Glencliff Elementary School Strategic Plan
COMMUNITY ACHIEVES STRATEGIC PLAN

Glencliff Elementary School has identified 3 priorities as part of the School Improvement Plan (SIP) for the 2019-20 school year:

- **PRIORITY 1. ELA**: Increase student proficiency and growth in the subject of Reading, Grades K-4, all students with emphasis on English Learners
- **PRIORITY 2. Math**: Increase student proficiency and achievement in the subject of Math, Grades K-4, all students with emphasis on English Learners.
- **PRIORITY 3. Attendance/SEL/PBIS**: Create a ripe culture for learning, with increased student engagement and a safe and supportive environment, Grades K-4, all students with emphasis on all students

As a community school, Glencliff Elementary School strives to improve conditions for learning through collaborative work with our partners to bring community support to the school, as organized around four pillars of support that we believe important to preparing the whole child for success:

- Family Engagement
- College and Career Readiness
- Health and Wellness
- Social Services and Adult Development

The purpose of this strategic plan is to present (1) a brief snapshot of our school’s data and other information to demonstrate the need to coordinate resources within the pillars in support of the priorities, (2) information related to how the school currently coordinates resources within the pillars of support, and (3) opportunities for community partners to support the school in its efforts and strategies to achieve goals for students in 2019-20.

**SCHOOL DEMOGRAPHICS & KEY DESCRIPTORS**

<table>
<thead>
<tr>
<th>Total Enrollment: 605</th>
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<tbody>
<tr>
<td>Total Number of Staff:60</td>
</tr>
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</table>

*Student Ethnicities:*
American Indian or Alaska Native- .50%
Asian- 3%
Black or African America- 11.65%
Hispanic/Latino- 68%
Native Hawaiian or Other Pacific Islander- .17%
White- 17%
**Subgroup Data:**

- LEP- 55.91%
- SWD- 6.16%
- ELL- 52.75%
- 12 Languages Spoken

**FAMILY ENGAGEMENT**

*Data snapshot:*
- Glencliff’s PTO in 2017 has been disbanded. It is still currently disbanded.
- Glencliff has created a Parent Advisory Council
- In the Panorama survey conducted in 2018, 70% of teachers reported positive perceptions of relationships between families and educators.
- In the Panorama Survey 76% of teachers held perceptions of their readiness to address issues of diversity.
- In the Panorama Survey 91% of educators held positive perceptions of the overall school climate.
- We have had over 50% of families participate in parent teacher conferences

**Family Engagement efforts in 2018-19**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Activity</th>
<th>Facilitator</th>
<th>Number Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.6.18</td>
<td>Parent Teacher Conference Day</td>
<td>MSAP Staff</td>
<td>42</td>
</tr>
<tr>
<td>11.15.18</td>
<td>School Choice Festival</td>
<td>MSAP Staff</td>
<td>20</td>
</tr>
<tr>
<td>11.29.18</td>
<td>Parent Academy</td>
<td>MSAP Staff</td>
<td>5</td>
</tr>
<tr>
<td>1.29.19</td>
<td>STEAM Entrepreneurship Night</td>
<td>MSAP Staff/Faculty</td>
<td>18</td>
</tr>
<tr>
<td>2.21.19</td>
<td>STEAM Literacy Family Night</td>
<td>Faculty</td>
<td>12</td>
</tr>
<tr>
<td>Feb- March</td>
<td>Hungry Howie’s</td>
<td>Site Coordinator</td>
<td>School- Wide</td>
</tr>
<tr>
<td>4.9.19</td>
<td>Open House</td>
<td>MSAP Staff/Faculty</td>
<td>22</td>
</tr>
<tr>
<td>4.11.19</td>
<td>Family Math Night</td>
<td>Math Team</td>
<td>12</td>
</tr>
<tr>
<td>4.29.19</td>
<td>Junior Achievement Volunteer Training</td>
<td>Junior Achievement</td>
<td>15</td>
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<tr>
<td>April</td>
<td>STEAM Night</td>
<td>School Staff</td>
<td>150</td>
</tr>
<tr>
<td>May</td>
<td>Global Entrepreneurship Day</td>
<td>School Staff/Partners</td>
<td>50</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Description of Activity</th>
<th>Facilitator</th>
<th>Number Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.11.19</td>
<td>What Is A Magnet School?</td>
<td>Community/Parents</td>
<td>600</td>
</tr>
<tr>
<td>3.2.19</td>
<td>Recruitment Fair</td>
<td>Parents</td>
<td>50</td>
</tr>
</tbody>
</table>
4.19.19 | Community Open House | Community/Parents | 35

March | Recruitment Fair | Community/Parents | 35

April | Davis Academy STEAM Night | Community/Parents | 35

March | Read Across America Week | Community/Parents | 35

7/20/19 | Back to School Bash – Southeast Quadrant | Prospective Parents | 1,000

.11.19 | What Is A Magnet School? | Community/Parents | 600

3.2.19 | Recruitment Fair | Parents | 50

4.19.19 | Community Open House | Community/Parents | 35

March | Recruitment Fair | Community/Parents | 35

Opportunities for Family & Partner Engagement

- Offer resources, food, and services during Family Nights: 12.11.19/ 2.19.20- 5:00-7:00
- Partners to share information about businesses & resources at Family Nights: 12.11.19/ 2.19.20- 5:00-7:00
- Parent workshops & programs: 1.21.20/1.11.20/3.17.20 -/8:30-9:30am & 5:30-6:30
  *Mentors/volunteers in our Incubator lab: 1.6.19-5.8.20
  *Reading volunteers: 1.6.19-5.8.20
  *Entrepreneurship and STEAM programming
  *Volunteers to operate school PBIS store: 1.6.19-5.8.20/ 8:30-2:45
  *Volunteers to operate school Slushy Business store: 1.6.20-5.8.20/ 8:30-10:15 & 1:00-2:45
- Dinner at family engagement sessions: 12.11.19/ 2.19.20- 5:00-7:00

*Dates and time for volunteers are available on our Sign Up Genius. Date,times, and sessions are available for sign up throughout the year on an ongoing basis.

