REMOTE LEARNING 2.0 | CONNECTING TO CONTINUE LEARNING

EXAMPLE DAILY AND WEEKLY STUDENT SCHEDULE

A Day in the Life of a Pre-K Student

Topic	Monday	Tuesday	Wednesday	Thursday	Friday
Building community	Check in with teacher; participate in any community activities; review assignments; attend office hours as needed	Check in with teacher; participate in any community activities; review assignments; attend office hours as needed	Check in with teacher; participate in any community activities; review assignments; attend office hours as needed	Check in with teacher; participate in any community activities; review assignments; attend office hours as needed	Principal email/video message
Reading	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Foundational Skills	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Math	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Creative Arts and Physical Education	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
TOTAL	1 hour	1 hour	1 hour	1 hour	1 hour

Each week students are expected to:

Check in with the teac	her
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Review teacher feedback on student work with families (i.e., watch teacher feedback video, listen to family member read feedback from teacher, phone call with teacher)



Complete activities