



## AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION  
2601 Bransford Avenue, Nashville, TN 37204  
Regular Meeting – January 26, 2021 – 5:00 p.m.  
**Christiane Buggs, Chair**

### I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum

### II. GOVERNANCE ISSUES- OUR ORGANIZATION

- A. Actions
  - 1. Consent
    - a. Approval of Minutes – 10/27/2020 - Meeting
    - b. Awarding of Purchases and Contracts
      - 1. Apple, Inc.
      - 2. Carter Group, LLC
      - 3. Case Restoration Company
      - 4. Council of the Great City Schools (CGCS)
      - 5. Envirowerks, LLC
      - 6. IDSC Holdings, LLC dba Snap-on Industrial, a Division of IDSC Holdings LLC
      - 7. IGAEB, LLC
      - 8. Jarrett Builders, Inc. (2 Contract Amendments)
      - 9. Jason Carter Backhoe (2 Contract Amendments)
      - 10. Johnson Control Fire Protection LP
      - 11. Levy Industrial Contractors, Inc.
      - 12. Meharry Medical College
      - 13. Orion Building Corporation (2 Contracts)
      - 14. Personal Computer Systems, Inc. (2 Purchases)
      - 15. Pollock Printing Company, Inc.
      - 16. Richland Industries, LLC
      - 17. SSDC Services Corporation
      - 18. Walker Building Group, LLC
    - c. Capital Improvement Budget – *Recommended Approval Capital Needs Committee*
  - 2. Resolution Regarding Teacher Evaluations for the 2020-2021 Academic Year

3. Charter School Renewals: Cameron College Prep, East End Prep, STEM Prep, Nashville Collegiate Prep, Liberty Collegiate/Republic High School

III. REPORT AND DISCUSSION ITEMS

- A. Director's Report - Our Students
- B. Reopening of Metro Nashville Public Schools, Learning Loss amongst our IEP, Special Education and Traditional Students and Director's Contract

IV. ANNOUNCEMENTS

V. WRITTEN INFORMATION TO THE BOARD

- A. Sales Tax Collections as of January 20, 2021

VI. ADJOURNMENT

**METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –**  
October 27, 2020

**Members Present:** Christiane Buggs Chair, Rachael Anne Elrod Vice-chair, Gini Pupo-Walker, Sharon Gentry, Abigail Tylor, and Emily Masters, Berthena Nabaa-Mckinney, Freda Player-Peters (present virtually via phone)

**Members Absent:** Fran Bush

Meeting called to order: 5:00 p.m.

**CONVENE AND ACTION**

- A. Call to Order  
Christiane Buggs called the meeting to order.
  
- B. Pledge of Allegiance  
Led by Robert Fisher, Mayor’s Office

**GOVERNANCE ISSUES**

- A. 1. Consent
  - a. **Approval of Minutes – August 25, 2020 – Regular Meeting**
  - b. **Recommended Approval of Change Order #3 for Hillsboro High School Additions and Renovations – American Constructors, Inc.**
  - c. **Recommended Approval of Request #5 for Large Scope Projects at Various Schools (Maplewood High School Security Vestibule) – Carter Group**
  - d. **Awarding of Purchases and Contracts**
    - 1. **Camcor**
    - 2. **Compsych Corporation**
    - 3. **Dennis Paper Company**
    - 4. **EnviroChem, Inc.**
    - 5. **Lakeshore Learning Materials**

- 6. Nasco**
  - ~~7. Orion Building Corporation (2 contracts)~~**
  - 8. Performance Management Services, LLC**
  - 9. Playworld Preferred**
  - 10. Possip, Inc.**
  - 11. Thompson Machinery Commerce Corporation**
  - 12. UniFirst Corporation**
  - 13. Williams Scotsman, Inc.**
- e. 2021-2022 District Calendar**
  - f. Continuous Learning Plan for In-Person and Virtual Instruction- Florida Virtual School (FLVS) Curriculum**

**Motion to approve consent agenda**

**By Sharon Gentry, seconded Gini Pupo-Walker**

**Motion Passes**

**Vote: 6-0**

**Motion to defer until the November 10<sup>th</sup> Board Meeting for further review of the contracts.**

**By Abigail Tylor, seconded Gini Pupo-Walker**

**Motion fails**

**Vote: 4-4**

### **DIRECTOR'S REPORT**

- A. Our Organization - Dr. Battle and staff presented the report to the Board.

### **ANNOUNCEMENTS**

- A. Gini Pupo-Walker encouraged students to apply for the TN Promise. She also asked school leadership to be sensitive to the fact that undocumented students are ineligible to apply for the TN Promise. She also encouraged the community to become TN Promise mentors.

- B. Berthena Nabaa-Mckinney thanked MNPS staff for supporting the district to meet the needs of MNPS students.
- C. Emily Masters announced that she will be Principal for the Day at Maplewood High School.
- D. Christiane Buggs announced that there will be a Board Retreat in December.

**Ms. Buggs adjourned the meeting at 7:14 p.m.**



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Chris M. Henson  
Board Secretary

Christiane Buggs  
Board Chair

Date

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Apple, Inc.

SERVICE/GOODS (SOW): For the purchase of eighty-eight (88) iPads with three-year Apple Care and eighty (80) Apple pencils.

SOURCING METHOD: State of Tennessee Sourcing Event 553

TERM: Immediate Purchase

FOR WHOM: Thurgood Marshall Middle School

COMPENSATION: Total compensation under this purchase will not exceed \$43,156.

OVERSIGHT: Learning Technology

EVALUATION: Quality of products and timeliness of services provided.

MBPE CONTRACT NUMBER: 7493110

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Carter Group, LLC

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on grading projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7498816

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Case Restoration Company

SERVICE/GOODS (SOW): Contract is for the provision of qualified contractors to provide quotes on asbestos abatement projects on an as-needed basis.

SOURCING METHOD: RFQ 97163

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$2,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7505326

SOURCE OF FUNDS: Capital or Operating Budget



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Council of the Great City Schools (CGCS)

SERVICE/GOODS (SOW): Contract is for the provision of the CGCS professional development and resources tied to complex communications.

SOURCING METHOD: Sole Source

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: Teachers of English Learners and their students

COMPENSATION: Annual fee: \$15,000

Total compensation under this contract is not to exceed \$75,000.

OVERSIGHT: Office of English Learners

EVALUATION: Quality and effectiveness of professional development resources provided.

MBPE CONTRACT NUMBER: 7505357

SOURCE OF FUNDS: Federal Title III

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: Envirowerks, LLC

SERVICE/GOODS (SOW): Contract is for the provision of qualified contractors to provide quotes on asbestos abatement projects on an as-needed basis.

SOURCING METHOD: RFQ 97163

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$2,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7505325

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: IDSC Holdings, LLC dba Snap-on Industrial, a Division of IDSC Holdings LLC

SERVICE/GOODS (SOW): Contract is for the provision of Precision Measurement Instruments (PMI) Certification Kit.

SOURCING METHOD: Sole Source

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: For the students of MNPS Career Academies

COMPENSATION: Contractor shall be paid in accordance with Exhibit A pricing.

Total compensation under this contract is not to exceed \$34,600.

OVERSIGHT: Career Academies

EVALUATION: Quality and timeliness of goods and services provided.

MBPE CONTRACT NUMBER: 7505041

SOURCE OF FUNDS: Federal Perkins Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(7) VENDOR: IGAEB, LLC

SERVICE/GOODS (SOW): Contractor to provide benefit consulting services for the certificated (teaching) employees and certificated retirees of MNPS.

SOURCING METHOD: RFP 94152

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: Certificated employees and certificated retirees

COMPENSATION: Total compensation under this contract is not to exceed \$2,000,000.

OVERSIGHT: Human Resources/Employee Benefits

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7504526

SOURCE OF FUNDS: Insurance Trust Fund

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Jarrett Builders, Inc.

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on grading projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7498814

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Jarrett Builders, Inc.

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on site utility projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$7,500,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7499165

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(9) VENDOR: Jason Carter Backhoe

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on grading projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7498815

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(9) VENDOR: Jason Carter Backhoe

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on site utility projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$7,500,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7499164

SOURCE OF FUNDS: Capital or Operating Budget



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(10) VENDOR: Johnson Control Fire Protection LP

SERVICE/GOODS (SOW): Amendment #1 updates the tax ID number on the contract, assigns the new R12 Oracle contract number and increases the value of the contract by \$65,000 to reach a new not-to-exceed value of \$150,000. Contract is for hood suppression system service and inspection.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through May 31, 2022

FOR WHOM: MNPS students and school cafeteria staff

COMPENSATION: Amendment #1 increases the compensation by \$65,000.

Total compensation under this contract is not to exceed \$150,000.

OVERSIGHT: Nutrition Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: New Contract TBD (previously 7490687)

SOURCE OF FUNDS: Nutrition Services Fund

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(11) VENDOR: Levy Industrial Contractors, Inc.

SERVICE/GOODS (SOW): Contract is for the provision of qualified contractors to provide quotes on asbestos abatement projects on an as-needed basis.

SOURCING METHOD: RFQ 97163

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$2,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7505327

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(12) VENDOR: Meharry Medical College

SERVICE/GOODS (SOW): BRIDGE to Success grant at Whites Creek High School. The BRIDGE to Success program in the Center for Health Policy at Meharry Medical College is designed to meet the needs of low-income families in an attempt to interrupt cycles of poverty. Funding under the grant will support the purchase of a smart board, desktop computers, tablet computers, televisions, a podium, furniture, and educational materials for Whites Creek High School's College Access Room.

SOURCING METHOD: Grant

TERM: January 27, 2021 through October 31, 2021

FOR WHOM: Whites Creek High School

COMPENSATION: Meharry Medical College will provide an initial \$12,500 payment within ten days of the first month of performance and another \$12,500 at the conclusion of the second month of performance.

Total revenue anticipated to be received under this grant is \$25,000.

OVERSIGHT: Whites Creek High School and Federal Programs

EVALUATION: Timeliness of payments received.

MBPE CONTRACT NUMBER: 7505050

SOURCE OF FUNDS: BRIDGE to Success Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: Orion Building Corporation

SERVICE/GOODS (SOW): Provision of qualified contractors to provide quotes on grading projects on an as-needed basis.

SOURCING METHOD: RFP 57108

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of goods and services provided.

MBPE CONTRACT NUMBER: 7498817

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: Orion Building Corporation

SERVICE/GOODS (SOW): Provision of qualified contractors to provide quotes on site utility projects on an as-needed basis.

SOURCING METHOD: RFP 66149

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$7,500,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of goods and services provided.

MBPE CONTRACT NUMBER: 7499167

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(14) VENDOR: Personal Computer Systems, Inc.

SERVICE/GOODS (SOW): For the purchase and installation of fifteen (15) Promethean Titanium Active Panels.

SOURCING METHOD: NCPA Cooperative, NCPA 01-54

TERM Immediate Purchase

FOR WHOM: Thurgood Marshall Middle School

COMPENSATION: Total compensation under this purchase will not exceed \$46,410.

OVERSIGHT: Learning Technology

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Purchase Order will be issued pending Board approval.

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(14) VENDOR: Personal Computer Systems, Inc.

SERVICE/GOODS (SOW): For the purchase and installation of a LU-UNO-2/UNO turn-key system, laser projector L610w, with wireless microphone and wireless HDMI for one interactive video wall, light and sound system.

SOURCING METHOD: NCPA Cooperative, NCPA 01-54

TERM Immediate Purchase

FOR WHOM: Rosebank Elementary School

COMPENSATION: Total compensation under this contract will not exceed \$30,125.

OVERSIGHT: Learning Technology

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Purchase Order will be issued pending Board approval.

SOURCE OF FUNDS: Federal Magnet School Assistance Program (MSAP) Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(15) VENDOR: Pollock Printing Company, Inc.

SERVICE/GOODS (SOW): Amendment #1 to increase the value by \$300,000. Contract is for the provision of qualified contractors to provide quotes on printing and binding service projects on an as-needed basis

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through July 14, 2025

FOR WHOM: MNPS Print Shop

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$650,000.

OVERSIGHT: Print Shop

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7497820

SOURCE OF FUNDS: Operating Budget



GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(16) VENDOR: Richland Industries, LLC

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on site utility projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$7,500,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7499166

SOURCE OF FUNDS: Capital or Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(17) VENDOR: SSDC Services Corporation

SERVICE/GOODS (SOW): Contractor to provide Medicare Coordination and Social Security Disability Advocacy Services.

SOURCING METHOD: RFP 96171

TERM: January 27, 2021 through January 26, 2026

FOR WHOM: Certificated employees and certificated retirees

COMPENSATION: Total compensation under this contract is not to exceed \$200,000.

OVERSIGHT: Human Resources/Employee Benefits

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7504390

SOURCE OF FUNDS: Insurance Trust Fund

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(18) VENDOR: Walker Building Group, LLC

SERVICE/GOODS (SOW): Amendment #1 to replace previous contract terms and conditions with revised terms and conditions. Contract is for the provision of qualified contractors to provide quotes on grading projects on an as-needed basis.

SOURCING METHOD: Amendment of a Previously Approved Board Contract

TERM: January 27, 2021 through August 25, 2025

FOR WHOM: MNPS schools and facilities

COMPENSATION: Contractor shall be paid on a project-by-project quote in accordance with the terms and conditions of the request and contract.

Total compensation under this contract is not to exceed \$5,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: 7498818

SOURCE OF FUNDS: Capital or Operating Budget

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)
MNPS Project - K-5, 6-8 Configuration	Priority Year	Project Type	20-21 Program Capacity	Oct. 20 Enrollment	Current Capacity Utilization	Combined Condition Score	(1) Fiscal Year 2021-2022	(2) Fiscal Year 2022-2023	(3) Fiscal Year 2023-2024	(4) Fiscal Year 2024-2025	(5) Fiscal Year 2025-2026	(6) Fiscal Year 2026-2027	Years 7-10 2028-2031
1	Antioch Cluster Elementary Land	1 Land					\$3,400,000						1
2	Cane Ridge Cluster Elementary	1 Design Fees Only					\$2,610,000						2
3	Cane Ridge Cluster Middle	1 New (600)					\$36,440,000						3
4	Cane Ridge High	1 Addition (480)	1,722	1,794	104.2%	80.06	\$18,840,000						4
5	Haywood Elementary	1 Design Fees Only	774	543	70.2%	62.04	\$2,400,000						5
6	Hillwood High (at Hope Park)	1 Replacement (1600)	1,552	1,082	69.7%	63.04	\$120,950,000						6
7	Hunters Lane High Track & Stadium	1 Stadium Upgrade					\$2,870,000						7
8	Paragon Mills Elementary	1 Design Fees Only	634	535	84.4%	62.52	\$2,930,000						8
9	Percy Priest Elementary	1 Replacement (800)	494	420	85.0%	66.96	\$35,950,000						9
10	Westmeade Elementary	1 Design Fees Only	448	372	83.0%	68.93	\$3,140,000						10
11	Antioch Cluster Elementary	2 Design Fees Only						\$2,730,000					11
12	Cane Ridge Cluster Elementary	2 New (600)						\$27,240,000					12
13	Haywood Elementary	2 Renovation	774	543	70.2%	62.04		\$23,360,000					13
14	Lakeview Elementary	2 Replacement (800)	640	559	87.3%	68.01		\$35,120,000					14
15	Nashville School of Arts	2 Replacement (800)	611	600	98.2%	74.96		\$109,540,000					15
16	Overton Cluster Elementary	2 Design Fees Only						\$2,730,000					16
17	Paragon Mills Elementary	2 Renovation	634	535	84.4%	62.52		\$30,100,000					17
18	Antioch Cluster Elementary	3 New (600)							\$28,460,000				18
19	Apollo Middle	3 Renovation	843	762	90.4%	69.11			\$38,470,000				19
20	Gower Elementary	3 Renovation	723	498	68.9%	72.19			\$31,910,000				20
21	Overton Cluster Elementary	3 New (600)							\$28,460,000				21
22	Shwab Elementary	3 Renovation	403	278	69.0%	70.50			\$19,530,000				22
23	Una Elementary	3 Renovation	773	680	88.0%	66.81			\$33,700,000				23
24	Westmeade Elementary	3 Replacement (800)	448	372	83.0%	68.93			\$33,760,000				24
25	Bellevue Middle	4 Renovation	629	572	90.9%	74.64				\$28,160,000			25
26	Charlotte Park Elementary	4 Renovation	524	477	91.0%	74.35				\$17,950,000			26
27	Glenciff High	4 Renovation	1,346	1,085	80.6%	70.22				\$75,860,000			27
28	Johnson ALC	4 Renovation	250	47	18.8%	64.72				\$12,690,000			28
29	The Academy @ Old Cockrill	4 Renovation	105	62	59.0%	73.51				\$8,990,000			29
30	The Cohn Learning Center	4 Renovation	120			67.77				\$38,460,000			30
31	Whites Creek High	4 Renovation	1,192	508	42.6%	70.88				\$69,170,000			31
32	East Nashville Magnet High	5 Renovation	700	653	93.3%	77.52					\$35,170,000		32
33	East Nashville Magnet Middle	5 Renovation	350	350	100.0%	78.22					\$22,980,000		33
34	J E Moss Elementary	5 Renovation	755	695	92.1%	74.69					\$29,220,000		34
35	J. T. Moore Middle	5 Renovation	641	694	108.3%	71.22					\$32,390,000		35
36	Jere Baxter Middle	5 Renovation	753	521	69.2%	74.70					\$26,760,000		36
37	Lockeland Elementary	5 Renovation	299	289	96.7%	75.33					\$11,590,000		37
38	Maplewood High	5 Renovation	1,273	752	59.1%	73.15					\$64,810,000		38
39	McGavock Elementary	5 Renovation	334	235	70.4%	75.00					\$12,130,000		39
40	Warner Elementary E.O.	5 Renovation	529	216	40.8%	73.48					\$25,160,000		40
41	A. Z. Kelley Elementary	6 Renovation	833	740	88.8%	76.48						\$27,990,000	41
42	Antioch High	6 Renovation	2,075	1,890	91.1%	74.36						\$92,590,000	42
43	Bass Adult	6 Renovation	300	187	62.3%	75.92						\$27,750,000	43
44	Bellshire Elementary	6 Renovation	560	299	53.4%	78.54						\$17,530,000	44
45	Cumberland Elementary	6 Renovation	496	364	73.4%	78.16						\$20,630,000	45
46	Two Rivers Middle	6 Renovation	731	391	53.5%	76.66						\$35,270,000	46

**Text Color Legend**  
■ Renovation Projects   
■ Additions/New School Projects which increase Capacity   
■ Land/Other

**Shading Color Legend**  
■ Innovation Schools   
■ FY20 Unfunded Projects   
■ Items to Discuss

**Capacity Legend**                      **Condition Legend**  
>100%    100% - 110%    <110%                     
>65.00    65.00 - 70.00    <70.00