COLLEGE & CAREER READINESS
Data Snapshot

FAST Math Assessment: In 2018-2019- K students decreased the number of students considered high risk by 8%.
- FAST Math Assessment: In 2018-2019- High risk First grade students increased from 32%- 39%.
- MAP Math Assessment for 2nd- 4th grades: Number of students in the bottom 2 quintiles decreased by 8%, while the number of students in the top 2 quintiles remained the same at 14%.

-FAST Reading Assessment: In 2018-2019- K students decreased the number of students considered high risk by 4%.
- FAST Reading Assessment: In 2018-2019- High risk First grade students increased from 39%- 62%.
- MAP Reading Assessment for 2nd- 4th grades: Number of students in the bottom 2 quintiles decreased by 11%, while the number of students in the top 2 quintiles increased by 3%.

- There are academic achievement disparities among minority groups at Glencliff
- There are academic achievement disparities among our limited English proficient students and those that are not LEP
- There are disparities among our SWD and students without SWD
- There are disparities among student demographic groups among; ethnicities and economically disadvantaged students.
- Chronic absenteeism has decreased 7.6% since 17-18.

**College & Career Readiness efforts in 2018-2019:**
- 60 ELL students participated in EL Reading Club 3 days/week throughout the year.
- We had numerous books donated to our school & library.
- Students attended enrichment experiences during & after the instructional school day.
- Partners & staff facilitated afterschool clubs: Turnip Green, Science Guy, TPAC Disney Program, YES Program, Fun Company, Junior Achievement, Cumberland River Compact.
- Students attended in and out of school academic related field trips.
- Students attended STEAM-related lessons by students.

**Opportunities for partner engagement in 2019-20:**
- Offer/Sponsorship for our grade level pathways. Grade level have sponsors similar to booster clubs for each individual grade level.
- Offer enrichment opportunities for students in our Innovation Labs – entrepreneurs, engineers, those in the STEAM fields present lesson, activities, and activities to our students. (Time and Date at the volunteers discretion during the school day).
- Volunteers for our Elementary is Engineering design in mind Friday-Every Friday throughout the school day.
- Integration of technology – ipad carts, broadcasting studio, interactive white boards.
- Increase financial literacy programming-1.6.19-5.8.20/ 8:30-2:45.
- Increase in academic & school support for Hispanic families.
- School wide programming on banking, savings, and entrepreneurship - 1.6.19-5.8.20/ 8:30-2:45.
- College tours - Spring 2020 /dates at the colleges discretion/ time- 9:30-12:30.

**HEALTH & WELLNESS**

*Data snapshot:*
- According to the Early Periodic Screening, Diagnostic, Treatment exam 41% of students are overweight and or obese. This rate has increased since the 2017-2018 school year.
- One third of students were referred to a primary care provider for follow up and/or failed their vision exam.
- According the Panorama Survey 91% of teachers have positive perceptions of the overall school climate.

*Health & Wellness efforts in 2018-2019*
- Partnered with Well Child to provide Vision and Hearing Screenings, Physical Exams, and Optometry Exams.
- The Fresh Fruit and Vegetable Program exposes students to fresh produce 4 days/ week.
- Height & Weight checks are provided to all Kindergarten & Second Grade students. Their obesity rate is tracked & monitored.
- Fourth graders participate in the PACERS physical fitness test.
- Jump Rope for Heart partnership in partnership with American Heart Association.
- Dental Sealant program in partnership with Metro Public Health.

**Opportunities for partner engagement in 2019-20:**
- Sponsor/offers exercise, nutrition and sports programming- at the convenience of the partner offering this opportunity.
- Volunteers for Nashville Predators Fitness Challenge which has a technology & nutrition component. Throughout the school year- 8:30-2:30 during related arts classes.
SOCIAL SERVICES & ADULT DEVELOPMENT

Data snapshot:
Maintained a clothing closet. Roughly 75 students received clothing items throughout the year.
-30 students /week receive food bags throughout the year

Social Services & Adult Development efforts in 2018-2019:
NA
Will aim to increase programming this school year

Opportunities for partner engagement in 2019-20:
- Donation of school supplies, clothes, food, personal hygiene items, shoes, and other basic need items to students and families. Monthly dinners for families at the school where parents could listen & learn with their students at the following events:
  - TCAP Prep-3.5.20- 5:00-7:00
  - Reading at Home Strategies-1.16.20- 5:00-7:00
  - Math at Home Strategies- 2.6.20- 5:00-7:00
  - Financial Literacy Courses- 2.19.20- 5:00-7:00
  - Hispanic Parents Informational- 1.9.20-2.5.20- 8:30-9:30
  - Enhance immigrant & English as a Second Language bridge program- Similar to the Partners as Parents Program with Connexion Americas— offered at a partners.
- Offer bilingual parent classes on cooking & nutrition would be useful to our families.
- Winter and warm clothing for families