I. CONVENE and ACTION
   A. Call to Order
   B. Pledge of Allegiance
   C. Quorum Validation
   D. Adoption of the Agenda

II. GOVERNANCE ISSUES - OUR ORGANIZATION
   A. Actions
      1. Consent
         a. Approval of Minutes – 09/24/2019 – Regular Minutes
         b. Awarding of Purchases and Contracts
            1. 120 Water Audit, Inc.
            2. Apple Inc.
            3. CDW-G
            4. Dell Marketing LP
            5. Personal Computer Systems, Inc.
         c. Legal Settlement Claim (AH-06900)
         d. Director Search Timeline
      2. McGavock High School Band Proclamation
      3. Notice of Charges of Dismissal - Clinton Cummings
      4. Student Disciplinary Appeal
      5. STEM Preparatory Academy
      6. Purpose Preparatory Academy
      7. Valor Flagship/Voyager
      8. Nashville Classical

III. BOARD CHAIR’S REPORT

IV. ANNOUNCEMENTS

IV. ADJOURNMENT
CONVENE and ACTION
A. Call to Order
   Ms. Shepherd called the meeting to order.
B. Pledge of Allegiance
   Led by Jason Walsh, Performing Arts Coordinator.

AND THE GOOD NEWS IS...
A. The Glencliff High School Mariachi Bank performed prior to the start of the Board meeting.
B. Ms. Gini Pupo-Walker read a proclamation acknowledging September as National Hispanic Heritage Month.

AWARDS AND RECOGNITIONS
A. Community Achieves: Site Managers, CIS Coordinators, and FRC Directors – The Board recognized community partners who assist with the 1st Time Drug Offender program.
B. LEED Silver Certification – The Board recognized Pennington Elementary School for receiving the LEED Silver Certification award.

GOVERNANCE ISSUES
A. Consent
   a. Recommended Approval of Request #8 for Small Scope Projects at Various Schools (Joelton Middle School Bleacher Access) Bomar Construction Company
   b. Recommended Approval of Request #8 for Purchase of Playground Equipment and Installation at Ruby Major Elementary School Pre-K Playground Playworld Preferred
   c. Recommended Approval of Request #9 for Purchase of Playground Equipment and Installation at Cole Elementary School Pre-K Playground Playworld Preferred
   d. Recommended Approval of Request #10 for Purchase of Playground Equipment and Installation at Norman Binkley Elementary School Pre-K Playground Playworld Preferred
e. Recommended Approval of Request #11 for Purchase of Playground Equipment and Installation at Julia Green Elementary School Playground
Playworld Preferred
f. Awarding of Purchases and Contracts
   1. AVID Center
   2. Blackboard Inc.
   3. CDW-G
   4. Donna Culver dba Culver Productions
   5. Hatch, Inc.
   6. Personal Computer Systems Inc.
   7. Possip, Inc.
   8. Schoology, Inc.
   9. Unico Technology

Ms. Frogge read the consent agenda.

Motion to approve the consent agenda as read.
By Amy Frogge, seconded Jill Speering
Motion Passes
Vote: 8-0 Unanimous

2. Charter Review Team Recommendations

Motion to approve the Charter School Review Committee Recommendation to deny the amended charter application for Nashville Collegiate Prep.
By Amy Frogge, seconded Jill Speering
Vote: 8-0 Unanimous

Motion to deny the Charter School Review Committee Recommendation to approve the amended charter application for Rocketship #3.
By Amy Frogge, seconded Jill Speering
Vote: 7-1 (Gini-Pupo-Walker)

DIRECTOR’S REPORT
A. MNPS Energy Program Update – David Proffitt and staff presented an update to the Board.

ANNOUNCEMENTS
A. Ms. Elrod congratulated Tusculum Elementary School for receiving the first Gold LEED Certification in the state. She also asked the community to support Tusculum by donating items to their Family Resource Center.
B. Ms. Elrod announced that Principal for the Day would be held October 29th.
C. Ms. Speering acknowledged Mr. Brooks, Hunters Lane High School Band Director, for his exceptional work within the high school and the community.
D. Ms. Speering announced that Jeff Bezos, CEO Amazon visited Madison Middle School to announce a new initiative and partnership with MNPS.
E. Ms. Bush thanked Cane Ridge and Antioch High Schools for continuing to graciously handle increased enrollment.
F. Ms. Pupo-Walker announced that she attended the Hillsboro High School homecoming. And invited the community the support the Hillsboro Players by attending their performance of Shakespeare’s Twelfth Night.
G. Ms. Shepherd congratulated Mayor Elect John Cooper on winning the Mayoral race.
H. Ms. Shepherd welcomed the new academy coach at McGavock High School, Whitney Patton.

Ms. Pupo-Walker adjourned the meeting at 6:27 p.m.

________________________________________________
Chris M. Henson                     Sharon Gentry       Date
Board Secretary                     Board Chair
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: 120 Water Audit, Inc.

SERVICE/GOODS (SOW): Software to track and share with the public the results of lead in water testing from across the district in a user friendly and sortable manner.

SOURCING METHOD: Sole Source – see attachment at end of section

TERM: November 27, 2019 through November 26, 2022

FOR WHOM: MNPS students and parents

COMPENSATION: Annual software license = $24,310

Total compensation under this contract is not to exceed $75,000.

OVERSIGHT: Operations

EVALUATION: Quality and ease of use.

MBPE CONTRACT NUMBER: 2-00815-00

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Apple Inc.

SERVICE/GOODS (SOW): For the purchase of twenty-six (26) 27-inch iMac computers with Retina display and Apple Care.

SOURCING METHOD: State of Tennessee Sourcing Event 553

TERM Immediate Purchase

FOR WHOM: Students at Hunters Lane High School

COMPENSATION: Total compensation under this purchase will not exceed $60,138.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality of products and timeliness of delivery.

MBPE CONTRACT NUMBER: MNPS 7847930

SOURCE OF FUNDS: Federal Funds - Carl Perkins
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: CDW-G

SERVICE/GOODS (SOW): Annual renewal of the district’s Microsoft Enrollment for Education Solutions (EES) licensing and services agreement. This includes all server, database, and workstation licensing, licensing for all student and staff email, cloud-based active directory, project management, application developer tools, and cloud-based computing and storage solutions.

SOURCING METHOD: Sourcewell (formerly NJPA) 100614#CDW Software Only

TERM: November 27, 2019 through November 26, 2020

FOR WHOM: All staff and students of MNPS

COMPENSATION: Total compensation under this contract is not to exceed $1,445,000.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and performance licensing and subscription services provided.

MBPE CONTRACT NUMBER: N/A

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Dell Marketing LP

SERVICE/GOODS (SOW): For the purchase of one hundred and fifty (150) Dell 3190 Latitude computers.

SOURCING METHOD: Metro Government RFQ 641894

TERM Immediate Purchase

FOR WHOM: Students at Rose Park Middle School

COMPENSATION: Total compensation under this purchase will not exceed $45,517.50.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: MNPS 7488918

SOURCE OF FUNDS: Operating Budget
GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: Personal Computer Systems, Inc.

SERVICE/GOODS (SOW): For the purchase and installation of eight (8) Promethean Nickel Series Active Panels.

SOURCING METHOD: NCPA Cooperative

TERM Immediate Purchase

FOR WHOM: Students at Apollo Middle School

COMPENSATION: Total compensation under this purchase will not exceed $36,992.

OVERSIGHT: Learning Technology

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: NCPA 01-54

SOURCE OF FUNDS: Federal Funds - Title I
Request Date: 11/4/2019
Requesting School or Department: Operations
Requesting Official: Ken Stark
Requestor's Phone #: 615-259-8424   Email: kenneth.stark@mnps.org
Product/Service Description
Software to track and share with the public the results in lead in water testing from across the district in a user-friendly, sortable manner.
Proposed Supplier: 120 Water Audit, Inc   Supplier Contact: Tony Rhine
Supplier Phone #: 888-317-1610   Supplier Email: admin@120wateraudit.com
Supplier Address: 250 South Elm Street, Zionsville, IN 46077

Total Purchase (enter value for entire purchase or contract life)

Explain why this can only come from one source
We are not aware of any other product on the market that will allow for this information to be shared with the public in a user-friendly, yet secure manner.

