HANDBOOK လက်ရာသား
Metro Nashville Public Schools/ကလ်းစျော်းရပါကသျောမိသျော်းစုမျော်း

မက်ထရိုနက်ရ်ဗေးလ်အစိုးရေးပြိုအရျောက်စတ်လှုပ်ရာမျောမျောမကကြိုဆိုပါ၏!

စတ်လှုပ်ရာမျောင်းပျောင်းလိုပျောဖွယ်ကျောင်းပျောင်းလိုပေးအကြိုဆိုအရျောက်ရျောက်။

ဗေး၂၀၁၉-၂၀၂၀စျောင်နစ်ကိုစတင်ညန့်၊ကျွန်ိုပ်တို့၏ဆရျောဆရျောမမျောင်းနင်််ထမ်းမျောင်းည်ငင်တို့၏ကျောင်းပျောင်းပျောင်းကကြိုဆို

နှုတ်ခွန်းဆက်ရန်အဆင်ငြိုရန်ပန်ပါပါက်၍င်တို့မှူးချင်ပတ်က်၍ဗရွေးချယ်မှုအဗပမျောက်အမျောင်းစပ်မျောင်းစရုးပေးပါခင်ေးပါပြိုအရျောက်ရျောက်။

င်တို့၏ကျောင်းပျောင်းပျောင်းဂိုဏ်ယူစွျောပါပြိုအရျောက်ရျောက်သည်လိုပါပြိုအရျောက်ရျောက်

ဗကျောင်းကျွန်ိုပ်တို့မျောင်းနင်််ဗင်တို့နင်််င်တို့နင်််။

င်တို့၏ကျောင်းပျောင်းပျောင်းဂိုဏ်ယူစွျောပြိုအရျောက်ရျောက်သည်လိုပါပြိေးခင်ေးပါဗကျောင်းကျွန်ိုပ်တို့

ထို့အပါအဝင်handbookမျောနှုတ်ခွန်းဆက်ရန်အဆင်ငြိုရန်ပါကမျော်းအဗထျောက်အကူပဖစ်ဗစနိုင်မည့််အဗကျောင်းအရျောမျောင်းကိုရွေးချယ်ရန်မှူးချင်ပါ။

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ဤhandbookမျောနှုတ်ခွန်းဆက်ရန်အဆင်ငြိုရန်ပါကမျော်းအဗထျောက်အကူပဖစ်ဗစနိုင်မည့််အဗကျောင်းအရျောမျောင်းကိုရွေးချယ်ရန်မှူးချင်ပါ။

Dr. Adrienne Battle
Director of Schools ကလ်းစျောေးစွျောပဖင့််
MNPS Family Information Center
2601 Bransford Ave, Nashville, TN 37204
Entrance from Berry Rd.
615-259-INFO (4636)

HANDBOOK
www.mnps.org/handbook

Spanish: Si usted necesita información adicional o si tiene alguna pregunta, llame o póngase en contacto con el director de la escuela.

Arabic: إذا كنت تحتاج إلى معلومات إضافية، أو إذا كان لديك استفسار، من فضلك اتصل بمدير المدرسة.

Kurdish Bahdini: بو بەزانان دوی دەبڵێتەوە بە پاساوارت وە منەن دەبڵێتەوە بە فەلەوەییەکە دەبڵێتەوە.

Kurdish Sorani: بو زانیزێت زیاد تەوە بە پاساوارت، دەبڵێتەوە بە مەرچەیەکە دەبڵێتەوە.

Somali: Haddii aad u baahan tahay warbixin dheeraada ama aad su’aal qabtid, fadlan wac ama la xiriir maamulaha iskuulka.

Farsi: در صورت نیاز به اطلاعات بیشتر و یا هرگونه سوالی که با مدیر مدرسه نامه حسیب نمایید.

Swahili: Kama unahitaji maelezo ya ziada au una maswali, tafadhali piga simu au wasiliana na mkuu wa shule.

Kinyarwanda: Niba ukeneye amakuru arambuye cyangwa ufite ibiabo, Usabwe guhamagara ukavugana n’umuyobozî mukuru w’ishuli.

May May: Haddii rabte aqbaar ziada ama sualo gabte ,fadlan maamulaha iskoolki ili harrir

Amharic: ከእርቅ ከእርቅ ርን ማእከል እና የእርቅ እና የእርቅ ያለእርቅ እና የእርቅ ያለእርቅ ውስጥ ይታወቅም,

Burmese: အားလုံးများကို ဖော်ပြရန် အပြင်များစွာလည်း သိရှိနိုင်ပါသည်။

Nepali: यदि तपाईलाई भएको जानकारी चाहिए तर मात्र भएको कृपया लै संपर्क गरेउ.

Vietnamese: Nếu quý vị cần biết thêm thông tin hoặc có bất cứ thắc mắc nào, xin vui lòng gọi điện thoại hoặc liên lạc với hiệu trưởng nhà trường.

Chinese: 如果你有 问题或需要额外信息，请联系校长
Please sign one form, front and back, for each Metro Nashville Public Schools' (MNPS) student in your household and return the form to each student’s school. You are subject to laws requiring that you ensure your students attend school regularly. If your student is habitually or continually absent, or if you do not ensure that your students attend school regularly, you will be held responsible. You may be held responsible even if the law defines attendance differently than the attendance policy of a school district. You may be held responsible even if your student is subject to school attendance laws that are different from those of the district in which you reside. You may be held responsible even if you are required to provide proof of attendance for the school in which you reside.

STUDENT-PARENT HANDBOOK ACCESS & ACKNOWLEDGEMENT

I understand the 2019-2020 MNPS Student-Parent Handbook is available online at www.mnps.org/handbook. The signature below acknowledges that I have read and understand the handbook and related policies.

Parent or Guardian Signature _____________________________________________________________ Date __________________

SCHOOL ATTENDANCE & TRUANCY

I understand that my student is subject to compulsory school attendance laws and if my student is unlawfully absent from school or habitually truant, law enforcement personnel may take my student into temporary custody and deliver him/her to the Metro Student Attendance Center (MSAC). (See pages 28-30 for more information.) If the school is not able to contact you and your student is truant, the school will report the truancy to the District Office of Instruction. The District Office of Instruction will then contact you and your student. If the school is unable to contact you and your student is truant, the school may take the student to the Metro Student Attendance Center (MSAC).

Parent or Guardian Signature _____________________________________________________________ Date __________________
I confirm or deny my student’s participation in the areas identified with a check mark below:

<table>
<thead>
<tr>
<th>MEDIA (Handbook or Arkansas Handout)</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Media Materials: Media materials provided to class, MNPS or No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Media Materials: Media materials provided to class, MNPS or No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Media Materials: non-MNPS material distributed to class, MNPS or No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Unless MNPS school administration determines that an activity is a school activity.*

**MILITARY RECRUITER**

<table>
<thead>
<tr>
<th>MILITARY RECRUITER (Handbook or Arkansas Handout)</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

**HEALTH SCREENINGS**

<table>
<thead>
<tr>
<th>HEALTH SCREENINGS (Handbook or Arkansas Handout)</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

**LAPTOP**

<table>
<thead>
<tr>
<th>LAPTOP</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

*Unless MNPS school administration determines that an activity is a school activity.*

---

**Please print:**

Student Name (First, Middle, Last): ________________________________________________________

School Name: _________________________________________________________________________

Guardian Name (First, Middle, Last): ______________________________________________________

Address: ___________________________________________________________________________

Apt./Unit: __________________________________________________________________________

City: __________________________ State: __________ Zip: __________________________

Phone: __________________________ Email: ______________________________________________

Parent or Guardian Signature: __________________________________________________________ Date: ______________________

Parent or Guardian Signature: __________________________________________________________ Date: ______________________

Note: Please print all required information.
**MILITARY STATUS OF PARENTS AND LEGAL GUARDIANS / မိဘ/ကျော်ချောင်းအပြည်ပြည်ထောင်စုအဖွဲ့ချုပ်ရေး**

Please complete the following survey regarding the military status of your parents or legal guardian.

