Madison Middle School
COMMUNITY ACHIEVES STRATEGIC PLAN, 2019-20

Madison Middle School has identified 4 priorities as part of the School Improvement Plan (SIP) for the 2019-20 school year:

- Priority 1: Increase the number of students On-Track/Mastery on ELA TN Ready from 7.4% to 15%.
- Priority 2: Increase the number of students On-Track/Mastery on Math TN Ready from 13.3% to 21%.
- Priority 3: Increase student daily attendance rate from 92.9% to 94.5%, and to decrease the chronic absenteeism rate from 23.8% to 15.8%.
- Priority 4: Decrease the number of discipline incidents from (573) total discipline incidents to (458) total discipline incidents, and decrease the number of out of school suspensions from (180) total OSS responses to (153) total OSS responses

As a community school, Madison Middle School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently (2018-19) coordinates resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.

**SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS**

<table>
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<tr>
<th>Total Enrollment – 570</th>
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<tbody>
<tr>
<td>Grade Breakdown – 5th – (160), 6th – (155), 7th – (127), 8th – (128)</td>
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<tr>
<td>Ethnicity Breakdown – Black/African-American – (56.8%), Hispanic – (28.6%), White – (14.0%), Asian – (0.5%)</td>
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<tr>
<td>Subgroup Breakdown – Students with Disabilities – (13.5%), English Language Learners – (14.4%)</td>
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Madison Middle School is a diverse AVID and STEAM school focused on eliminating barriers to support student academic achievement and growth.
## FAMILY ENGAGEMENT

### 1. 2018-2019 School Re-Cap

- **a.** We hosted (18) Parent Event during the 2018-2019 school year
- **b.** (2) Academic Nights were held, and only (1) family attended one of the events
- **c.** (2) Parent-Student breakfast were held, and were well attended
- **d.** (2) School-wide showcases were held, and were well attended
- **e.** Over (25) hours parent volunteers during the school day
- **f.** Positive R.A.M. Phone Calls
- **g.** 2nd year of Parent Organization
  - i. Hosted (2) Bingo Nights
  - ii. Hosted Athletic Tailgate for first football game
  - iii. Hosted Athletic Banquet
  - iv. Participated in Pre-SIP process

### 2. Supports in Place

- **a.** Dean of Culture & Climate who focused on increase parental involvement during the school day. Additionally, planned and facilitated school-wide after school events. Communicated weekly school and district updates to parents through callout system. Created and distributed quarterly newsletter to parents.
- **b.** Family Resource Center Coordinator who focused on partner relations and acquisitions. Held quarterly community partnership meetings. Managed student and family resources.

### 3. 2019-2020 Plan

- **a.** Parent Workshops
  - i. Student Homework Help
  - ii. English/Literacy Classes for Families with Limited English Proficiency
  - iii. Madison Middle School Data Orientation for Parents Breakfast
  - iv. Parent-Student Data Chat Breakfast
- **b.** Family Engagement Week
- **c.** Positive R.A.M. Phone Calls
- **d.** School-Wide Student Showcases
- **e.** Academic Nights
  - i. STEAM Night
  - ii. Literacy & Numeracy Nights

### 4. Community Partner Support

- **a.** An artist to come in and work with students in preparation for Winter & Spring Showcases.
- **b.** A musician to come in and work with students in preparation for Winter & Spring Showcases.
- **c.** A company and curriculum to implement English/Literacy classes for Families with Limited English Proficiency.
- **d.** Volunteers to assist with functionality of family events.
COLLEGE & CAREER READINESS

1. 2018-2019 School Re-Cap
   a. Hosted volunteers for TNReady testing to create the best academic environment for students during the 2018-2019 school year
   b. Implemented AVID school-wide to increase student exposure to colleges and careers
   c. Implemented STEAM school-wide to increase student inquiry with core content
   d. ELA and Math content focused on Core Action 2
   e. Madison met the district’s MAP goal of 60% of students meeting or surpassing their goal
      i. ELA 70%
      ii. Math 68%
   f. Students participated in afterschool enrichment and remediation programs such as i3 STEM and RAM Academy
   g. i3 STEM participated at the STEM Expo at TSU and MTSU
   h. Counselor Led College Week
   i. LTDS organized ACT word of the Day and Morpheme of the Week
   j. Participated in College Shirt Fridays
   k. Utilized College Corners in the Classrooms

2. Supports in Place
   a. Curriculum Principal who focused on increasing AVID and STEAM during the school day. Additionally, co-planned and assisted teachers with facilitating school-wide STEAM plans during advisory. Additionally, coordinated testing for MAP and TNReady assessments.
   b. LTDS who focused on supporting ELA instructional practices amongst teachers to increase student achievement and growth. Facilitated PLC’s, provided feedback through walkthroughs, and assisted with data disaggregation.
   c. Numeracy Lead who focused on supporting Math instructional practices amongst teachers to increase student achievement and growth. Facilitated PLC’s, provided feedback through walkthroughs, and assisted with data disaggregation.
   d. AVID Site Coordinator and Curriculum Principal initiated and led the initial implementation of AVID strategies.