[Signature] Date: 11/4/19
Requestor’s Principal/Director’s signature of Approval

To be completed by the Procurement Department

Approved for Sole Brand [ ]  Sole Source [ ]
For a One Time Purchase [ ]  Contract [ ]  Project [ ]  IDIQ Contract [ ]
Effective until __________________________

Reason, if Denied by Procurement:

[Signature] Date:
Director of Procurement or Purchasing Manager

20190812 Sole Source Form
Choose Consultant

Approve Search Schedule

Set Community Meetings and Dates and Locations 12/12/19

Adopt Criteria

Select Candidates

Interview Candidates

Begin 2nd phase of consideration: Focus on one candidate at a time.

Visit Community of Top Finalists

Offer/Execute Contract

Announce Appointment

Superintendent Assumes Position

Initial Announcement of Position

Meet with Community/Employee Groups

Define Criteria

Draft Advertising and Descriptive Brochure

Receive & Process Candidate Files

Recruit Quality Candidates

Acknowledge & Verify Completeness of Candidates Files

Begin Evaluation of Credentials and Check References

Screen Candidates According to Adopted Criteria & Recommend Semifinalists

Notify Unsuccessful Candidates & Check Availability of Semifinalists

Assist the Board in Preparation for Candidate visits and Interviews

Check Availability of Finalists

METRO-NASHVILLE PUBLIC SCHOOLS
DIRECTOR OF SCHOOLS SEARCH
TIMELINE AND CRITICAL DECISION SEQUENCE

Dates:

11/12/19

Board Decision

Consultant Activities & Recommendations

Choose Consultant

Initial Announcement of Position

Meet with Community/Employee Groups

Define Criteria

Draft Advertising and Descriptive Brochure

Receive & Process Candidate Files

Recruit Quality Candidates

Acknowledge & Verify Completeness of Candidates Files

Begin Evaluation of Credentials and Check References

Screen Candidates According to Adopted Criteria & Recommend Semifinalists

Notify Unsuccessful Candidates & Check Availability of Semifinalists

Assist the Board in Preparation for Candidate visits and Interviews

Check Availability of Finalists

Superintendent Assumes Position

11/12/19

11/12/19

11/12/19

1/10/20: TSBA Presents Criteria

1/14/20: Board Votes on Criteria

2/25/20

3/2-6/20

3/9-13/20

3/9-13/20

3/24/20

3/30/20

No Later Than 6/1/20
RESOLUTION
Metropolitan Nashville Davidson County
Board of Public Education
Nashville, Tennessee

A PROCLAMATION, RECOGNIZING THE ACCOMPLISHMENTS OF THE
MC GAVOCK HIGH SCHOOL MARCHING BAND

WHEREAS, the McGavock High School Band has, for many years, attained a national reputation for both musical excellence and artistic precision, and;

WHEREAS, the McGavock Band, maintains a robust year-round music program that educates students while at the same time entertaining and delighting audiences from the marching field to the concert stage, and;

WHEREAS, the McGavock Band continues to this day to excel in competitions against other elite high school marching music ensembles, and;

WHEREAS, the Contest of Champions, established in 1962 and held for the past fifty-seven years on the campus of Middle Tennessee State University, is regarded among the most prestigious of marching band competitions, and;

WHEREAS, former Governor Buford Ellington named the trophy awarded to the highest-scoring marching band from the State of Tennessee the “Governor’s Cup,” and;

WHEREAS, the winner of the Governor’s Cup shall be recognized as the state’s champion marching band, and;

WHEREAS; the McGavock High School Band has, in twenty-four prior years dating back to 1972, won the Governor’s Cup, and;

WHEREAS, on November 2\textsuperscript{nd}, 2019 the McGavock High School Band, under the able direction of Mr. John David Hazlett and Mr. David DePriest, along with numerous other talented coordinators and instructors, won both the Governor’s Cup, and was also named Grand Champion for receiving the highest overall score in the finals competition.

THEREFORE, BE IT HEREBY PROCLAIMED, that the Metropolitan Nashville Board of Education recognizes the excellent work of the McGavock High School Band and all those associated with the program including directors, staff, administration, parents, and especially students. The Board salutes these efforts and hopes for continued success.

RS 2019-4
November 20, 2019

Members of the Board  
Metropolitan Board of Public Education  
2601 Bransford Avenue  
Nashville, TN 37204

Re: Charges Supporting the Dismissal of Clinton Cummings

Dear Board Members:

I am writing to recommend the dismissal of Clinton Cummings from employment as a tenured teacher with the Metropolitan Nashville Public Schools ("MNPS"), pursuant to T.C.A. §49-5-511. I have charged him with misconduct or conduct unbecoming a member of the teaching profession, insubordination, inefficiency, and neglect of duty, which are ground for his dismissal pursuant to T.C.A. §49-5-511. These terms are specifically defined in T.C.A. §49-5-501.

Evidence supporting these charges was set forth in my letter to Clinton Cummings on November 19, 2019, a copy of which is attached. I am asking you to certify these charges by voting that if proven true, these charges warrant Mr. Cummings’s dismissal. Should you certify these charges, I will inform Mr. Cummings of your action and formally advise him of the right to request a hearing before an impartial hearing officer.

At the present time, I am only asking you to certify the charges. I am not asking you to weigh evidence either for or against dismissal. I am merely asking you to vote that the charges, if proven true, warrant dismissal. If Mr. Cummings requests a hearing, it will occur at some point in the future.

Accordingly, it is my recommendation that Clinton Cummings be dismissed form employment with the Metropolitan Nashville Public Schools.

Sincerely,

Dr. Adrienne Battle  
Interim Director of Schools

Dr. Adrienne Battle  
Interim Director of Schools
Clinton Cummings Letter to Board

cc: Tony Majors, Chief of Human Resources
Amelia Dukes, Principal Una Elementary School
Corey Harkey, Esq., Department of Law
MNEA
Personnel File (certificated)

Enclosure: November 19, 2019 letter to Clinton Cummings
November 18, 2019

Mr. Clinton Cummings

Re: Notice of Charges for Dismissal – Clinton Cummings

Dear Mr. Cummings:

This is to inform you that I am recommending that you be dismissed from employment as a tenured teacher with the Metropolitan Nashville Public Schools ("MNPS"). The basis for your dismissal is unprofessional conduct or conduct unbecoming to a member of the teaching profession, inefficiency, insubordination, and neglect of duty. These terms are defined in T.C.A. § 49-5-501, and those definitions are incorporated here.

1. On or about Thursday September 19, 2019, you improperly and without the appropriate training restrained a special education student two times.

2. During your P.E. class at Una Elementary School, you asked the student to put his name tag away and he refused. You then went to the student, grabbed him and pushed him onto the ground face down with your knee on the student’s back. You wrestled with the student until you were able to get the student’s name tag from him.

3. During the same day with the same student, you again improperly and without the appropriate training forced the student against the wall, took him down to the ground and started lying on top of him. The student was screaming and crying to get you off of him.

4. This is not the first time that you have had inappropriate restraint interactions with students. By letter dated April 27, 2018, you were suspended for three days without pay after another inappropriate physical contact with a female special education student at Una Elementary. On February 22, 2018, when the student was disruptive in class, you went out of the gym, attempted to stop the student, and ultimately ended up on top of the student on the ground, resulting in the student sustaining a broken collarbone.

5. Following the February 22, 2018, altercation with the student, you admitted that your certification for Crisis Prevention Intervention (CPI), the required restraint training used by the district, had expired. As a result, you were directed to renew your CPI certification which you failed to do. You were still not CPI certified on September 19, 2019 when you again inappropriately restrained another special education student two times.
6. Despite intentional and sustained efforts from Principal Amelia Dukes at Una Elementary and the district, including a behavior and classroom management training on July 19, 2019 during in-service, you have repeatedly failed to follow guidelines, trainings, and stated expectations for classroom management. Your actions have resulted in the improper restraint of and injury to students.