<table>
<thead>
<tr>
<th>NAME OF PARENT OR LEGAL GUARDIAN</th>
<th>CLASSIFICATION</th>
<th>BRANCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>/ START DATE OF CURRENT MILITARY SERVICE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 (Active Duty), 5 (National Guard) or 6 (Reserve)</td>
<td>Metro Nashville Public Schools (MNPS)</td>
</tr>
<tr>
<td></td>
<td>Army, Navy, Air Force, Marine Corps or Coast Guard</td>
<td></td>
</tr>
</tbody>
</table>

4 - Active Duty Military / ကျော်ချောင်းအပြည်ပြည်ထောင်စုအဖွဲ့ချုပ်ရေး

5 - National Guard Military / ပြိုင်ပွဲဦးစစ်မှု

6 - Reserve Military / ကျော်ချောင်းအပြည်ပြည်ထောင်စုအဖွဲ့ချုပ်ရေး

**MILITARY CONNECTIONS SURVEY ကျော်ချောင်းအပြည်ပြည်ထောင်စုအဖွဲ့ချုပ်ရေး**

| School Name: ___________________________ | Grade: __________ |
| Student #: __________ | Student Name: ___________________________ |
| Parent/Birthdate: __________ |  |

MNPS ကျော်ချောင်းအပြည်ပြည်ထောင်စုအဖွဲ့ချုပ်ရေး (Metro Nashville Public Schools MNPS) ကို အရည်အသွေးစွာ ကျော်ကြားပါ။

**Parent or Guardian Signature** ___________________________  Date __________

See https://www.ed.gov/veterans-and-military-families for more information.
OPT-OUT PREFERENCES / အဝိုင်းဖိတ်ဆိုချက်များ

ONLY SIGN THE FOLLOWING STATEMENTS IF YOU DO NOT WANT YOUR STUDENT TO ACCESS THE SERVICE. အထည်မှာ စိတ်ကူးကို အဝိုင်းဖိတ်ဆိုချက်များ အခြေခံဖိတ်ဆိုချက်များ ကောင်းမှာပါ။

MNPS Technology Acceptable Use Policy မှာ စိတ်ကူးကို အဝိုင်းဖိတ်ဆိုချက်များ (အခြေခံဖိတ်ဆိုချက်များ အနေအထား နှင့် စိတ်ကူးကို) internet ကို အသုံးမပြုပါ။

- အဆက်မှာ အကယ်၍ Opt-Out Preferences ကို မသုံးပါ။
- အဆက်မှာ အကယ်၍ School Social Work Services Opt-Out Preference ကို မသုံးပါ။

SCHOOL SOCIAL WORK SERVICES OPT-OUT ကို သို့မဟုတ် ကို သို့မဟုတ် သို့မဟုတ်

ONLY SIGN THE FOLLOWING STATEMENTS IF YOU DO NOT WANT YOUR STUDENT TO ACCESS THE SERVICE. အထည်မှာ စိတ်ကူးကို အဝိုင်းဖိတ်ဆိုချက်များ အခြေခံဖိတ်ဆိုချက်များ ကောင်းမှာပါ။

Parent or Guardian Signature ______________________________________________ Date __________________

Parent or Guardian Signature ______________________________________________ Date __________________
OPT-OUT PREFERENCES / အချင်ပြားထွေထွေများ

In accordance with MNPS Surveys Opt-Out Information and Passive Consent Form.

MNPS SURVEY OPT-OUT INFORMATION AND PASSIVE CONSENT FORM

By completing and submitting this form, you authorize the release of your child's name, school and grade to the following individuals:

- Dr. Laura Stiver Walsh, Director of School Climate
- Dr. Laura Stiver Walsh, Director of School Climate
- Dr. Laura Stiver Walsh, Director of School Climate
- Dr. Laura Stiver Walsh, Director of School Climate

School Climate Survey(s)/University Consortium for Political and Social Research (ICPSR)

Neighborhoods and Wellbeing Survey

Panorama Education

Privacy Policy

Please note that your child's data will not be used for any other purposes without your consent.

If you have any questions or concerns, please contact MNPS research office at 615-742-3500.
MNPS surveys ပြုစုမှ ပြောင်းလဲခြင်းနှင့် ထို့ပြင် box(es)/ဆိုင်ရာကြမ်းကြည့်(ပါ)ကို အထောက်အကူပြုထားပါသည်။ ဝန်ကြီးများမှ မြန်မားစေခြင်း ပြုထားသော ကိစ္စကြမ်းကြည့်မှုများကို ဆောင်ရွက်ပါ။

☐ သူ box ကို အားလုံးကြည့်ရှုရန် ကြည့်ရှုသော MNPS School Climate Survey(s) က ချင်းချင်းချင်းဖြစ်ပါသည်။

☐ သူ box ကို အားလုံးကြည့်ရှုရန် ကြည့်ရှုသော MNPS Neighborhood and Well-being Survey(s) က ချင်းချင်းချင်းဖြစ်ပါသည်။

မိဘသို့မဟုတ် အုပ်ထိန်းသူ၏လမ်းရောက်စွဲ၂၀၁၉-၂၀၂၀ စက်သင်္ကြန်အတွက် MNPS မကြည့်ရှုချင်းချင်းအချင်းချင်းဦးစီးခွဲ အကောင်အထည်များကို အချိန်မှ ထိန်းသိမ်းပြီး ဝန်ကြီးများမှ မြန်မားစေခြင်း ပြုထားသော ပြောင်းလဲများကို ဆောင်ရွက်ပါ။

အက်ညီအစိုးရအမှတ်/Student Name (ပထမ/Middle, အလယ်/Last): ___________________________________________________

အက်ညီအစိုးရအမှတ်/School Name: __________________________________________________

အက်ညီအစိုးရအမှတ် (က/ရ/ကြာ) / Student’s Date of Birth (Month/Day/Year): ______ /______ /______

Parent or Guardian Signature __________________________________________________________ Date __________________

ဗွီးဗျာ့ မိခိုင်းမှ မိမိကို အခက်အခဲထြက်များ MNPS မှ ကြည့်ရှုချင်းချင်းအချင်းချင်းဦးစီးခွဲများကို အချိန်မှ ထိန်းသိမ်းပြီး ဝန်ကြီးများမှ မြန်မားစေခြင်း ပြုထားသော ပြောင်းလဲများကို ဆောင်ရွက်ပါသည်။
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Personal Appearance Policy
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Substance Abuse Policy
Technology and Acceptable Use Policy
Transportation Policy
Transportation of Students to Medical Facilities Policy
Volunteers and Visitors on School Campus Policy

English Learners (EL) 
Centralized Assessment Location
EL Assessment and EL Services
Home Language Survey (HLS)
Language Services
Students With Disabilities
Special Education Services
Protections for Children Not Yet Eligible for Special Education and Related Services
504 Services

Homework Guidelines
Elementary
Middle and High School

Inappropriate Use of Internet/Electronic Devices
Permissions Related to Policies
Print and Digital Media
Military Recruiters
Health Screenings
Technology

School Social Work Services

BEHAVIOR

Progressive Behavior Responses
Promoting Positive Relationships
Tips for Calming Conflict
Skills and Strategies for Building Positive Relationships
School Practices for Establishing Positive Relationships
Parental Assistance
Intervention Strategies

HIPAA Privacy Rule
Length of School Day Policy
Parent Involvement Policy
Parent Notification Policy
Personal Appearance Policy
Student Driving Policy
Student Records Policy
Substance Abuse Policy
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BEHAVIOR

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Skills and Strategies for Building Positive Relationships
School Practices for Establishing Positive Relationships
Parental Assistance
Intervention Strategies
Discipline Philosophy

MNPS' Discipline Philosophy

Student Disciplinary Practices and Procedures

Discipline Responses

Interventions and Responses to Student Behavior

Discipline Table of Codes and Responses

Alternative Learning Centers for Expelled Students

Probation Contracts

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CALENDARS

Assessments

2019-2020 School Year
INTRODUCTION

Handbook Purpose ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း

Metro Nashville Public Schools (MNPS) 2019-2020 Student-Parent Handbook ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း၍ MNPS နှင့်ပတ်ဝန်းကျင်များ၏ Board of Public Education ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း တံဆိပ်အောက်ပါ Student-Parent Handbook ကို ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းတစ်ခါတစ်ရံ နှင့်ပတ်ဝန်းကျင်များ အတွက် ပြုလုပ်ထားပါသည်။

Handbook Principles ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း

2019-2020 Student-Parent Handbook ကို ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် ပြုလုပ်ထားကြတော့ပြီး ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်း ပြုလုပ်ထားပါသည်။

Student-Parent Handbook ကို ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်းထားပါသည်။

FIVE GUIDING PRINCIPLES ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း

1. คุာလီးဗောက်လျော်လာအောင်ချုပ်ထားသောကျောင်းလိုင်းစွာပြုလုပ်ခြင်း စွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်းထားပါသည်။
2. ကျောင်းလိုင်းစွာပြုလုပ်ခြင်း စုစုပေါင်းထားပါသည်။
3. ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်းထပ်ထားပါသည်။
4. ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်းထားပါသည်။
5. ကျောင်းလိုင်းစွာပြုလုပ်ခြင်းအတွက် MNPS ကို စုစုပေါင်းထားပါသည်။
Family Educational Rights and Privacy Act

MNPS is committed to ensuring that all parents/guardians, students, and community members are aware of their rights under the Family Educational Rights and Privacy Act (FERPA) and the rights of students under Washington, D.C.'s Family Policy Compliance Office. MNPS operates under the authority of the U.S. Department of Education to ensure compliance with FERPA and other federal regulations.