	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	
	MNPS Project - K-5, 6-8 Configuration	Priority Year	Project Type	20-21 Program Capacity	Oct. 20 Enrollment	Current Capacity Utilization	Combined Condition Score	(1) Fiscal Year 2021-2022	(2) Fiscal Year 2022-2023	(3) Fiscal Year 2023-2024	(4) Fiscal Year 2024-2025	(5) Fiscal Year 2025-2026	(6) Fiscal Year 2026-2027	Years 7-10 2028-2031	
47	Alex Green Elementary	7	Renovation	349	295	84.5%	85.00							\$18,810,000	47
48	Amqui Elementary	7	Renovation	629	425	67.6%	79.98							\$25,110,000	48
49	Andrew Jackson Elementary	7	Renovation	594	425	71.5%	87.11							\$23,390,000	49
50	Big Picture High School (M. Vaught Bldg.)	7	Renovation	150	156	104.0%	85.41							\$22,700,000	50
51	Buena Vista Elem. E.O.	7	Renovation	458			84.41							\$20,620,000	51
52	Cane Ridge High	7	Renovation	1,722	1,794	104.2%	80.06							\$95,220,000	52
53	Carter-Lawrence Elementary	7	Renovation	467	203	43.5%	89.17							\$20,620,000	53
54	Cockrill Elementary	7	Renovation	608	237	39.0%	83.07							\$24,030,000	54
55	Cole Elementary	7	Renovation	779	802	103.0%	84.90							\$26,400,000	55
56	Cora Howe School	7	Renovation	125	69	55.2%	79.06							\$19,040,000	56
57	Croft Middle	7	Renovation	834	752	90.2%	86.29							\$35,670,000	57
58	Dan Mills Elementary	7	Renovation	562	535	95.2%	86.87							\$23,240,000	58
59	Dodson Elementary	7	Renovation	456	372	81.6%	86.16							\$20,670,000	59
60	Donelson Middle	7	Renovation	753	728	96.7%	80.72							\$36,470,000	60
61	DuPont Elementary	7	Renovation	429	311	72.5%	77.37							\$19,010,000	61
62	DuPont Hadley Middle	7	Renovation	652	591	90.6%	78.39							\$34,480,000	62
63	DuPont Tyler Middle	7	Renovation	618	535	86.6%	77.71							\$40,170,000	63
64	Eakin Elementary	7	Renovation	567	466	82.2%	86.90							\$32,670,000	64
65	Fall-Hamilton E.O. Elementary	7	Renovation	375	294	78.4%	79.26							\$20,300,000	65
66	Glenciff Elementary	7	Renovation	657	522	79.5%	90.72							\$20,980,000	66
67	Glendale Elementary	7	Renovation	432	425	98.4%	80.00							\$17,240,000	67
68	Glengarry Elementary	7	Renovation	453	375	82.8%	84.27							\$20,600,000	68
69	Glenview Elementary	7	Renovation	705	561	79.6%	80.58							\$33,160,000	69
70	Gra-Mar Middle	7	Renovation	708			77.01							\$32,350,000	70
71	Granbery Elementary	7	Renovation	743	685	92.2%	79.87							\$23,180,000	71
72	H. G. Hill Middle	7	Renovation	596	665	111.6%	78.31							\$27,780,000	72
73	Harpeth Valley Elementary	7	Renovation	770	622	80.8%	78.83							\$30,630,000	73
74	Harris-Hillman Sp. Ed.	7	Renovation	160	126	78.8%	79.38							\$21,310,000	74
75	Hattie Cotton Elementary	7	Renovation	482	223	46.3%	85.75							\$21,110,000	75
76	Haynes Middle	7	Renovation	517	470	90.9%	84.54							\$26,290,000	76
77	Head Middle	7	Renovation	596	574	96.3%	81.86							\$21,350,000	77
78	Henry Maxwell Elementary	7	Renovation	658	571	86.8%	79.88							\$20,260,000	78
79	Hickman Elementary	7	Renovation	498	374	75.1%	83.78							\$22,510,000	79
80	Hull-Jackson Elem. Montessori	7	Renovation	532	403	75.8%	86.27							\$24,590,000	80
81	Hunters Lane High	7	Renovation	2,062	1,343	65.1%	78.47							\$83,800,000	81
82	I. T. Creswell Middle	7	Renovation	626	321	51.3%	88.36							\$35,800,000	82
83	Ida B. Wells Elementary	7	Renovation	413	229	55.4%	78.22							\$19,600,000	83
84	Inglewood Elementary	7	Renovation	451	204	45.2%	81.17							\$21,090,000	84
85	J. F. Kennedy Middle	7	Renovation	899	775	86.2%	83.94							\$37,170,000	85
86	Joelton Elementary	7	Renovation	406	197	48.5%	84.10							\$19,720,000	86
87	John B Whitsitt Elementary	7	Renovation	475	424	89.3%	82.08							\$21,190,000	87
88	John Early Museum Magnet Middle	7	Renovation	551	282	51.2%	78.37							\$31,760,000	88
89	Jones Paideia Magnet	7	Renovation	394	278	70.6%	84.15							\$20,330,000	89
90	Julia Green Elementary	7	Renovation	467	373	79.9%	86.93							\$21,110,000	90
91	Margaret Allen Middle	7	Renovation	551	430	78.0%	82.36							\$25,480,000	91
92	Marshall, Thurgood Middle	7	Renovation	911	877	96.3%	82.63							\$36,810,000	92

Text Color Legend  
Renovation Projects
Additions/New School Projects which increase Capacity
Land/Other

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FY20 Unfunded Projects
Items to Discuss

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>100%
100% - 110%
<110%
>65.00
65.00 - 70.00
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	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	
	MNPS Project - K-5, 6-8 Configuration	Priority Year	Project Type	20-21 Program Capacity	Oct. 20 Enrollment	Current Capacity Utilization	Combined Condition Score	(1) Fiscal Year 2021-2022	(2) Fiscal Year 2022-2023	(3) Fiscal Year 2023-2024	(4) Fiscal Year 2024-2025	(5) Fiscal Year 2025-2026	(6) Fiscal Year 2026-2027	Years 7-10 2028-2031	
93	Marlin Center	7	Renovation				76.26							\$13,690,000	93
94	McGavock High School	7	Renovation	2,577	2,231	86.6%	81.06							\$143,640,000	94
95	McGruder Center	7	Renovation				55.24							\$10,450,000	95
96	McKissack Middle	7	Renovation	573	273	47.6%	82.34							\$37,290,000	96
97	Meigs Middle Magnet	7	Renovation	675	688	101.9%	83.53							\$27,520,000	97
98	Mt. View Elementary	7	Renovation	735	702	95.5%	79.86							\$27,140,000	98
99	Murrell at Glenn	7	Renovation	219	38	17.4%	80.93							\$17,240,000	99
100	Murrell School	7	Renovation				62.04							\$11,960,000	100
101	Napier Elementary	7	Renovation	501	257	51.3%	83.33							\$23,670,000	101
102	Neelys Bend Elementary	7	Renovation	429	268	62.5%	83.76							\$17,840,000	102
103	Old Brick Church	7	Renovation	257			64.43							\$13,320,000	103
104	Old Center Elementary	7	Renovation	311	330	106.1%	80.91							\$15,920,000	104
105	Operations Building	7	Renovation				86.49							\$14,490,000	105
106	Park Avenue Elementary	7	Renovation	847	298	35.2%	83.78							\$32,440,000	106
107	Pearl-Cohn High	7	Renovation	1,160	648	55.9%	80.63							\$76,070,000	107
108	Print Shop	7	Renovation											\$1,890,000	108
109	Robert E. Lillard Elementary	7	Renovation (400)	529			64.99							\$19,840,000	109
110	Robertson Academy	7	Renovation				57.92							\$6,740,000	110
111	Ross Early Learning Center	7	Renovation	248	116	46.8%	78.66							\$16,780,000	111
112	Ruby Major Elementary	7	Renovation	689	425	61.7%	86.37							\$27,140,000	112
113	Shayne Elementary	7	Renovation	729	737	101.1%	83.16							\$27,330,000	113
114	Stanford Montessori Elementary	7	Renovation	413	394	95.4%	83.96							\$17,160,000	114
115	Stokes Bldg.	7	Renovation				60.93							\$9,210,000	115
116	Supply Center	7	Renovation				58.78							\$17,620,000	116
117	Sylvan Park Elementary	7	Renovation	467	382	81.8%	76.76							\$21,800,000	117
118	Taylor Stratton Elementary	7	Renovation	591	440	74.5%	85.41							\$24,050,000	118
119	Thomas A. Edison Elementary	7	Renovation	656	613	93.4%	86.31							\$22,290,000	119
120	Tom Joy Elementary	7	Renovation	657	320	48.7%	75.93							\$26,620,000	120
121	Tulip Grove Elementary	7	Renovation	733	474	64.7%	79.17							\$25,680,000	121
122	West End Middle	7	Renovation	528	482	91.3%	85.89							\$32,270,000	122
123	William Henry Oliver Middle	7	Renovation	893	900	100.8%	83.49							\$36,250,000	123
124	Wright Middle	7	Renovation	931	795	85.4%	77.13							\$40,980,000	124
	Site Specific Projects							\$229,530,000	\$230,820,000	\$214,290,000	\$251,280,000	\$260,210,000	\$221,760,000	\$2,074,920,000	
	Previously Completed Funded Projects														
125	Antioch High Addition		Addition	2,075	1,890	91.1%	74.36	Completed							125
126	Antioch Middle		Renovation	742	661	89.1%	89.06	Completed							126
127	Cambridge Early Learning Center		New (160)	180	102	56.7%	84.27	Completed							127
128	Cane Ridge Elementary		New (800)	785	604	76.9%	87.92	Completed							128
129	Casa Azafran Early Learning Center		Lease	96	41	42.7%	80.84	Completed							129
130	Chadwell Elementary		Addition and Reno.	423	276	65.2%	82.54	Completed							130
131	Churchwell Museum Magnet Elementary		Addition and Reno.	643	244	37.9%	86.15	Completed							131
132	Crieve Hall Elementary		Addition	575	416	72.3%	85.92	Completed							132
133	Eagle View Elementary		New (800)	760	629	82.8%	100.00	Completed							133
134	East Nashville Magnet Bleachers and Concessions		Stadium Upgrade					Completed							134
135	Gateway Elementary		Renovation	270	183	67.8%	83.99	Completed							135
136	Glenclyff High Track and Concessions		Stadium Upgrade					Completed							136

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(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	
MNPS Project - K-5, 6-8 Configuration	Priority Year	Project Type	20-21 Program Capacity	Oct. 20 Enrollment	Current Capacity Utilization	Combined Condition Score	(1) Fiscal Year 2021-2022	(2) Fiscal Year 2022-2023	(3) Fiscal Year 2023-2024	(4) Fiscal Year 2024-2025	(5) Fiscal Year 2025-2026	(6) Fiscal Year 2026-2027	Years 7-10 2028-2031	
137		Goodlettsville Elementary	Replacement (400)	361	326	90.3%	70.78	In Progress						137
138		Goodlettsville Middle Replacement	New (500)	578	603	104.3%	93.99	Completed						138
139		Hermitage Elementary	Addition and Reno.	380	270	71.1%	78.69	Completed						139
140		Hillsboro High Renovation and Addition	Replace (1400)	1,409	1,254	89.0%	86.01	In Progress						140
141		Hillwood High School Land	Land					Completed						141
142		Hume-Fogg Magnet High	Renovation	930	907	97.5%	88.92	Completed						142
143		Isaac Litton Middle	Addition and Reno.	528	422	79.9%	79.11	Completed						143
144		Ivanetta H. Davis Early Learning Center	Addition and Reno.	184	89	48.4%	82.17	Completed						144
145		Joelton Middle	Addition and Reno.	483			84.31	Completed						145
146		John Overton High	Addition and Reno.	1,980	2,009	101.5%	91.56	Completed						146
147		Lakeview Elementary	Design Fees only	640	559	87.3%	68.01							147
148		Madison Middle	Addition	911	572	62.8%	82.03	Completed						148
149		Maplewood High School Track & Stadium	Stadium Upgrade					Completed						149
150		Martin Luther King Jr. Magnet High	Addition and Reno.	1,496	1,275	85.2%	86.37	Completed						150
151		McMurray Middle	Renovation	861	768	89.2%	91.13	Completed						151
152		Nashville School of Arts Design Only	Design	611	600	98.2%	74.96	On Hold						152
153		Nashville School of the Arts	Land	611	600	98.2%	74.96	On Hold						153
154		Norman Binkley Elementary	Addition and Reno.	824	593	72.0%	83.78	Completed						154
155		Pearl-Cohn High Track & Stadium	Stadium Upgrade					In Progress						155
156		Pennington Elementary Renovation	Renovation	410	234	57.1%	91.75	Completed						156
157		Rose Park Middle	Renovation	495	458	92.5%	86.95	Completed						157
158		Rosebank Elementary	Renovation	380	281	73.9%	91.31	Completed						158
159		Smith Springs Elementary	New (800)	828	668	80.7%	91.68	Completed						159
160		Stratford STEM Magnet	Addition and Reno.	1278	933	73.0%	83.96	Completed						160
161		Tusculum Elementary	Replace (800)	809	668	82.6%	99.84	Completed						161
162		Waverly Belmont Elementary	Addition and Reno.	562	488	86.8%	85.29	Completed						162
<b>Leased Facilities</b>														
163	7	Bailey Building (Nashville Classical)	Renovation	698			80.23						\$31,450,000	163
164	7	Baxter ALC (Liberty Collegiate Academy)	Renovation	306			61.73						\$15,850,000	164
165	7	Brick Church Middle (LEAD)	Renovation	623			76.53						\$28,290,000	165
166	7	Cameron College Prep (LEAD)	Renovation	812			80.97						\$39,570,000	166
167	7	Dalewood (East End)	Renovation	932			85.40						\$34,250,000	167
168	7	Kirkpatrick Elementary (KIPP)	Renovation	368			78.75						\$20,320,000	168
169	7	McCann (Nashville Prep)	Renovation	268			66.57						\$13,300,000	169
170	7	Neelys Bend Middle (LEAD)	Renovation	695			70.12						\$33,940,000	170
<b>Leased Facilities</b>													<b>\$185,520,000</b>	