7. Additionally, you have received the following corrective action documents in the past:
   a. Coaching letter on November 16, 2018 regarding failure to follow attendance procedures.
   c. Reprimand for inappropriate, unwanted interaction with another teacher on December 13, 2006.

Because of your conduct described above, you must be terminated as an employee with MNPS for unprofessional conduct or conduct unbecoming to a member of the teaching profession, inefficiency, insubordination, and neglect of duty.

Sincerely,

[Signature]

Dr. Adrienne Battle
Interim Director of Schools

Cc: Tony Majors, Chief of Human Resources  
    Amelia Dukes, Principal Una Elementary School  
    Corey Harkey, Esq., Department of Law  
    MNEA  
    Personnel File (certificated)
November 18, 2019

Mr. Clinton Cummings

VIA REGULAR AND CERTIFIED MAIL

Re: Notice of intent to terminate

Dear Mr. Cummings:

It has come to my attention that you have engaged in unprofessional conduct unbecoming a teacher with the Metropolitan Nashville Public Schools and that your performance constitutes incompetence, inefficiency, and neglect of duty. Therefore, I must recommend that your employment with MNPS be terminated.

This letter constitutes written notice to you of the charges being made against you. The conduct described in the attached and incorporated Notice of Charges of Dismissal is sufficient to warrant your dismissal. Accordingly, be advised that I plan to present the charges against you to the Metropolitan Board of Public Education at its meeting on November 26, 2019.

At this meeting, the Board will vote whether or not to certify the charges against you. If the Board certifies the charges, you will be promptly advised and may subsequently request a hearing before an impartial hearing officer pursuant to T.C.A. § 49-5-512 on the merits of these charges.

Further, pursuant to my authority set out in T.C.A. §49-5-511, I hereby suspend you without pay pending the final disposition of this matter.

Sincerely,

[Signature]

Dr. Adrienne Battle
Interim Director of Schools

Cc: Tony Majors, Chief of Human Resources
    Amelia Dukes, Principal Una Elementary School
    Corey Harkey, Esq., Department of Law
    MNEA
    Personnel File (certificated)
2019 Charter School Amendment Request

Presented by the Office of Charter Schools
November 26, 2019
TCA 49-13-110

(d) The governing body of the public charter school may petition the authorizer to amend the original charter agreement.

If the MNPS Board of Education approves a requested contract amendment, the contract is adjusted to reflect the amendment.

If the MNPS Board of Education does not approve a requested contract amendment, the charter school may appeal the decision to the State Board.

Upon an Appeal,

If the State Board agrees with the MNPS Board, the amendment fails.

If the State Board overrules the MNPS Board, the contract is adjusted to reflect the amendment.
Board Action

Should the Board vote to approve an amendment, no further action is needed.

Should the Board vote to deny an amendment, written documentation outlining grounds for denial must be provided to the charter school.
The purpose of STEM Prep’s Nashville Newcomer Academy is to accelerate language development, content mastery, and social-emotional learning and integration while explicitly amplifying and celebrating the unique cultural and ethnic identities of students. The goal is to ensure all newcomers not only become college ready, but graduate college. In 2017, STEM Prep entered into a contract with MNPS to provide services to no more than 100 newcomer students. This contract expires at the end of the 2019-2020 school year for the Newcomers Academy.

STEM Prep is requesting to make a technical contractual adjustment to the current charter agreement to include the 100 seats from the Newcomers Academy contact. This adjustment would not change the total number of seats currently at STEM Prep.

<table>
<thead>
<tr>
<th></th>
<th>Newcomers Academy</th>
<th>STEM Prep Middle</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Agreements</td>
<td>100</td>
<td>400</td>
<td>500</td>
</tr>
<tr>
<td>Proposed Adjustment</td>
<td>0</td>
<td>500</td>
<td>500</td>
</tr>
</tbody>
</table>
STEM Prep

STEM Prep has earned a Level 5 TVAAS rating every year of its existence. The average TVAAS rating for the district during the charter term is 2.7.

STEM Prep Network’s mission is to graduate every student from college; thus, they rely most heavily on the nationally normed NWEA Measure of Academic Progress, more commonly known as the MAP assessment. Not only is MAP a valid and reliable longitudinal growth measure, it has been proven to predict ACT performance.

During the charter term, tested from 2012 to 2019, STEM Prep’s aggregate achievement exceeded the district and state. Forty-five percent of STEM Prep students scored Mastered/On Track in English/Language Arts, compared to 34 percent of district students and 43 percent students across the state. In mathematics, 56 percent of STEM Prep students tested Mastered/On Track, compared to 36 percent and 45 percent at the district and state levels respectively.
STEM Prep

Operations:

STEM Prep has been working side by side with several organizations since their inception. By partnering with Conexion Americas, Tennessee Immigrant and Refugee Rights Coalition (TIRRC) and the Nashville International Center for Empowerment (NICE), STEM Prep has provided access to services such as financial support, legal support, and English language classes. They also partner with Tennessee Foreign Language Institute (TFLI) to provide translation and interpretation services for all types of communication, removing a significant barrier to family engagement for non-English language speakers.

Financial:

Each Year, STEM Prep has developed and maintained a balanced student-centric budget. As the needs of students have changed (increase in the number of dually classified students, students with more severe exceptionalities who require one-on-one paraprofessional support and self-contained life skills classes), they have been able to nimbly adjust and ensure that all student needs are being met.
Impact Statement

Financial:

<table>
<thead>
<tr>
<th>STEM Prep</th>
<th>Change in Charter Enrollment</th>
<th>Projected Change in MNPS Enrollment</th>
<th>Fiscal Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approval</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Not Approve</td>
<td>*-100</td>
<td>*50</td>
<td>*$200,000/year</td>
</tr>
<tr>
<td>*In Early Draft</td>
<td>-60</td>
<td>30</td>
<td>$150,000/year</td>
</tr>
</tbody>
</table>

If the proposed amendment is approved, there will be no fiscal impact on MNPS because enrollment will not change. If the proposed amendment is not approved, and half of the students return to MNPS run schools, the district would see an increase in available budget dollars of approximately $200,000 per year.

STEM Prep
Current Enrollment=522  Contract Cap=500 +25 or 5%  Max Enrollment=525

<table>
<thead>
<tr>
<th>Primary Impacted Schools</th>
<th>Students</th>
<th>Capacity</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Antioch Middle</td>
<td>43</td>
<td>742</td>
<td>106%</td>
</tr>
<tr>
<td>Apollo Middle</td>
<td>56</td>
<td>843</td>
<td>97%</td>
</tr>
<tr>
<td>John F. Kennedy Middle</td>
<td>65</td>
<td>899</td>
<td>90%</td>
</tr>
<tr>
<td>Cameron College Preparatory</td>
<td>90</td>
<td>635</td>
<td>114%</td>
</tr>
<tr>
<td>Wright Middle</td>
<td>114</td>
<td>931</td>
<td>86%</td>
</tr>
</tbody>
</table>

This amendment will not have an additional impact on enrollment and Stem Prep helps offset capacity within the southeast quadrant.
After a thorough review, the Office of Charter Schools found the applicant to meet the requirements for submitting an amendment for review and the application to possess the following characteristics:

<table>
<thead>
<tr>
<th>APPLICATION SUBMISSION REQUIREMENTS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating in years 4-8?</td>
<td>✓</td>
</tr>
<tr>
<td>Academics: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
<tr>
<td>Operations: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
<tr>
<td>Finances: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVIEW TEAM FINDINGS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics: Strong likelihood of continued academic success?</td>
<td>✓</td>
</tr>
<tr>
<td>Operations: Strong likelihood of continued strong operational practices?</td>
<td>✓</td>
</tr>
<tr>
<td>Finances: Strong likelihood of continued financial stability?</td>
<td>✓</td>
</tr>
<tr>
<td>Clear explanation of rationale for contract amendment?</td>
<td>✓</td>
</tr>
</tbody>
</table>
2019 Charter School Amendment
Purpose Preparatory Academy

Presented by the Office of Charter Schools
November 26, 2019
Requested Amendment

Purpose Prep seeks approval to maintain the current enrollment of 360 scholars. Authorized in 2012, the charter was in alignment with a slow growth model, positioning Purpose Prep to add a grade level every year starting with kindergarten. Per the charter agreement, by year five (5) at full capacity, there will be a total of 360 seats; however, the original application proposed to reduce enrollment after year five (5) to 300 seats.