1. The MNPS Board of Education has developed policies to ensure that the rights of parents/guardians, students, and community members under FERPA are protected. These policies are available for review at www.mnps.org/parentsandstudents.

2. Your rights under FERPA as a parent/guardian include the right to inspect and review your child's educational records. These records include grades, attendance, and other information related to your child's education. You also have the right to request that your child's educational records be amended if you believe they contain inaccurate or inappropriate information. If you have concerns about your child's educational records, you should contact the Office of Student Information Services, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605.

3. If you wish to request an amendment to a child's educational record, you must file a written request with the Office of Student Information Services. The request must specify the way in which you believe the records are inaccurate or improper and provide the rationale for your request. If the Office of Student Information Services does not amend the record, you will be notified of the decision and informed of your right to appeal the decision.

4. FERPA guidelines also include provisions for the directory information of students. You may opt out of having your child's directory information released by completing the FERPA Directory Information Opt-Out form available at www.mnps.org/parentsandstudents or contact the Family Information Center at 615-742-8663.

MNPS is committed to ensuring that parents/guardians, students, and community members are aware of their rights and responsibilities under FERPA and other federal regulations. If you have any questions or concerns, please contact the Office of Student Information Services at www.mnps.org/parentsandstudents.
1. ကြက်တွေနဲ့အချက်အလက်များကို နေထိုင်သွင်းမှုတွင် သက်သေလေးထုတ်ချက်သို့မဟုတ် သက်သေညံ့်စားရန် အခြေခံပါသည်။
2. အောက်ပါအချက်အလက်များကို နေထိုင်သွင်းမှုတွင် သက်သေလေးထုတ်ချက်သို့မဟုတ် သက်သေညံ့်စားရန် အခြေခံပါသည်။
3. ဗိသုကာဆိုင်ရာ အောက်ပါအချက်အလက်များကို နေထိုင်သွင်းမှုတွင် သက်သေလေးထုတ်ချက်သို့မဟုတ် သက်သေညံ့်စားရန် အခြေခံပါသည်။
4. ဗိသုကာဆိုင်ရာ အောက်ပါအချက်အလက်များကို နေထိုင်သွင်းမှုတွင် သက်သေလေးထုတ်ချက်သို့မဟုတ် သက်သေညံ့်စားရန် အခြေခံပါသည်။
5. ဗိသုကာဆိုင်ရာ အောက်ပါအချက်အလက်များကို နေထိုင်သွင်းမှုတွင် သက်သေလေးထုတ်ချက်သို့မဟုတ် သက်သေညံ့်စားရန် အခြေခံပါသည်။
25.

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14.

13.

10.

ဆ ို ည်မ ျော

မ မ ဆင်ေးရမည့််ဗနရျောမတ ိုင်ခင်အထ

ရထျောေး လမ်ေးမ ျောေးက ို

အမူအရျောမ ျောေးက ို

န ိုင် ည့််ပစစည်ေးမ ျောေးက ို ျော

bus ထျောေးရမည်။

လက်ပဖင့််

bus က န်ေးမျောဗရေးပဖင့််

ဗဆျောင်ရွက်ပခင်ေးန င့််

ဗက ျောင်ေးန င့််

ဗက ျောင်ေး ျောင်ေးမ ျောေးက ို

ရပ်ဗစျောင့််ပခင်ေး၊

အခ က်ပပပခင်ေးက ို

ထ ိုင်ဗနစဥ်

bus ၀န်ထမ်ေးမ ျောေးထ

ပတ်မ် က်စွျော

inc်ဗလ ျော် ည့််အခ န်၌

အပပစ်ဗပေးပါက

ပစစည်ေးမ ျောေးက ို

ဗမျောင်ေး ူက ို

မဟိုတ်

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ပပတင်ေးဗပါက်မ ျောေးမ

bus ရ  ဗနရမည်။

လိုက်နျောရမည်။

ပပတင်ေးဗပါက်မ ျောေးမ

ဗလေးစျောေးစွျော

စနစ်တကက ခဲ့်ပါက

မ် က်စွျော

င််ဗလ ျော် ည့််အခ  န်၌

အပပစ်ဗပေးပါက

ပစစည်ေးမ ျောေးက ို

ဗက ျောင်ေး ျောေးမ ျောေးန င့််

ပညျောဗရေး ျောေး

လ ိုပခ ြို

အဂဂလ ပ်

ဗက ျောင်ေး ျောေး၏ပညျောဗရေး

ပညျောဗရေး၏ဗပေါ်လစ မ ျောေးန င့််လိုပ်ငန်ေးစဥ်မ ျောေး

MNPS Board of Public Education

» Bring Your Own Device ကက ေး ကပ် ူက ို

စကျောေးက ို

ရရ ိသည ့်အခ င ့်အကရ်းမ ျော်း

ူတ ို ့်အ မ်လ ပ်စျောပဖင့််န ေးဗ ျော

င့််အပပြိုအမူပ ိုင်ေး

လ ိုပခ ြို

ကူည ၀န်ဗဆျောင်မှုမ ျောေး

ကူည ၀န်ဗဆျောင်မှုမ ျောေးက ို

စျောမ က်န ျော

2020 STUDENT

RENT HANDBOOK  |
MNPS အကူအညီမှုအကူအညီမှု -

1. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အသက်ရှင်ကြီးများသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။

2. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။

3. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။

4. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။

5. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။

6. မြန်မာ့ပြဋ္ဌာန်းစားရေးသားရေးရာသီနှင့် အသက်ရှင်များသော အကူအညီမှုကူးယာဉ်ကို အသည်းပေးသည်။
STAY CONNECTED/အခမ်းအနားပြန်ပြေးမှု

FAMILY INFORMATION CENTER
အဗပေးခက်များဖြင့်သောအခမ်းအနားပြန်ပြေးမှုအောက် အခြေခံသော်လည်းကောင်း၊ Family Information Center ဖြင့် (615) 259-INFO ဖြင့်ပြောပြပါသည်။ ဖြစ်ပါတဲ့ Family Information Center familyinfo@mnps.org ဖြင့်အထောက်အထားပေးပါ။

Family Information Center Hours/အခမ်းအနားပြေးမှုချင်းစားမှု
မှ ၄ နာရီ။ ကျွန်ုပ်တို့ကို ကလာသာဖွင့်ပေးသည်။

INFORMATION ONLINE
ကျွန်ုပ်တို့၏ website, www.mnps.org ဖြင့်တိုက်တိုက်ပြောပြပါသည်။ Family Information Center ၏တိုက်တိုက်ပြောပြပါသည်။

CALLOUTS/ချက်ချက်များ
MNPS အောက်တွင်ပါဝင်သည်ကို အချင်းချင်းအနေဖြင့် ပြောပြပါသည်။ ကျွန်ုပ်တို့၏ Family Information Center ဖြင့် familyinfo@mnps.org ဖြင့်ပေးပါ။

MNPS FAMILY PORTAL
Family Portal မှသော web-based tool ဖြင့်ပြောပြပါသည်။ အခြေခံသောအခမ်းအနားပြန်ပြေးမှုအောက် အခမ်းအနားပြန်ပြေးမှုကို ပြောပြပါသည်။

MNPS ကော်မားသောအဖွဲ့ အက်ယ်ဒီတာများဖြင့် အခမ်းအနားပြန်ပြေးမှုအောက် အခမ်းအနားပြန်ပြေးမှုကို ပြောပြပါသည်။

Mobile Alerts အစောပင်အပျက်သောအခမ်းအနားပြန်ပြေးမှုအောက် အခမ်းအနားပြန်ပြေးမှုကို ပြောပြပါသည်။

Family Portal ကို online တွင်ပြောပြပါသည်။

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Get Involved / ပြုလုပ်မည်

PARENT ADVISORY COUNCIL (PAC) AND THE EXCEPTIONAL EDUCATION FAMILY ADVISORY COUNCIL (EEFAC)

The parent advisory council is the heart of the school and the key to building strong partnerships between parents and teachers. The PAC works with school leadership to ensure that parents are involved in the decision-making process and that their voices are heard. The Exceptional Education Family Advisory Council (EEFAC) is a group of parents who have children with exceptional needs. EEFAC members work closely with school staff to ensure that all students with exceptional needs have access to the services they need to succeed.

