

AALAC Proposal: Diversity and Privilege Across the Environmental Studies Curriculum

1. A description (not to exceed 500 words) of the proposed workshop, its rationale and intended audience, its schedule and format, and its goals and intended impact.

The proposed workshop titled Diversity and Privilege Across the Environmental Studies Curriculum will be hosted at Wellesley College in summer 2015. This workshop is intended for faculty in the humanities, sciences, and social sciences who teach in environmental studies programs. Over the past decade, there has been a growing body of innovative scholarship at the intersections of feminist theory, critical race theory, and environmental studies. Yet, many environmental studies programs have not fully integrated such scholarship into their curricula. At the same time, while many environmental studies programs are thriving, they often do not draw a group of majors that is as diverse — racially, ethnically, or socioeconomically — as the broader student body. Environmental problems impose a disproportionate burden on communities of color, women, and the poor. It is imperative that environmental studies programs better integrate issues and approaches to examining diversity and privilege into their curricula, and engage students representative of a broader range of communities in their programs.

There are two primary goals for this workshop. First, it aims to help foster a more inclusive classroom environment by providing tools for individual faculty to expand their cultural competency and cultivate greater awareness around issues of diversity and privilege in their pedagogy. We will reflect on how our personal biases affect our pedagogy, and devise strategies to help us be more attendant to classroom dynamics given diverse student backgrounds. Second, this workshop will help faculty identify ways in which issues relating to diversity and privilege can be more fully integrated across the environmental studies curriculum and research. We will focus on developing conceptual tools that allow teachers to integrate themes of diversity and privilege and the associated issues of power into existing course content and developing new topics in existing courses and research that speak directly to issues of diversity and privilege in relation to environmental processes.

This two-day workshop will be a mixture of lectures, roundtable discussions, and break-out working group sessions. The first day will be facilitated by two experts in anti-oppression education, who will run a workshop aimed at helping faculty reflect on how their privileged position influences their own teaching and research, how they engage diversity in the classroom, and how they can empower students and themselves to be self-reflexive in relation to their communities and coursework. The second day will begin with short talks by faculty leaders with demonstrated strengths in addressing diversity and privilege in environmental studies, followed by break-out sessions that are divisionally specific within environmental studies to discuss how these tools can best be used in science, social science, or humanities ES contexts.

One measure of success for this workshop will be how these lessons are integrated into Environmental Studies curricula. In the year following the workshop, the workshop leaders will actively solicit and share teaching tools, such as assignments, exercises, and courses, that workshop attendees develop as part of their teaching. We will produce a publicly accessible library of model practices around teaching power and privilege in Environmental Studies.

2. A list of the faculty members who will be the workshop leaders and of other faculty members who will assist in the detailed planning of the workshop

Workshop Leaders:

Beth DeSombre - Wellesley College

Jay Turner - Wellesley College

Mez Baker-Medard - Middlebury College (currently at Wellesley)

Giovanna Di Chiro -Swarthmore College

David Smith - Smith College

3. The name, email address, and institutional affiliation of one designated workshop liaison.

Beth DeSombre, Wellesley College, edesombr@wellesley.edu

4. Condensed CVs (not to exceed two pages) of the above individuals

[attached]

5. A preliminary budget:

We are budgeting for 16 traveling workshop participants, 4 Wellesley faculty, 1 staff person, and 4 visiting speakers (2 for the anti-oppression workshop on day 1; 2 experts on race and diversity on day 2).

Stipend to be shared among the primary workshop organizer(s): \$ 1000

• Travel and accommodation expenses for faculty participants from the AALAC:

18 traveling workshop participants (assume 9 fly and stay 2 nights; 9 drive and stay 1 night)

| | |
|--|--------|
| 9 flights @ \$350 | \$3150 |
| 9 drive @ \$175 | \$1575 |
| 9 two-night stays at Wellesley College Club or elsewhere | \$3150 |
| 9 one-night stays at Wellesley College Club | \$1575 |

• Travel and accommodation expenses and a modest stipend for speakers from outside the AALAC:

Stipends for two people from Untraining organization based in Oakland, CA

(<http://untraining.org/untraining.html>)

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|---|---------|
| (\$1000 each for two people): | \$ 2000 |
| Airfare from SF to Boston for 2 people (\$500 each) | \$ 1000 |
| 2 rooms for 2 nights at Wellesley College Club | \$ 700 |

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|---|--------------|
| Stipends for 2 speakers on day 2 (\$500 each for two people): | \$1000 |
| Travel expenses (1 flies, 1 drives) | |
| airplane ticket | \$350 |
| drive | \$175 |
| 1 room for 2 nights at Wellesley College Club or elsewhere | \$350 |
| 1 room for 1 night at Wellesley College Club or elsewhere | \$175 |
| Meals During the Conference (25 participants total) | |
| Lunch on Day 1 (\$25 / person) | \$625 |
| Snacks on Day 1 (\$10 / person) | \$250 |
| Dinner on Day 1 (\$40 / person) | \$1000 |
| Breakfast on Day 2 | Included |
| Snacks on Day 1 (\$10 / person) | \$250 |
| Lunch on Day 2 (\$25 / person) | \$625 |
| Modest staff support | \$ 1000 |
| • Administrative expenses (mailing of notices, duplication of conference materials, etc.) | |
| • Evaluation of the workshop | |
| End-of workshop eval | |
| Follow-up survey at end of year | |
| TOTAL FUNDING: | \$19,950 |

Elizabeth R. DeSombre

Environmental Studies Program

Wellesley College

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Wellesley, MA 02481

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<http://new.wellesley.edu/environmentalstudies/facstaff/desombre>

CURRENT ACADEMIC EMPLOYMENT:

Wellesley College, Camilla Chandler Frost Professor of Environmental Studies 2007-present.

