JE Moss Elementary School
COMMUNITY ACHIEVES STRATEGIC PLAN

JE Moss Elementary School has identified 3 priorities as part of the School Improvement Plan for the 2019-20 school year:

• PRIORITY 1. ELA: Increase student proficiency and growth in the subject of Reading, Grades Pre-K through 4th grade, all students with emphasis on English Learners and Students with Disabilities
• PRIORITY 2. Math: Increase student proficiency and achievement in the subject of Math, Grades Pre-K through 4th, all students with emphasis on English Learners and Students with Disabilities
• PRIORITY 3. Increase growth in students with disabilities

As a community school, JE Moss Elementary School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe important to preparing the whole child for success:

• Family Engagement
• College and Career Readiness
• Health and Wellness
• Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently coordinates resources within the pillars of support, and (3) opportunities for community partners to support the school in its efforts and strategies to achieve goals for students in 2019-20.

SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS

| Total Enrollment: 786 |
| Total Staff for 2019-20: 84 |

Student Ethnicities:
Hispanic (67%)  Black/African-American (15%)  White (11%)  Asian (7%)  Native American (<1%)

Percentage of English Learners: 55%
Number of Primary Languages spoken among students: 23
Percentage of Economically Disadvantaged Students: 45%
Percentage of Students with Disabilities: 10%
Mobility Rate: 19%

FAMILY ENGAGEMENT

Data snapshot
Research shows that higher levels of teacher outreach to parents results in 40% higher math scores and 50% higher reading scores among students (The Parent Institute, 2012).

Over 400 people attended Fall Festival in 2018-19.

We communicate in four languages: English, Spanish, Burmese, and Arabic.

**Family Engagement efforts in 2018-19**
- Academic resources are offered during Family Nights.
- Family events at school serve as Family Night Out for many families.
- We provide volunteer opportunities for parents.
- JE Moss ES has an active PTO with English- and Spanish-speaking parents.
- Family cultures/traditions are shared and celebrated at International Fair.

**Opportunities for Family Engagement 2019-20**
- For all participants at family events, provide individual snack bags containing bottled water, cheese & crackers, pretzels, fruit, and/or other nut-free items.
- Offer resources, services, and student performances during academic Family Nights.
- Provide incentives to increase number of parent volunteers.
- Additional translation assistance (what languages?) to increase participation of all families in our PTO.
- During the month of November, we will be collecting gifts for a Christmas store so families will have access to gifts for children.

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**COLLEGE & CAREER READINESS**

*Data snapshot:*
JE Moss is a Level 4 school with enrollment of 786 students in Pre-K-4. Average Daily Attendance is 94.9% with an overall Chronic Absence rate of 10.5% (down from 16.4% in SY 17-18). MAP data indicates an overall literacy rate of 63% and numeracy rate of 64%.

**College & Career Readiness efforts in 2018-19**
- Family Literacy/Math Nights
- College Week activities, including creation of college identification cards and daily discussion prompts to explore student goals.
- TNReady Family Night
- Read Across America Week with volunteer readers
- Junior Achievement Day
- Backpacks of school supplies distributed to 400+ students at Meet the Teacher Night.
- Teachers contact families of absent students, and Administration and/or Counselors provide additional support if needed.

**Opportunities for College & Career Readiness efforts in 2019-20**
- Reading volunteers for one-on-one or small group reading with students- Wednesdays- all day/ Thursdays- 10:30-12
- Increase the quantity and diversity of books available in classrooms, especially for new teachers.
- Guest readers during Read Me Week – First week of February, as well as throughout the year with a wide variety of careers represented.
- Mentorships to encourage school attendance. Dates to be determined
- Technology items such as Laptops or tablets (MNPS compatible) for Grades Kindergarten-2nd grade student use.
- We will need proctors for testing in the spring

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<th>HEALTH &amp; WELLNESS</th>
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<td>Data snapshot:</td>
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<td>- JE Moss has a Teacher Retention rate of 80%.</td>
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<td>- Student BMI average is higher than state average.</td>
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<td>- In 2018-19, there were only 26 Behavior Incidents and 26 Restorative Justice meetings.</td>
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<td>- Panorama data shows 54% of students do not feel safe in the neighborhood.</td>
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<td>- Students receive dental sealants, vision/hearing screening &amp; EPSDT’s (physicals)</td>
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<th>Health &amp; Wellness efforts in 2018-19:</th>
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<td>- Well Child provided dental sealants, vision/hearing screenings, and physicals to our students.</td>
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<td>- JE Moss ES participated in Jump Rope for Heart and Tennessee Titans Play 360.</td>
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<td>- PE Teacher and Family Involvement Specialist participate in School Wellness Council.</td>
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<td>- Third and Fourth grade students attended a Hygiene Assembly, and Fourth graders received Personal Hygiene Kits.</td>
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<td>- JE Moss ES hosted a Family Health Fair, though it was not well-attended.</td>
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<td>- Some classrooms provided Take A Break area for students.</td>
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Opportunities for Health & Wellness in 2019-20:
- Donations of services, meals, and items to show appreciation to our staff.
- Sponsor/offer exercise and sports opportunities for students. We have a group that is from Antioch Church of Christ that do a soccer team that many for some of our students. We are searching for other opportunities in our community and ways that we can offer here.
- Donation of supplies and manipulatives, such as stress toys, sand timers, & glitter tubes for Take A Break area in each classroom.
- Hygiene Kits (soap, shampoo, deodorant, toothbrush, toothpaste) to all Third & Fourth grade students. We do an assembly in April with our 3rd and 4th graders. Any time before that would work for us.
- Mentorships for African-American male students. Cassandra Hathaway, our School Social Worker, coordinates 30 minute sessions on Thursdays. We are always in need of mentors for our students.
SOCIAL SERVICES & ADULT DEVELOPMENT

Data snapshot:

- In 2018-19, 45% of our students were classified as Economically Disadvantaged. Because this estimate is based on direct certification, we believe the accurate percentage is likely higher.
- In addition to weekend food bags, JE Moss is implementing a food pantry to serve families.

Social Services & Adult Development efforts in 2018-19

- Weekly English Language classes for parents
- LEAF Nights were available for families & community
- The Bridge Ministry provided food bags to an average of XX students.
- Washer and dryer are available for staff use when student clothing needs laundering.
- Partnered with HERO to serve students experiencing homelessness.
- Implementation of small food pantry for JE Moss ES families.
- Staff provided holiday gifts for XX students.
- Big Brothers partnership that resulted in a few matches. (how many?)

Social Services & Adult Development opportunities in 2019-20

- Washer/dryer access for families. – We have a washer and dryer. – We would like to have another set at some point so that we could offer laundry services to families in need.
- Donations of a variety of non-perishable supplies for our food pantry