COMMUNITY ACHIEVES

Community Achieves is a partnership between MNPS and the community to improve student outcomes. The community advisory council (CAC) is a group of community members who work with school leaders to identify and address the needs of students. The CAC is responsible for overseeing the implementation of the Community Achieves plan and ensuring that the plan is meeting the needs of students.

Participating Schools ပါဝင်သောကျောင်းများ

- Alex Green Elementary School
- Antioch Middle School
- Buena Vista Elementary School
- Cole Elementary School
- DuPont Hadley Middle School
- Gra-Mar Middle School
- H.G. Hill Middle School
- Haynes Middle School
- Haywood Elementary School
- Hunters Lane High School
- Inglewood Elementary School
- Jere Baxter Middle School
- Joelton Middle School
- Margaret Allen Middle School
- McKissack Middle School
- McMurray Middle School
- Napier Elementary School
- Pearl-Cohn High School
- Two Rivers Middle School
- Whites Creek High School
- Whitsett Elementary School

For more information, please visit www.communityachieves.org.

COMMUNITY HELPLINE

The community helpline is a resource for parents and students in need of assistance. The helpline is available 24/7 and can be reached by calling 1-800-343-2946. If you are in Tennessee, you can also reach the community services helpline at 1-866-363-800. The helpline is staffed by trained volunteers who can provide assistance with a variety of issues, including academic help, behavioral issues, and more.

SCHOOL SOCIAL WORK SERVICES

MNPS offers a variety of social work services to support the health and well-being of students. The social work department is responsible for providing services such as counseling, behavior management, and academic support. Social workers work closely with teachers and other school staff to ensure that students have the support they need to succeed.

THE HERO PROGRAM FOR FAMILIES AND STUDENTS IN TRANSITION

McKinney-Vento Homeless Assistance Act, Subtitle VII-B Title IX, Part A of the Every Student Succeeds Act, and the McKinney-Vento Act are federal laws that provide assistance to homeless students and their families. The McKinney-Vento Act requires schools to provide services to homeless students and their families, including education and social services.

Eligibility Assessment Form (Form A) ဖော်ပြမည်နှင့်။
**STRIDE**

In the event of a school closure or absenteeism, the StrIDE program offers MNPS ID cards and WeGo bus passes. It is essential for students to attend school regularly to ensure their academic progress. WeGo busses transport students to and from school, and MNPS ID cards are required for entry into the school premises. It is crucial to maintain good attendance and punctuality.

**FAMILY RESOURCE CENTERS**

Family Resource Centers (FROs) provide a range of resources and support services to families. They offer academic assistance, counseling, and various educational programs. Families can access these resources through the FROs located at each school.

**EXTENDED LEARNING PROGRAMS**

Extended Learning Programs, such as the After School Program, are designed to provide additional support to students. These programs offer homework assistance, tutoring, and enrichment activities. They are available to students who need extra help to succeed academically.

**HERO Program for Families in Transition**

The HERO Program is specifically designed for families in transition, offering support services to assist them in navigating through challenging times. It aims to provide a safe and supportive environment for students and their families.

**Vento Program**

The Vento Program provides a variety of resources, including emotional and social support, to help students and families facing economic hardship. It offers counseling services, academic support, and other resources.

**21st Century Community Learning Centers**

These centers provide academic enrichment, homework assistance, and other support services to students. They are designed to meet the diverse needs of students in after-school settings.
FAMILY RESOURCE CENTERS

FAMILY RESOURCE CENTER ဗနရျောမ ျောေးနင့််ဆက် ွယ်ရမည့််အဗကျောင်ေးအရျောမ ျောေးကိုရာ ိုလိုပါက
www.communityachieves.org ို ွျောေးပပလ့်လျောကည့််ပါ။

BETHLEHEM CENTERS OF NASHVILLE
1417 Charlotte Avenue | Nashville, TN 37203
Lead Agency: Bethlehem Centers of Nashville
Telephone: (615) 329-3386 Ext. 119

EDGEHILL FAMILY RESOURCE CENTER
1001 Edgehill Avenue | Nashville, TN 37203
Lead Agency: Organized Neighbors of Edgehill
Telephone: (615) 256-4617
Email: frc@edgehillcommunity.org

MARTHA O’BRYAN CENTER
711 South 7th Street | Nashville, TN 37206
Lead Agency: Martha O’Bryan Center
Telephone: (615) 254-1791 Ext. 213

C. E. MCGRUDER FAMILY RESOURCE CENTER
2013 25th Avenue, North | Nashville, TN 37208
Lead Agency: Catholic Charities
Telephone: (615) 242-4681 or (615) 255-0554

SALVATION ARMY/MAGNESS POTTER CENTER
611 Stockell Street | Nashville, TN 37207
Lead Agency: The Salvation Army/Red Shield Family Initiative
Telephone: (615) 255-0554

SOUTH NASHVILLE FAMILY RESOURCE CENTER
4928 Edmonson Pike | Nashville, TN 37211
Lead Agency: Catholic Charities
Telephone: (615) 834-1944

ST. LUKE’S COMMUNITY HOUSE
5601 New York Avenue | Nashville, TN 37209
Lead Agency: St. Luke’s Community House
Telephone: (615) 350-7893
POLICIES and PROCEDURES
Non-Discrimination Statement

Metropolitan Nashville Public Schools (MNPS) in accordance with the Civil Rights Act of 1964, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other federal laws, does not discriminate on the basis of race, color, national origin, age, gender, disability, or political affiliation in its educational programs and activities. Inquiries or complaints should be directed to the following:

When filing a complaint under Title IX, a person has the right to conduct their own investigation and may file a formal or informal complaint. The Title IX Coordinator may request additional information if needed.

Phyllis Dyer
Title VI & Title IX Coordinator
2601 Transford Avenue
Nashville, TN 37204
Email: civilrightscomplaints@mnps.org
Phone: (615) 259-8634

504 Complaint Procedures / ပြိုလိုပ်ဗပေးပါမည် ရည်ရွယ်ချက်

» Informal Grievance Process/ဖူးစ်၊ ရဲစ်းစ်းချင်ချင်းလိုပ်ခန်း

ဝန်ထမ်းနှင့်အတူအချက်အလက်အရ ဝန်ထမ်းကြီးအဖွဲ့အစည်းများကို ကျောက်စီးနွန်းမှ အချက်အလက်များနှင့် မိတ်ဆွေးနွေးရန် celebration ဖွင့်လှစ်ပေးသည်။

» Formal Complaint Process/နွင့် တပ်ဆောင်ချင်ချင်းလိုပ်ခန်း

MNPS အတွက် ADA and Section 504 coordinator(s) တွင် အကြောင်းပြုချက်အသောက်ပြုချက်မှ ရှိသော အချက်အလက်များအပေါ် အကြောင်းပြုချက်တွင် ဆောင်ရွက်ထားသော အချက်အလက်များကို အစီအစဉ်အားဖြင့် ဖွင့်လှစ်ပေးသည်။
Appeal Process/အခွင့်အဗရေးနောင်ချက်

အတွက်တွင် အခွင့်အဗရေးနောင်ချက် District Section 504 Coordinator က အကြောင်းအရာရှင် အခွင့်အဗရေးနောင်ချက် District Coordinator က အကြောင်းအရာရှင် အခွင့်အဗရေးနောင်ချက် 30 ဦးကြိုးစားပြီး Executive Officer of Support Services နှင့် Executive Officer of Support Services ကို အခွင့်အဗရေးနောင်ချက်အတွက် အလုပ်ထုတ်လုပ်နေထိုင်သည်။

