Donate of bottled beverages (water and juices) and single serve snacks for family engagement events, parent meetings, and school visitors. Our goal is to sustain a healthy food pantry to meet the needs of families year round.

Family Portal Promotion
Strategically plan with the JMS Community Achieves Team to develop a promotion for the Infinite Campus Family Portal. Volunteer opportunities will be available at select athletic events and community locations throughout the school year. Our goal is to have 85% of our families utilizing the portal.

Incentivize Parents
Strategically plan with the JMS Community Achieves Team to create an incentive plan for family engagement at events, parent-teacher conferences, and through volunteerism. Items of interest include gift cards for food and gas, tangible giveaways.

Partner Resource Center
Work strategically with the JMS Community Achieves Team to increase partner visibility at school events and share partner resources with students and their families as they relate to their needs.

Service Learning Partnerships
Collaborate with school to offer opportunities for students and staff to participate in service learning projects.
COLLEGE & CAREER READINESS
Our Data / What’s Happening at Our School:
The bullets below present information we use to monitor our assets and unmet needs, as well as our progress toward improving college and career readiness in our school.

- Based on the February 2019 administration of the MAP test used to monitor student academic performance, 4.6% of Joelton Middle School students were in the top 2 quintiles of proficiency in Math; 7.4% of Joelton Middle School students were in the top 2 quintiles of proficiency in Reading.
- 85% of students required reading interventions midway through the 2018-2019 school year, while 88% of students required math interventions.
- For the school year 2018-19, Joelton Middle School had an average daily student attendance rate of 92.5%, and chronic absence rate (i.e., the percent of students absent at least 10% of enrolled days) of 26%.

What was in place in 2018-19 to support college & career readiness:
- 15.9% of the student population was enrolled in one of the 5 partner-led academic enrichment cohorts promoting academic achievement and progress, such as Backfield in Motion, In Full Motion and Junior Achievement.

How We Want to Engage the Community to Help Meet Our Needs:

Academic Enrichment Afterschool
Provide group academic enrichment activities for a student cohort
- Afterschool from 4:00 PM - 6:00 PM
- During School:
  - 5th and 6th Grades: 9:05 AM to 9:50 AM
  - 7th and 8th Grades: 10:25 AM to 11:20 AM

College and Career Preparedness Support
- Host a booth at a College and Career Day in September 2019. Interactive and hands-on presentations are encouraged to engage students throughout event.
- Present as a guest speaker to student cohort groups sharing personal education and career journey(s).

Educational Programming Support
Provide sponsorship for technology and educational programs.
- Sponsorship for field trips to include transportation (buses), subsistence, and fees
- Adopt a classroom to assist in educational lessons, supplies, and management

Incentivize Students
Strategically plan with the JMS Community Achieves Team to implement the student incentive program to promote school attendance. Rewards will take place quarterly on Data Celebration Days.

Volunteer Support
Joelton Middle School has a host of volunteer opportunities for community members. These opportunities include:
- Provide one-on-one tutoring during the school day with guidance from students’ teachers on areas of need and curriculum alignment
- Community Achieves Advisory Committee
- Become a school lunch
- Community Achieves Office Volunteer (assist with donation collection and inventorying, and small school projects)
HEALTH & WELLNESS

Our Data / What’s Happening at Our School:
The bullets below present information we use to monitor our assets and unmet needs, as well as our progress toward improving health and wellness in our school.

- 275 behavior incidents were reported for which 145 of the incidents were attributed to a black male student (52.7%)
- 145 restorative justice meetings were held, while 114 OSS incidents occurred
- In the school year 2018-19, Joelton Middle School worked with 14 partners to offer 9 interventions and programs to students to promote health and wellness.
- 49% of student reported they feel safe in their classrooms in the fall 2018 Panorama Survey
- The spring 2019 Panorama Survey resulted in 15% of students reporting that students care, are friendly, and get along with each other. Only 29% of students feel like they belong.