(Camilla Chandler Frost Associate Professor of Environmental Studies and Associate Professor of Political Science, 2001-7; Professor of Political Science 2007-2010); Director, Environmental Studies Program, 2001-13.

EDUCATION:

Harvard University, Ph.D. 1996, Political Science, M.A. 1992, Political Science

Oberlin College, B.A. 1988, Government (with honors) and Latin American Studies

BOOKS:

Saving Global Fisheries: Reducing Capacity to Promote Sustainability, co-authored with J. Samuel Barkin, MIT Press, 2013.

Fish, co-authored with J. Samuel Barkin (in the Polity series on Resources), Polity Press, 2011.

The Global Environment and World Politics: International Relations in the 21st Century, 2nd Edition, Continuum Publishing Group, Ltd., 2007. (First Edition 2002.)

Flagging Standards: Globalization and Environmental, Safety, and Labor Regulations at Sea (MIT Press, 2006).

Global Environmental Institutions. Routledge Press, 2006).

Domestic Sources of International Environmental Policy: Industry, Environmentalists and U.S. Power The MIT Press, 2000.

-Winner of the 2001 Chadwick Alger Prize for the best book published in 2000 in the area of international organization.

-Winner of the 2001 Lynton Caldwell Award for the best book published on Environmental Policy

RECENT ARTICLES:

"Do We Need a Global Fisheries Management Organization?" (with J. Samuel Barkin), *Journal of Environmental Studies and Sciences* 3(2)(2013), pp. 232-242.

"Global Environmental Governance for a New Green Economy," *Review of Policy Studies* 28(5) (2011).

"Studying and Protecting the Global Environment: Protecting the Trees but Sometimes Missing the Forest," *International Studies Review* 13(1) (March 2011).

"Globalization, Competition, and Convergence: Shipping and the Race to the Middle," *Global Governance* 14(2) (April-June 2008).

"Fishing Under Flags of Convenience: Using Market Power to Increase Participation In International Regulation," *Global Environmental Politics* 5(4), November 2005.

"The Evolution of International Environmental Cooperation," *Journal of International Law and International Relations* 1(1-2), Winter 2004/Spring 2005.

"Global Warming: More Common than Tragic," *Ethics & International Affairs* 18(1) (Winter 2004).

"Turtles and Trade: The WTO's Acceptance of Environmental Trade Restrictions," with J. Samuel Barkin, *Global Environmental Politics*, 2(1), February 2002.

"The Experience of the Montreal Protocol: Particularly Remarkable and Remarkably Particular," *UCLA Journal of Environmental Law and Policy*, 19(2), 2001.

"Riduzione della Fascia dell'Ozono: L'Esperienza del Protocollo di Montreal," *Rivista Giuridica dell'Ambiente*, 16(1), 2001.

OTHER PROFESSIONAL ACTIVITIES:

- Book Review Editor, *Global Environmental Politics* (MIT Press), 2005-present
- Program Chair, International Studies Association Annual Convention, New Orleans, 2010
- Executive Committee member, International Studies Association, 2009-10
- Governing Council member, International Studies Association, 2008-10
- Environmental Studies Section, International Studies Association: Chair, 2007-2009; Compendium Committee Chair, 2006-2008; Vice Chair/ Section Program Chair, 2004-2006
- Society for Women in International Political Economy, Chair, 1998-2001

RELEVANT HONORS, AWARDS and GRANTS:

- Andrew W. Mellon Foundation, \$300,000 Grant to the Wellesley Environmental Studies Program, 2008-12
- Pinanski Prize for Teaching Excellence, Wellesley College, 2005
- Andrew W. Mellon Foundation, *New Directions Fellowship*, 2003-2004.