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Seats</th>
<th>Requested Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>120</td>
<td>90</td>
</tr>
<tr>
<td>2</td>
<td>180</td>
<td>180</td>
</tr>
<tr>
<td>3</td>
<td>240</td>
<td>240</td>
</tr>
<tr>
<td>4</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>5</td>
<td>360</td>
<td>360</td>
</tr>
<tr>
<td>6</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>7</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>8</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>9</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>10</td>
<td>300</td>
<td>360</td>
</tr>
</tbody>
</table>
Purpose Prep

School Year 2016-2017
1. Designated a Reward School by the State of Tennessee for academic performance, ranking within the top 5% of schools in the state for academic performance among North Nashville elementary schools.
2. In the Pearl Cohn Cluster of MNPS, ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.

School Year 2017-2018
1. Earned recognition as a Reward School by the State of Tennessee.
2. For the second year in a row, among North Nashville elementary schools in the Pearl Cohn Cluster, Purpose Prep ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.
3. Ranked as the #1 elementary school for ELA and Math in MNPS for economically disadvantaged students.
4. Highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.

School Year 2018-2019
1. Ranked among the highest performing elementary schools for reading in the district.
2. Ranked in the top 10% of Tennessee schools (out of 2,085 schools) for African American students who achieved “on track or mastered” status for ELA.
3. Highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.
Purpose Prep

Operations:

Purpose Prep’s governance oversight and management leadership have been critical components for the school in becoming a high performing school. The Board of Directors has appointed officers and a committee structure to govern Purpose Prep. The Board assumes the ultimate authority and accountability for all matters of school governance and oversee critical elements of administration. The Board is comprised of Nashville’s educational, civic, and business leaders capable of governing the school in alignment with the mission and vision and establishing policies that protect the school’s academic and organizational success into the future.

Financial:

Purpose Prep’s Board of Directors bears responsibility for the financial oversight of the school and holds management accountable for sound financial management and adherence to set policies. The Board has a Treasurer with professional experience in finance or accounting and who convenes a standing Finance Committee. The Treasurer and the Finance Committee ensure that the Board monitors the school’s finances closely and on a monthly basis.
Impact Statement

Financial:

<table>
<thead>
<tr>
<th>Purpose Prep</th>
<th>Change in Charter Enrollment</th>
<th>Projected Change in MNPS Enrollment</th>
<th>Fiscal Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approval</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Not Approve</td>
<td>-60</td>
<td>30</td>
<td>*$80,000 per year</td>
</tr>
<tr>
<td>*In Early Draft</td>
<td>-100</td>
<td>50</td>
<td>$150,000/year</td>
</tr>
</tbody>
</table>

If the proposed amendment is approved, there will be no fiscal impact on MNPS because enrollment will not change. If the proposed amendment is not approved, and half of the students return to MNPS run schools, the district would see an increase in available budget dollars of $80,000 per year.

Purpose Prep
Current Enrollment=366  Contract Cap=360 +25 or 5%  Max Enrollment=378

This amendment will not have an additional impact on enrollment. MNPS does have capacity within the area if the cap remains at 300.
Findings

After a thorough review, the Office of Charter Schools found the applicant to meet the requirements for submitting an amendment for review and the application to possess the following characteristics:

<table>
<thead>
<tr>
<th>APPLICATION SUBMISSION REQUIREMENTS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating in years 4-8?</td>
<td>✔</td>
</tr>
<tr>
<td>Academics: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
<tr>
<td>Operations: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
<tr>
<td>Finances: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVIEW TEAM FINDINGS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics: Strong likelihood of continued academic success?</td>
<td>✔</td>
</tr>
<tr>
<td>Operations: Strong likelihood of continued strong operational practices?</td>
<td>✔</td>
</tr>
<tr>
<td>Finances: Strong likelihood of continued financial stability?</td>
<td>✔</td>
</tr>
<tr>
<td>Clear explanation of rationale for contract amendment?</td>
<td>✔</td>
</tr>
</tbody>
</table>
2019 Charter School Amendment
Valor Network

Presented by the Office of Charter Schools
November 26, 2019
Valor Network is requesting an amendment to their current charter agreement to increase the number of seats on the Valor Flagship charter agreement. The proposal would increase the total number of seats located in grades 9-12 by 355. The network is also requesting to decrease the number of seats on the Valor Voyager charter agreement by relinquishing the seats dedicated to grade K-4. The proposal would decrease the total number of seats in Valor Voyager by 515 seats. In total, the Valor Network is requesting to relinquish 160 seats back to the district.

<table>
<thead>
<tr>
<th></th>
<th>Valor Flagship</th>
<th>Valor Voyager</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Agreement</td>
<td>1045</td>
<td>1035</td>
<td>2,080</td>
</tr>
<tr>
<td>Proposed Adjustment</td>
<td>1400</td>
<td>520</td>
<td>1,920</td>
</tr>
</tbody>
</table>
Valor

Valor Flagship is the only school in the state of TN to be in the top 5% of both achievement and growth every single year over the past 5 years. When combining Valor’s academic data across Valor Flagship and Valor Voyager it is the highest performing charter network in the state - both in achievement and growth.

The Valor Network inverted the achievement gap again in 2019 for the fifth year in a row, as the network’s economically disadvantaged students outperformed non-ED students across the state. The Valor Network had 56.4 percent of ED student on-track in ELA & Math.

The Valor Network’s super subgroup (special education, English learners, designated ethnicities and economically disadvantaged) percentage of on-track increased to 59%.

Valor Network’s Top three (3) TNReady & TVAAS Highlights from 2018-2019:

1. Valor Flagship and Valor Voyager schools were named TN Rewards Schools for the second year in a row.

2. For the second year in a row, Valor Flagship is in the top 5% of the state in overall composite growth (math, ELA, social studies).

3. Valor Voyager is in the top 5% of the state in literacy and numeracy composite growth.

The Valor Network is in the top 2% of all middle and high schools in the state for both categories. There are less than five (5) schools in the state who rank so highly in both categories, and all are either selective magnets or are in affluent suburbs.
Operations:

The Valor Network’s enrollment and waitlist data has been very strong since inception. For the 2018-2019 school year the Valor Network received over 2,657 total scholar applications (as of 9/23/19) for approximately 300 open seats in fall 2019. The Valor Network’s attendance record overall for 2018-2019 is 96%, and chronic absenteeism at 5.3%.

Financial:

The Valor Network remains strong fiscally and has received satisfactory audit reports each year without any findings. The network has purchased two facilities and has finished the construction on Valor Flagship which includes grades 5-12. The network has continued running the organization in Fiscally responsible and transparent manner. They continue to refine their model to help guide their financial decisions. They have intentionally hired strong team members to be part of their Finance and Operations Department. Also, they recruited strong business leaders to be part of the Finance Committee on the Governing Board.
Impact Statement

<table>
<thead>
<tr>
<th>Valor Flagship</th>
<th>Change in Charter Enrollment</th>
<th>Projected Change in MNPS Enrollment</th>
<th>Fiscal Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>125</td>
<td>-125</td>
<td>($580,000)</td>
</tr>
<tr>
<td>2021-22</td>
<td>355</td>
<td>-355</td>
<td>($1,670,000)</td>
</tr>
<tr>
<td>Two Year Total</td>
<td></td>
<td></td>
<td>($2,250,000)</td>
</tr>
</tbody>
</table>

If the proposed amendment is approved, the fiscal impact to MNPS in 2020-21 would be a negative $580,000 in 2020-21. For each subsequent year, once the school is built out the fiscal impact would be a negative $1,670,000 per year.