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(A)	(C)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	
MNPS Project - K-5, 6-8 Configuration	Project Type	(1) Fiscal Year 2021-2022	(2) Fiscal Year 2022-2023	(3) Fiscal Year 2023-2024	(4) Fiscal Year 2024-2025	(5) Fiscal Year 2025-2026	(6) Fiscal Year 2026-2027	Years 7-10 2028-2031	
<b>District Wide Projects</b>									
172	Music Room Space Improvements	Music Makes Us	\$4,033,000						172
173	Central Services Furniture & Equipment (Cafeteria Tables, etc.)	Central Services	\$300,000	\$153,000	\$156,000	\$159,181	\$162,365	\$165,612	\$662,448
174	School Safety and Security (Software, Cameras, Radios, Access Control, AEDs, FEs, etc.)	Safety and Security	\$250,000	\$256,250	\$262,656	\$269,223	\$275,953	\$282,852	\$1,131,408
175	Regional Bus Parking Terminals	Transportation	\$454,575	\$1,844,425	\$496,375	\$2,014,760	\$542,355	\$2,189,200	\$2,994,970
176	Bus and Fleet Vehicle Replacement	Transportation	\$6,000,000	\$6,150,000	\$6,303,750	\$6,461,344	\$6,622,877	\$6,788,449	\$42,724,241
177	Auditorium Upgrades (Lighting, Seating, Carpet, etc.)	Maintenance	\$800,000	\$800,000	\$640,000	\$800,000	\$800,000	\$640,000	\$2,240,000
178	Athletic Facility Upgrade (Grass Turf Restoration, Sprinklers, etc.)	Maintenance	\$2,464,648	\$2,199,598	\$865,207	\$503,814	\$940,767	\$977,480	\$2,066,043
179	Electrical Upgrades (Site Lighting, Electrical Panels, PA systems, Interior Lighting, etc.)	Maintenance	\$18,923,500	\$9,735,000	\$3,015,000	\$2,590,000	\$1,375,000	\$1,115,000	\$1,105,000
180	Elevator Remediations (Lift & Elevator Replacements, Elevator Code Remediations, etc.)	Maintenance	\$900,000	\$850,000	\$560,000	\$475,000	\$475,000	\$250,000	\$460,000
181	Energy Upgrade (LED Lighting Retrofit)	Maintenance	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$12,000,000
182	Environmental Remediation (Asbestos Removal, Lead Water Testing, Radon Testing, etc.)	Maintenance	\$1,425,000	\$950,000	\$950,000	\$950,000	\$950,000	\$950,000	\$4,750,000
183	Exterior Building Improvements (Windows, Masonry Restoration, Exterior Doors, etc.)	Maintenance	\$13,505,000	\$10,165,000	\$1,190,000	\$2,155,000	\$1,300,000	\$575,000	\$75,000
184	Fire Alarm Remediations (System Replacements, Full Audio Signals, Code Compliance, etc.)	Maintenance	\$2,125,000	\$1,975,000	\$745,000	\$1,115,000	\$655,000	\$240,000	\$135,000
185	HVAC Upgrades (Boilers, Chillers, Cooling Towers, Outside Air Units, A/C Units, Controls, etc.)	Maintenance	\$75,620,010	\$71,025,000	\$61,215,000	\$68,020,000	\$60,850,000	\$26,040,000	\$123,605,000
186	Interior Building Improvements (Carpet, Hard Flooring, Lockers, Interior Doors, Painting, etc.)	Maintenance	\$3,345,000	\$1,190,000	\$1,685,000	\$1,255,000	\$1,315,000	\$1,240,000	\$1,725,000
187	Paving Upgrades (Seal & Stripe, Replacement, New Parking & Driveways, etc.)	Maintenance	\$6,193,000	\$2,330,000	\$1,055,000	\$1,745,000	\$400,000	\$400,000	\$1,750,000
188	Plumbing Upgrades (Pipe Replacements, Water Heaters, Pumps, Sinks, Toilets, etc.)	Maintenance	\$1,585,000	\$1,000,000	\$375,000	\$475,000	\$275,000	\$200,000	\$110,000
189	Roof Repair/Replacement (Full Replacements, Code Required Upgrades, Repairs, etc.)	Maintenance	\$13,570,000	\$11,990,000	\$9,970,000	\$10,290,000	\$8,225,000	\$7,850,000	\$8,900,000
190	School Site Improvements (Sidewalks, Fencing, Handrails, Drainage Improvements, etc.)	Maintenance	\$2,535,000	\$822,000	\$190,000	\$220,000	\$200,000	\$150,000	\$130,000
191	Infrastructure Replacement / Projects (Network, Data Center, Telephony, Security, etc.)	Technology	\$4,878,374	\$4,555,144	\$3,753,770	\$4,008,266	\$4,287,223	\$4,940,736	\$18,260,489
192	Personal Computing Replacement Projects (1 to 1 student devices, staff devices, etc.)	Technology	\$8,415,018	\$8,431,367	\$8,447,879	\$8,475,458	\$8,435,037	\$8,482,786	\$34,138,449
193	Facility Infrastructure Improvement Projects (Projectors, Screenbeams, Audio Systems, etc.)	Technology	\$6,534,286	\$6,280,575	\$6,278,071	\$6,401,774	\$6,526,683	\$6,652,800	\$27,283,133
194	ADA Compliance	Construction	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$3,000,000
195	Casework, Furniture, Lab Upgrades	Construction	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$1,200,000	\$3,600,000
196	Emergency Construction and Contingency	Construction	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$15,000,000
197	Facility Condition Assessment	Construction	\$1,500,000						
198	Pre-K and K-4 Playgrounds	Construction	\$392,000	\$392,000	\$392,000	\$392,000	\$392,000	\$392,000	\$1,176,000
199	Security Vestibules	Construction	\$315,000	\$315,000	\$315,000	\$315,000	\$315,000	\$315,000	\$945,000
200	School Improvement Small Projects (Kilns, Kitchen Hoods, CTE Program Upgrades, etc.)		\$2,640,000						
201	Waverly-Belmont Elementary School Parking (Partnership with Public Works)		\$525,000						
202	Operations Building Office Renovation		\$980,000						
<b>District Wide Projects</b>			<b>\$191,408,410</b>	<b>\$154,609,358</b>	<b>\$120,060,709</b>	<b>\$130,290,820</b>	<b>\$116,520,261</b>	<b>\$82,036,916</b>	<b>\$309,967,181</b>
<b>Grand Total</b>			<b>\$420,938,410</b>	<b>\$388,599,358</b>	<b>\$331,040,709</b>	<b>\$381,570,820</b>	<b>\$376,730,261</b>	<b>\$303,796,916</b>	<b>\$2,384,887,181</b>
<b>2021-2031 Grand Total</b>									<b>\$4,587,563,654</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>Antioch Cluster</b>							
J E Moss Elementary School	828	839	763	764	695	755	92.1%
Lakeview Design Center	625	590	571	561	559	640	87.3%
Mt. View Elementary	704	669	682	685	702	735	95.5%
Thomas A. Edison Elementary School	717	727	718	804	613	656	93.4%
Smith Springs Elementary School	582	611	625	647	668	828	80.7%
Una Elementary School	859	796	743	715	680	773	88.0%
<b>Elementary Cluster Totals</b>	<b>4,315</b>	<b>4,232</b>	<b>4,102</b>	<b>4,176</b>	<b>3,917</b>	<b>4,387</b>	<b>89.3%</b>
Apollo Middle School	803	828	839	814	762	843	90.4%
J. F. Kennedy Middle School	773	786	793	807	775	899	86.2%
Margaret Allen Middle School	488	444	426	490	430	551	78.0%
<b>Middle School Cluster Totals</b>	<b>2,064</b>	<b>2,058</b>	<b>2,058</b>	<b>2,111</b>	<b>1,967</b>	<b>2,293</b>	<b>85.8%</b>
Antioch High School	2,140	2,047	1,961	1,963	1,890	2,075	91.1%
<b>Antioch Cluster School Totals</b>	<b>8,519</b>	<b>8,337</b>	<b>8,121</b>	<b>8,250</b>	<b>7,774</b>	<b>8,755</b>	<b>88.8%</b>
<b>Cane Ridge Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
A.Z. Kelley Elementary School	821	805	840	854	740	833	88.8%
Cane Ridge Elementary School	1,006	1,023	581	601	604	785	76.9%
Cole Elementary School	847	808	743	763	802	779	103.0%
Eagle View Elementary School			503	642	629	760	82.8%
Henry Maxwell Elementary School	640	648	592	591	571	658	86.8%
<b>Elementary Cluster Totals</b>	<b>3,314</b>	<b>3,284</b>	<b>3,259</b>	<b>3,451</b>	<b>3,346</b>	<b>3,815</b>	<b>87.7%</b>
Antioch Middle School	725	772	765	787	661	742	89.1%
Marshall Middle School	869	917	935	948	877	911	96.3%
<b>Middle School Cluster Totals</b>	<b>1,594</b>	<b>1,689</b>	<b>1,700</b>	<b>1,735</b>	<b>1,538</b>	<b>1,653</b>	<b>93.0%</b>
Cane Ridge High School	1,800	1,856	1,734	1,852	1,794	1,722	104.2%
<b>Cane Ridge Cluster School Totals</b>	<b>6,708</b>	<b>6,829</b>	<b>6,693</b>	<b>7,038</b>	<b>6,678</b>	<b>7,190</b>	<b>92.9%</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>Glenclyff Cluster</b>							
Fall-Hamilton Enhanced Option School	311	307	330	317	294	375	78.4%
Glenclyff Elementary School	551	533	554	603	522	657	79.5%
Glengarry Elementary School	397	388	362	398	375	453	82.8%
Glenview Elementary School	679	663	622	633	561	705	79.6%
Paragon Mills Elementary School	728	623	623	598	535	634	84.4%
John B Whitsitt Elementary School	456	447	432	449	424	475	89.3%
<b>Elementary Cluster Totals</b>	<b>3,122</b>	<b>2,961</b>	<b>2,923</b>	<b>2,998</b>	<b>2,711</b>	<b>3,299</b>	<b>82.2%</b>
Wright Middle School	716	716	745	803	795	931	85.4%
<b>Middle School Cluster Totals</b>	<b>716</b>	<b>716</b>	<b>745</b>	<b>803</b>	<b>795</b>	<b>931</b>	<b>85.4%</b>
Glenclyff High School	1,361	1,252	1,168	1,208	1,085	1,346	80.6%
<b>Glenclyff Cluster School Totals</b>	<b>5,199</b>	<b>4,929</b>	<b>4,836</b>	<b>5,009</b>	<b>4,591</b>	<b>5,576</b>	<b>82.3%</b>
<b>Hillsboro Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Eakin Elementary School	597	570	554	553	466	567	82.2%
Julia Green Elementary School	458	427	446	445	373	467	79.9%
Percy Priest Elementary School	522	535	492	495	420	494	85.0%
Sylvan Park Paideia Design Center	464	459	434	425	382	467	81.8%
Waverly-Belmont	420	481	543	502	488	562	86.8%
<b>Elementary Cluster Totals</b>	<b>2,461</b>	<b>2,472</b>	<b>2,469</b>	<b>2,420</b>	<b>2,129</b>	<b>2,557</b>	<b>83.3%</b>
J T Moore Middle School	695	677	762	771	694	641	108.3%
West End Middle School	470	489	533	500	482	528	91.3%
<b>Middle School Cluster Totals</b>	<b>1,165</b>	<b>1,166</b>	<b>1,295</b>	<b>1,271</b>	<b>1,176</b>	<b>1,169</b>	<b>100.6%</b>
Hillsboro High School	1,287	1,208	1,211	1,206	1,254	1,409	89.0%
<b>Hillsboro Cluster School Totals</b>	<b>4,913</b>	<b>4,846</b>	<b>4,975</b>	<b>4,897</b>	<b>4,559</b>	<b>5,135</b>	<b>88.8%</b>
<b>Hillwood Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Charlotte Park Elementary School	497	438	462	501	477	524	91.0%
Gower Elementary School	699	617	594	601	498	723	68.9%
Harpeth Valley Elementary School	780	748	706	700	622	770	80.8%
Westmeade Elementary School	460	405	421	420	372	448	83.0%
<b>Elementary Cluster Totals</b>	<b>2,436</b>	<b>2,208</b>	<b>2,183</b>	<b>2,222</b>	<b>1,969</b>	<b>2,465</b>	<b>79.9%</b>
Bellevue Middle School	692	631	682	616	572	629	90.9%
H G Hill Middle School	627	655	687	699	665	596	111.6%
<b>Middle School Cluster Totals</b>	<b>1,319</b>	<b>1,286</b>	<b>1,369</b>	<b>1,315</b>	<b>1,237</b>	<b>1,225</b>	<b>101.0%</b>
Hillwood High School	1,172	1,101	1,105	1,093	1,082	1,552	69.7%
<b>Hillwood Cluster School Totals</b>	<b>4,927</b>	<b>4,595</b>	<b>4,657</b>	<b>4,630</b>	<b>4,288</b>	<b>5,242</b>	<b>81.8%</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>Hunters Lane Cluster</b>							
Amqui Elementary School	545	502	464	459	425	629	67.6%
Bellshire Design Center	498	358	359	344	299	560	53.4%
Gateway Elementary School	289	281	253	206	183	270	67.8%
Goodlettsville Elementary School	350	342	343	364	326	361	90.3%
Neelys Bend Elementary School	389	322	270	302	268	429	62.5%
Old Center Elementary School	341	346	356	363	330	311	106.1%
Taylor Stratton Elementary School	572	514	506	496	440	591	74.5%
<b>Elementary Cluster Totals</b>	<b>2,984</b>	<b>2,665</b>	<b>2,551</b>	<b>2,534</b>	<b>2,271</b>	<b>3,151</b>	<b>72.1%</b>
Goodlettsville Middle School	521	571	618	599	603	578	104.3%
Madison Middle School	546	570	550	567	572	911	62.8%
<b>Middle School Cluster Totals</b>	<b>1,302</b>	<b>1,141</b>	<b>1,168</b>	<b>1,166</b>	<b>1,175</b>	<b>1,489</b>	<b>78.9%</b>
Hunters Lane High School	1,531	1,425	1,336	1,308	1,343	2,062	65.1%
<b>Hunters Lane Cluster School Totals</b>	<b>5,817</b>	<b>5,231</b>	<b>5,055</b>	<b>5,008</b>	<b>4,789</b>	<b>6,702</b>	<b>71.5%</b>
<b>Maplewood Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Ida. B. Wells Elementary School	227	253	302	259	229	413	55.4%
Chadwell Elementary School	348	320	339	331	276	423	65.2%
Hattie Cotton Elementary School	304	281	261	236	223	482	46.3%
Shwab Elementary School	327	290	297	338	278	403	69.0%
Tom Joy Elementary School	430	417	390	357	320	657	48.7%
<b>Elementary Cluster Totals</b>	<b>1,797</b>	<b>1,717</b>	<b>1,589</b>	<b>1,521</b>	<b>1,326</b>	<b>2,378</b>	<b>55.8%</b>
Jere Baxter Middle School	297	291	260	276	521	753	69.2%
<b>Middle School Cluster Totals</b>	<b>657</b>	<b>635</b>	<b>590</b>	<b>632</b>	<b>521</b>	<b>1,461</b>	<b>35.7%</b>
Maplewood High School	971	878	772	797	752	1,273	59.1%
<b>Maplewood Cluster School Totals</b>	<b>3,425</b>	<b>3,230</b>	<b>2,951</b>	<b>2,950</b>	<b>2,599</b>	<b>5,112</b>	<b>50.8%</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>McGavock Cluster</b>							
Andrew Jackson Elementary School	543	525	509	501	425	594	71.5%
Dodson Elementary School	467	431	430	374	372	456	81.6%
Dupont Elementary School	402	401	374	368	311	429	72.5%
Hermitage Elementary School	352	328	316	299	270	380	71.1%
Hickman Elementary School	563	503	502	460	374	598	62.5%
McGavock Elementary School	273	270	277	275	235	334	70.4%
Napier Enhanced Option School	400	314	312	302	257	501	51.3%
Pennington Elementary School	312	288	275	291	234	410	57.1%
Ruby Major Elementary	589	548	501	484	425	689	61.7%
Tulip Grove Elementary School	574	508	492	537	474	733	64.7%
<b>Elementary Cluster Totals</b>	<b>4,475</b>	<b>4,116</b>	<b>3,988</b>	<b>3,891</b>	<b>3,377</b>	<b>5,124</b>	<b>65.9%</b>
Donelson Middle School	764	763	775	772	728	753	96.7%
Dupont Hadley Middle School	616	658	645	609	591	652	90.6%
Dupont Tyler Middle School	570	604	589	570	535	618	86.6%
Two Rivers Middle School	468	417	424	409	391	731	53.5%
<b>Middle School Cluster Totals</b>	<b>2,418</b>	<b>2,442</b>	<b>2,433</b>	<b>2,360</b>	<b>2,245</b>	<b>2,754</b>	<b>81.5%</b>
McGavock High School	2,396	2,425	2,298	2,275	2,231	2,577	86.6%
<b>McGavock Cluster School Totals</b>	<b>9,289</b>	<b>8,983</b>	<b>8,719</b>	<b>8,526</b>	<b>7,853</b>	<b>10,455</b>	<b>75.1%</b>
<b>Overton Cluster</b>							
Crieve Hall Elementary School	452	448	470	460	416	575	72.3%
Granbery Elementary School	740	713	753	739	685	743	92.2%
Haywood Elementary School	820	694	669	620	543	774	70.2%
Shayne Elementary School	754	731	766	758	737	729	101.1%
Norman Binkley Elementary School	504	504	566	604	593	824	72.0%
Tusculum Elementary School	693	764	737	783	668	809	82.6%
<b>Elementary Cluster Totals</b>	<b>3,963</b>	<b>3,854</b>	<b>3,961</b>	<b>3,964</b>	<b>3,642</b>	<b>4,454</b>	<b>81.8%</b>
Croft Middle Design Center	654	671	754	733	752	814	92.4%
McMurray Middle School	854	797	795	790	768	861	89.2%
William Henry Oliver Middle School	838	876	963	972	900	893	100.8%
<b>Middle School Cluster Totals</b>	<b>2,346</b>	<b>2,344</b>	<b>2,512</b>	<b>2,495</b>	<b>2,420</b>	<b>2,568</b>	<b>94.2%</b>
John Overton High School	2,027	2,023	1,941	2,032	2,009	1,980	101.5%
<b>Overton Cluster School Totals</b>	<b>8,336</b>	<b>8,221</b>	<b>8,414</b>	<b>8,491</b>	<b>8,071</b>	<b>9,002</b>	<b>89.7%</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>Pearl-Cohn Cluster</b>							
Cockrill Elementary School	409	342	328	314	237	608	39.0%
Jones Paideia Magnet School	314	289	260	205	278	394	70.6%
Park Avenue Enhanced Option School	479	423	363	334	298	847	35.2%
Churchwell Elementary	392	342	300	299	244	643	37.9%
<b>Elementary Cluster Totals</b>	<b>1,884</b>	<b>1,682</b>	<b>1,494</b>	<b>1,353</b>	<b>1,057</b>	<b>2,950</b>	<b>35.8%</b>
John Early Museum Magnet Middle School	397	364	277	298	282	551	51.2%
McKissack Middle School	346	332	312	294	273	573	47.6%
<b>Middle School Cluster Totals</b>	<b>743</b>	<b>696</b>	<b>589</b>	<b>592</b>	<b>555</b>	<b>1,124</b>	<b>49.4%</b>
Pearl-Cohn Magnet High School	696	699	594	616	648	1,160	55.9%
<b>Pearl-Cohn Cluster School Totals</b>	<b>3,323</b>	<b>3,077</b>	<b>2,677</b>	<b>2,561</b>	<b>2,260</b>	<b>5,234</b>	<b>43.2%</b>
<b>Stratford Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Dan Mills Elementary School	533	527	545	545	535	562	95.2%
Inglewood Elementary School	233	224	207	207	204	451	45.2%
Rosebank Elementary School	302	260	310	324	281	380	73.9%
Warner Enhanced Option School	294	301	231	214	216	529	40.8%
<b>Elementary Cluster Totals</b>	<b>1,511</b>	<b>1,312</b>	<b>1,293</b>	<b>1,290</b>	<b>1,236</b>	<b>1,922</b>	<b>64.3%</b>
Isaac Litton Middle School	468	503	488	464	422	528	79.9%
<b>Middle School Cluster Totals</b>	<b>468</b>	<b>503</b>	<b>488</b>	<b>464</b>	<b>422</b>	<b>528</b>	<b>79.9%</b>
Stratford STEM High School	1,125	1,111	1,010	951	933	1,278	73.0%
<b>Stratford Cluster School Totals</b>	<b>3,104</b>	<b>2,926</b>	<b>2,791</b>	<b>2,705</b>	<b>2,591</b>	<b>3,728</b>	<b>69.5%</b>
<b>Whites Creek Cluster</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Alex Green Elementary School	306	304	261	241	295	349	84.5%
Cumberland Elementary School	452	354	276	268	364	496	73.4%
Joelton Elementary School	270	259	258	264	197	406	48.5%
<b>Elementary Cluster Totals</b>	<b>1,362</b>	<b>1,215</b>	<b>1,063</b>	<b>997</b>	<b>856</b>	<b>1,251</b>	<b>68.4%</b>
Haynes Middle Health/Medical Science Design	283	253	251	217	470	517	90.9%
<b>Middle School Cluster Totals</b>	<b>626</b>	<b>583</b>	<b>575</b>	<b>510</b>	<b>470</b>	<b>517</b>	<b>90.9%</b>
Whites Creek High School	741	686	665	511	508	1,192	42.6%
<b>Whites Creek Cluster School Totals</b>	<b>2,729</b>	<b>2,484</b>	<b>2,303</b>	<b>2,018</b>	<b>1,834</b>	<b>2,960</b>	<b>62.0%</b>

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## MNPS School Enrollment and Utilization

	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
<b>Lottery Schools</b>							
Carter-Lawrence Magnet Elementary School	340	296	289	274	203	467	43.5%
Glendale Elementary School	435	430	433	441	425	432	98.4%
Hull-Jackson Montessori Magnet Elementary School	468	464	442	434	403	532	75.8%
Lockeland Design Center	299	302	292	291	289	299	96.7%
Stanford Montessori Elementary School	400	398	414	407	394	413	95.4%
<b>Elementary Cluster Totals</b>	<b>1,942</b>	<b>1,890</b>	<b>1,870</b>	<b>1,847</b>	<b>1,714</b>	<b>2,143</b>	<b>80.0%</b>
East Nashville Middle School	466	434	361	330	350	400	87.5%
Head Magnet Middle School	561	578	567	564	574	596	96.3%
Meigs Magnet Middle School	696	684	684	693	688	675	101.9%
Rose Park Middle Math/Science Magnet	446	431	448	440	458	495	92.5%
I.T. Creswell Arts Middle Magnet School	427	415	421	361	321	626	51.3%
<b>Middle School Cluster Totals</b>	<b>2,596</b>	<b>2,542</b>	<b>2,481</b>	<b>2,388</b>	<b>2,391</b>	<b>2,792</b>	<b>85.6%</b>
East Nashville Magnet High School	747	746	711	679	653	750	87.1%
Hume-Fogg Magnet High School	904	891	903	906	907	930	97.5%
Martin Luther King, Jr. Magnet	1,235	1,222	1,269	1,278	1,275	1,496	85.2%
Nashville School of the Arts Magnet High School	596	559	554	578	600	611	98.2%
<b>High School Cluster Totals</b>	<b>3,482</b>	<b>3,418</b>	<b>3,437</b>	<b>3,441</b>	<b>3,435</b>	<b>3,787</b>	<b>90.7%</b>
<b>Special Schools</b>	<b>Oct. 16/17</b>	<b>Oct. 17/18</b>	<b>Oct. 18/19</b>	<b>Oct. 19/20</b>	<b>Oct. 20/21</b>	<b>Current Capacity Utilization</b>	
Cambridge ELC	179	156	136	135	102	N/A	
Bass Adult	341	271	263	293	187	N/A	
Bass Transition	13	20	16	4	4	N/A	
Bass ALC	92	44	84	87	49	N/A	
Big Picture School (M. Vaught Bldg.)	152	138	131	149	156	N/A	
Ivanetta H. Davis ELC	186	155	159	155	89	N/A	
Casa Azafran Early Learning Center	76	82	83	85	41	N/A	
Cora Howe	108	105	98	81	69	N/A	
Harris-Hillman Exceptional Education School	117	205	186	139	126	N/A	
Johnson ALC	188	109	92	132	47	N/A	
Metro Nashville Virtual School	102	96	91	89	94	N/A	
Middle College High School	99	95	129	181	160	N/A	
Murrell at Glenn	64	67	43	45	38	N/A	
Ross Early Learning Center	222	214	207	222	116	N/A	
The Academy at Old Cockrill	63	69	66	64	62	N/A	
The Academy at Opry Mills	72	51	68	48	40	N/A	
The Academy Hickory Hollow	78	87	70	72	76	N/A	
<b>Other School Totals</b>	<b>2,241</b>	<b>2,037</b>	<b>2,000</b>	<b>2,040</b>	<b>1,456</b>		