What was in place in 2018-19 to support health & wellness
- In 2018-19, Joelton Middle utilized several external partnerships, school staff, and district initiatives to support Health & Wellness with mentoring programs, individual counseling, and character education groups that included over 150 students.
- We worked with Nurse Emily to provide gender-specific hygiene conversations in January.
- We also partnered with the Hope Clinic for Women in May to engage 21 students in a health education course.
- In April, we provided Well Child Checkups to 180 students, in partnership with Well Child, Inc.
- We worked with Mt. Zion to support our teachers in September and May with healthy snacking options and in-class support.

How We Want to Engage the Community to Help Meet Our Needs:

Group Character Ed Programming
Work with a cohort of students during intervention time on character education. The focus of this programming is social-emotional learning (SEL) inclusive of the following topics: setting and achieving positive goals, establishing and maintaining positive relationships, self-awareness, emotion management, and responsibility

Kickboard Store Incentives
The JMS Community Achieves Team is seeking donations for the Kickboard Reward Store. Kickboard is Joelton Middle School’s behavior management system where students can earn or lose dollars based on their positive or negative behaviors. We are asking partners to donate items such as candy, chips, juice, headphones, gadgets, college paraphernalia, and money for field trips etc.

Mentoring
Provide mentoring programs for our most at-risk students weekly. Opportunities for mentoring include:
1. Guest presenters to speak to students involved in mentoring groups on subjects of their expertise
2. Community partners and volunteers to mentor during students’ lunch periods or personal learning/intervention times

Student Health Resources
Provide student health services, such as well-child physicals, hearing screenings, vision screenings, dental screenings, and flu shots at the school

Health & Wellness Cont.
Teacher Support and Appreciation
We are seeking partners to donate items and time to support our teachers. Supports can include but are not limited to appreciation bags, meals, and the donation of self-care activities (massages, mindfulness activities, etc).

*Support with time can include but is not limited to in-class support.*

SOCIAL SERVICES & ADULT DEVELOPMENT

Our Data / What’s Happening at Our School:
The bullets below present information we use to monitor our assets and unmet needs, as well as our progress toward improving access to social services and adult development opportunities for our school community.

- In 2018-19, 84% of our students were classified as ‘economically disadvantaged.’ Because this estimate relies on direct certification, we feel the actual percent is likely higher. Direct certification is the process under which Local Education Agencies (LEAs) certify children who are members of households receiving assistance under the assistance programs (e.g., SNAP, TANF) as eligible for free benefits, without further application, based on information provided by the state or local agencies administering those programs.
- The average percent of students who participated in meals at Joelton Prep was 77% for breakfast and 81% for lunch.
- In winter 2018, only 28% of students reported through the Panorama Survey that neighborhood resources, programs and opportunities were accessible.

What was in place in 2018-19 to support social services & adult development

- In 2018-19, Joelton Middle School worked with 8 partners to promote access to basic needs, social services, and adult development.
- Joelton Middle School served 53 students in the H.E.R.O. program for students and families experiencing homelessness.
- In 2018-19, Joelton Middle School made 84 unduplicated clothing distributions, 134 unduplicated food box/bag distributions and 1,098 snack distributions.

How We Want to Engage the Community to Help Meet Our Needs:

Donations of High Need items
Joelton Middle School wants to engage partners throughout the school year through ongoing support of our school community through the donation of items needed by our teachers, students and families. Partners are invited to hold drives to collect items such as:

- Kroger/Walmart gift cards for families in need
- New or gently-used closed-toe shoes in sizes 4-13
- Teacher supplies to include but not limited to Lysol wipes, hand sanitizer, paper towels, expo markers and erasers, non-aerosol room fresheners etc.
- Food for our Food Pantry (kid-friendly snacks, juices, non-perishable items such as canned pastas etc.)
- New or gently-used jeans and t-shirts (both male and female in sizes XS to XXL)
- Male Jeans and khakis: Beginning at youth size 18 to men waist 40; various lengths
- Female Jeans and khakis: beginning from Jr. Size 00 – women's 18
- Adult size belts from size small to XXL