<table>
<thead>
<tr>
<th>Valor Voyager</th>
<th>Change in Charter Enrollment</th>
<th>Projected Change in MNPS Enrollment</th>
<th>Fiscal Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Opened</td>
<td>515</td>
<td>-515</td>
<td>($2,230,000)</td>
</tr>
</tbody>
</table>

If the allocation is found and the elementary school is opened, the fiscal impact on MNPS would be a negative $2,230,000 per year.
Impact Statement

Valor Flagship (5-12)
Current Enrollment=950  Contract Cap=1045 +25 or 5%  Max Enrollment=1070

<table>
<thead>
<tr>
<th>Primary Impacted Schools</th>
<th>Students</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Antioch High School</td>
<td>35</td>
<td>2075</td>
</tr>
<tr>
<td>Glenciff High School</td>
<td>55</td>
<td>1346</td>
</tr>
<tr>
<td>Hillsboro High</td>
<td>56</td>
<td>1409</td>
</tr>
<tr>
<td>Cane Ridge High School</td>
<td>93</td>
<td>1722</td>
</tr>
<tr>
<td>John Overton High School</td>
<td>173</td>
<td>1980</td>
</tr>
</tbody>
</table>

This amendment will have an immediate impact on enrollment by allowing an additional 125 students in 2020-21 and an additional 230 students in subsequent school years. Valor does help offset capacity within the high school tier. While the Valor Network would be relinquishing 160 seats back to the district it should be noted that the K-4 seats were approved in 2015-2016 and to date no site for the additional grades has been selected and these additional 515 students have not been factored into the districts short or long range projections. It typically takes 2-3 years to select a site and build a school.

Valor Voyager (5-8) (The K-4 part of the contract has not opened)
Current 5-8 Enrollment=498  Contract Cap 515 +25 or 5%  Max Enrollment=540
K-8 Contracted Cap 1035+ 25 or 5% Maximum Enrollment 1060

Elementary School Impact

<table>
<thead>
<tr>
<th>Primary Impacted Schools</th>
<th>Students</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry C. Maxwell Elementary</td>
<td>31</td>
<td>658</td>
</tr>
<tr>
<td>Haywood Elementary</td>
<td>34</td>
<td>774</td>
</tr>
<tr>
<td>Paragon Mills Elementary</td>
<td>35</td>
<td>634</td>
</tr>
<tr>
<td>Granbery Elementary</td>
<td>37</td>
<td>743</td>
</tr>
<tr>
<td>Cole Elementary</td>
<td>40</td>
<td>779</td>
</tr>
</tbody>
</table>
Findings

After a thorough review, the Office of Charter Schools found the applicant to meet the requirements for submitting an amendment for review and the application to possess the following characteristics:

<table>
<thead>
<tr>
<th>APPLICATION SUBMISSION REQUIREMENTS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating in years 4-8?</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Academics</strong>: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Operations</strong>: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Finances</strong>: 3 years of good standing on Performance Framework?</td>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVIEW TEAM FINDINGS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academics</strong>: Strong likelihood of continued academic success?</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Operations</strong>: Strong likelihood of continued strong operational practices?</td>
<td>✓</td>
</tr>
<tr>
<td><strong>Finances</strong>: Strong likelihood of continued financial stability?</td>
<td>✓</td>
</tr>
<tr>
<td>Clear explanation of rationale for contract amendment?</td>
<td>✓</td>
</tr>
</tbody>
</table>
NCCS is requesting to increase the total available seats from 450 to 527 once they reach full grade level expansion in year nine (9). The initial application indicated a drop in the number of available seats in year 10. Based on the current enrollment trends, academic success, and leasing a larger building, NCCS is requesting a total increase of 112 seats. It is important to note NCCS collaborated with parents, community members, and the Office of Charter Schools and lowered the initial requested seat increase from 572 to 527.

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Agreement</th>
<th>Proposed Adjustment</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>383</td>
<td>447</td>
</tr>
<tr>
<td>8</td>
<td>418</td>
<td>487</td>
</tr>
<tr>
<td>9</td>
<td>450</td>
<td>527</td>
</tr>
<tr>
<td>10</td>
<td>415</td>
<td>527</td>
</tr>
</tbody>
</table>
Nashville Classical

Over the past three years, NCCS has outperformed both the district and the state in ELA and Math with the number of students on track/mastered. This success culminated in 2019, when NCCS was named a Tennessee Reward School.

<table>
<thead>
<tr>
<th>Year</th>
<th>NCCS ELA</th>
<th>MNPS ELA</th>
<th>State ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-17</td>
<td>67%</td>
<td>25%</td>
<td>34%</td>
</tr>
<tr>
<td>17-18</td>
<td>49%</td>
<td>27%</td>
<td>35%</td>
</tr>
<tr>
<td>18-19</td>
<td>50%</td>
<td>28%</td>
<td>35%</td>
</tr>
</tbody>
</table>

It is important to note, 82% of the current student population at NCCS is part of the state’s “Super Subgroup,” which includes racial minorities, English Language Learners, Students with Disabilities, and Economically Disadvantaged scholars. NCCS’s Super Subgroup outperformed the district and the state.

<table>
<thead>
<tr>
<th>Super Subgroup Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Super Subgroup</td>
</tr>
<tr>
<td>NCCS</td>
</tr>
<tr>
<td>MNPS</td>
</tr>
<tr>
<td>State</td>
</tr>
</tbody>
</table>
Nashville Classical

Operations:

NCCS has not only built a strong family community, they have developed a strong partnership with community members to create a robust after-school enrichment program. Currently, more than 200 scholars participate in the after-school enrichment programs. Key partners for these programs include the YMCA of Middle Tennessee, the Nashville Chess Center, The Hero’s Guild, Backfield in Motion, Cub Scouts of America, Turnip Green Art Collective, Drama Kids International, The Nashville Symphony, Mr. Bond: The Science Guy, Jazz Empowers, and Unscripted: Improv Comedy. Each of these programs meets for 60-90 minutes one day per week after-school.

Financial:

Each fiscal year, NCCS undergoes an external audit. Since inception, these audits have never included a finding. The audits are presented to the Board’s finance committee for review and the full board for approval. Overall, the school’s current balance sheet features a healthy 120 days of cash on hand, doubling the recommendation of most charter school finance experts. NCCS has adopted a set of financial policies that facilitate the school’s transparent operations. These policies cover purchases, banking, travel, budgeting, audits, tax filing, reporting to the Board, conflicts of interest, payroll, timekeeping, contractors, capitalization, depreciation, and more.
Impact Statement

Financial:

<table>
<thead>
<tr>
<th>Nashville Classical</th>
<th>Change in Charter Enrollment</th>
<th>Projected Change in MNPS Enrollment</th>
<th>Fiscal Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>64</td>
<td>-64</td>
<td>($110,000)</td>
</tr>
<tr>
<td>Year 8</td>
<td>69</td>
<td>-69</td>
<td>($230,000)</td>
</tr>
<tr>
<td>Year 9</td>
<td>77</td>
<td>-77</td>
<td>($260,000)</td>
</tr>
<tr>
<td>Year 10</td>
<td>112</td>
<td>-112</td>
<td>($390,000)</td>
</tr>
<tr>
<td>Four Year Total</td>
<td></td>
<td></td>
<td>($990,000)</td>
</tr>
<tr>
<td>Not Approve</td>
<td>0</td>
<td>0</td>
<td>$0</td>
</tr>
</tbody>
</table>

If the proposed amendment is approved, the fiscal impact on MNPS will increase each year through Year 10, to a negative $390,000 per year.

If the proposed amendment is not approved, there will be no additional fiscal impact on MNPS beyond the original, approved contract.