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## MNPS School Enrollment and Utilization

Charter Schools	Oct. 16/17	Oct. 17/18	Oct. 18/19	Oct. 19/20	Oct. 20/21	Current Capacity Utilization	
Cameron College Prep	672	623	591	721	697	635	109.8%
Classical	294	375	391	443	484	N/A	
East End Prep	633	752	878	906	862	N/A	
Explore Community School	160	225	283	432	497	N/A	
Intrepid	368	492	574	699	890	N/A	
KIPP Academy Nashville	369	360	370	378	391	N/A	
KIPP HS	267	334	386	430	480	N/A	
KIPP Kirkpatrick ES	299	404	481	402	433	470	92.1%
KIPP Nashville Collegiate Prep	362	340	379	349	365	N/A	
KIPP Nashville ES		126	258	336	450	N/A	
Knowledge Academy	271	290	286	161	117	N/A	
Knowledge Academy HS	184	288	356	161	147	N/A	
KA @ The Crossings	150	202	306	190	117	N/A	
LEAD Academy High	359	410	444	453	475	N/A	
Lead Prep Southeast	490	610	701	797	875	N/A	
Liberty Collegiate Academy	448	451	442	419	450	N/A	
Nashville Prep	426	381	341	284	343	N/A	
Purpose	285	332	379	364	405	N/A	
RePublic High School	322	483	657	629	648	N/A	
Rocketship Tennessee	544	404	398	490	489	N/A	
Rocketship United	532	491	542	550	578	N/A	
Smithson-Craighead Elementary Academy	191	181	181	206	217	N/A	
STEM Prep	533	519	531	522	451	N/A	
STEM Prep HS	250	369	466	488	487	N/A	
Strive Collegiate Academy	190	252	352	377	350	N/A	
Valor Flagship	373	484	727	951	1,193	N/A	
Valor Voyager Academy	376	487	520	494	531	N/A	
<b>Charter School Total</b>	<b>9,649</b>	<b>11,056</b>	<b>12,517</b>	<b>12,852</b>	<b>13,422</b>	<b>1,105</b>	
Brick Church College Prep	331	330	304	337	327	823	39.7%
Neelys Bend College Prep	250	436	498	523	485	742	65.4%
KIPP Nashville ES (Antioch)			100	297	450	N/A	
KIPP Nashville MS (Antioch)				125	250	N/A	

\*\*The bold historical enrollment totals are accurate for the school year shown but may no longer sum to that amount based on school closures. Schools that have closed are not shown on this document.

## **A RESOLUTION REGARDING STATE-REQUIRED TEACHER EVALUATIONS**

WHEREAS, the Metropolitan Nashville Public Schools Board of Education is elected by the people of Davidson County to govern the Metropolitan Nashville Public Schools; and T.C.A. §49-2-203 authorizes local boards of education to govern their respective districts; and

WHEREAS, the Metropolitan Nashville Public Schools Board of Education acknowledges that in the 2020-2021 school year teachers face unprecedented challenges in their professional duties due to COVID-19; and

WHEREAS, the COVID-19 pandemic has altered every aspect of teaching, requiring each educator to deal with unique situations and experiences in the performance of their duty, from virtual to in-person instruction, address the academic and emotional needs of students, and cope with health concerns caused by the pandemic; and

WHEREAS, such variances of instruction and professional conditions makes it impossible to implement consistent and equitable evaluation of teachers in the 2020-2021 school year; and

WHEREAS, given on April 2, 2020, Governor Bill Lee signed Public Chapter 652 which suspends aspects of teacher evaluation and allowed the State Board of Education to promulgate necessary rules to address issues created by COVID-19 in the 2019-2020 school year. In doing so, the State established a precedent for suspending teacher evaluations as the pandemic situation warrants;

THEREFORE, BE IT RESOLVED that we, the METROPOLITAN NASHVILLE BOARD OF EDUCATION hereby urge the State of Tennessee to suspend all state-required teacher evaluations for school year 2020-2021 as an important step in the fair treatment of educators, allowing them to focus instead on student safety, health protocols, remediation, and recouping lost instruction time from the prior school year.

BE IT FURTHER RESOLVED that approval of this resolution in no way diminishes the importance of the Board's vision, goals, or objectives related to the performance and professionalism of the educators of Metropolitan Nashville Public Schools, nor does it diminish the Board's expectation for high academic standards, accountability measures, or student assessments to inform effective instruction.



# 2021 Charter School Renewal Application

Presented by the Office of Charter Schools

January , 2021



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## OFFICE of CHARTER SCHOOLS

The Office of Charter Schools currently works with 27 charter schools ,within MNPS, to ensure all contractual obligations are met through the School Performance Framework (SPF) in Academics, Operations, and Finance.

It is the primary responsibility of this office to:

- ✓ Lead the authorization process by sharing evidence/findings for:
  1. new applications
  2. **renewal applications**, and
  3. amendments to existing applications

During these processes, we work with internal/external experts to review each application and present all findings to the MNPS Board of Education

# Renewal Applications

## TCA 49-13-121

- (a) The governing body of a public charter school seeking renewal shall submit a renewal application to the local board of education.

## Objective

- MNPS Board of Education discuss and determine if the five (5) Charter School Renewal Applications being presented should be approved or denied.
  - Each charter application must be considered and voted on separately

# Renewal Applications

- Cameron College Prep
- East End Prep
- STEM Prep
- Nashville Collegiate Prep
- Liberty Collegiate/RePublic High School

# Renewal Applications

## Rating Characteristics

- **Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.
- **Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.
- **Does Not Meet Standard** – The record provides evidence that the charter school committed a violation of its charter agreement, failed to meet generally accepted standards of fiscal management.

# Cameron College Prep



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# Academic

Academic	2016-2017	2017-2018	2018-2019
ELA	13.60%	16.70%	14.30%
Math	15.70%	21.60%	34.40%
Science	52.30%	54.90%	N/A
Social Studies	N/A	N/A	32.30%
TVAAS	N/A	5	5

# Operations and Financial

Operations (2011-2021)	
Student Attendance	94% to 95%
Attrition Rate	40% to 16%
Chronic Absenteeism	28% to 21.1%
Suspension Rate	17.6% to 8.8%

- **Financial:**

- Met financial standards each year
- Created budgets based on projections each year
- Budget relies on public funding
- No major findings reported on the financial report each year



# Future Planning and Findings

- **Future Planning:**

- Expanding English Learner (EL) programming by adding three teachers per grade level
- Adding additional EL and Exceptional Education (EE) coaches for teachers
- New math curriculum

- **Findings:**

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

# East End Prep



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# Academics

Academics	2016-2017	2017-2018	2018-2019
ELA	41%	37.90%	30.80%
Math	63.80%	40.60%	43.30%
Science	81.10%	88.40%	N/A
Social Studies	N/A	N/A	52.30%
TVAAS	N/A	1	1

# Operations and Financial

Operations (2011-2021)	
Student Attendance	94% to 96%
Attrition Rate	7% to 5%
Chronic Absenteeism	14.1% to 12.10%
Suspension Rate	13.40% to 8.20%

- **Financial:**

- Met financial standards each year
- Created budgets based on projections each year
- Budget relies on public funding
- No major findings reported on the financial report each year

# Future Planning and Findings

## Future Planning:

- Developed five-year and annual goals based on 2018-2019 data
- Established a reading curriculum in SY 2019-20 in order to address the area of improvement
- Created a plan to continue to address chronic absenteeism

## Findings:

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

# STEM Prep



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# Academic

Academics	2016-2017	2017-2018	2018-2019
ELA	30.7%	28.9%	27.8%
Math	46.0%	34.6%	39.6%
Science	56%	68.5%	N/A
Social Studies	N/A	N/A	45.1%
TVAAS	N/A	5	5

# Operations and Financial

Operations (2011-2021)	
Student Attendance	98%
Attrition Rate	10% to 3%
Chronic Absenteeism	2.8% to 3.1%
Suspension Rate	3.9% to 9.6%

- **Financial:**

- Met financial standards each year
- Created budgets based on projections each year
- Budget relies on public funding
- No major findings reported on the financial report each year



# Future Planning and Findings

## Future Planning:

- Develop a coaching system and structure for teachers, coaches and deans
- Accelerate growth among dually classified students (EL and EE)

## Findings:

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

# Nashville Prep



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# Academics

Academics	2016-2017	2017-2018	2018-2019
ELA	25.3%	24.7%	18.8%
Math	28.4%	21.4%	35.6%
Science	70.3%	47.8%	N/A
Social Studies	N/A	N/A	36.8%
TVAAS	N/A	5	5

# Operations and Financial

Operations (2011-2021)	
Attendance Rate	93.4% to 96%
Attrition Rate	16% to 9%
Chronic Absenteeism	18.1% to 14.4%
Suspension Rate	15.0% to 31.9%

## Financial:

- Met financial standards each year
- Created budgets based on projections each year
- Budget relies on public funding
- No major findings reported on the financial report each year

# Future Planning and Findings

## Future Planning:

- Increase plans to support student recruitment and enrollment
- Achieve a growth score above the state average in no fewer than six years
- Achieve proficiency rates 5% higher than comparison schools in the district

## Findings:

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

# Liberty Collegiate/RePublic High School

RePublic Network requested an amendment in 2014

- Nashville Prep would change from a 5-12 model to a 5-8 model
- Liberty Collegiate would stay a 5-12 model with the seats (9-12) from Nashville Prep added to Liberty Collegiate



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# Academics

## Liberty Collegiate

Academics	2016-2017	2017-2018	2018-2019
ELA	30.5%	28.3%	27.8%
Math	44.3%	30.3%	44.5%
Science	65.2%	59.9%	N/A
Social Studies	N/A	N/A	22.4%
TVAAS	N/A	5	5

# Academics

## RePublic High School

Academics	2016-2017	2017-2018	2018-2019
ELA	34.9%	22.5%	22.3%
Math	13.5%	8.6%	9.9%
Science	33.4%	19.4%	N/A
Social Studies	N/A	N/A	10.5%
TVAAS	N/A	1	1
ATSI	Probation (2019/2020, 2020/2021)		



# Operations and Financial

Operations (2011-2021)	Liberty	RePublic HS
Attendance Rate	94.6% to 99%	91.6% to 96%
Attrition Rate	13% to 10%	9% to 15%
Chronic Absenteeism	9.3% to 16.2%	2.9% to 31.3%
Suspension Rate	16.9% to 18.1%	21.2% to 17.2%

## Financial:

- Met financial standards each year
- Created budgets based on projections each year
- Budget relies on public funding
- No major findings reported on the financial report each year

# Future Planning and Findings

## Future Planning:

- Liberty set a long-term goal that 75% of scholars will score proficiency in each academic area over the course of the contract
- Republic High School set a long-term goal that 80% of scholars will score a 21 or higher on the ACT over the course of the contract

## Findings:

Section	Rating
Academics	Partially Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Partially Meets Standard

# Next Steps

- MNPS Board of Education Action:
  - Discuss each school individually
  - Vote on each school individually
  
- Office of Charter Schools Action:
  - Notify each school of the board's decision

## Cameron College Prep

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## East End Prep

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## STEM Prep

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## Nashville Prep

Section	Rating
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## Liberty Collegiate/ RePublic High School

Section	Rating
Academics	Partially Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Partially Meets Standard

## Cameron College Prep

### Academics:

- Review of the 2013-2019 Academic Framework finds that in SY2017-18 and SY2018-19, Cameron College Prep (CCP) met standards around comparative performance, and the overall academic performance framework.
- Reward School in 2014, 2017, and 2018.
- TVAAS score of 5 in SY2017-18 and SY2018-19.
- CCP reported they emphasize both academics and social emotional development, and provides weekly advisory time, as well as a focus on restorative practices and family engagement.
- LEAD Public Schools partnered with TNTP in 2019 to audit instructional practices in order to address the decline in ELA achievement.
- CCP reported they have established structures to support teachers including professional development (PD) and support staff.

### Operations:

- Review of the 2013-2019 Operational Framework finds that CCP met organizational standards each year.
- CCP has maintained an attendance rate between 94%-95% each year.
- CCP reported they have a focus on chronic absenteeism, and there has been a decrease in the chronic absenteeism rate from 21.1% in SY2016-17 to 18.5% in SY2018-19.
- CCP indicates that the teacher attendance rate is 98.1%.
- CCP reported they have focused on decreasing the attrition rate through the prioritization of student, family, and community engagement. They reported the addition of a dedicated Family and Community Engagement Coordinator and has seen a drop in the mobility rate, SY2018-19 (40%) and SY2019-20 (28%).
- CCP has seen a decrease in suspension rates over the past several years (from 17.6% in SY2014-15 to 8.8% in SY2018-19).
- The school receives support from LEAD Public School's network team and is governed by a Board of Directors who regularly monitor the school's performance.

### Finance:

- Review of the 2013-2019 performance framework finds that CCP consistently met financial standards each year.
- CCP has had a clean financial report each year.
- CCP reported LEAD Public Schools has an established budgeting process in which the network finance team works in collaboration with CCP's school leadership team.
- CCP has not experienced any major fiscal challenges over the charter term.
- CCP's budget is based on anticipated enrollment, and because CCP is consistently fully enrolled, the school is not reliant on private fundraising and is sustainable on public funding.

### Future Planning:

- CCP has established future academic benchmarks as meeting the state's Annual Measurable Objective (AMO) targets for growth and ELPA, while also making progress on AMO targets for success.
- CCP outlines a plan for achieving the benchmarks that includes expanding EL programming by adding three teachers per grade level to provide language-specific support; expanding EL and exceptional education support by hiring additional coaches.
- CCP will introduce a new math curriculum.
- CCP does not anticipate any major operational or financial changes.

Cameron College Prep							School Performance Summary (2014-19)						
Based on the data accumulated to date, this school is on track to:							Renewal App Due: April 1 2020						
School Name: Cameron College Prep							5-year Review: October 2016						
Address: 1034 st 1st Avenue North Nashville, TN 37210													
Website: <a href="http://www.cameroncollegeprep.org">www.cameroncollegeprep.org</a>													
Phone: (615) 806-6320													
<b>Profile</b>							<b>Academic</b>						
Principal: Dr. Kate Ring							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Opened: 2011 Identification							ELA 31.80% 24.90% NA 13.60% 16.70% 14.30%						
Current Grades: 5-8 2014 Reward School							Math 52.00% 41.20% NA 15.70% 21.60% 34.40%						
							Science 53.30% 47.70% NA 52.30% 54.90%						
							Social Studies						
							Growth NA NA NA NA 5 5						
							Chronic Absenteeism NA NA NA NA 14.7% 15.40%						
							Overall Achievement (50%) NA NA NA NA						
Approved Grades: 5-8							ELA NA NA NA NA -10.00% -11.80%						
Enrollment: 647							Math NA NA NA NA -6.40% 8.30%						
							Science NA NA NA NA 12.20%						
							Social Studies NA NA NA NA NA 7.40%						
							Comparative Performance (30%) NA NA NA NA						
							Suspension Rate NA NA NA NA 9.10% 8.90%						
							Student Attrition Rate NA NA NA NA						
							Teacher Retention Rate NA NA NA NA						
							Student Attendance Rate 94.00% 94.00% 95.00% 95.00% 95.00% 94.20%						
							School Culture (20%) NA NA NA NA						
							Overall APF NA NA NA NA						
<b>Demographics</b>							<b>Organization</b>						
2013-14 2014-15 2015-16 2016-17 2017-18 2018-19							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
African-American: 23% 25% 28% 31% 28% 27%							Educ. Program						
Hispanic: 45% 52% 51% 53% 58% 65%							Fin. Management						
White: 28% 22% 22% 14% 13% 8%							Governance/Rptng						
Asian: 3% 1% 1% 1% 1% 1%							Students/Employees						
ED: N/A N/A N/A 35% 28% 64%							Environment						
SWD: 11% 11% 11% 13% 12% 13%							Obligations						
EL: 26% 40% 35% 35% 38% 31%							Overall Organization						
<b>Financial</b>													
Near Term:													
Current Ratio													
Umrestr. Days Cash													
Enroll. Variation													
Default													
<b>Sustainability:</b>													
Total Margin													
Debt/Asset Ratio													
Cash Flow													
Debt Serv. Ratio													
Overall Financial													
<b>KEY to Ratings</b>													
Exceeds Standards													
Meets Standards													
Does Not Meet Standards													
Falls Far Below Standards													





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## **Cameron Prep Charter School Renewal Application Report**

### **Evaluation Team**

#### **Office of Charter Schools**

**Dr. John Thomas, Director, Office of Charter Schools, MNPS**  
**Denise Brown, Coordinator, Office of Charter Schools, MNPS**  
**Gwen Shanks, Accountant, Office of Charter Schools, MNPS**

#### **Review Team**

**Michelle Doane, Consultant**  
**Diane Denney, SPED Coach, MNPS**  
**Shereka Roby-Grant, Coordinator of Federal Programs and  
Grants, MNPS**

## **Introduction**

Charter schools are public schools operated by independent, non-profit governing bodies that are granted greater autonomy in the areas of curriculum, calendar, staffing, methodology, and pedagogy in return for greater accountability in achieving high quality academic results with their students. In Tennessee, public charter school students are measured against the same academic standards as students in other public schools and are required to use the same state-approved assessments as all other public schools. Charter schools are required to serve all eligible students, with the education of at-risk students being of utmost importance.

Based on a study by the Thomas Fordham Institute and Basis Policy Research, charter schools that exhibit low performance in their first year of operation are less than 1% likely to improve after five (5) years. Therefore, it is the authorizer's responsibility to create and apply a rigorous, fair, and thorough authorization process in order to ensure only those charter schools who can offer and sustain high quality educational options for all students are recommended and approved to open. Metropolitan Nashville Public Schools is interested in charter applicants who demonstrate the capacity to educate the most at-risk students in highly diverse and personalized settings.

Charter schools in Nashville are required to provide appropriate curriculum, aligned professional standards, engaging models of parental and partnership programs, and strategic planning to leverage and grow resources for the school. Schools are held accountable for academic results, responsible school leadership, sound fiscal and operational management and adherence to the laws and rules that govern education in the state of Tennessee.

## Evaluation Process for Renewal Applications

The Office of Charter Schools worked closely with the National Association of Charter School Authorizers (NACSA) to create an evaluation process that embodies best practices from authorizers throughout the country and has gained both statewide and national recognition as rigorous, thorough, fair and impartial.

