COLE ELEMENTARY SCHOOL
COMMUNITY ACHIEVES STRATEGIC PLAN, 2019-2020

Cole Elementary School has identified 3 priorities as part of the School Improvement Plan for the 2019-20 school year:

- Cole Elementary will create an environment that promotes active student engagement and consistent improvement in academic achievement in Reading/Language Arts among PK-4 students from all backgrounds and programs.

- Increase the percentage of students proficient on TNReady – ELA.
  
  Increase the percentage of students who are in the SWD subgroup proficient on TNReady – ELA.

  Increase the percentage of students who are in the Super Subgroup proficient on TNReady – ELA.

- Increase the percentage of students who discuss instructional ideas outside of the school environment.

As a community school, Cole Elementary School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe are important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently (2018-19) coordinates resources within the pillars of support, and (3) information about how the school wants community partners to support the school in its efforts to achieve goals for students in 2019-20.

COLE DEMOGRAPHICS & KEY DESCRIPTORS

<table>
<thead>
<tr>
<th>Total Enrollment: 776</th>
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<td>Total Number of Faculty and Staff: 114</td>
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Cole Elementary School is a learning environment serving students from grades Pre-K through fourth grade in Antioch, TN.

Student Ethnicities:
Hispanic (62%)  White (15%)  Asian (13%)  Black/African American (10%)
Native Hawaiian/Other Pacific Islander (<1%)

English Language Learners: 45%
Limited English Proficiency: 54%
Economically Disadvantaged: 41%
Students with Disabilities: 7%
Number of primary languages spoken among students: 22
FAMILY ENGAGEMENT
Data Snapshot:
- Research shows that higher levels of teacher outreach to parents result in 40% higher math scores and 50% higher reading scores among students (The Parent Institute, 2012).
- Cole’s PTO was active in 2018-2019 and has built upon that momentum in 2019-2020 by increasing its board capacity and broadening its scope of planned activities.
- In the Panorama survey conducted in fall 2018, 83% of teachers reported positive perceptions of relationships between families and educators.
- In the Panorama survey conducted in fall 2018, 61% of students reported positive perceptions related to school engagement.

Family Engagement efforts in 2018-2019:
- **Coffee Talk/Cafecitos**: Held monthly; the average parent attendance usually ranged from 20-30 and represented up to five home languages. The objective of these meetings was to bring parents together in an informal and comfortable manner, to build relationships with each other, and to learn important information from our guest speakers. We hosted different guest speakers from various community organizations each month.
- **Parent Advisory Council**: Met quarterly to allow parents to express their questions, concerns and compliments of the way Cole is meeting their most important needs.
- **Pre-K Parent Workshops**: Our Pre-K Team organized and executed monthly teacher-led parent workshops. Attendance generally ranged between 20-40.
- **Parent/Teacher Conferences**: 594 parents participated in parent-teacher conferences.
- **Open House**
- **Meet and Greet Night**
- **Family Reading Night**
- **Family Math Night**
- **Celebration of Cultures**

Opportunities for partner engagement in 2019-2020:
- **Coffee Talk/Cafecitos**: Would you like to be a speaker at an upcoming meeting?
- **Parent Advisory Council**
- **Pre-K Parent Workshops**
- **Family Math Night, Family Reading Night, Family STEAM Night**: Would you like to donate snacks or parent giveaways, or volunteer to help at one of our parent nights?
- **Celebration of Cultures**: Would you like to donate food or parent giveaways, or volunteer to help at the event?
- **Fall Festival**: Would you like to donate food or parent giveaways, or volunteer to help at the event?

COLLEGE & CAREER READINESS
Data Snapshot:
- All (775) students received a small backpack full of basic school supplies at the beginning of the school year from the United Way’s Stuff the Bus campaign. Additionally, 72 students received backpacks and/or school supplies through the FRC during the school year.
- 257 students actively participated in cohorted programs during the school year, such as music lessons, Vanderbilt therapy, EL Reading Club, Girls on the Run, and others. These
programs support academic performance and expectations and create opportunities to expose students to new interests.

- Cole’s attendance rate was 95.4%, and chronic absenteeism was 8% at the conclusion of the 2018-19 school year.
- ELA-MAP data indicates that 14% of students are performing in Quintiles 4 and 5. 3% of SWD and 12% of EL students are performing in Quintiles 4 and 5.
- ELA-On TNReading, 21% of all students scored On Track/Mastered.
- Math –MAP data indicates that 14% of students are performing in Quintiles 4 and 5. 3% of SWD and 10% of EL students are performing in Quintiles 4 and 5.
- Math-On TNReady, 23% of all students scored On Track/Mastered.
- 120 parents, 63 students, and 21 faculty and staff members participated in the Spelling Bee over the course of 3 evenings.