Nashville Classical
Current Enrollment=443  Contract Cap=450  +25 or 5%  Max Enrollment=473

<table>
<thead>
<tr>
<th>Primary Impacted Schools</th>
<th>Students</th>
<th>Capacity</th>
<th>Impact %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hattie Cotton Elementary</td>
<td>19</td>
<td>482</td>
<td>49%</td>
</tr>
<tr>
<td>Ida B. Wells Elementary</td>
<td>19</td>
<td>413</td>
<td>63%</td>
</tr>
<tr>
<td>KIPP Academy Nashville Elementary</td>
<td>22</td>
<td>470</td>
<td>86%</td>
</tr>
<tr>
<td>Stratford STEM Magnet School</td>
<td>25</td>
<td>1278</td>
<td>74%</td>
</tr>
<tr>
<td>Warner Elementary</td>
<td>31</td>
<td>529</td>
<td>40%</td>
</tr>
</tbody>
</table>

IMPACT:
This amendment will have an impact on enrollment by allowing an additional 44 students in 2020-21 and an additional 68 students in subsequent school years. MNPS does have capacity within the area if the cap remains at 450.
Findings

After a thorough review, the Office of Charter Schools found the applicant to meet the requirements for submitting an amendment for review and the application to possess the following characteristics:

<table>
<thead>
<tr>
<th>APPLICATION SUBMISSION REQUIREMENTS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating in years 4-8?</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Academics</strong>: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Operations</strong>: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
<tr>
<td>Finances: 3 years of good standing on Performance Framework?</td>
<td>✔</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REVIEW TEAM FINDINGS</th>
<th>MEETS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academics</strong>: Strong likelihood of continued academic success?</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Operations</strong>: Strong likelihood of continued strong operational practices?</td>
<td>✔</td>
</tr>
<tr>
<td>Finances: Strong likelihood of continued financial stability?</td>
<td>✔</td>
</tr>
<tr>
<td>Clear explanation of rationale for contract amendment?</td>
<td>✔</td>
</tr>
</tbody>
</table>
Questions
STEM Prep

- STEM Prep received 589 applications for the 19-20 school year (majority for 5th grade).
- In November, they had 277 on the waitlist. There are currently no seats currently available.
- The application window just opened for 20-21. They have 105 applications but haven’t started their open houses and enrollment events yet.

Purpose Prep

Valor Collegiate Academies Network

The numbers in the chart below represent the total unique students on each grade level’s waitlist across the network.

### Waitlist by Grade across both campuses

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Unique Student Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>315</td>
</tr>
<tr>
<td>6</td>
<td>141</td>
</tr>
<tr>
<td>7</td>
<td>133</td>
</tr>
<tr>
<td>8</td>
<td>76</td>
</tr>
<tr>
<td>9</td>
<td>159</td>
</tr>
<tr>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>824</strong></td>
</tr>
</tbody>
</table>

*It is important to note students in the middle grades are not double counted in this chart even though they are on the waitlist for both Valor Flagship and Valor Voyager.*

The numbers in the chart below represent the total students on the waitlist for each campus.

### Waitlist by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>Student Waitlist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valor Flagship</td>
<td>802</td>
</tr>
<tr>
<td>Valor Voyager</td>
<td>665</td>
</tr>
</tbody>
</table>

*It is important to note students may be on both the waitlists for Valor Flagship and Valor Voyager.*
Nashville Classical

- They use MNPS’s SAS system.
- They currently have 104 students on their waitlist.
- For the 19-20 school year, they received 530 applications. Of these 530 applications, 411 families ranked them #1, #2, or #3.
Amendment Application Report
Nashville Classical Charter School
2000 Greenwood Avenue
Nashville, TN. 37206
Mission:
Nashville Classical Charter School’s (NCCS) mission is to educate scholars through a classical curriculum and within an achievement-oriented culture, building a strong foundation for academic success and personal excellence in high school, college, and life.

Vision:
NCCS’s vision defines, focuses and illustrates their mission. Ultimately, they believe their classical school model is defined by five pillars, which bring the concepts and components of a classical curriculum to life.
● Our school is joyful.
● Our school is safe and structured.
● Our school is rigorous.
● Our school is one diverse, K-8 community.
● Our school puts character F.I.R.S.T.

Requested Amendment:
NCCS is requesting to increase the total available seats from 450 to 527 once they reach full grade level expansion in year nine (9). The initial application indicated a drop in the number of available seats in year 10. Based on the current enrollment trends, academic success, and leasing a larger building, NCCS is requesting a total increase of 112 seats. It is important to note NCCS collaborated with parents, community members, and the Office of Charter Schools and lowered the initial requested seat increase from 572 to 527.

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Seat</th>
<th>Proposed Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seats</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>383</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>418</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>450</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>415</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>527</td>
</tr>
</tbody>
</table>
Section I- Academic Success:

Over the past three years, NCCS has outperformed both the district and the state in ELA and Math with the number of students proficient and/or advanced. This success culminated in 2019, when NCCS was named a Tennessee Reward School.

<table>
<thead>
<tr>
<th>Year</th>
<th>NCCS ELA</th>
<th>MNPS ELA</th>
<th>State ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-17</td>
<td>67%</td>
<td>25%</td>
<td>34%</td>
</tr>
<tr>
<td>17-18</td>
<td>49%</td>
<td>27%</td>
<td>35%</td>
</tr>
<tr>
<td>18-19</td>
<td>50%</td>
<td>28%</td>
<td>35%</td>
</tr>
</tbody>
</table>

It is important to note 82% of the current student population at NCCS is part of the state’s “Super Subgroup,” which includes racial minorities, English language learners, Students with Disabilities, and Economically Disadvantaged scholars. NCCS’s Super Subgroup outperformed the district and the state.

<table>
<thead>
<tr>
<th>Year</th>
<th>NCCS Math</th>
<th>MNPS Math</th>
<th>State Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-17</td>
<td>55%</td>
<td>29%</td>
<td>37%</td>
</tr>
<tr>
<td>17-18</td>
<td>55%</td>
<td>28%</td>
<td>40%</td>
</tr>
<tr>
<td>18-19</td>
<td>65%</td>
<td>33%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Section II – Operational Stability:

NCCS’s enrollment and waitlist data have remained steady since inception. For the 2018-2019 school year, NCCS has a waitlist of 108 students. It is important to note, NCCS does participate in MNPS’s lottery process. In the 2018-2019 school year, NCCS had only 18 students to choose to leave the school. The parents for each student were asked to complete a survey indicating the reason for the decision for leaving NCCS. Only seven (7) parents indicated either an academic concern, cultural concern, or diversity concern. This total only includes grades K-5. It is important to note, of the attrition of the 18 students listed above, only two (2) were in grades four (4) and five (5).
NCCS has not only built a strong family community, they have developed a strong partnership with community members to create a robust after-school enrichment program. Currently, more than 200 scholars participate in the after-school enrichment programs. Key partners for these programs include the YMCA of Middle Tennessee, the Nashville Chess Center, The Hero’s Guild, Backfield in Motion, Cub Scouts of America, Turnip Green Art Collective, Drama Kids International, The Nashville Symphony, Mr. Bond: The Science Guy, Jazz Empowers, and Unscripted: Improv Comedy. Each of these programs meet for 60-90 minutes one day per week after-school.

Section III - Financial Health:

Each fiscal year, NCCS undergoes an external audit. Since inception, these audits have never included a finding. The audits are presented to the Board’s finance committee for review and the full board for approval. Overall, the school’s current balance sheet features a healthy 120 days of cash on hand, doubling the recommendation of most charter school finance experts. NCCS has adopted a set of financial policies that facilitate the school’s transparent operations. These policies cover purchases, banking, travel, budgeting, audits, tax filing, reporting to the Board, conflicts of interest, payroll, timekeeping, contractors, capitalization, depreciation, and more.

Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for Nashville Classical Charter School.
Amendment Application Report
Purpose Preparatory Academy Charter School
220 Venture Circle
Nashville, TN. 37228
Mission:

Through rigorous curriculum, high quality instruction, and positive character development, Purpose Preparatory Academy Charter School (Purpose Prep) ensures that all kindergarten through grade four (4) students achieve the academic skills, knowledge, and ethical foundation to be set on the path to college.