A core team specifically trained to assess the quality and sustainability of a proposed school reviews each application. In addition, individuals with specific expertise in special education, English Language learners, business and finance, curriculum, facilities and transportation also review each application to provide the needed expertise in those areas. Finally, the review teams also may include community stakeholders and others who have experience and expertise in specialized areas.

The Office of Charter Schools exercises additional oversight of the process.

### Renewal Application Evaluation Process

This recommendation report from the Office of Charter Schools is the culmination the three stages of review:

- **Renewal Application Evaluation** – The evaluation team conducted independent and group assessment of the merits of each proposal against the published evaluation criteria.
- **Consensus Conclusion** – The evaluation team came to a consensus regarding each section of the renewal application. Each section is given a rating of Meets or exceeds standard, partially meets standard, or does not meet standard.

### Rating Characteristics

**Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.

**Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.

**Does Not Meet Standard** – The record provides evidence that the charter school committed a violation of its charter agreement, failed to meet generally accepted standards of fiscal management.

## Evaluation Contents

This evaluation report includes the following:

- **Renewal Application Overview** – Basic summary of the proposed school as presented in the application
- **Evaluation:** Analysis of the proposal is based on four primary areas of plan development:
  - › **Executive Summary** – Provides a comprehensive review of all four major areas of the application with emphasis on the reasons for the recommendation from the review team.
  - › **Academic Success** – Describes the applicant’s success and progress toward its academic goals as defined in its charter agreement.
  - › **Operational Stability** – Provides evidence that the school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - › **Financial Health-** – Describes the schools fiscal health.
  - › **Future Planning** – Provides a description of future goals and plans that are achievable, rigorous, measurable and attainable.

Renewing a successful, high-performing charter school depends on having a complete, coherent plan. It is not an endeavor for which strength in one area can compensate for weakness in another. Therefore, to receive a recommendation for approval, the application must **meet or exceed the standard in all four major areas** of the capacity review.

## **Renewal Application Overview**

### **Operator– LEAD Public Schools**

#### **School Name – Cameron College Prep**

**Original Summary Analysis** – The Metropolitan Nashville Public Schools Office of Charter Schools has established itself over the past several years as an authorizer of national prominence, with an application process that is fair, transparent, and aligned with national standards. As a result, our charter sector is one of the strongest in the nation, and we always welcome new and innovative applications that serve our students and families well.

The lens through which our review team evaluates an application is one that looks for innovative instruction that produces high quality academic outcomes for all students, school operations that support those academic outcomes and sustainable fiscal practices that ensure strong financial stability.

A summary of the qualities we have identified as present in a high-quality application is as follows:

- **Academic Success**
  - The school has been faithful to its mission and academic program design.
  - The school met or made sufficient progress toward its academic goals as defined in its charter agreement.
  - The school has demonstrated strong academic achievement and growth results over the course of the current
  - charter term, as measured by state assessments and TVAAS scores.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - There is sufficient evidence that the school uses data to evaluate the effectiveness of its academic program,
  - inform instructional practice, evaluate teacher effectiveness, and implement professional development.
  - The school has made progress toward closing achievement gaps for all students.
  - The school demonstrates clear and compelling evidence of successful student outcomes for diverse learners.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school’s academic outcomes merit renewal of the charter.
  
- **Operational Stability**
  - The school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - The school has consistently operated at or near capacity and effectively addresses student attrition.
  - Clear and compelling evidence of parent and student satisfaction and community support.
  - Demonstrated capacity of the governing board and school leadership to effectively govern the school.

- Demonstrated ability to provide a safe environment for staff and students, making facility changes/improvements as needed.
  - Consistently addresses the physical, social, emotional and health needs of students.
  - Evidence of effective teacher retention, professional development, well-functioning organizational structures, and personnel stability.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school's operational condition merits renewal of the charter.
- **Financial Health**
    - The application provided a detailed description of the school's fiscal health.
    - The school has consistently met generally accepted standards of fiscal management.
    - The school is fiscally sound and consistently receives clean financial audits with no findings.
    - The school consistently met or exceeded expectations on the local board's annual performance evaluation.
    - The school met or has made sufficient progress toward meeting financial goals outlined in the charter agreement.
    - Demonstrated clear alignment between expenditures and the school's mission, academic growth and staff development.
    - Addressed fiscal challenges effectively during the current charter term.
    - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
    - The school's financial condition merits renewal of the charter.
- **Future Planning**
    - The school's future goals and plans for goal achievement are rigorous, measurable and attainable.
    - Growth plans are robust, detailed and strategic.
    - Changes to academic benchmarks and/or organizational structures are reasonable given the school's current standings.
    - Plans for addressing any past academic, organizational, and/or financial deficits are comprehensive and realistic.
    - Goals for the next charter term, if renewed, are likely to be achieved.

After a thorough review of the Cameron College Prep renewal application the findings are presented in this report for the MNPS Board of Education to review.

## **Executive Summary:**

Cameron College Prep is a school district/charter turnaround partnership. This work began when Metropolitan Nashville Public Schools chose LEAD Public Schools as its partner to help turn around Cameron Middle School, which had been on the state's list of lowest performing schools (bottom 5%) for at least six years. Since assuming the charter in 2011, Cameron has been a TVAAS Level 5 school for overall growth every year and, over the past five years, has been the only zoned middle school in the district to receive Level 5 growth every year. In addition, Cameron has been named a Reward School for top academic growth three times: 2013-14, 2016-17, and 2017-18.

Cameron's founding mission was to "support, train, and educate the next generation of responsible citizens." Over the past 10 years, the mission has evolved to a more comprehensive focus on preparing "all of our students with the knowledge and skills to succeed in college and in life." Cameron's core values, comprising five components, are embodied in the school's Ethos: courage, commitment, discipline, self-reliance, and service to others. All the school's programming – both academic and cultural -- is built on the Cameron Ethos. Students and adults are expected to exemplify these values in everything they do.

### **Section Summaries**

#### **Renewal Application Academics**

##### **Rating: Meets Standard**

A review of Cameron Prep's academic performance found that the school has been identified as a reward school in 2014, 2017, and 2018. Cameron College Prep has received a growth level of 5 in 2018 and 2019. Although Cameron did not meet the overall achievement score in math in 2018-19 it did increase to 34.4% achievement. The school currently emphasizes both academics and social emotional development, and provides weekly advisory time, as well as a focus on restorative practices and family engagement. There are clear assessment systems that include NWEA MAP, network interim assessments, common math and ELA unit assessments, TN Ready, and WIDA ACCESS.

Cameron College Prep identifies their areas of academic concern as EL math achievement, ELA achievement for all students, and relative performance of students with disabilities as well as potential factors/root causes (e.g., change in student population demographics over time). The Newcomer academy was created to adapt to the needs of students over time.

In an effort to understand these concerns LEAD Public Schools partnered with TNTP in 2019 to audit instructional practices in order to address the decline in ELA achievement. The school has established structures to support teachers including professional development (PD) and support staff (instructional coaches, exceptional education coordinator, EL coordinator, content leaders, etc.) in addition to the principal and assistant principal of instruction.

The review team finds that Cameron College Prep is meeting the academic standard.

#### **Renewal Application Operational Stability**

##### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that Cameron College Prep consistently met organizational standards each year. Cameron College Prep has maintained an attendance rate between

94%-95% each year. The school has also worked to improve their mobility rate from 40% in 2018-19 to 28% in 2019-20.

The school has a focus on chronic absenteeism and follows MNPS's recommended format for attendance plans that includes interventions, which has resulted in a decrease in the chronic absenteeism rate from 21.1% in SY2016-17 to 18.5% in SY2018-19. Cameron indicates that the teacher attendance rate is 98.1%. The school is currently working on decreasing the mobility and attrition rates through the prioritization of student, family, and community engagement. They have added a dedicated Family and Community Engagement Coordinator and has seen success as evidenced by a drop in the mobility rate between SY2018-19 (40%) and SY2019-20 (28%). The school has seen a consistent decrease in suspension rates over the past several years (from 17.6% in SY2014-15 to 8.8% in SY2018-19).

The school receives support from LEAD Public School's network team and is governed by a Board of Directors who regularly monitor the school's performance.

The review team finds that Cameron College Prep is meeting the operational stability standard.

## **Renewal Application Financial Health**

### **Rating: Meets Standard**

A review of the performance framework finds that Cameron College Prep consistently meets financial standards each year of their charter. They have had clean audits each year. LEAD Public Schools has an established budgeting process in which the network finance team works in collaboration with Cameron College Prep school leadership team. There have been no major fiscal challenges over the charter term. The budget at Cameron College Prep is based on anticipated enrollment, and because Cameron College Prep is fully enrolled, the school is not reliant on private fundraising and is sustainable on public funding.

The review team finds that Cameron College Prep is meeting the financial health standard.

## **Renewal Application Future Planning**

### **Rating: Meets Standard**

A review of the future planning shows the Cameron College Prep has concrete plans. Cameron College Prep has established future academic benchmarks as meeting the state's Annual Measurable Objective targets for growth and ELPA, while also making progress on AMO targets for success. They have an outline of a plan for achieving the benchmarks that include expanding EL programming by adding three teachers per grade level to provide language-specific support; expanding EL and exceptional education support by hiring additional coaches; and reviewing and changing curriculum to be more rigorous, starting with Achievement First math curriculum in SY2020-21.



**Overall ratings**

Cameron College Prep	
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## **East End Prep**

### **Academics:**

- Review of the 2013-2019 Academic Framework finds that in SY2017-18 and SY2018-19, East End Prep (EEP) exceeded standards around comparative performance and met standards in regard to the overall academic performance framework.
- EEP was identified as a Reward School in 2017.
- EEP reported an assessment system in which assessments (informal and formal) are administered on a daily, weekly, monthly, and quarterly basis.
- EEP provided school data showing how the school is closing achievement gap for example, they reported 53% of ELs are at or above grade level and 34% of black, Hispanic, and Native American students are at or above grade level.

### **Operations:**

- Review of the 2013-2019 Operational Framework finds that EEP exceeded organizational standards each year.
- EEP reported family satisfaction data between 2014-2019, showing that the average over six years has been 97%.
- EEP reported that they have maintained an 80%+ teacher retention rate over the contract term.
- EEP maintained a student attendance rate of 94% to 95% each year.
- EEP suspension rate has decreased over the course of the chartering agreement from 17.6% to 8.8%.

### **Finances:**

- Review of the 2013-2019 Financial Framework finds that EEP consistently exceeded financial standards each year.
- EEP has reported no major findings on the fiscal report each year.
- EEP reported a budgeting and fiscal management process that includes the development of the budget each year and monthly monitoring.
- EEP states a 6.5% of monthly disbursements aside to fund summer payroll and activities in order to avoid tapping into a line of credit to the greatest extent possible.

### **Future Planning:**

- EEP reported a five-year and annual goals using SY2018-19 academic data (e.g., 100% of eighth graders who graduate from EEP will score on track or mastered in each TNReady-assessed subject; in SY2019-20, 83% of K-2 students will score at or above their target STEP level).
- EEP reported that in SY2018-19, they met or exceed achievement standards in all areas except for reading and are thus overhauling the reading curriculum in SY2019-20 in order to address the area of improvement.
- EEP reported a plan to address chronic absenteeism which they contribute to them meeting standards in SY2018-19 and will continue to execute the plan to move toward exceeding standards.

East End Prep							School Performance Summary (2014-19)						
Based on the data accumulated to date, this school is on track to:							Renewal Application Due: April 1 2020						
School Name: East End Prep							5-year Review: October 2015						
Address: 1460 McGavock Pike Nashville, TN 37216							Academic						
Website: <a href="http://www.eastendprep.org">www.eastendprep.org</a>							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Phone: (615) 630-7470							ELA NA 41.90% NA 41.00% 37.90% 30.80%						
Profile							Math NA 79.80% NA 63.80% 40.60% 43.30%						
Principal: Jim Lekrone							Science NA 90.60% NA 81.10% 88.40%						
Opened: 2011 Identification							Social Studies						
Current Grades: K-8 2017 Reward School							Growth NA NA NA NA 1 1						
							Chronic Absenteeism NA NA NA NA 14.1% 12.10%						
							Overall Achievement (50%) NA NA NA NA						
							ELA NA NA NA NA 11.20% 4.70%						
Approved Grades: K-8							Math NA NA NA NA 14.50% 17.20%						
Enrollment: 854							Science NA NA NA NA 45.70%						
							Social Studies NA NA NA NA NA 27.40%						
Demographics							Comparative Performance (30%) NA NA NA NA						
2013-14 2014-15 2015-16 2016-17 2017-18 2018-19							Suspension Rate NA NA NA NA 8.20% 13.40%						
African-American: 82% 76% 75% 76% 76% 77%							Student Attrition Rate NA NA NA NA						
Hispanic: 10% 14% 17% 14% 14% 15%							Teacher Retention Rate NA NA NA NA						
White: 7% 8% 8% 8% 10% 8%							Student Attendance Rate 95% 95% 96% 96% 96% 94.62%						
Asian: 1% 1% 1% 1% 1% 1%							School Culture (20%) NA NA NA NA						
ED: N/A N/A N/A 56% 52% 62%							Overall APF NA NA NA NA						
SWD: 7% 7% 7% 8% 9% 9%													
EL: 3% 6% 4% 4% 3% 2%													
Financial							Organization						
2013-14 2014-15 2015-16 2016-17 2017-18 2018-19							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Fiscal Year Term:							Educ. Program						
Current Ratio							Fin. Management						
Unrestr. Days Cash							Governance/Rptng						
Enroll. Variation							Students/Employees						
Default							Environment						
							Obligations						
Sustainability:							Overall Organization						
Total Margin													
Debt/Asset Ratio													
Cash Flow													
Debt Serv. Ratio													
Overall Financial													
KEY to Ratings													
Exceeds Standards													
Meets Standards													
Does Not Meet Standards													
Falls Far Below Standards													



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**East End Prep Charter School Renewal Application Report**

**Evaluation Team**

**Office of Charter Schools**

**Dr. John Thomas, Director, Office of Charter Schools, MNPS**  
**Denise Brown, Coordinator, Office of Charter Schools, MNPS**  
**Gwen Shanks, Accountant, Office of Charter Schools, MNPS**

**Review Team**

**Diane Denney, SPED Coach, MNPS**  
**Michelle Doane, Consultant**  
**Shereka Roby-Grant, Coordinator of Priority and Focus Schools, MNPS**  
**Dr. James Starron, EL Coach, MNPS**

## **Introduction**

Charter schools are public schools operated by independent, non-profit governing bodies that are granted greater autonomy in the areas of curriculum, calendar, staffing, methodology, and pedagogy in return for greater accountability in achieving high quality academic results with their students. In Tennessee, public charter school students are measured against the same academic standards as students in other public schools and are required to use the same state-approved assessments as all other public schools. Charter schools are required to serve all eligible students, with the education of at-risk students being of utmost importance.

Based on a study by the Thomas Fordham Institute and Basis Policy Research, charter schools that exhibit low performance in their first year of operation are less than 1% likely to improve after five (5) years. Therefore, it is the authorizer's responsibility to create and apply a rigorous, fair, and thorough authorization process in order to ensure only those charter schools who can offer and sustain high quality educational options for all students are recommended and approved to open. Metropolitan Nashville Public Schools is interested in charter applicants who demonstrate the capacity to educate the most at-risk students in highly diverse and personalized settings.

Charter schools in Nashville are required to provide appropriate curriculum, aligned professional standards, engaging models of parental and partnership programs, and strategic planning to leverage and grow resources for the school. Schools are held accountable for academic results, responsible school leadership, sound fiscal and operational management and adherence to the laws and rules that govern education in the state of Tennessee.

## Evaluation Process for Renewal Applications

The Office of Charter Schools worked closely with the National Association of Charter School Authorizers (NACSA) to create an evaluation process that embodies best practices from authorizers throughout the country and has gained both statewide and national recognition as rigorous, thorough, fair and impartial.

A core team specifically trained to assess the quality and sustainability of a proposed school reviews each application. In addition, individuals with specific expertise in special education, English Language learners, business and finance, curriculum, facilities and transportation also review each application to provide the needed expertise in those areas. Finally, the review teams also may include community stakeholders and others who have experience and expertise in specialized areas.

The Office of Charter Schools exercises additional oversight of the process.

### Renewal Application Evaluation Process

This recommendation report from the Office of Charter Schools is the culmination the three stages of review:

- **Renewal Application Evaluation** – The evaluation team conducted independent and group assessment of the merits of each proposal against the published evaluation criteria.
- **Consensus Conclusion** – The evaluation team came to a consensus regarding each section of the renewal application. Each section is given a rating of Meets or exceeds standard, Partially meets standard, or does not meet standard.

### Rating Characteristics

**Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.

**Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.

**Does Not Meet Standard** – The record provides evidence that the charter school committed a violation of its charter agreement, failed to meet generally accepted standards of fiscal management.

## Evaluation Contents

This evaluation report includes the following:

- **Renewal Application Overview** – Basic summary of the proposed school as presented in the application
- **Evaluation:** Analysis of the proposal is based on four primary areas of plan development:
  - › **Executive Summary** – Provides a comprehensive review of all four major areas of the application with emphasis on the reasons for the recommendation from the review team.
  - › **Academic Success** – Describes the applicant’s success and progress toward its academic goals as defined in its charter agreement.
  - › **Operational Stability** – Provides evidence that the school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - › **Financial Health-** – Describes the schools fiscal health.
  - › **Future Planning** – Provides a description of future goals and plans that are achievable, rigorous, measurable and attainable.
  - › .

Renewing a successful, high-performing charter school depends on having a complete, coherent plan. It is not an endeavor for which strength in one area can compensate for weakness in another. Therefore, to receive a recommendation for approval, the application must **meet or exceed the standard in all four major areas** of the capacity review.

## **Renewal Application Overview**

**Operator– Martha O’ Bryan Center**

**School Name – East End Prep**

**Original Summary Analysis** – The Metropolitan Nashville Public Schools Office of Charter Schools has established itself over the past several years as an authorizer of national prominence, with an application process that is fair, transparent, and aligned with national standards. As a result, our charter sector is one of the strongest in the nation, and we always welcome new and innovative applications that serve our students and families well.

The lens through which our review team evaluates an application is one that looks for innovative instruction that produces high quality academic outcomes for all students, school operations that support those academic outcomes and sustainable fiscal practices that ensure strong financial stability.

A summary of the qualities we have identified as present in a high-quality application is as follows:

- **Academic Success**
  - The school has been faithful to its mission and academic program design.
  - The school met or made sufficient progress toward its academic goals as defined in its charter agreement.
  - §The school has demonstrated strong academic achievement and growth results over the course of the current
  - charter term, as measured by state assessments and TVAAS scores.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - There is sufficient evidence that the school uses data to evaluate the effectiveness of its academic program,
  - inform instructional practice, evaluate teacher effectiveness, and implement professional development.
  - The school has made progress toward closing achievement gaps for all students.
  - The school demonstrates clear and compelling evidence of successful student outcomes for diverse learners.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school’s academic outcomes merit renewal of the charter.