Executive Officer of Support Services နှင့် Executive Officer of Support Services က အကြောင်းအရာရှင်အဖြစ် အလုပ်ထုတ်လုပ်နေထိုင်သည်။

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504 or Title II complaints/ကျောက်ခြင်းများ ပြုလုပ်ရာတွင် ပြောဆိုမှု၊စျောပြုက်လုပ်ငန်းအတွင်း ပါဝင်သောအခွင့်အဗရေးနောင်ချက်များအတွက် 504 တူးလိပ်စင်မှု၊အစိုးရအခွင့်အဗရေးနောင်ချက်အဖြစ် သိရှိမှုကို အသိပေးသူအဖြစ် သော့ချက်တွင် ရှာဖွေခြင်းဖြစ်သည်။

Shree Walker
504 Coordinator
2601 Bransford Avenue
Nashville, TN 37204
Email: shree.walker@mnps.org
Phone: (615) 259-8781

Henry Flenory
ADA Title II Coordinator
2601 Bransford Avenue
Nashville, TN 37204
Email: henry.flenory@mnps.org
Phone: (615) 259-8531

www.mnps.org/policies-and-procedures MNPS Bullying and Harassment Policy 6.304 စိုက်ပျိုးရေးနောင်ချက်

အလုပ်ထုတ်လုပ်နေသော Office of Civil Rights နှင့် အစိုးရအခွင့်အဗရေးနောင်ချက် Tennessee Department of Education က အကြောင်းအရာရှင်များဖြစ်သည်။

Andrew Johnson Tower
710 James Robertson Parkway
Nashville, TN 37243
Phone: (615) 741-2731
www.state.tn.us/education

https://wdcrocbcolp01.ed.gov/CFAPPS/OCR/contactus.cfm ၏တူးလိပ်စင်မှုကို သိရှိမှု 1-800-421-3481 ပြည့်စုံသည်။

TITLE VII OF THE CIVIL RIGHTS ACT OF 1964

Title VII သည် ဗိုလ်ချုပ်ကြီးမှူးများအားလုံးကို ပြုလုပ်သော ပြုလုပ်မှုများကို မိတ်ဆွေးနွေးနေသည်။

Mary Ellen Zander
Director, Employee Relations
2601 Bransford Avenue
Nashville, TN 37204
Email: maryellen.zander@mnps.org
Phone: (615) 259-8440

MNPS အပြုသော်လည်းအသံ၊ အသိုင်းအဖွဲ့ဝင်များပြုလုပ်သော အားလုံးအကြောင်း အခွင့်အဗရေးနောင်ချက် American with Disabilities Act (ADA) သည် မြို့နယ်ရေး စစ်ဆေးခြင်းအဖွဲ့ အစိုးရအခွင့်အဗရေးနောင်ချက် SBO 1.103 အဖွဲ့အဝေးကြောင်း

Reporting Requirements/အသေးစိတ်ချက်များအခြေခံ

MNPS အပြုသော်လည်းအသံ၊ အသိုင်းအဖွဲ့ဝင်များပြုလုပ်သော အားလုံးအကြောင်း အခွင့်အဗရေးနောင်ချက် American with Disabilities Act (ADA) သည် မြို့နယ်ရေး စစ်ဆေးခြင်းအဖွဲ့ အစိုးရအခွင့်အဗရေးနောင်ချက် SBO 1.103 အဖွဲ့အဝေးကြောင်း
Safe Harbor Provision/*Note 4: Thirty Day Period*

At the direction of the Institute of Educational Leadership and Research, the Board of Directors of the MNPS School Board, may, on the recommendation of the principal or the principal's designee, expel any student who has been convicted of a drug offense under state law to the extent that such conviction results in a suspension of any sort from school. Such expulsion shall not be subject to due process proceedings. If a parent protests an expulsion under these circumstances, the parent or the student may appeal the decision to the Board of Directors of the MNPS School Board. The Board of Directors shall have the final say in such matters.

School reassignment does not affect the disciplinary record of the student.

Searches and Seizures

The MNPS School Board directs that no student shall be allowed into a school building, locker area, or any other area of the school where student property is stored or kept by the school district, without the consent of a parent or legal guardian. If a student is found to be in possession of any substance or material prohibited by this policy, the student shall be referred to the Office of Student Services for action.

>>... Any student found to be in possession of any substance or material prohibited by this policy shall be referred to the Office of Student Services for action.

Lockers and other storage areas

The MNPS School Board directs that no student shall be allowed into a school building, locker area, or any other area of the school where student property is stored or kept by the school district, without the consent of a parent or legal guardian. If a student is found to be in possession of any substance or material prohibited by this policy, the student shall be referred to the Office of Student Services for action.

>>... Any student found to be in possession of any substance or material prohibited by this policy shall be referred to the Office of Student Services for action.
 Threat Assessments

Crime

Unsafe School Choice Option

Student Arrest/Incident Reporting

»
Policies Related to Administration of Schools/
Education

Tennessee Board of Education

District Governance / School Board

MNPS Board of Public Education

Board of Education

Board of Education

Board of Education

MNPS Board of Public Education Meetings and Policies

Attendance & Truancy/Student Attendance Center

Tennessee Attendance Act of 1986, as amended. The provisions of this Act apply to
any public school attending students. If the student is tardy, the school shall
indicate the tardiness in the student attendance record.

District Governance / School Board

MNPS Board of Public Education

Board of Education

Board of Education

MNPS Board of Public Education Meetings and Policies

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Board of Education

Board of Education

MNPS Board of Public Education Meetings and Policies

Attendance & Truancy/Student Attendance Center

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any public school attending students. If the student is tardy, the school shall
indicate the tardiness in the student attendance record.
 entreprise and retain a permanent record on a digital platform.

In the event of a student being out of school, they must follow up with the Metro Student Attendance Center (M-SAC) to provide documentation of the absence. M-SAC is located at Metro Juvenile Court. Contact M-SAC at 615-741-8200 to report a student absence or to obtain more information about the attendance policies. The absence policy can be found in the Metro Student Attendance Center (M-SAC) Handbook.

**HiSET Program** - HISET Program

For students who have completed the HiSET program, Metro Student Attendance Center (M-SAC) will be able to verify the HiSET program completion. Contact M-SAC at 615-741-8200 to report a student absence or to obtain more information about the attendance policies. The absence policy can be found in the Metro Student Attendance Center (M-SAC) Handbook.

**RENT HANDBOOK**

The RENT HANDBOOK is a comprehensive resource for students and parents. It provides information on various topics, including HiSET program completion. Contact M-SAC at 615-741-8200 to report a student absence or to obtain more information about the attendance policies. The absence policy can be found in the Metro Student Attendance Center (M-SAC) Handbook.

**BRING YOUR OWN DEVICE (BYOD) POLICY**

The Metro Student Attendance Center (M-SAC) Handbook provides information on the Bring Your Own Device (BYOD) policy. Contact M-SAC at 615-741-8200 to report a student absence or to obtain more information about the attendance policies. The absence policy can be found in the Metro Student Attendance Center (M-SAC) Handbook.

**CHILD ABUSE AND NEGLECT POLICY**

The Metro Student Attendance Center (M-SAC) Handbook provides information on the Child Abuse and Neglect policy. Contact M-SAC at 615-741-8200 to report a student absence or to obtain more information about the attendance policies. The absence policy can be found in the Metro Student Attendance Center (M-SAC) Handbook.
COMMUNICABLE DISEASE POLICY

The school administration takes the health and safety of its students very seriously. Metro Health Department is responsible for maintaining the health and safety policies of the school. In case of any communicable disease, the school will follow the Communicable Disease Policy.

COMPLAINTS POLICY/

The school administration has established a mechanism for receiving and addressing student complaints. Family Information Center, (615) 259-INFO (4638) is the point of contact for students who have complaints. The school will follow the Complaints Policy.

COMMUNICATIONS POLICY

The school administration has established a mechanism for receiving and addressing student complaints. Family Information Center, (615) 259-INFO (4638) is the point of contact for students who have complaints. The school will follow the Communications Policy.