Vision:

Purpose Prep provides an academically challenging, disciplined, and joyful elementary school to children of Nashville. With an intensive focus on the acquisition of essential literacy skills, Purpose Prep provides targeted and rigorous instruction in each core subject to meet the academic needs of every scholar. Purpose Prep holds scholars accountable for demonstrating excellent behavior by teaching them the character skills necessary for their success, specifically the school’s RISE with Purpose values – Purpose, Respect, Integrity, Self-Determination, and Excellence.

Requested Amendment:

Purpose Prep seeks approval to maintain the current enrollment of 360 scholars. Authorized in 2012, the charter was in alignment with a slow growth model, positioning Purpose Prep to add a grade level every year starting with kindergarten. Per the charter agreement, by year five (5) at full capacity, there will be a total of 360 seats; however, the original application proposed to reduce enrollment after year five (5) to 300 seats.

<table>
<thead>
<tr>
<th>Year</th>
<th>Current Seats</th>
<th>Requested Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>120</td>
<td>90</td>
</tr>
<tr>
<td>2</td>
<td>180</td>
<td>180</td>
</tr>
<tr>
<td>3</td>
<td>240</td>
<td>240</td>
</tr>
<tr>
<td>4</td>
<td>300</td>
<td>300</td>
</tr>
<tr>
<td>5</td>
<td>360</td>
<td>360</td>
</tr>
<tr>
<td>6</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>7</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>8</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>9</td>
<td>300</td>
<td>360</td>
</tr>
<tr>
<td>10</td>
<td>300</td>
<td>360</td>
</tr>
</tbody>
</table>
Section I - Academic Success:

For three consecutive academic years, Purpose Prep has been the top achieving elementary school in the Pearl-Cohn Cluster in both reading and math achievement. On average, Purpose Prep’s TNReady reading and math achievement percentages are 59% and 51%, respectively. Cluster achievement averages over the 3-year period are 17.1% and 19.2%, for reading and math, respectively. Notably, Purpose Prep’s average reading achievement score is 3.5 times that of the Cluster reading average, while Purpose Prep’s average math achievement score is greater than 2.5 times that of the Cluster math average.

<table>
<thead>
<tr>
<th>Pearl-Cohn Cluster Elementary Schools</th>
<th>Reading On Track/ Mastered Total Percentages</th>
<th>Math On Track/ Mastered Total Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>16-17</td>
<td>17-18</td>
</tr>
<tr>
<td>Purpose Prep</td>
<td>68.3</td>
<td>57.1</td>
</tr>
<tr>
<td>Buena Vista</td>
<td>13.8</td>
<td>7.3</td>
</tr>
<tr>
<td>Cockrill</td>
<td>18.5</td>
<td>15.2</td>
</tr>
<tr>
<td>Hull-Jackson Montessori</td>
<td>29.5</td>
<td>29.4</td>
</tr>
<tr>
<td>Jones Paideia Magnet</td>
<td>32.9</td>
<td>29.1</td>
</tr>
<tr>
<td>Park Avenue</td>
<td>13.1</td>
<td>15.8</td>
</tr>
<tr>
<td>Robert Churchwell Museum Magnet</td>
<td>15.3</td>
<td>12.2</td>
</tr>
</tbody>
</table>

Accomplishments per years of eligible TN Ready Results (3rd and 4th Grades from 2016 - 2019)

School Year 2016-2017
- Purpose Prep was designated a Reward School by the state of Tennessee for academic performance, ranking within the top 5% of schools in the state for academic performance.
- Among North Nashville elementary schools in the Pearl Cohn Cluster of MNPS, Purpose Prep ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.

School Year 2017-2018
- Purpose Prep earned recognition as a Reward School by the State of Tennessee.
- For the second year in a row, among North Nashville elementary schools in the Pearl Cohn Cluster, Purpose Prep ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.
- Purpose Prep was ranked as the #1 elementary school for ELA and Math in MNPS for economically disadvantaged students.
- Purpose Prep was the highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.
School Year 2018-2019

- Purpose Prep was ranked among the highest performing elementary schools for reading in the district.
- Purpose Prep was ranked in the top 10% of Tennessee schools (out of 2,085 schools) for African American students who achieved “on track or mastered” status for ELA.
- Purpose Prep was the highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.

Section II – Operational Stability:

Purpose Prep’s governance oversight and management leadership have been critical components for the school in becoming a high performing school. The Board of Directors has appointed officers and a committee structure to govern Purpose Prep. The Board assumes the ultimate authority and accountability for all matters of school governance and oversee critical elements of administration. The Board is comprised of Nashville’s educational, civic, and business leaders capable of governing the school in alignment with the mission and vision and establishing policies that protect the school’s academic and organizational success into the future.

Section III - Financial Health:

Purpose Prep’s Board of Directors bears responsibility for the financial oversight of the school and holds management accountable for sound financial management and adherence to set policies. The Board has a Treasurer with professional experience in finance or accounting and who convenes a standing Finance Committee. The Treasurer and the Finance Committee ensure that the Board monitors the school’s finances closely and on a monthly basis. The Finance Committee works with the Head of School to develop the annual budget and present it to the full Board for review and approval during the last month of the fiscal year. The Board ensures that quarterly financial reports with analyses of actual spending versus budgeted amounts are submitted to the Board and works with the Head of School to ensure that an annual audit is completed.

The Finance Committee of the Board of Directors for Purpose Prep is responsible for selecting an auditor to certify the accuracy and reliability of the financial statements, accounting systems, and methods of financial control. The Board of Directors ensures that both internal and external controls are in place to ensure sound fiscal management and prevent any fiscal mismanagement. It also makes sure that the auditor has access to all needed financial and, where required, nonfinancial records and documents maintained by the school. Since inception, Purpose Prep has had positive audits with no findings.
Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for Purpose Preparatory Academy Charter School.
Amendment Application Report
STEM Preparatory Academy Middle School
1162 Foster Avenue
Nashville, TN. 37210
Mission:

STEM Preparatory Academy Middle School (STEM Prep) is dedicated to delivering a rigorous, standards-based middle school education with a specialized focus on science, technology, engineering, and mathematics. By cultivating a community of learning and academic excellence, STEM Prep will bolster the number of underrepresented students who successfully complete advanced level secondary coursework and attain college degrees.

STEM Prep is founded upon and firmly committed to three core beliefs. These core beliefs underpin STEM Prep’s design and daily execution of our mission.

- Every child deserves a rigorous, college preparatory education delivered by highly effective teachers.
- A culture of accountability and high expectations develops learners and leaders.
- Excellent schools are deeply and broadly tied to the communities they serve.

Requested Amendment:

The purpose of STEM Prep’s Nashville Newcomer Academy is to accelerate language development, content mastery, and social-emotional learning and integration while explicitly amplifying and celebrating the unique cultural and ethnic identities of students. The goal is to ensure all newcomers not only become college ready, but graduate college. In 2017, STEM Prep entered into a contract with MNPS to provide services to no more than 100 newcomer students. This contract expires at the end of the 2019-2020 school year for the Newcomers Academy.

STEM Prep is requesting to make a technical contractual adjustment to the current charter agreement to include the 100 seats from the Newcomers Academy contact. This adjustment would not change the total number of seats currently at STEM Prep.

<table>
<thead>
<tr>
<th></th>
<th>Newcomers Academy</th>
<th>STEM Prep Middle</th>
<th>Total Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Agreements</td>
<td>100</td>
<td>400</td>
<td>500</td>
</tr>
<tr>
<td>Purposed Adjustment</td>
<td>0</td>
<td>500</td>
<td>500</td>
</tr>
</tbody>
</table>

Section I- Academic Success:

STEM Prep utilizes two measures to assess students’ growth over time. First, they use the state’s value-added measure TVAAS to assess growth year-over-year in TNReady-tested subject areas. They aim to see a value-added composite score of 5, which is the highest level attainable and means students have exceeded expected growth. The second growth measure they use is the Conditional Growth Index (CGI) from the Measures of Academic Progress (MAP) assessment, which captures students’ growth against national norms. Given (a) the strong
correlation between MAP and ACT performance, and (b) its national sample, they rely more heavily on MAP to measure students’ longitudinal growth in reading and math.

STEM Prep has earned a Level 5 TVAAS rating every year of its existence. The average TVAAS rating for the district during the charter term is 2.7.