- **Operational Stability**

- The school has met or made significant progress achieving operational goals outlined in the charter agreement.
- The school consistently met or exceeded expectations on the local board's annual performance evaluation.
- The school has consistently operated at or near capacity and effectively addresses student attrition.
- Clear and compelling evidence of parent and student satisfaction and community support.
- Demonstrated capacity of the governing board and school leadership to effectively govern the school.
- Demonstrated ability to provide a safe environment for staff and students, making facility changes/improvements as needed.
- Consistently addresses the physical, social, emotional and health needs of students.
- Evidence of effective teacher retention, professional development, well-functioning organizational structures, and personnel stability.
- The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
- The school's operational condition merits renewal of the charter.

- **Financial Health**

- The application provided a detailed description of the school's fiscal health.
- The school has consistently met generally accepted standards of fiscal management.
- The school is fiscally sound and consistently receives clean financial audits with no findings.
- The school consistently met or exceeded expectations on the local board's annual performance evaluation.
- The school met or has made sufficient progress toward meeting financial goals outlined in the charter agreement.
- Demonstrated clear alignment between expenditures and the school's mission, academic growth and staff development.
- Addressed fiscal challenges effectively during the current charter term.
- The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
- The school's financial condition merits renewal of the charter.

- **Future Planning**

- The school's future goals and plans for goal achievement are rigorous, measurable and attainable.
- Growth plans are robust, detailed and strategic.
- Changes to academic benchmarks and/or organizational structures are reasonable given the school's current standings.
- Plans for addressing any past academic, organizational, and/or financial deficits are comprehensive and realistic.
- Goals for the next charter term, if renewed, are likely to be achieved.

## **Executive Summary**

East End preparatory is a K-8 college preparatory charter school managed and supported by Martha O'Bryan Center. Their mission is to prepare students for college degree completion and success in the competitive world beyond, through academic excellence and cultivation of the habits of mind that promote strength of character and intellect. Their vision is that success is not only defined by academics but by holistic child development, and as such, we combine academics, character development, the arts, organized sports, and wrap-around services provided by Martha O'Bryan Center to ensure an unmatched education in preparation for college and beyond. They pride themselves on providing a well-rounded and comprehensive education for predominantly low-income families in East Nashville.

East End Preparatory currently serves 900 students and families and plans to continue to do so using the model and general standards of excellence established during their first ten years of operation. Their goal is to ensure that every student – no matter the color of their skin or how much money their parents make – walks into school with butterflies, brimming with talent, potential, and dreams. They feel that every child deserves a quality school environment, a place with new vistas of opportunity. From that first tentative step into Kindergarten to that last confident step off the commencement stage on 8<sup>th</sup> grade graduation day, East End Preparatory aims to fully support students and families, helping them unleash their fullest potential.

East End Preparatory's core values serve as the foundation for our work as well as the essence of our school culture. These values bring us together, push us to improve, and hold us accountable to our students and families.

- **Grit:** We persevere in the face of challenges by being relentless in our ability to come out on top.
- **Respect:** We treat all people as valuable and worthy human beings.
- **Enthusiasm:** We are full of excitement and good vibes at work and at play.
- **Achievement:** We work hard and smart to reach ambitious goals we set.
- **Teamwork:** We are a team working together on an alignment mission AND movement to get our work done.

East End Preparatory's core beliefs build upon their mission, vision, and values, drive how we prioritize efforts and resources, and determine how we measure success.

They believe that:

- Every student has talent, potential, and unique special gifts. We challenge and support each student with a rigorous, well-rounded, and culturally relevant education.
- Our diversity is a community treasure, and equity is the core of our mission. We are committed to building a culture that embraces the unique identity and potential of every student.

- They will continue to eliminate opportunity gaps that lead to achievement gaps. We will remove school-based barriers to success, focus on accountability, and invest resources early to support and challenge students with the highest needs.
- They will accelerate the progress we've made by investing more in what is working and embracing continuous improvement.
- They will empower our students to attend a high-quality high school prepared to thrive in college, career and life.

## **Section Summaries**

### **Renewal Application Academics**

#### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that in 2017-18 and 2018-19, East End Prep exceeded standards around comparative performance and met standard in regard to the overall academic performance framework. East End Prep achieved great growth over the term between 2016-2019, they outscored both district and state averages. East End Prep regularly outscores the clusters they serve; identified as a dual reward school based on 2017 TNReady scores. They describe a robust assessment system in which assessments (informal and formal) are administered on a daily, weekly, monthly, and quarterly basis. Data that shows how the school is closing achievement gaps and outpacing the district and state has been provided. For example, they note that 53% of ELs are at or above grade level, as compared to 16% in MNPS and 20% statewide, and 34% of black, Hispanic, and Native American students are at or above grade level as compared to 19% in MNPS and 22% statewide.

A cause for concern is the drop in the ELA achievement rate for 37.9 to 30.8 from 2017-18 to 2018-19 which did not meet standard. They did meet the overall performance framework standards during these years.

### **Renewal Application Operational Stability**

#### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that East End Prep consistently exceeded organizational standards each year. East End Prep provides family satisfaction data between 2014-2019, showing that the average over six years has been 97%. East End Prep indicates that they have maintained an 80%+ teacher retention rate over the contract term. Between 2014-2019, East End Prep provides data showing that they have met or exceeded projected enrollment targets each year, with the exception of 2017-18, in which they had 740/754. East End Prep describes a reasonable and appropriate plan for teacher recruitment and development that supports personnel stability and effective teacher retention. East

End Prep operates as part of the Martha O’Bryan Center who provides organizational and operational guidance and support.

**Renewal Application Financial Health**

**Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that East End Prep consistently exceeded financial standards each year. East End Prep operates as part of the Martha O’Bryan Center who provides financial guidance and support around strategic budgeting and spending practices. East End Prep describes a strong budgeting and fiscal management process that includes the development of the budget each year and monthly monitoring. East End Prep states that it puts 6.5% of monthly disbursements aside to fund summer payroll and activities in order to avoid tapping into a line of credit to the greatest extent possible.

**Renewal Application Future Planning**

**Rating: Meets Standard**

A review of the future planning East End Prep has defined rigorous five-year and annual goals using 2018-19 academic data (e.g.,100% of eighth graders who graduate from EEP will score on track or mastered in each TNReady-assessed subject; in 2019-20, 83% of K-2 students will score at or above their target STEP level).

East End Prep noted that in SY2018-19, they met or exceed achievement standards in all areas except for reading and are thus overhauling the reading curriculum in SY2019-20 in order to address the area of improvement. EEP also describes a plan to address chronic absenteeism which they believe led to them meeting standards in 2018-19 and will continue to execute the plan to move toward exceeding standards.

**Overall ratings**

East End Prep	
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## **STEM Prep**

### **Academics:**

- Review of the 2013-2019 Academic Framework finds that in SY2017-18 and SY2018-19, STEM Prep exceeded standards around comparative performance and met standards around overall achievement.
- STEM Prep was named a Reward School in 2013 and 2014.
- STEM Prep received a TVAAS score of 5 each year.
- STEM Prep reported an assessment system as well as how data is analyzed and used to inform instruction.

### **Operational:**

- Review of the 2013-2019 Operational Framework finds that STEM Prep consistently exceeded organizational standards each year.
- STEM Prep reported an implementation of a PBIS system rooted in restorative practices and aligned to the Love and Logic framework.
- STEM Prep attendance rate has stayed around 98% each year.
- STEM Prep has lowered their attrition rate from 10% to 3%.
- STEM Prep had an increase of chronic absenteeism 2.8% to 3.1%.
- STEM Prep reported established partnerships and relationships with community organizations, parents, families, students, etc.

### **Financial:**

- Review of the 2013-2019 Financial Framework finds that STEM Prep consistently exceeded financial standards each year.
- STEM Prep reported no major findings on the fiscal report each year.
- STEM Prep reported a budgeting and fiscal management process that includes the development of the budget each year and monthly monitoring.

### **Future Planning:**

- STEM Prep identified two priorities for improvement as well as how they are addressing them:
  - 1) instructional coaching system and structure relative to English Learners (EL) practices among humanities and STEM content coaches and deans; and
  - 2) accelerating growth among dually classified students (EL/Students with Disabilities (SWD)).

STEM Prep Academy							School Performance Summary (2014-19)						
Based on the data accumulated to date, this school is on track to:							Renewal Application Due: April 1 2020						
School Name: STEM Prep Academy							5-year Review: October 2015						
Address: 1162 Foster Avenue							Academic						
Nashville, TN 37210							2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	
Website: <a href="http://www.stemprepacademy.org">www.stemprepacademy.org</a>							ELA	NA	NA	NA	30.7%	28.9%	27.8%
Phone: (615)921-2200							Math	NA	NA	NA	46.0%	34.6%	39.6%
Profile							Science	NA	NA	NA	56.0%	68.5%	
Principal:	Identification						Social Studies						45.1%
Opened:	2011						Growth	NA	NA	NA	NA	5	5
Current Grades:	5-8	2013 Reward School					Chronic Absenteeism	NA	NA	NA	NA	2.8%	3.1%
		2014 Reward School					Overall Achievement (50%)						
Approved Grades:	5-8						ELA	NA	NA	NA	NA	2.2%	1.7%
Enrollment:	500						Math	NA	NA	NA	NA	8.5%	13.5%
							Science	NA	NA	NA	NA	25.8%	
							Social Studies	NA	NA	NA	NA	NA	20.2%
Demographics	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Comparative Performance (30%)	NA	NA	NA	NA		
African-American:	16%	14%	13%	11%	11%	11%	Suspension Rate					3.9%	9.6%
Hispanic:	66%	62%	64%	57%	55%	54%	Student Attrition Rate					NA	
White:	16%	22%	21%	29%	32%	34%	Teacher Retention Rate					NA	
Asian:	1%	2%	2%	3%	2%	1%	Student Attendance Rate	98.0%	98.0%	98.0%	98.0%	98.0%	96.8%
ED:	NA	NA	NA	58%	50%	58%	School Culture (20%)						
SWD:	10%	7%	6%	6%	8%	7%	Overall APF						
EL:	16%	30%	22%	37%	32%	26%							
Financial	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Organization	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Near Term:							Educ. Program						
Current Ratio							Fin. Management						
Umrestr. Days Cash							Governance/Rptng						
Enroll. Variation							Students/Employees						
Default							Environment						
Sustainability:							Obligations						
Total Margin							Overall Organization						
Debt/Asset Ratio													
Cash Flow													
Debt Serv. Ratio													
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**STEM Prep Charter School Renewal Application Report**

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This recommendation report from the Office of Charter Schools is the culmination the three stages of review:

- **Renewal Application Evaluation** – The evaluation team conducted independent and group assessment of the merits of each proposal against the published evaluation criteria.
- **Consensus Conclusion** – The evaluation team came to a consensus regarding each section of the renewal application. Each section is given a rating of Meets or exceeds standard, partially meets standard, or does not meet standard.

### Rating Characteristics

**Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.

**Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.

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## **Renewal Application Overview**

**Operator –**

**School Name – STEM Prep Academy Middle School**

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- **Academic Success**
  - The school has been faithful to its mission and academic program design.
  - The school met or made sufficient progress toward its academic goals as defined in its charter agreement.
  - The school has demonstrated strong academic achievement and growth results over the course of the current charter term, as measured by state assessments and TVAAS scores.
  - The school consistently met or exceeded expectations on the local board's annual performance evaluation.
  - There is sufficient evidence that the school uses data to evaluate the effectiveness of its academic program, inform instructional practice, evaluate teacher effectiveness, and implement professional development.
  - The school has made progress toward closing achievement gaps for all students.
  - The school demonstrates clear and compelling evidence of successful student outcomes for diverse learners.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school's academic outcomes merit renewal of the charter.
  
- **Operational Stability**
  - The school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - The school consistently met or exceeded expectations on the local board's annual performance evaluation.

- The school has consistently operated at or near capacity and effectively addresses student attrition.
- Clear and compelling evidence of parent and student satisfaction and community support.
- Demonstrated capacity of the governing board and school leadership to effectively govern the school.
- Demonstrated ability to provide a safe environment for staff and students, making facility changes/improvements as needed.
- Consistently addresses the physical, social, emotional and health needs of students.
- Evidence of effective teacher retention, professional development, well-functioning organizational structures, and personnel stability.
- The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
- The school's operational condition merits renewal of the charter.

- **Financial Health**

- The application provided a detailed description of the school's fiscal health.
- The school has consistently met generally accepted standards of fiscal management.
- The school is fiscally sound and consistently receives clean financial audits with no findings.
- The school consistently met or exceeded expectations on the local board's annual performance evaluation.
- The school met or has made sufficient progress toward meeting financial goals outlined in the charter agreement.
- Demonstrated clear alignment between expenditures and the school's mission, academic growth and staff development.
- Addressed fiscal challenges effectively during the current charter term.
- The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
- The school's financial condition merits renewal of the charter.

- **Future Planning**

- The school's future goals and plans for goal achievement are rigorous, measurable and attainable.
- Growth plans are robust, detailed and strategic.
- Changes to academic benchmarks and/or organizational structures are reasonable given the school's current
- standings.
- Plans for addressing any past academic, organizational, and/or financial deficits are comprehensive and realistic.
- Goals for the next charter term, if renewed, are likely to be achieved.

## **Executive Summary**

STEM Preparatory Academy submits the Charter School Renewal Application for its middle school (5-8), unanimously approved by the Metro Nashville School Board on May 25, 2010. An amendment to the middle school charter was also approved by the Metro Nashville School Board in November 2019. This amendment represented a technical contractual adjustment whereby the Nashville Newcomer Academy was integrated into the existing middle school charter agreement. As a result, the current STEM Prep Middle School charter agreement provides that the organization serves 500 middle school and newcomer students.

## **Section Summaries**

### **Renewal Application Academics**

#### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that in 2017-18 and 2018-19, STEM Prep exceeded standards around comparative performance, and met standards around overall achievement. Additionally, in 2017-18 it exceeded standards around the overall academic performance framework (APF) and met standards in 2018-19. STEM Prep was named a Reward School in 2013 and 2014. STEM Prep has demonstrated consistently strong academic performance, as evidenced by its Level 5 TVAAS rating each year over the contract term, its consistent outperformance of district and state averages, etc. STEM Prep has demonstrated moving all students forward academically, including special populations. For example, they provide data indicating that the percentage of ELs on or above grade level in ELA and math is well above both the district and state averages. STEM Prep describes a strong assessment system as well as how data is analyzed and used to inform instruction. STEM Prep's ability and capacity to serve diverse learners is evidenced by performance data, as well as the fact that it notes the Nashville Open Data Portal reported that in 2018-19, the middle school had the highest LEP percentage in the charter sector.

The review team found that at STEM Prep each teacher takes responsibility for all learning in their classrooms for EE and dually certified EL/EE students. The review team is impressed with the fact that EE teachers and GE Core-Content teachers utilize a data-driven approach which encompasses differentiation instruction and daily remediation of the content to permit all students to access rigorous material. STEM Prep aligns with the Tennessee SPED Framework relative to progress monitoring EE students and dually certified EL/EE students bi-weekly. Also impressed with the fact that STEM Prep academy has received a mean and median compliance rating of "Outstanding" during each of the charter term, highlighting compliance with all state and federal laws. The STEM Prep growth and achievement data relative to math comparisons to zoned schools is good but growth and achievement data relative to ELA comparison to zoned schools is quite impressive.

## **Renewal Application Operational Stability**

### **Rating: Meets Standard**

A review of the 2013-19 performance framework finds that STEM Prep consistently exceeded organizational standards each year. STEM Prep indicates regularly evaluating if families are continuing to choose the school year over year by looking at enrollment numbers, attrition numbers, and waitlists. They note that the school has been fully enrolled each year and has an average attrition rate of 3-10% with the main reason being families moving due to the cost of living of Nashville.

STEM Prep has implemented a PBIS system rooted in restorative practices and aligned to the Love and Logic framework, which has been effective as evidenced by low discipline rates. STEM Prep describes established partnerships and relationships with community organizations, parents, families, and students which show that the school has deep ties within the community.

STEM Prep describes a strong organization that supports the retention and development of teachers. The school has a coaching model in which teachers received coaching in targeted content areas. Additionally, they cite data showing that between 2018-19 and 2019-20, they retained approximately 80% of their teachers.

STEM Prep governing board members participate in board trainings, including ones led by Board on Track, MNPS, the TN Charter School Center, and the Center for Nonprofit Management. STEM Prep demonstrates having a successful organizational and operational structure that is in demand, as evidenced by a waitlist of 400 plus students, receiving 1000 plus applications for teaching positions for 2019-20.

## **Renewal Application Financial Health**

### **Rating: Meets Standard**

A review of the 2013-19 performance framework finds that STEM Prep consistently exceeded financial standards each year. STEM Prep demonstrates financial sustainability and solvency as evidenced by their assertion that 98% of all organization revenues come from all organization revenues come from local, state, and federal funding. STEM Prep notes that it has an operating line of credit secured and available in the event they need to cover short-term cash flow challenges.

## **Renewal Application Future Planning**

### **Rating: Meets Standard**

A review of the future planning for STEM Prep identifies two priorities for improvement as well as how they are addressing them:

- 1) instructional coaching system and structure relative to EL practices among humanities and STEM content coaches and deans; and
- 2) accelerating growth among dually classified students (EL/SWD).

In the renewal application STEM Prep affirms its overall goal is to graduate every student from post-secondary education.

STEM Prep	
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

# **Nashville Prep**

## **Academics:**

- Review of the 2013-2019 Academic Framework finds that Nashville Prep (NP) met standards around comparative performance in SY2017-18 and SY2018-19. NP met standards around overall academic performance framework (APF) in SY2017-18 but did not meet those standards in SY2018-19.
- NP reported driving student achievement through teacher supports such as observations and coaching, professional development, teacher summits, etc.
- NP reported success with diverse learners as evidenced by reported data such as 67.1% of ELs exited or met the one-year growth standard in SY2018-19.
- NP was identified as a Reward School in 2013 and 2014.
- NP received a TVAAS composite score of 5 for 2018 and 2019.

## **Operations:**

- Review of the 2013-2019 Operational Framework finds that NP exceeded organizational standards each year.
- NP has an attendance rate of 93.4% to 96%.
- NP student attrition rate has decreased from 16% to 9%.
- NP chronic absenteeism was reduced from 18.1% to 14.1%.
- NP suspension rate increased from 15.0% to 31.9% in 2018-19.
- NP reported a plan for how it has created a supportive and safe environment through avenues such as extracurricular activities, safety and security protocols, discipline practices, etc.
- NP is governed by RePublic Schools' board, they reported that the board oversees multiple schools in its portfolio, meets bimonthly, and oversees schools on a monthly, quarterly, and annual basis.

## **Finances:**

- Review of the 2013-2019 Financial Framework finds that NP exceeded financial standards each year.
- NP reported no major findings reported on the financial report each year.
- NP reported a budgeting and financial management/monitoring plan that is managed by the finance team, principal, principal manager, operations team, and RePublic's senior management team and overseen by the governing board and the board finance committee.
- NP reported they have met and/or exceeded their financial goals.

