## In-Person Learning Expectations for 9-12

- Twenty (20) hours of instruction in English, Math, Science, Social Studies, Foreign Language, the arts or other program of study delivered through a mix of direct instruction (teacher led) and independent practice (teacher guided).

## Virtual Learning Expectations for 9-12

- Twenty (20) hours of instruction in English, Math, Science, Social Studies, Foreign Language, the arts or other program of study courses delivered through:
  - Twelve (12) hours of live, synchronous, direct instruction, and
  - Eight (8) hours of asynchronous learning supported and designed by MNPS teachers, but independently completed by students (at learners’ own pace).

### In-Person Students

- In-person students typically receive 20 hours of core instruction made up of direct instruction and independent practice using laptops and the Florida Virtual School curriculum delivered through Schoology.

### Virtual Students

- Virtual students typically receive 20 hours of core instruction made up of direct instruction and independent practice using laptops and the Florida Virtual School curriculum delivered through Schoology.

### Personalized Learning Time (PLT)

- Students receive 3.5-4 hours of PLT throughout the week. This time is spent in small groups with a teacher or often using web-based interventions, enrichment or language supports such as:
  - i-Ready in K-12 Math
  - Language Live! in 5-12 ELA
  - Teacher-Based Intervention, Enrichment or Language Supports

## Total In-Person Learning Activities

Other hours spent in person at school include things such as lunch and transition between classes. Instructional time within each period of an in-person student’s day can vary slightly due to schedule restrictions such as PLT, lunch, etc.

## Total Virtual Learning Activities

Lunch and transitions are suggested as part of a student’s day, but are completed at home.

If you have questions or needs, please contact your teacher or school.