STEM Prep Network’s mission is to graduate every student from college; thus, they rely most heavily on the nationally normed NWEA Measure of Academic Progress, more commonly known as the MAP assessment.

<table>
<thead>
<tr>
<th>Year</th>
<th>STEM Prep</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-12</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>12-13</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>13-14</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>14-15</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>15-16</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>16-17</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>17-18</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>18-19</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

During the charter term, tested from 2012 to 2019, STEM Prep’s aggregate achievement exceeded the district and state. Forty-five (45) percent of STEM Prep students scored Mastered/On Track in English/Language Arts, compared to 34 percent of district students and 43 percent students across the state. In mathematics, 56 percent of STEM Prep students tested Mastered/On Track, compared to 36 percent and 45 percent at the district and state levels respectively.

STEM Prep aimed to educate the underserved student populations currently residing in South Nashville who have limited, if any, access to schools of choice. The majority of STEM Prep students are zoned to attend Wright Middle, Antioch Middle, Margaret Allen, Apollo, and Two Rivers. During the charter term, STEM Prep has moved twice as many students to and above grade level in reading and math as their zoned schools. STEM Prep has significantly outperformed its zoned schools in ELA at 45 percent of students Mastered/On Track compared to a range of 17 to 29 percent. Similarly, STEM Prep has outperformed its zoned schools in mathematics during the charter term. Fifty-five (55) percent of STEM Prep students scored Mastered/On Track, which is up to triple that of its peer schools which performed between 16 and 28 percent.
Section II – Operational Stability:
Beginning with the inaugural 5th grade cohort in 2011-2012, STEM Prep added a grade in each successive year through 2015, reaching enrollment of 400. With the inception of the Nashville Newcomer Academy in 2016, maximum enrollment increased to 500. The current wait list for grades 5-8 consists of a robust 412 students.

STEM Prep has been working side by side with several organizations since their inception. By partnering with Conexión Americas, Tennessee Immigrant and Refugee Rights Coalition (TIRRC) and the Nashville International Center for Empowerment (NICE), STEM Prep has provided access to services such as financial support, legal support, and English language classes. They also partner with Tennessee Foreign Language Institute (TFLI) to provide translation and interpretation services for all types of communication, removing a significant barrier to family engagement for non-English language speakers.

Section III - Financial Health:
Each Year, STEM Prep has developed and maintained a balanced student-centric budget. As the needs of students have changed (increase in the number of dually classified students, students with more severe exceptionalities who require one-on-one paraprofessional support and self-contained life skills classes), they have been able to nimbly adjust and ensure that all student needs are being met. They remain responsive to data of all types, from operational to academic, and always prioritize the needs of students and staffing of teachers above all else. Since inception, STEM Prep Network has received positive audits with no findings.

Recommendation:
After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for STEM Preparatory Academy Middle School.
Amendment Application Report
Valor Flagship
Valor Voyager
4527 Nolensville Pike
Nashville, TN. 37211
Mission:

The Valor Network’s mission statement is as follows: *empower our diverse community to live inspired and purposeful lives*. They focus on four (4) anchors to actualize this mission.

1) **Top 1% Academics** - being in the top 5% of both achievement and growth in the state of TN each year
2) **Powered by Compass** - developing students and adults as whole human beings (body, mind, heart, spirit)
3) **Thrive in a Diverse World** - developing a diverse community that regularly reaches across lines of difference to appreciate our common humanity and to respect differing perspectives, and
4) **Built to Last** - building a 100-year institution, full of people that are able to do sustainable, excellent work.

Requested Amendment:

Valor Network is requesting an amendment to their current charter agreement to increase the number of seats on the Valor Flagship charter agreement. The proposal would increase the total number of seats located in grades 9-12 by 355. The network is also requesting to decrease the number of seats on the Valor Voyager charter agreement by relinquishing the seats dedicated to grade K-4. The proposal would decrease the total number of seats in Valor Voyager by 515 seats. In total, the Valor Network is requesting to relinquish 160 seats back to the district.

<table>
<thead>
<tr>
<th></th>
<th>Valor Flagship</th>
<th>Valor Voyager</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Agreement</strong> Enrollment</td>
<td>1045</td>
<td>1035</td>
</tr>
<tr>
<td><strong>Requested Amended</strong> Enrollment</td>
<td>1400</td>
<td>520</td>
</tr>
<tr>
<td><strong>Difference</strong></td>
<td>355</td>
<td>(515)</td>
</tr>
</tbody>
</table>
Section I - Academic Success:

The Valor Network has had tremendous academic success since its inception in Fall 2014, as evidenced by their students’ performance on TNReady, TVAAS, MAP, ACT, and AP. Valor Flagship is the only school in the state of TN to be in the top 5% of both achievement and growth every single year over the past 5 years. When combining Valor’s academic data across Valor Flagship and Valor Voyager it is the highest performing charter network in the state - both in achievement and growth.

According to data from TNReady and Tennessee Value-Added Assessment System (TVAAS), the Valor Network inverted the achievement gap again in 2019 for the fifth year in a row, as the network’s economically disadvantaged students outperformed non-economically disadvantaged students across the state. The Valor Network had 56.4 percent of economically disadvantaged student on-track in ELA & Math. Compare that to 45.7 percent of non-economically disadvantaged students in Tennessee, who are considered on-track and 21.7 percent of economically disadvantaged students in Tennessee overall, who are considered on track.

The Valor Network’s super subgroup (special education, English learners, designated ethnicities and economically disadvantaged) percentage of on-track jumps to 59 percent. Valor Network’s Top three (3) TNReady & TVAAS Highlights from 2018-2019:

1. Valor Flagship and Valor Voyager schools were named TN Rewards Schools for the second year in a row.
2. For the second year in a row, Valor Flagship is in the top 5% of the state in overall composite growth (math, ELA, social studies).
3. Valor Voyager is in the top 5% of the state in literacy and numeracy composite growth.

The Valor Network is in the top 2% of all middle and high schools in the state for both categories. There are less than five (5) schools in the state who rank so highly in both categories, and all are either selective magnets or are in affluent suburbs.

Section II – Operational Stability:

The Valor Network’s enrollment and waitlist data remains very strong since inception. For the 2018-2019 school year the Valor Network has received over 2,657 total scholar applications (as of 9/23/19) for approximately 300 open seats in fall 2019. The Valor Network’s attendance record overall for 2018-2019 is 96 percent, and chronic absenteeism at 5.3 percent.

The Valor Network is committed to serving a socioeconomically diverse population of scholars, teachers and families. The below table demonstrates the racial and ethnic makeup of the network’s student population this school year, which is representative of the current charter term.
### Fall 2019 Data: Racial Subgroups

<table>
<thead>
<tr>
<th>Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Eastern North African (Not Kurdish)</td>
<td>5.19</td>
</tr>
<tr>
<td>Kurdish</td>
<td>16.12</td>
</tr>
<tr>
<td>Asian</td>
<td>5.60</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>21.58</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>4.58</td>
</tr>
<tr>
<td>White (not MENA)</td>
<td>33.33</td>
</tr>
<tr>
<td>African American/Black/ Native American</td>
<td>12.77</td>
</tr>
<tr>
<td>Other /No Data</td>
<td>.82</td>
</tr>
</tbody>
</table>

Since Valor Network’s inception, attrition has not gone above 4.5%, which is lower than previously predicted. During the 2018-2019 academic year, the network had 52 scholars leave between the 2nd week of school and the end of the school year. This was approximately 4% of the total scholar population of approximately 1169 scholars.

### Section III - Financial Health:

The Valor Network remains strong fiscally and has received satisfactory audit reports each year without any findings. The network has purchased two facilities and has finished the construction on Valor Flagship which includes grades 5-12. The network has continued running the organization in fiscally responsible and transparent manner. They continue to refine their model to help guide their financial decisions. They have intentionally hired strong team members to be part of their Finance and Operations Department. Also, they recruited strong business leaders to be part of the Finance Committee on the Governing Board.

### Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for the Valor Network.