## **Future Planning:**

- NP reported core values that have been developed in collaboration with RePublic Schools and will be promoted through the next charter term:
  - lead for racial equity; strive for excellence; create joy; become better together; and pursue growth.
- NP reported three academic achievement goals:
  - 1) achieve a growth score that is above average in no fewer than six out of ten years and achieve no lower than an average growth score in any year;
  - 2) in at least six out of ten years, NP will achieve proficiency rates that are at least five percentage points higher than comparison schools; and
  - 3) NP will make progress over the renewal term toward a long-term goal of 75% proficiency (equal to an average annual increase of at least two percentage points).



Nashville Prep							School Performance Summary (2014-19)						
Based on the data accumulated to date, this school is on track to:							Application Due: April 1 2020						
School Name: Nashville Prep							5-year Review: October 2015						
Address: 1300 56th Avenue North Nashville, TN 37209							Academic						
Website: <a href="http://www.nashvilleprep.org">www.nashvilleprep.org</a>							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Phone: (615) 921-8440							ELA 60.4% 58.1% NA 25.3% 24.7% 18.8%						
Principal: Christina McDonald							Math 82.7% 62.7% NA 28.4% 21.4% 35.6%						
Opened: 2011 Identification							Science 48.3% 47.8% NA 70.3% 47.8%						
Current Grades: 5-8 2013 Reward School							Social Studies						
2014 Reward School							Growth NA NA NA NA 5 5						
Approved Grades: 5-8							Chronic Absenteeism NA NA NA NA 14.4% 18.1%						
Enrollment: 333							Overall Achievement (50%) NA NA NA NA						
Demographics							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
African-American: 82% 75% 74% 69% 60% 57%							ELA NA NA NA NA -2.0% -7.3%						
Hispanic: 9% 16% 16% 20% 30% 35%							Math NA NA NA NA -4.7% 9.5%						
White: 8% 8% 19% 10% 8% 6%							Science NA NA NA NA 5.1%						
Asian: 1% 1% 1% 2% 2% 2%							Social Studies NA NA NA NA NA 11.9%						
ED: N/A N/A N/A 56% 57% 64%							Comparative Performance (30%) NA NA NA NA						
SWD: 15% 16% 16% 17% 15% 14%							Suspension Rate NA NA NA NA 15.0% 31.9%						
EL: 3% 5% 5% 6% 10% 11%							Student Attrition Rate NA NA NA NA NA						
Financial							Teacher Retention Rate NA NA NA NA NA						
Near Term:							Student Attendance Rate 96.0% 96.0% 96.0% 95.0% 94.6% 93.9%						
Current Ratio							School Culture (20%) NA NA NA NA						
Umrestr. Days Cash							Overall APF NA NA NA NA						
Enroll. Variation							Organization						
Default							Educ. Program						
Sustainability:							Fin. Management						
Total Margin							Governance/Rptng						
Debt/Asset Ratio							Students/Employees						
Cash Flow							Environment						
Debt Serv. Ratio							Obligations						
Overall Financial							Overall Organization						
KEY to Ratings													
Exceeds Standards													
Meets Standards													
Does Not Meet Standards													
Falls Far Below Standards													



METRO  
NASHVILLE  
PUBLIC  
SCHOOLS

## **Nashville Prep Charter School Renewal Application Report**

### **Evaluation Team**

#### **Office of Charter Schools**

**Dr. John Thomas, Director, Office of Charter Schools, MNPS**  
**Denise Brown, Coordinator, Office of Charter Schools, MNPS**  
**Gwen Shanks, Accountant, Office of Charter Schools, MNPS**

### **Review Team**

**Diane Denney, SPED Coach, MNPS**  
**Michelle Doane, Consultant**  
**Shereka Roby-Grant, Coordinator of Priority and Focus Schools, MNPS**  
**Dr. James Starron, EL Coach, MNPS**

## **Introduction**

Charter schools are public schools operated by independent, non-profit governing bodies that are granted greater autonomy in the areas of curriculum, calendar, staffing, methodology, and pedagogy in return for greater accountability in achieving high quality academic results with their students. In Tennessee, public charter school students are measured against the same academic standards as students in other public schools and are required to use the same state-approved assessments as all other public schools. Charter schools are required to serve all eligible students, with the education of at-risk students being of utmost importance.

Based on a study by the Thomas Fordham Institute and Basis Policy Research, charter schools that exhibit low performance in their first year of operation are less than 1% likely to improve after five (5) years. Therefore, it is the authorizer's responsibility to create and apply a rigorous, fair, and thorough authorization process in order to ensure only those charter schools who can offer and sustain high quality educational options for all students are recommended and approved to open. Metropolitan Nashville Public Schools is interested in charter applicants who demonstrate the capacity to educate the most at-risk students in highly diverse and personalized settings.

Charter schools in Nashville are required to provide appropriate curriculum, aligned professional standards, engaging models of parental and partnership programs, and strategic planning to leverage and grow resources for the school. Schools are held accountable for academic results, responsible school leadership, sound fiscal and operational management and adherence to the laws and rules that govern education in the state of Tennessee.

## **Evaluation Process for Renewal Applications**

The Office of Charter Schools worked closely with the National Association of Charter School Authorizers (NACSA) to create an evaluation process that embodies best practices from authorizers throughout the country and has gained both statewide and national recognition as rigorous, thorough, fair and impartial.

A core team specifically trained to assess the quality and sustainability of a proposed school reviews each application. In addition, individuals with specific expertise in special education, English Language learners, business and finance, curriculum, facilities and transportation also review each application to provide the needed expertise in those areas. Finally, the review teams also may include community stakeholders and others who have experience and expertise in specialized areas.

The Office of Charter Schools exercises additional oversight of the process.

### **Renewal Application Evaluation Process**

This recommendation report from the Office of Charter Schools is the culmination the three stages of review:

- **Renewal Application Evaluation** – The evaluation team conducted independent and group assessment of the merits of each proposal against the published evaluation criteria.
- **Consensus Conclusion** – The evaluation team came to a consensus regarding each section of the renewal application. Each section is given a rating of Meets or exceeds standard, Partially meets standard, or does not meet standard.

### **Rating Characteristics**

**Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.

**Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.

**Does Not Meet Standard** – The record provides evidence that the charter school committed a violation of its charter agreement, failed to meet generally accepted standards of fiscal management.

## Evaluation Contents

This evaluation report includes the following:

- **Renewal Application Overview** – Basic summary of the proposed school as presented in the application
- **Evaluation:** Analysis of the proposal is based on four primary areas of plan development:
- **Executive Summary** – Provides a comprehensive review of all four major areas of the application with emphasis on the reasons for the recommendation from the review team.
- **Academic Success** – Describes the applicant’s success and progress toward its academic goals as defined in its charter agreement.
- **Operational Stability** – Provides evidence that the school has met or made significant progress achieving operational goals outlined in the charter agreement.
- **Financial Health-** – Describes the schools fiscal health.
- **Future Planning** – Provides a description of future goals and plans that are achievable, rigorous, measurable and attainable.

Renewing a successful, high-performing charter school depends on having a complete, coherent plan. It is not an endeavor for which strength in one area can compensate for weakness in another. Therefore, to receive a recommendation for approval, the application must **meet or exceed the standard in all four major areas** of the capacity review.

## **Renewal Application Overview**

### **Operator– RePublic Schools**

#### **School Name – Nashville Prep**

**Original Summary Analysis** – The Metropolitan Nashville Public Schools Office of Charter Schools has established itself over the past several years as an authorizer of national prominence, with an application process that is fair, transparent, and aligned with national standards. As a result, our charter sector is one of the strongest in the nation, and we always welcome new and innovative applications that serve our students and families well.

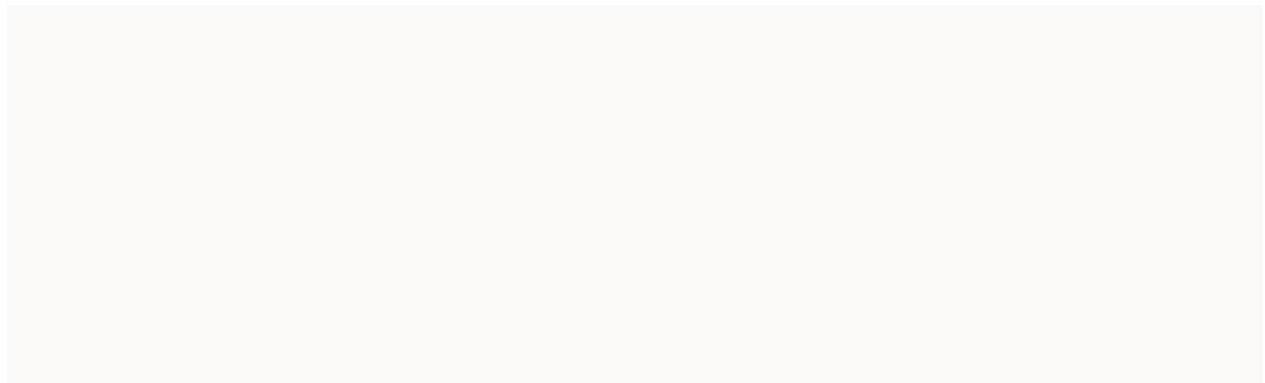
The lens through which our review team evaluates an application is one that looks for innovative instruction that produces high quality academic outcomes for all students, school operations that support those academic outcomes and sustainable fiscal practices that ensure strong financial stability.

A summary of the qualities we have identified as present in a high-quality application is as follows:

- **Academic Success**
  - The school has been faithful to its mission and academic program design.
  - The school met or made sufficient progress toward its academic goals as defined in its charter agreement.
  - The school has demonstrated strong academic achievement and growth results over the course of the current
  - charter term, as measured by state assessments and TVAAS scores.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - There is sufficient evidence that the school uses data to evaluate the effectiveness of its academic program,
  - inform instructional practice, evaluate teacher effectiveness, and implement professional development.
  - The school has made progress toward closing achievement gaps for all students.
  - The school demonstrates clear and compelling evidence of successful student outcomes for diverse learners.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school’s academic outcomes merit renewal of the charter.
  
- **Operational Stability**
  - The school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - §The school has consistently operated at or near capacity and effectively addresses student attrition.
  - Clear and compelling evidence of parent and student satisfaction and community support.
  - Demonstrated capacity of the governing board and school leadership to effectively govern the school.

- Demonstrated ability to provide a safe environment for staff and students, making facility changes/improvements as needed.
  - Consistently addresses the physical, social, emotional and health needs of students.
  - Evidence of effective teacher retention, professional development, well-functioning organizational structures, and personnel stability.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school's operational condition merits renewal of the charter.
- **Financial Health**
    - The application provided a detailed description of the school's fiscal health.
    - The school has consistently met generally accepted standards of fiscal management.
    - The school is fiscally sound and consistently receives clean financial audits with no findings.
    - The school consistently met or exceeded expectations on the local board's annual performance evaluation.
    - The school met or has made sufficient progress toward meeting financial goals outlined in the charter agreement.
    - Demonstrated clear alignment between expenditures and the school's mission, academic growth and staff development.
    - Addressed fiscal challenges effectively during the current charter term.
    - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
    - The school's financial condition merits renewal of the charter.
- **Future Planning**
    - The school's future goals and plans for goal achievement are rigorous, measurable and attainable.
    - Growth plans are robust, detailed and strategic.
    - Changes to academic benchmarks and/or organizational structures are reasonable given the school's current standings.
    - Plans for addressing any past academic, organizational, and/or financial deficits are comprehensive and realistic.
    - Goals for the next charter term, if renewed, are likely to be achieved.

After a thorough review of the Nashville Prep renewal application the findings are presented in this report for the MNPS Board of Education to review.



## **Executive Summary:**

Nashville Prep is a free, open-enrollment public charter school dedicated to educating scholars and building the academic and character foundations necessary for success in the most demanding colleges and a life of active citizenship. Founded in 2011, Nashville Prep was built to provide a high-quality option for families in North Nashville communities and serves more than 280 scholars in grades five through eight.

At RePublic and by extension Nashville Prep, they strongly believe potential has always been distributed evenly but opportunity has not. Low income communities and communities of color, where a majority of our scholars come from, have been historically marginalized. They believe this is an injustice, and to that end, they deeply value scholar growth and achievement and focus heavily on building strong foundational skills in math, reading, and computer science that will set their scholars up for future success in academics. Their application states that they will expose their students to rigorous curriculum and hold them to high expectations because they feel that their students can rise to meet them. Nashville Prep has outperformed schools in the surrounding community. During the most recent TNReady administration, Nashville Prep scholar outperformed Brick Church, John Early, and McKissack Middle School on the ELA, math and science assessments.

Nashville Prep has worked to intentionally create environments that embrace, honor, and celebrate their scholars' identities and experiences. They believe intentionality and their strong academics, along with the many other strong attributes, that attract families to Nashville Prep.

Nashville Prep has consistently maintained clean third-party financial audits. They have employed strong budget management strategies to ensure that their school is able to withstand any unexpected expenses.

## **Section Summaries**

### **Renewal Application Academics**

#### **Rating: Meets Standard**

A review of the Nashville Prep's academic performance found that the performance framework met standards around comparative performance in 2017-18 and 2018-19. In both 2017-18 and 2018-19 exceeded growth standards and received a level 5 growth score. Over their charter term Nashville Prep has consistently outperformed neighboring schools and district averages. Using a reflective approach to make changes in their curriculum and assessments based on the trends in their classroom data. Their data also shows success with their diverse learners. 67.1% of their EL students exited or met the one-year growth standard in 2018-19 when the MNPS district average was 46% in the same year.

An area of concern for the review team was the ELA performance in 2017-18 and 2018-19 did not meet standard. In the previously mentioned years the performance in ELA dropped from 24.7% to 18.8% with their ELA performance on the performance framework. This is especially concerning because in 2013-14 the ELA performance was at 60.4%. Another area of concern is the fact that they did not meet standard in 2018-19 but they meet standard in 2017-18. The review team would like to know Nashville Prep's plan to ensure that they increase academic achievement over the next term.



## **Renewal Application Operational Stability**

### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that Nashville Prep consistently exceeded organizational standards each year. A review of the 2011-2020 enrollment shows that enrollment has slightly declined. Nashville Prep attributes the decline in enrollment to the change in the housing landscape and people moving away. They are adding a new role of Associate Director of Student Recruitment Associate to help support recruitment and enrollment. Along with Nashville Prep outlines ways in which it supports the retention and development of teachers, such as school leadership pipelines, competitive salaries, and future planning support.

Nashville Prep has given a compelling plan for how it has created a supportive and safe environment through extracurricular activities, safety and security protocols, and discipline practices. Nashville Prep is governed by RePublic Schools' board that oversees multiple schools in its portfolio, meets bimonthly, and oversees schools on a monthly, quarterly, and annual basis.

The review team was left with questions around the current teacher retention rate of teachers. Also, has the addition of the Associate Director of Student Recruitment helped increase enrollment.

## **Renewal Application Financial Health**

### **Rating: Meets Standard**

A review of Nashville Prep's financial health shows that they consistently exceed financial standards each year. They have a reasonable and appropriate budgeting and financial management/monitoring plan that is managed by the finance team, principal, principal manager, operations team, and RePublic's senior management team, and overseen by the governing board and the board finance committee. They indicate that they have exceeded fund balance targets for the past five years.

## **Renewal Application Future Planning**

### **Rating: Meets Standard**

A review of their future planning shows Nashville Prep identifies core values that have been developed in collaboration with Republic Schools and will be promoted through the next charter term: lead for racial equity; strive for excellence; create joy; become better together; and pursue growth.

Nashville Prep identifies three academic achievement goals: 1) achieve a growth score that is above average in no fewer than six out of ten years and achieve no lower than an average growth score in any year; 2) in at least six out of ten years, NP will achieve proficiency rates that are at least five percentage points higher than comparison schools (Gra-Mar MS and Jere Baxter MS); and 3) Nashville Prep will make progress over the renewal term toward a long-term goal of 75% proficiency (equal to an average annual increase of at least two percentage points).

**Overall ratings**

Nashville Prep	
Academics	Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Meets Standard

## **Liberty Collegiate/ RePublic High School**

### **Information:**

- In 2014, RePublic Network requested an amendment to the charting agreement with Liberty Collegiate and Nashville Prep. The request was for Nashville Prep's grade span to change to 5-8 from 5-12. The 9-12 seats at Nashville Prep was requested to be transferred to the chartering agreement for Liberty Collegiate which was 5-12. The amendment request was approved.

### **Liberty Academics:**

- Review of the 2013-2019 Academic Framework finds that in SY2017-18 and SY2018-19, Liberty Collegiate Academy (LCA) met standards in regard to overall academic achievement, comparative performance, and the overall School Performance Framework.
- LCA received a TVAAS growth score of 5 in both SY2017-18 and SY2018-19.
- LCA was identified as a Reward School in 2013, 2014, 2015, and 2019.
- LCA identified a new ELA and Math curriculum in 2019.

### **RePublic High School Academics:**

- Review of the 2013-2019 Academic Framework finds that RHS did not meet overall achievement standards in SY2017-18 and fell far below standards in SY2018-19. It met the standards around comparative performance in SY2017-18 but did not meet standards in SY2018-19. And, it did not meet standards for the overall APF in either year. Additionally, RHS' comparative performance in math dropped from -0.9% to -16.2%.
- RHS received a growth score of 1 in both SY2017-18 and SY2018-19.
- RHS was identified as an Additional Targeted Support and Improvement (ATSI) school in 2019 and 2020 due to ranking in the bottom 5% in the following accountability subgroups; Students with a Disability (SWD) and Limited English Proficient (LEP).
- RHS is currently on probation due to the ATSI status.

### **Liberty/ Republic Operations:**

- Review of the 2013-2019 Operational Framework finds that both LCA and RePublic met or exceeded organizational standards each year.
- LCA attendance rate has been between 94.6% to 99% and RePublic High School attendance rate is between 91.6% to 15%
- LCA attrition rate has decreased from 13% to 10% and RePublic High Schools attrition rate has increased from 9% to 15%
- LCA chronic absenteeism has increased from 9.3% to 16.2% and RePublic High School chronic absenteeism increased from 2.9% to 31.3%
- LCA and RePublic HS reported hosting monthly Parent Involvement Council meetings to promote communication between families and school leadership.

### **Liberty/RePublic Finances:**

- Review of the 2013-2019 performance framework finds that both LCA and RePublic High School exceeded financial standards each year.
- Both LCA and RePublic High School reported no major findings on the financial report each year.

- LCA and RePublic High School reported an established process for creating and approving the budget for each school.
- LCA and RePublic High School reported no financial challenges over the charter term.

**Future Planning:**

- The RePublic network reported that academic achievement remains a top priority for both schools, and identifies the following goals;
  - LCA will make progress over the term toward a long-term goal of 75% proficiency, and
  - RHS has a long-term goal of 80% of scholars with an ACT score of 21 or higher.