College and Career Readiness efforts in 2018-2019:

- **Book ‘Em Nashville:** Volunteers read to 1st and 2nd grade students in their classrooms 5 times a year; Cole hosted the southeast quadrant Read Me Day; thousands of books were donated and given away to students.
- **YMCA After School Tutoring:** Offered for small groups of students on-site after school once a week.
- **Unity Baptist 4th Grade Essay Scholarship Contest and Banquet**
- **EL Reading Club:** About 50 students are served 3 days a week through this after school enrichment program.
- **Slim and Huskies:** PREAM Reading Incentive Program
- **Read 2 B Ready Summer Program and EL Summer School:** 124 students were served through these enrichment programs; involving 30 teachers and staff
- **Pre-K and Kindergarten Eagle Camp:** 100 students and their families participated in these two orientation events over the summer; involving 25 teachers and staff
- **Extended Learning, Unity Kids Club and Project Transformation:** Academically enriching before and after school programs
- **Land Between the Lakes:** This is an optional weekend trip offered to our second graders, to gain exposure to nature and being away from home.

Opportunities for partner engagement in 2019-2020:

- **Land Between the Lakes Trip:** Would you sponsor a child/children to attend this weekend trip for $100?
- **Lunch Buddies/Male Volunteers and Mentors:** Would you like to be an accountability partner with a student who could use an extra layer of support?

HEALTH & WELLNESS

**Data Snapshot:**

- Vanderbilt Health therapists, School Social Workers and School Counselors met with students individually.
- EPSDT (periodic health, vision and hearing screenings) was conducted at Cole through Well Child.
- The FRC hosted and facilitated support groups for Latina women and parents of all ethnicities needing support related to immigration, as well as parenting classes. These cohorts met on a regular basis throughout the year.
Health and Wellness Efforts in 2018-2019:
- On-site Vanderbilt Health therapists and School Counselors met with students individually.
- Partnered with Well Child to provide Vision and Hearing Screenings, Physical Exams and Optometry Exams.
- Girls on the Run provided our girls a safe place to learn about health and to exercise under the care of dedicated faculty members.
- Antioch Church of Christ hosted a Community Youth Soccer League for Cole students, to promote a healthy lifestyle and sportsmanship.
- Lipscomb Elementary and Antioch Church of Christ provided teacher appreciation efforts throughout the school year.

Opportunities for partner engagement in 2019-2020:
- Metro Health Department’s Free Dental Sealant Program to serve Cole students on-site.
- UT Extension will facilitate Nutrition Classes in the FRC.
- **Teacher Appreciation**: Would you donate services, treats and items for staff appreciation frequently throughout the year?
- **Grounds Beautification**: Would you like to clean up and work around the outside of the building (mulch, trim trees, paint, pull weeds, etc.)?

SOCIAL SERVICES & ADULT DEVELOPMENT

Data Snapshot:
- During the school year, distributions were made to Cole families in the form of clothing and uniforms (1119), food bags (540), and toiletry items and diapers (532).
- Brentwood Hills Church of Christ and Woodmont Church of Christ donated 150 food bags to families at Thanksgiving.
- Lipscomb Elementary and the Salvation Army donated holiday gifts to 300 students and their siblings.
- 475 (62%) students were classified as Economically Disadvantaged. 100% of our students receive free breakfast and lunch at Cole.
- There are 22 languages represented at Cole.
- The FRC Director spearheaded many small parent groups, such as Adult Conversational English, Latina Women’s Support Group, Nurturing Parents in Spanish and Burmese, Parent Support Group on a bi-weekly or monthly basis.

Social Services and Adult Development efforts in 2018-2019:
- Maintained a clothing closet with donations from Operation School Bell, Soles for Souls, and other donating organizations
- Conversational English Classes
- Nurturing Parents
- HERO Program
- Encouraged parent involvement in small groups and coffee talks, in order to equip parents to have academic conversations with students at home.
- Holiday food and gift programs

Opportunities for partner engagement in 2019-2020:
- **Would you donate school supplies, clothing (especially winter coats), food, personal hygiene items, shoes and other basic need items to students and families?**