HIPAA PRIVACY RULE

Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule./

The school administration has established a mechanism for receiving and addressing student complaints. Family Information Center, (615) 259-INFO (4638) is the point of contact for students who have complaints. The school will follow the HIPAA Privacy Rule.

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LENGTH OF SCHOOL DAY POLICY

PARENT INVOLVEMENT POLICY

PARENT NOTIFICATION POLICY

PARENT INVOLVEMENT POLICY

PARENT NOTIFICATION POLICY

PERSONAL APPEARANCE POLICY

STUDENT DRIVING POLICY
Transportation Services

School Bus Services 

State of Tennessee Code

Elementary School — Elementary School

Middle School — Middle School

High School — High School

Bus Stops

Personal blogging/social media sites

Information Technology department

System

MNPS technology resource

MNPS network

Networks

Programs

Bus Stops

RENT HANDBOOK
Responses to Student Behavior on the Bus

VOLUNTEERS AND VISITORS ON SCHOOL CAMPUS POLICY

Centralized Assessment Location

English Learners (EL)

EL Assessment and EL Services

Transportation of Students to Medical Facilities Policy

MNPS campus

Transportation Supervisor

615 Fessey Park Road, Nashville, TN 37204

International Student Registration Center

International Student Registration Center

MNPS

International Student Registration Center

WIDA-ACCESS Placement Test (W-APT)

Grade

WIDA-ACCESS Placement Test (W-APT)

ESL

Accessibility

W-APT (WIDA-ACCESS Placement Test)

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Students With Disabilities

SPECIAL EDUCATION SERVICES

The school provides students with disabilities a variety of services to support their educational needs. These services are tailored to meet the individual needs of each student, ensuring they have the best possible learning experience. Services are provided through the Individualized Education Program (IEP) or 504 Services. The school's special education department works closely with students, parents, and teachers to develop an Individualized Education Program (IEP) for each student with disabilities. The IEP includes specific goals and services designed to meet each student's unique needs. The school also provides 504 Services to students who do not qualify for an IEP but still require accommodations to ensure they can access the curriculum. These services are provided to ensure that students with disabilities have equal access to educational opportunities. The school's goal is to provide a supportive and inclusive learning environment for all students, including those with disabilities.
Homework Guidelines

Discipline regulations:

- Section 504 of the General Education Act (IDEA) requires schools to implement procedural safeguards for students with disabilities. Students with disabilities must be provided with exceptional education services.

- Exceptional Education Services

- Section 504 services

- IDEA

- Procedural Safeguards

- Notice of Procedural Safeguards booklet and Section 504 Manual

- Adherence to the 10 minute rule (Cooper, 2007)

- MNPS

- Elementary

- General Information

- Exceptional Education Services

- Procedural Safeguards

- Notice of Procedural Safeguards

- Section 504 Manual

- IDEA
Grading and Reporting

- **General Information**

  - Grading system: A four-point scale is used for all assignments.

  - **Four-point scale:**
    - 0 – never completes
    - 1 – rarely completes
    - 2 – sometimes completes
    - 3 – frequently completes
    - 4 – always completes

  - Book report

  - Always completes

  - **General Information**

- **Grading and Reporting**

  - Assignment (Cooper, 2007) attributed to the student, teacher, and student's parents.

  - Book report

  - Always completes

  - General Information

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Grading and Reporting

- Advanced Placement (AP) courses and exams are designed to assess students' knowledge and understanding of the subject matter. AP exams are typically scored on a scale of 1 to 5, with 5 being the highest score. A score of 3 or above is generally considered college credit.

- The grading and reporting policies for AP courses are outlined in the AP Course Audit, which is available on the College Board's website. These policies may vary slightly depending on the specific course and exam.

- Students are encouraged to review the grading and reporting policies for their AP courses to understand how their grades will be calculated and reported.

- For students who have completed AP courses and exams, the College Board provides a score report that includes their AP scores, which can be used for college admissions and placement.

- Students who wish to take AP exams should consult with their teachers to discuss the best strategies for preparing for the exams.

- Students who have taken AP exams and received scores of 3 or above may be eligible for college credit at many institutions.

- It is important for students to review the grading and reporting policies for their AP courses to ensure they are prepared for the exams and understand how their grades will be reported.
MILITARY RECRUITERS/Colleges and Universities
MNPS provides access to outside recruiters and colleges and universities. Access to these resources is limited to MNPS staff. The MNPS handbook contains the detailed policies and procedures for accessing these resources. 

HEALTH SCREENINGS/Upcoming Events
Tennessee requires students to undergo screenings. MNPS takes these screenings seriously. More information can be found in the MNPS handbook. 

TECHNOLOGY/Preferences
For technology preferences, go to your school's website and select Opt-Out Preferences. You can also find Technology Opt-Out forms at each school. For more information, refer to the MNPS handbook. 

SCHOOL SOCIAL WORK SERVICES
School social work services are provided by MNPS at each school. Social Work Department/Services are available to provide assistance to students and families as needed. Social workers work closely with students to identify and address social, emotional, and behavioral needs. For more information, refer to the MNPS handbook.
BEHAVIOR
PROGRESSIVE BEHAVIOR RESPONSES

Progressive Behavior: The development of positive behavior in the classroom is essential for creating a safe and supportive learning environment. Bonnie Bernard’s “Fostering Resiliency in Kids” and Robert Blum’s “A Case for School Connectedness,” Educational Leadership, April 2005.)

Skills and Strategies for Building Positive Relationships

- Fostering Resiliency in Kids
- Building Positive Relationships
- Skills and Strategies for Building Positive Relationships

School Practices for Establishing Positive Relationships

- Daily Rap: A daily, positive, and meaningful message is delivered to students to encourage a positive mindset.
- Morning Meetings: A morning meeting is conducted to provide a positive and affirming start to the day for students.
Parental Assistance

Parental Assistance is a form of support given by a school to a student's family in order to help the student succeed academically and socially. It is intended to provide additional resources and guidance to families in order to address any issues that may be affecting the student's progress.

1. **Student Advisories**
   - Community conferencing
   - Conflict resolution
   - Functional Behavioral Assessment

2. **Intervention Strategies**
   - Student Advisories
   - Community service
   - Conference
   - Support Team

3. **Support Team (S Team)**
   - Intervention Strategies
   - Community conferencing
   - Conflict resolution
   - Functional Behavioral Assessment

4. **Community Service**
   - Student Advisories
   - Community service
   - Conference
   - Support Team

5. **Conference**
   - Student Advisories
   - Community service
   - Conference
   - Support Team

Intervention Strategies

Intervention Strategies are a range of support services provided by a school to help students who are struggling academically or emotionally. These services may include counseling, academic support, and social services.

- **Community conferencing**
- **Conflict resolution**
- **Functional Behavioral Assessment**

Support Team

The Support Team (S Team) is a group of professionals who work together to provide support to students who are struggling academically or emotionally. The team includes counselors, teachers, and other support staff.

1. **Student Advisories**
2. **Community service**
3. **Conference**
4. **Support Team (S Team)**
Behavioral Intervention Plan

Individualized Education Program (IEP) teams:

Mentoring program

Parent outreach:

Peer mediation

Referral to appropriate substance abuse counseling services

Referral to community-based organizations

Referral to school-based health and mental health clinics or other social services

Restorative justice strategies

Student Support Team
## DISCIPLINE

### MNPS' Discipline Philosophy

Discipline Philosophy

The mission of the MNPS Student Disciplinary Practices is to provide a safe, supportive, and respectful learning environment for all students.

Discipline is the responsibility of each student and a cooperative effort of the student, the family, the school, and the community. The school is responsible for implementing the policies that support the philosophy of discipline.

All disciplinary actions are designed to provide students with a consistent and fair approach to discipline.

### Student Disciplinary Practices & Procedures

Type 5 Behavior

Type 5 behaviors are those behaviors that are in violation of the school’s code of conduct and are classified as Tolerance Offense.

- **Informal suspensions** - (Infinite Campus)
  - Type 5 Behaviors
  - Type 5 behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension

**Tolerance Offense**

Type 5 Zero Tolerance Offense

Type 5 Behaviors

Type 5 behaviors are defined as those behaviors that are in violation of the school’s code of conduct and are classified as Tolerance Offense.