3. 2019-2020 Plan
   a. College Tour
      i. Take all AVID elective students on a college tour
      ii. Take 8th grade students on a college tour
   b. Increase the number of STEAM activities during the school day
   c. Implement School Wide Career Day
   d. Utilize Instructional Coaches, LTDS, Numeracy Coach to help maintain quality instruction building wide
   e. Provide tutoring for students to help close deficits in learning and/or accelerate learning
   f. Host a STEAM Night
      i. Partners that can relate occupations to STEAM
      ii. Literacy & Numeracy Nights
   g. Decorate School with College Paraphernalia
   h. Use of Scientist in the Classroom

4. Community Partner Support
   a. Request Usage of Cafeteria at Specific Sites during Field Trips
   b. Request Presenters for Career Day
   c. Request support for Field Trips to STEAM and Career Related Events
d. Recruit College Students to provide tutorials during Avid Classes

HEALTH & WELLNESS

1. 2018-2019 School Re-Cap
   a. During the school year there were approximately 573 behavior incidents, Down 2 Percent
   b. During the advisory period we focused on Social Emotional Learning 2 times a month during Flex Fridays
   c. Increase of Vision, Hearing, and Dental Screenings and provided glasses to almost 30 Students
   d. Increase in Daily Attendance Average, 91.7 Percent to 92.9 Percent and Decrease Chronic Absenteeism to 29-23.8 Percent
   e. Utilized Vanderbilt Student Health School Therapist
   f. Utilized 2 School Counselors
   g. Utilized STARS Counselor that provided additional support building wide
   h. Family Resource Center was available for Parents, students and families. Provided SSA, hygiene products etc.
   i. Part time Nurse on Staff

2. Supports in Place
   a. Well-Child administered assessments
   b. Social Worker Facilitated the “Why Try” Group
   c. Implementation of Clubs
   d. Implementation of School Wide Greetings

3. 2019-2020 Plan
   a. Provide Programming to Help Support Health and Wellness During Advisory Period on Flex Fridays
      i. Character Development
      ii. Conflict Resolution
      iii. Anger Management
      iv. Emotional Awareness
      v. Anti-Drug Programs
      vi. Anti-Bullying
      vii. Nutrition
      viii. Citizenship Resources
   b. Health Related Events Fair
   c. Family/Staff Fitness
   d. Staff Appreciations
   e. Goat Yoga

4. Community Partner Support
   a. Volunteers to head cohorts dealing with Mentoring and Character Development during advisory or scheduled lunch times
   b. Provide resources for families or staff dealing with fitness (health and wellness) or facilitate an activity
c. Provide donations of healthy snacks and bottled water for our students participating in after school programs  
d. Etiquette dinner, 5 course meal to allow student exposure  
e. Sponsor students to a play or performance in the surrounding areas

SOCIAL SERVICES & ADULT DEVELOPMENT

1. 2018-2019 School Re-Cap  
a. Increased the number of student/family food bags distributed weekly.  
b. Increased the distribution of clothing from clothing closet.  
c. Increased the number of supplies (school & hygiene) distributed to students.  
d. Thanksgiving dinner baskets were distributed with assistance of parent organization.  
e. FRC coordinator provided access to resources for families in need.  
f. Administration donated youth bikes.

2. Supports in Place  
a. Administrators, Tutors, Front Office staff, and School support staff worked to ensure that students were provided with proper SSA daily.  
b. Family Resource Center Coordinator and School Counselors worked to identify at-risk students and provide food bags to students and families weekly.

3. 2019-2020 Plan  
a. Food Resource  
i. Working with local grocery stores to provide food and snacks for weekly food bags  
ii. Reaching out to local restaurants to provide information on healthy eating options on a budget  
iii. Reaching out to local churches to provide pantry items for families in need  
b. Clothing supports  
i. Reaching out to local business for donation of Standard School Attire  
ii. Reaching out to local grocery stores to gather donations of washing detergents/powder  
iii. Reaching out to resources on underwear, socks, and shoes  
iv. Reaching out to church about allowing families to do laundry on facility grounds  
v. Looking for partners to donate coats, jackets, outer layer clothing  
c. School supplies supports  
i. Working with local groceries, churches, and businesses to gather school supplies donations  
ii. Working with business on a recycling campaign to donate to school for STEAM elective class  
d. Personal Development  
i. Collaborating with Parent University to provide workshops for parents on how to remove student barriers to success  
ii. Working in tandem with Hunters Lane on Nashville State Community College initiative to provide adult classes to community  
iii. Looking for partners to help parents learn about job training programs  
iv. Working with local banks to set up financial literacy sessions for parents at monthly parent events

4. Community Partner Support  
a. Have Madison Chamber of Commerce come to quarterly events to help families find local resources  
b. Have Grocery/Restaurant owners to come in once a year to conduct a seminar/training on healthy cooking on a budget
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<td>c.</td>
<td>Work with banks to provide financial literacy at monthly parent events</td>
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<td>d.</td>
<td>Provide Language Classes for Hispanic Families (English Classes)</td>
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<td>e.</td>
<td>Provide Language Classes for American Families (Spanish Classes)</td>
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<td>f.</td>
<td>Sign up families that would like to participate in Angel Tree</td>
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<td>g.</td>
<td>Partner Support for Families at Christmas</td>
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