RePublic High School							School Performance Summary (2014-19)						
Based on the data accumulated to date, this school is on track to:							Application Due: April 1 2020						
School Name: Republic High School							5-year Review: October 2015						
Address: 3307 Brick Church Pike													
Nashville, TN 37207													
Website: <a href="http://www.republiccharterschools.org">www.republiccharterschools.org</a>													
Phone: (615)921-6620													
<b>Profile</b>							<b>Academic</b>						
Principal: Mr. Matt Dempsey							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Opened: 2015 Identification							ELA N/A N/A N/A 34.9% 22.5% 22.3%						
Current Grades: 9-12 2018 ATSI							Math N/A N/A N/A 13.5% 8.6% 9.5%						
2019 ATSI							Science N/A N/A N/A 33.4% 19.4%						
							Social Studies						
							Growth N/A N/A N/A N/A 1 1						
							Chronic Absenteeism N/A N/A N/A N/A 2.9% 31.3%						
							Overall Achievement (50%) N/A N/A N/A N/A						
Approved Grades: 9-12							ELA N/A N/A N/A N/A 4.4% -3.8%						
Enrollment: 625							Math N/A N/A N/A N/A -0.9% -16.2%						
							Science N/A N/A N/A N/A -6.2%						
							Social Studies N/A N/A N/A N/A N/A -14.4%						
<b>Demographics</b>							<b>Comparative Performance (30%)</b>						
2013-14 2014-15 2015-16 2016-17 2017-18 2018-19							Suspension Rate N/A N/A N/A N/A 21.2% 17.2%						
African-American: N/A N/A N/A 67% 60% 62%							Student Attrition Rate N/A N/A N/A N/A N/A						
Hispanic: N/A N/A N/A 24% 30% 29%							Teacher Retention Rate N/A N/A N/A N/A N/A						
White: N/A N/A N/A 9% 8% 8%							Student Attendance Rate N/A N/A 96% 94.0% 96.0% 91.6%						
Asian: N/A N/A N/A 0% 1% 6%							School Culture (20%) N/A N/A N/A N/A						
ED: N/A N/A N/A 46% 43% 54%							Overall APF N/A N/A N/A N/A						
SWD: N/A N/A N/A 10% 14% 14%													
EL: N/A N/A N/A 3% 10% 4%													
<b>Financial</b>							<b>Organization</b>						
2013-14 2014-15 2015-16 2016-17 2017-18 2018-19							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
Near Term:							Educ. Program N/A N/A N/A						
Current Ratio N/A N/A N/A							Fin. Management N/A N/A N/A						
Umrestr. Days Cash N/A N/A N/A							Governance/Rptng N/A N/A N/A						
Enroll. Variation N/A N/A N/A							Students/Employees N/A N/A N/A						
Default N/A N/A N/A							Environment N/A N/A N/A						
							Obligations N/A N/A N/A						
<b>Sustainability:</b>							<b>Overall Organization</b>						
Total Margin N/A N/A N/A							N/A N/A N/A						
Debt/Asset Ratio N/A N/A N/A													
Cash Flow N/A N/A N/A													
Debt Serv. Ratio N/A N/A N/A													
Overall Financial N/A N/A N/A													
							<b>Diversity</b>						
							2013-14 2014-15 2015-16 2016-17 2017-18 2018-19						
							Racial N/A N/A N/A						
							I/L/D* N/A N/A N/A						
<b>KEY TO Ratings</b>													
Exceeds Standards													
Meets Standards													
Does Not Meet Standards													
Falls Far Below Standards													



METRO  
NASHVILLE  
PUBLIC  
SCHOOLS

## **Liberty and RePublic High School Renewal Application Report**

### **Evaluation Team**

#### **Office of Charter Schools**

**Dr. John Thomas, Director, Office of Charter Schools, MNPS**  
**Denise Brown, Coordinator, Office of Charter Schools, MNPS**  
**Gwen Shanks, Accountant, Office of Charter Schools, MNPS**

#### **Review Team**

**Michelle Doane, Consultant**  
**Diane Denney, SPED Coach, MNPS**  
**Shereka Roby-Grant, Coordinator of Federal Programs and  
Grants, MNPS**  
**Dr. James Starron, EL Coach, MNPS**

## **Introduction**

Charter schools are public schools operated by independent, non-profit governing bodies that are granted greater autonomy in the areas of curriculum, calendar, staffing, methodology, and pedagogy in return for greater accountability in achieving high quality academic results with their students. In Tennessee, public charter school students are measured against the same academic standards as students in other public schools and are required to use the same state-approved assessments as all other public schools. Charter schools are required to serve all eligible students, with the education of at-risk students being of utmost importance.

Based on a study by the Thomas Fordham Institute and Basis Policy Research, charter schools that exhibit low performance in their first year of operation are less than 1% likely to improve after five (5) years. Therefore, it is the authorizer's responsibility to create and apply a rigorous, fair, and thorough authorization process in order to ensure only those charter schools who can offer and sustain high quality educational options for all students are recommended and approved to open. Metropolitan Nashville Public Schools is interested in charter applicants who demonstrate the capacity to educate the most at-risk students in highly diverse and personalized settings.

Charter schools in Nashville are required to provide appropriate curriculum, aligned professional standards, engaging models of parental and partnership programs, and strategic planning to leverage and grow resources for the school. Schools are held accountable for academic results, responsible school leadership, sound fiscal and operational management and adherence to the laws and rules that govern education in the state of Tennessee.



## Evaluation Process for Renewal Applications

The Office of Charter Schools worked closely with the National Association of Charter School Authorizers (NACSA) to create an evaluation process that embodies best practices from authorizers throughout the country and has gained both statewide and national recognition as rigorous, thorough, fair and impartial.

A core team specifically trained to assess the quality and sustainability of a proposed school reviews each application. In addition, individuals with specific expertise in special education, English Language learners, business and finance, curriculum, facilities and transportation also review each application to provide the needed expertise in those areas. Finally, the review teams also may include community stakeholders and others who have experience and expertise in specialized areas.

The Office of Charter Schools exercises additional oversight of the process.

### Renewal Application Evaluation Process

This recommendation report from the Office of Charter Schools is the culmination the three stages of review:

- **Renewal Application Evaluation** – The evaluation team conducted independent and group assessment of the merits of each proposal against the published evaluation criteria.
- **Consensus Conclusion** – The evaluation team came to a consensus regarding each section of the renewal application. Each section is given a rating of Meets or exceeds standard, partially meets standard, or does not meet standard.

### Rating Characteristics

**Meets Standard** – The record includes specific and accurate evidence that the school generally demonstrated success in meeting and upholding the terms of the charter agreement.

**Partially Meets Standard** – The record meets the criteria in some aspects but lacks sufficient evidence that the charter school is meeting the terms of the charter agreement in one or more areas.

**Does Not Meet Standard** – The record provides evidence that the charter school committed a violation of its charter agreement, failed to meet generally accepted standards of fiscal management.

## Evaluation Contents

This evaluation report includes the following:

- **Renewal Application Overview** – Basic summary of the proposed school as presented in the application
- **Evaluation:** Analysis of the proposal is based on four primary areas of plan development:
- **Executive Summary** – Provides a comprehensive review of all four major areas of the application with emphasis on the reasons for the recommendation from the review team.
- **Academic Success** – Describes the applicant’s success and progress toward its academic goals as defined in its charter agreement.
- **Operational Stability** – Provides evidence that the school has met or made significant progress achieving operational goals outlined in the charter agreement.
- **Financial Health-** – Describes the schools fiscal health.
- **Future Planning** – Provides a description of future goals and plans that are achievable, rigorous, measurable and attainable.

Renewing a successful, high-performing charter school depends on having a complete, coherent plan. It is not an endeavor for which strength in one area can compensate for weakness in another. Therefore, to receive a recommendation for approval, the application must **meet or exceed the standard in all four major areas** of the capacity review.

## **Renewal Application Overview**

### **Operator– RePublic Schools**

#### **School Name – Liberty Collegiate/RePublic High School**

**Original Summary Analysis** – The Metropolitan Nashville Public Schools Office of Charter Schools has established itself over the past several years as an authorizer of national prominence, with an application process that is fair, transparent, and aligned with national standards. As a result, our charter sector is one of the strongest in the nation, and we always welcome new and innovative applications that serve our students and families well.

The lens through which our review team evaluates an application is one that looks for innovative instruction that produces high quality academic outcomes for all students, school operations that support those academic outcomes and sustainable fiscal practices that ensure strong financial stability.

A summary of the qualities we have identified as present in a high-quality application is as follows:

- **Academic Success**
  - The school has been faithful to its mission and academic program design.
  - The school met or made sufficient progress toward its academic goals as defined in its charter agreement.
  - The school has demonstrated strong academic achievement and growth results over the course of the current charter term, as measured by state assessments and TVAAS scores.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - There is sufficient evidence that the school uses data to evaluate the effectiveness of its academic program, inform instructional practice, evaluate teacher effectiveness, and implement professional development.
  - The school has made progress toward closing achievement gaps for all students.
  - The school demonstrates clear and compelling evidence of successful student outcomes for diverse learners.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school’s academic outcomes merit renewal of the charter.
  
- **Operational Stability**
  - The school has met or made significant progress achieving operational goals outlined in the charter agreement.
  - The school consistently met or exceeded expectations on the local board’s annual performance evaluation.
  - § The school has consistently operated at or near capacity and effectively addresses student attrition.
  - Clear and compelling evidence of parent and student satisfaction and community support.

- Demonstrated capacity of the governing board and school leadership to effectively govern the school.
  - Demonstrated ability to provide a safe environment for staff and students, making facility changes/improvements as needed.
  - Consistently addresses the physical, social, emotional and health needs of students.
  - Evidence of effective teacher retention, professional development, well-functioning organizational structures, and personnel stability.
  - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
  - The school's operational condition merits renewal of the charter.
- **Financial Health**
    - The application provided a detailed description of the school's fiscal health.
    - The school has consistently met generally accepted standards of fiscal management.
    - The school is fiscally sound and consistently receives clean financial audits with no findings.
    - The school consistently met or exceeded expectations on the local board's annual performance evaluation.
    - The school met or has made sufficient progress toward meeting financial goals outlined in the charter agreement.
    - Demonstrated clear alignment between expenditures and the school's mission, academic growth and staff development.
    - Addressed fiscal challenges effectively during the current charter term.
    - The school did not receive any notices of concern or other interventions from the LEA or, if received, corrected the finding quickly.
    - The school's financial condition merits renewal of the charter.
- **Future Planning**
    - The school's future goals and plans for goal achievement are rigorous, measurable and attainable.
    - Growth plans are robust, detailed and strategic.
    - Changes to academic benchmarks and/or organizational structures are reasonable given the school's current standings.
    - Plans for addressing any past academic, organizational, and/or financial deficits are comprehensive and realistic.
    - Goals for the next charter term, if renewed, are likely to be achieved.

After a thorough review of the Liberty Collegiate\RePublic High School renewal application the findings are presented in this report for the MNPS Board of Education to review.

## **Executive Summary**

Liberty Collegiate Academy is a free, open-enrollment public charter school that is dedicated to preparing scholars to enter, succeed in, and graduate from the college of their choice. Founded in 2011, Liberty Collegiate Academy was built to provide a high-quality option for families in East Nashville communities and serves 421 scholars in grades five through eight. In 2015, Liberty Collegiate Academy began adding high school grades, which are known as RePublic High School, to the charter. RePublic High School currently educates 615 scholars in grades nine through 12. Liberty Collegiate and Republic High School together offer a high quality, college prep middle and high school cluster for 1,036 scholars in North and East Nashville. In the most recent summary performance reports from the MNPS Office of Charter School, both schools were identified as on-track for renewal and were meeting and/or exceeding nearly all of the performance metrics.

At RePublic, and by extension Liberty Collegiate Academy and RePublic High School, they strongly believe potential has always been distributed evenly but opportunity has not. Low income communities and communities of color, where a majority of our scholars come from, have been historically marginalized. We believe this is an injustice, and to that end, we deeply value scholar growth and achievement and focus heavily on building strong foundational skills in math, reading, and computer science that will set our scholars up for future academic success. As noted in our application, we expose our scholars to a rigorous curriculum and hold them to high expectations because we know they can rise to meet them. This has paid off as both schools have outperformed neighborhood schools, and in many cases the district and state. Liberty Collegiate Academy was named a 2019 Reward School, placing it among the top schools in the state, and RePublic High School's class of 2019's average ACT composite score was higher than neighboring high schools, the district, and the state averages. We are proud of these achievements and continue to iterate as an organization on how to continually reach higher for our scholars.

Another essential piece to our work is our intentionality around creating environments that embrace, honor, and celebrate our scholars' identities and experiences. We seek to reflect who our scholars are in their curriculum, intentionally hire teachers and staff members who share the backgrounds and/or identities of our scholars and have refined our school leadership model to best meet our scholars' needs. We believe it is this intentionality and our strong academics, along with many other of our school's strong attributes, that continue to attract families to Liberty Collegiate Academy and RePublic High School.

Liberty and RePublic High School have consistently maintained clean third party financial audits. Additionally, we have employed strong budget management strategies to ensure that our schools are able to withstand any unexpected expenses. Overall, we have taken great pride in our ability to maintain a strong financial history that allows us to best serve our scholars.

Overarchingly, our application will share the many ways Liberty Collegiate Academy and RePublic High School have met the requirements for Renewal. We believe our schools are in a strong position to continue to serve our 1,036 scholars and families and to be a model of what is possible in Nashville.

## **Section Summaries**

### **Renewal Application Academics Rating: Partially Meets Standard**

A review of the 2013-2019 performance framework finds that in the 2017-18 school year and the 2018-19 school year, Liberty Collegiate Academy met standards in regards to overall academic achievement, comparative performance, and the overall academic performance framework. Liberty Collegiate received a growth score of 5 in both the 2017-18 and 2018-19 school year. Liberty Collegiate was identified as a Reward School in 2013, 2014, 2015, and 2019.

A review of Republic High School shows that the 2019 class outperformed Maplewood High School, Stratford High School, Davidson County, and the state of Tennessee on the ACT with an average score of 20.9. Republic High School scholars with IEP's also exceeded the ACT performance of similar scholars at all MNPS high schools.

Both schools adopted the Achievement First curriculum in ELA and math in fall 2019 and have also developed a new assessment system that includes NWEA MAP, interim assessments, unit assessments, and state exams.

A review of the 2013-2019 performance framework finds that Republic High School did not meet the overall achievement standards in the 2017-18 school year and fell far below standards in the 2018-19 school year. Republic met the standards around comparative performance in the 2017-18 school year but did not meet standards in 2018-19. And, Republic did not meet standards for the overall APF in either year. Additionally, Republics' comparative performance in math dropped from -0.9% to -16.2%. Republic received a growth score of 1 in both the 2017-18 and the 2018-19 school years. Republic was identified as an Additional Targeted Support and Improvement (ATSI) school in 2018 and 2019. Republic acknowledges its status as an ATSI school, but also indicates that statewide assessment system errors impacted 2018 and 2019 results. However, it is unclear how results have been impacted.

### **Renewal Application Operational Stability**

#### **Rating: Meets Standard**

A review of the 2013-2019 performance framework finds that Republic and Liberty consistently met or exceeded organizational standards each year. Both schools collectively had a 11.8% mobility rate (based on 2016-17 school year's data), and data was provided to show that the exit only mobility rates at each school was much lower than surrounding schools. The data provided to indicates that Liberty Collegiate has an attendance rate of 95.4% and Republic High School has an attendance rate of 92.6% for 2019-20 school year. Both schools host monthly Parent Involvement Council meetings to promote communication between families and school leadership.

The school discusses its network retention strategies, which include instructional coaching, network support, leadership pipelines, and competitive salaries.

Liberty and Republic have met organizational goals related to strong and effective board oversight. They note that the network board meets bi-monthly and has an established oversight strategy that monitors progress monthly, quarterly, and annually.

A review of the performance framework finds that Liberty’s chronic absenteeism rate increased from 9.3% in the 2017-18 school year to 16.2% (which does not meet standards) in the 2018-19 school and Republic’s increased from 2.9% to 31.3% (which falls far below standards).

Liberty did not meet standards around the suspension rate in the 2017-18 school year or 2018-19 school year, and Republic fell far below standards in both years.

**Renewal Application Financial Health**

**Rating: Meets Standard**

Review of the 2013-2019 performance framework finds that Republic and Liberty consistently exceeded financial standards each year. Liberty and Republic have consistently received clean audits with no material findings. As part of the audits, auditors have also conducted federal compliance audits which also came out clean. There is an established process for creating and approving the budget for each school. The application and the performance framework indicate that both schools have not experienced financial challenges over the charter term, as they have exceeded all financial areas each year.

**Renewal Application Future Planning**

**Rating: Partially Meets Standard**

The schools state that academic achievement remains a top priority for both schools and identifies rigorous goals for the next charter term. For example, Liberty will make progress over the term toward a long-term goal of 75% proficiency. Republic has a long-term goal of 80% of scholars with an ACT score of 21 or higher.

Both Liberty and Republic (particularly Republic) show mixed results and struggles with academic achievement over the charter term, as seen in the performance framework.

**Overall ratings**

Liberty Collegiate Prep and Republic High Schools	
Academics	Partially Meets Standard
Operational Stability	Meets Standard
Financial Health	Meets Standard
Future Planning	Partially Meets Standard

**Metropolitan Nashville Public Schools  
Sales Tax Collections  
As of January 20, 2021**

**General Purpose Fund**

<b>MONTH</b>	<b>2020-2021 Projection</b>	<b>TOTAL 2020-2021 COLLECTIONS</b>	<b>\$ Change For Month - FY19 Projection</b>	<b>% Change For Month - FY19 Projection</b>	<b>% Increase / Decrease Year To-Date</b>
September	\$10,307,877.05	\$16,063,940.60	\$5,756,063.55	35.83%	35.83%
October	15,525,529.97	17,319,356.16	\$1,793,826.19	10.36%	22.62%
November	15,922,850.64	18,439,547.58	\$2,516,696.94	13.65%	19.42%
December	16,601,023.58	19,337,618.23	\$2,736,594.65	14.15%	17.99%
January	15,365,545.93	18,621,880.27	\$3,256,334.34	17.49%	17.89%
February	21,072,477.82				
March	14,649,643.91				
April	13,554,916.85				
May	14,610,035.30				
June	11,680,246.57				
July	12,387,603.43				
August	14,383,648.95				
<b>TOTAL</b>	<b>\$176,061,400.00</b>	<b>\$89,782,342.84</b>	<b>\$16,059,515.67</b>		<b>17.89%</b>

**Debt Service Fund**

<b>MONTH</b>	<b>2020-2021 Projection</b>	<b>TOTAL 2020-2021 COLLECTIONS</b>	<b>\$ Change For Month - FY19 Projection</b>	<b>% Change For Month - FY19 Projection</b>	<b>% Increase / Decrease Year To-Date</b>
September	\$2,937,010.78	\$4,480,242.54	\$1,543,231.76	34.45%	34.45%
October	4,119,856.66	4,830,378.68	\$710,522.02	14.71%	55.75%
November	4,235,529.35	5,142,800.73	\$907,271.38	17.64%	70.70%
December	4,184,356.08	5,393,273.17	\$1,208,917.09	22.42%	78.92%
January	4,105,799.46	5,193,653.43	\$1,087,853.97	20.95%	83.60%
February	5,053,412.87				
March	3,689,870.75				
April	3,706,814.34				
May	4,477,693.06				
June	4,298,994.80				
July	4,420,888.47				
August	4,514,873.37				
<b>TOTAL</b>	<b>\$49,745,100.00</b>	<b>\$25,040,348.55</b>	<b>\$5,457,796.22</b>		<b>21.80%</b>