- **Informal suspensions**
  - (Infinite Campus)
  - Type 5 Behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension

- **Infinite Campus**
  - Type 5 Behaviors
  - Suspension
Interventions and Responses to Student Behavior

Level B Response - Teacher/Student

1. The school psychologist or advisor, in consultation with the student, determines if the behavior warrants a suspension.

2. If the behavior warrants a suspension, the school psychologist or advisor contacts the student and their parents.

3. School social worker, nurse, school guidance counselor, psychologist, behavioral analyst, S-Team, 504 Team, IEP Team, or Cluster Support Team may refer the student to the suspension option if the behavior is determined to be serious or persistent.

4. The student must complete an online module (Infinite Campus) before returning to school.

Level C Response - Suspension Option

1. Level B: If the behavior warrants a suspension, the student is referred to the suspension option.

2. If the student is referred to the suspension option, they may choose from the following options:
   - ISS (In-school Suspension)
   - OSS (Out-of-school Suspension)

Level D Response - Suspension Option

1. Level C: If the student is referred to the suspension option, they may choose from the following options:
   - ISS (In-school Suspension)
   - OSS (Out-of-school Suspension)

2. If the student is referred to the suspension option, they may choose from the following options:
   - ISS (In-school Suspension)
   - OSS (Out-of-school Suspension)
LEVEL E RESPONSE – EXPULSION OPTION

1. Level E response is the most severe level of discipline in the school.
   Type D Behavior.

2. Expulsion Documentation/Intervention on Infinite Campus.
   Expulsion documentation on Infinite Campus (Infinite Campus) is
   required for all incidents of Zero Tolerance offenses.
   Paperwork for the student will be handled by the
   principal of the school.

3. Expulsion Documentation/Intervention on Infinite Campus.
   Expulsion documentation on Infinite Campus (Infinite Campus)
   is required for all offenses.

LEVEL T RESPONSE – TRANSPORTATION SUSPENSION OPTION

TCA 49-6-4216 (In-school suspension) or Out-of-school suspension
is required for all incidents of Zero Tolerance offenses.
Transportation suspension is required for all offenses.

* MNPS Discipline Table

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## DISCIPLINE TABLE

<table>
<thead>
<tr>
<th>BEHAVIOR</th>
<th>CODE</th>
<th>DEFINITION</th>
<th>RESPONSE</th>
<th>MIDDLE &amp; HIGH OSS</th>
<th>MIDDLE &amp; SCHOOL OSS</th>
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**TYPE 3 BEHAVIORS**

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<th>MIDDLE &amp; HIGH SCHOOL EXPULSION</th>
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<td>Violates school dress code, dress code is violated, inappropriate clothing worn</td>
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<td>307</td>
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<td></td>
<td>308</td>
<td>Decides to engage in sexual harassment</td>
<td>B, C, T, YES</td>
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<td>309</td>
<td>Engages in sexual harassment or suggestive behavior</td>
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**TYPE 4 BEHAVIORS**

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<th>Response 1, 2, 3</th>
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<td>403</td>
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<td>D, E</td>
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<td>Cyberbullying</td>
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<td>HARASSMENT</td>
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<tr>
<td>email, cell phones, voicemails, texts, photos, video messages, instant messaging, defamatory websites, social networking sites, online personal polling sites or journals</td>
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<td>HARASSMENT</td>
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<td>See definition above.</td>
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**C, D, E YES YES YES***

**Hazing** bullying

**Hazing** bullying

**H<Student Parent Handbook 2019-2020> **

**H</Student Parent Handbook 2019-2020> **
<table>
<thead>
<tr>
<th>Harassment</th>
<th>页码</th>
<th>内容</th>
<th>C</th>
<th>D</th>
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<td>Sexual harassment</td>
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*Sexual harassment* 侵犯性骚扰行为的定义

侵犯性骚扰行为指任何形式的性骚扰行为（sexual harassment），包括但不限于以下行为：

- 语言上的骚扰，如性暗示、性笑话或性攻击的语言
- 物质上的骚扰，如性用品、性暗示的装饰
- 学术上的骚扰，如在学术活动中使用性暗示的行为
- 社会生活中的骚扰，如在社会活动中使用性暗示的行为
- 性活动中的骚扰，如在性活动中使用性暗示的行为

侵犯性骚扰行为可能会导致心理和情感上的伤害，并可能影响受害者的学业和生活。受害者有权向学校当局报告此类行为，学校将根据政策进行调查并采取适当措施。
<table>
<thead>
<tr>
<th>BEHAVIOR</th>
<th>CODE</th>
<th>DEFINITION</th>
<th>RESPONSE</th>
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<th>MIDDLE &amp; HIGH SCHOOL EXPULSION</th>
<th>ELEMENTARY SCHOOL EXPULSION</th>
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- T.C.A. 49-6-3051(b) applies to: murder, rape, aggravated robbery, aggravated assault, kidnapping, aggravated sexual battery, felony reckless endangerment, and any other unlawful acts that result in a student being charged with a crime.
- Any student charged with a crime must be reported to OSS and the appropriate school disciplinary action must be taken.

1. T.C.A. 49-6-3051(b) applies to: murder, rape, aggravated robbery, aggravated assault, kidnapping, aggravated sexual battery, felony reckless endangerment, and any other unlawful acts that result in a student being charged with a crime.
2. Any student charged with a crime must be reported to OSS and the appropriate school disciplinary action must be taken.

| Group Fighting/Any Group of Students Engaging in Fighting | 414 |  | D, E | YES | YES | YES* |

- Any group of students engaging in fighting must be reported to OSS and OSS must determine the appropriate level of disciplinary action.

| Assault of a Teacher or Staff/Aggravated Assault of a Teacher or Staff | 412 |  | D, E | YES | YES | YES |

- Any assault of a teacher or staff member must be reported to OSS and OSS must determine the appropriate level of disciplinary action.

| Gang Intimidation/Any Group of Students Engaging in Gang Activity or Threatening Behavior | 416 |  | C, D, E | NO* | YES | YES |

- Any group of students engaging in gang activity or threatening behavior must be reported to OSS and OSS must determine the appropriate level of disciplinary action.
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### TYPE 5 BEHAVIORS: ZERO TOLERANCE (ZT) OFFENSE

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<th>ZT Tolerance Offense</th>
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### TYPE 5 BEHAVIORS: ZERO TOLERANCE (ZT) OFFENSE

- **Rape**
  - Code: 501
  - Type: E
  - Tolerance: YES
- **Attempted Homicide**
  - Code: 502
  - Type: E
  - Tolerance: YES
- **Homicide**
  - Code: 503
  - Type: E
  - Tolerance: YES

---

**A Zero Tolerance (ZT) Offense**

An offense charged with a ZT offense is one in which the School Resource Officer (SRO) reports a ZT offense to the police department. The offense is then referred to the police department for further action. The SRO shall also report such an offense to the principal of the school for a notice to be placed in the student’s student file. The SRO shall also refer such an offense to the principal for the student’s file to be referred to the school district’s discipline committee for review and determination of appropriate discipline. The SRO shall also refer such an offense to the principal for the student’s file to be referred to the school district’s discipline committee for review and determination of appropriate discipline.

**Drugs**

- Code: 505 (ZT)
- Type: E
- Tolerance: YES

**Explosives**

- Code: 507 (ZT)
- Type: E
- Tolerance: YES

---

**Tolerance offenses**

- Code: 504 (ZT)
- Type: E
- Tolerance: YES

---

**School Resource Officer**

- Code: 506 (ZT)
- Type: E
- Tolerance: YES

---

**Zero Tolerance offenses**

- Code: 507 (ZT)
- Type: E
- Tolerance: YES
Disciplinary Process & Procedures

**Disciplinary Due Process Suspensions and Expulsions**

3. **Disciplinary Due Process Suspensions and Expulsions**

   (30 Day Expulsion)

   The most common process for suspensions and expulsions is the due process procedures outlined in the education code. These procedures must be followed in order to suspend or expel a student. The process includes the following steps:

   1. The discipline director will notify the student, parent, or legal guardian that an investigation is underway.
   2. The discipline director will conduct an investigation to determine if the student committed the offense.
   3. If the student is found guilty, the discipline director will make a recommendation to the principal or superintendent.
   4. The principal or superintendent will make a final decision on whether to suspend or expel the student.
   5. The student has the right to appeal the decision to the board of education.

