## EXAMPLE DAILY AND WEEKLY STUDENT SCHEDULE

A Day in the Life of a Pre-K Student

| Topic | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Building community | Check in with teacher; <br> participate in any <br> community activities; <br> review assignments; <br> attend office hours as <br> needed | Check in with teacher; <br> participate in any <br> community activities; <br> review assignments; <br> attend office hours as <br> needed | Check in with teacher; <br> participate in any <br> community activities; <br> review assignments; <br> attend office hours as <br> needed | Check in with teacher; <br> participate in any <br> community activities; <br> review assignments; <br> attend office hours as <br> needed | Principal email/video <br> message |
| Reading | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| Foundational Skills | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| Math | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| Creative Arts and <br> Physical Education | 15 minutes | 15 minutes | 15 minutes | 15 minutes | 15 minutes |
| TOTAL | 1 hour | 1 hour | 1 hour | 1 hour |  |

Each week students are expected to:Check in with the teacherComplete activitiesReview teacher feedback on student work with families (i.e., watch teacher feedback video, listen to family member read feedback from teacher, phone call with teacher)