   **Notice to Students**

   Any student who is suspended or expelled will be informed in writing of the suspension or expulsion. A copy of the notice will be sent to the student, parent, or legal guardian. The notice will explain the reasons for the suspension or expulsion and the student's right to appeal. The student has 10 days from the date of the notice to appeal the decision.

   **Notice to Parents**

   Any parent who is notified of a suspension or expulsion will be informed in writing of the suspension or expulsion. A copy of the notice will be sent to the parent or legal guardian. The notice will explain the reasons for the suspension or expulsion and the student's right to appeal. The parent has 10 days from the date of the notice to appeal the decision.

   **Notice to the Community**

   Any community member who is notified of a suspension or expulsion will be informed in writing of the suspension or expulsion. A copy of the notice will be sent to the community member. The notice will explain the reasons for the suspension or expulsion and the student's right to appeal. The community member has 10 days from the date of the notice to appeal the decision.

   **Notice to Employees**

   Any employee who is notified of a suspension or expulsion will be informed in writing of the suspension or expulsion. A copy of the notice will be sent to the employee. The notice will explain the reasons for the suspension or expulsion and the student's right to appeal. The employee has 10 days from the date of the notice to appeal the decision.
FERPA & 3rd party student witnesses/ Level 1 - Hearing Authority:

Appeals/Alternative Learning Centers for Expelled Students

Process for Expulsions (A Suspension of More Than 10 Days) & Appeals of the Expulsion

Level 2 – Appeal to the Executive Director of Support Services / Designee

Level 3 – Appeal to the MNPS Board of Public Education

Alternative Learning Centers for Expelled Students
**Modification of Expulsion Request**

**expulsion** The student is currently suspended from the school on the date of the expulsions. The student may appeal the expulsion to the School Board. If the appeal is denied, the student may appeal the decision to the State Board of Education.

**completion of the appeal process or waiver.** If the student completes the appeal process or waives the appeal, the expulsion will be lifted.

**Probation Contracts**

Principal/designees / Department of Support Services

Discipline Office / Department of Support Services

Probation contracts are available from the Department of Support Services Discipline Office at (615) 259-8757.
# 2019-2020 REQUIRED TENNESSEE STUDENT ASSESSMENTS AND DISTRICT ASSESSMENTS

## STUDENT ACHIEVEMENT IN ELEMENTARY & MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCAP /TNReady Test</td>
<td>3-8</td>
<td>TCAP provides a standard of evidence for student achievement measurement. It is a comprehensive assessment of student learning in English Language Arts, Mathematics, United States History, Science, Science Applications, and Civics.</td>
<td>Mid-April - Early-May</td>
<td>4th week of June</td>
</tr>
</tbody>
</table>

## STUDENT ACHIEVEMENT IN HIGH SCHOOLS

<table>
<thead>
<tr>
<th>ASSESSMENT/ Course Exams</th>
<th>GRADES/ Grade</th>
<th>PURPOSE &amp; USE/ Subject Areas</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCAP/TNReady End of Course Exams</td>
<td>10th, 11th, 12th</td>
<td>Algebra I, Algebra II, Biology I and U.S. History</td>
<td>Mid-April - Early-May</td>
<td>4th week of June</td>
</tr>
</tbody>
</table>

## EXCEPTIONAL EDUCATION ASSESSMENTS

<table>
<thead>
<tr>
<th>ASSESSMENT/ MSAA Assessment</th>
<th>GRADES/ Scores</th>
<th>PURPOSE &amp; USE/ Accountability</th>
<th>TEST WINDOW/ Reporting</th>
<th>REPORTING/ Accountability</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCAP Alt Assessment</td>
<td>3-11</td>
<td>Meets the state's academic standards for students with disabilities.</td>
<td>March - May</td>
<td>3rd week of May</td>
</tr>
</tbody>
</table>

## CITIZENSHIP/CIVICS

<table>
<thead>
<tr>
<th>ASSESSMENT/ Exam</th>
<th>GRADES/ Score</th>
<th>PURPOSE &amp; USE/ Content Areas</th>
<th>TEST WINDOW/ Reporting</th>
<th>REPORTING/ Accountability</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Civics Exam</td>
<td>9-12</td>
<td>United States civics exam</td>
<td>4th week of June</td>
<td>4th week of July</td>
</tr>
</tbody>
</table>
## COLLEGE & CAREER READINESS

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>11-12</td>
<td>ACT assessments determine college readiness. HOPE Scholarship assessments are administered during the MTSS (Multi-tiered System of Student Supports) period.</td>
<td>March and April</td>
<td>Student-level reports are provided to parents.</td>
</tr>
</tbody>
</table>

## SCREENINGS FOR ACADEMIC SUPPORT

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTSS Universal Screener (FAST)</td>
<td>K-11</td>
<td>MTSS (Multi-tiered System of Student Supports) assessments determine academic readiness. Early November assessments are provided to parents.</td>
<td>August, January and May</td>
<td>Student-level reports are provided to parents.</td>
</tr>
<tr>
<td>WIDA ACCESS Placement Tests for English Learners (also called W-APT)</td>
<td>K-12</td>
<td>W-APT (WIDA ACCESS Placement Test) assessments determine English learning readiness. Late October or Early November assessments are provided to parents.</td>
<td>March - April</td>
<td>Student-level reports are provided to parents.</td>
</tr>
<tr>
<td>WIDA ACCESS for English Learners</td>
<td>K-12</td>
<td>WIDA ACCESS for English Learners assessments determine English learning readiness. Late October or Early November assessments are provided to parents.</td>
<td>March - April</td>
<td>Student-level reports are provided to parents.</td>
</tr>
<tr>
<td>Naglieri Nonverbal Ability Test</td>
<td>2</td>
<td>Naglieri Nonverbal Ability Test assessments determine nonverbal thinking. Late October or Early November assessments are provided to parents.</td>
<td>Late October or Early November</td>
<td>Student-level reports are provided to parents.</td>
</tr>
</tbody>
</table>
**NATIONAL ASSESSMENTS**

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Assessment for Educational Progress (NAEP)</td>
<td>2-11 for ELA, 3-11 for Math</td>
<td>NAEP exams assess student proficiency in reading and math across the United States. Each state reports results using the state’s accountability system.</td>
<td>August - September, October - December, and March - May</td>
<td>State-level results are released annually.</td>
</tr>
</tbody>
</table>

**DISTRICT ASSESSMENTS**

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA and Math Performance Tasks</td>
<td>2-9</td>
<td>MAP exams assess student proficiency in reading and math across the United States. Each state reports results using the state’s accountability system.</td>
<td>August, November, and February</td>
<td>Annual results are released.</td>
</tr>
</tbody>
</table>

| Text Level Assessments | K-4 | The Text Level Assessments (TLA) measure student reading proficiency across the United States. Each state reports results using the state’s accountability system. | August - September, November - December, May - June | Annual results are released. |
## STATE REQUIRED FIELD TESTS

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>GRADES</th>
<th>PURPOSE &amp; USE</th>
<th>TEST WINDOW</th>
<th>REPORTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCAP ELA-Writing Field Test</td>
<td>3-11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>March</td>
<td>July</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="http://www.mnps.org/tests-and-assessments">www.mnps.org/tests-and-assessments</a></td>
<td></td>
</tr>
<tr>
<td>TCAP EOC U.S. History Field Test</td>
<td>9-12</td>
<td></td>
<td>March</td>
<td>July</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="http://www.mnps.org/tests-and-assessments">www.mnps.org/tests-and-assessments</a></td>
<td></td>
</tr>
</tbody>
</table>
Metropolitan Nashville Public Schools (MNPS) များ အလိုအပ်အပ်အားအပ်ချက်များ အို့မဟိုတ် မည် စွမ်းမှုကို အမှုတ်ရသည်။ ရန်ခွင့်ရေး လိုပ်မှုများ အို့မဟိုတ် မဟုတ် မပါ။ လျော်စီးချော်ရန်အတွက် လူမှု၊ သို့်မဟိုတ် အိုက်ခိုက်ရန် အတွက် လျော်စီးချော်၊ သို့်မဟိုတ် အိုက်ခိုက် မရပါ။ MNPS များ အလိုအပ်ချက်များ ဖော်ပြချက်များ အများအပ်အားအပ်ချက်များ အရေအတွက် မရပါ။