TEACHING EXPERIENCE (Courses Taught):

- International Environmental Politics
- International Environmental Law
- Introduction to Sustainability
- Sustainable Development
- Environmental Policy
- Social Causes and Consequences of Environmental Problems
- Environment and Society
- Protecting the Ocean Environment
- It's Not Easy Being Green: The Politics of the Environment (Integrated Semester Program)
- Environmental Decisionmaking
- Race and Diversity in Environmental Studies Reading Group
- Introduction to International Relations
- World Politics
- International Organization

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ACADEMIC POSITIONS

2013- Wellesley College, Environmental Studies Program, Associate Professor
2006-13 Wellesley College, Environmental Studies Program, Assistant Professor
2005-6 Cornell University, Science and Technology Studies, Visiting Assistant Professor
2004-5 Gettysburg College, Environmental Studies and History Departments, Adjunct Assistant Professor
2003-4 Princeton University, Writing Program, Quin Morton Writing Instructor
2003 College of New Jersey, Department of History, Adjunct Instructor

EDUCATION

2005 Certificate, Science Technology and Environmental Policy, Woodrow Wilson School of Public and International Affairs. Paper: "Public Lands Advocacy and Conservation Biology: Calibrating Strategy and Political Reality." Advisor: David Wilcove.
2004 Ph.D., History (History of Science), Princeton University. Dissertation: "The Promise of Wilderness: A History of American Environmental Politics, 1964-1994." Advisor: Andrew Isenberg.
1996 A.M., American Civilization, Brown University.
1995 B.S., Independent Studies, Washington and Lee University. Honors thesis. *Summa cum laude*.
1993-94 Visiting student, University College, Oxford University.

BOOKS

2012 *The Promise of Wilderness: American Environmental Politics since 1964*. Weyerhaeuser Environmental Books (Seattle: University of Washington Press, 2012).

ARTICLES

2014 "Following the Lead: An Envirotechnical Approach to Lead-Acid Batteries in the United States," *Environmental History* (2014), forthcoming.
2014 "Rethinking American Exceptionalism: Toward a Transnational History of National Parks, Wilderness, and Protected Areas," in *Oxford Handbook of Environmental History* (New York: Oxford University Press, forthcoming).
2014 "Counting Carbon: The Politics of Carbon Footprints and Climate Governance from the Individual to the Global," *Global Environmental Politics* 14, no. 1 (February 2014), 59-78.
2014 Alden B. Griffith, Monica R. Higgins, James Morton Turner, "A Rooftop Revolution? A Multidisciplinary Analysis of State-Level Residential Solar Programs in New Jersey and Massachusetts," *Journal of Environmental Studies and Sciences*, forthcoming.
2009 "'The Specter of Environmentalism': Wilderness, Environmental Politics, and the Evolution of the New Right," *Journal of American History* 96, no. 1. (June 2009), 123-149.
2008 "'Woodcraft to Leave No Trace': Wilderness, Consumerism, and Environmentalism in Twentieth-Century America," reprinted in J. Baird Callicott and Michael Nelson, *The Wilderness Debate Rages On: Continuing the Great New Wilderness Debate* (Athens: University of Georgia Press, 2008), 137-169.
2007 "Wilderness and Contemporary America" in Michael Lewis, ed., *American Wilderness: A New History* (New York: Oxford University Press, 2007), 243-262.
2006 "Conservation Science and Forest Service Policy for Roadless Areas," *Conservation Biology* 20, no. 3 (June 2006), 713-722.
2002 "'Woodcraft to Leave No Trace': Wilderness, Consumerism, and Environmentalism in Twentieth-Century America," *Environmental History* 7, no. 3 (July 2002), 462-484.
1999 "Digging Tunnels, Building an Identity: Sandhogs in New York City, 1874-1906," *New York History: Journal of the New York Historical Society* 80, no. 1 (1999): 29-70.

AWARDS, GRANTS, AND FELLOWSHIPS

- 2014 Honorable Mention, Best Poster Award, American Society for Environmental History Conference for “Follow the Lead: A Systems-Based Approach to Lead-Acid Batteries.
- 2013 Charles A. Weyerhaeuser Book Award awarded by the Forest History Society to *The Promise of Wilderness* for the best book published in forest and conservation history in 2012.
- 2012 National Science Foundation, Science, Technology, and Society, “Unplugged: An Envirotechnical Approach to Batteries, the Environment, and Questions of Sustainability,” \$92,899. 2012-2014
- 2012 National Endowment for the Humanities Fellowship, “Batteries and a Culture of Mobility,” \$33,600
- 2011-12 Newhouse Center for the Humanities Fellow, Wellesley College
- 2010 Honorable Mention, Alice Hamilton Award, American Society for Environmental History. My article, “The Specter of Environmentalism” was recognized with an honorable mention in the competition for the best article published the previous year outside of the journal *Environmental History*.
- 2009 *The Journal of American History* selected my article, ‘The Specter of Environmentalism’ as one of two to be included in the *Teaching the Journal of American History Series*, a web-based teaching portfolio aimed at college instructors, in 2009.
- 2008 My 2002 *Environmental History* article was included in the second volume of *The Great New Wilderness Debate Continued*, a collection of interdisciplinary scholarship on wilderness and nature protection.
- 2005 Krefeld Young Scholar Award, Krefeld Historical Symposium on “Historians’ Nature: Comparative Approaches to Environmental History”
- 2000 Kerr History Prize for best article published in *New York History* in 1999

Merrill (Mez) S.A. Baker-Médard

Assistant Professor of Environmental Studies, Middlebury College

Phone: 510.566.9867; Email: mbakermedard@middlebury.edu

EDUCATION

Ph.D. Environmental Science, Policy & Management; Society and Environment Division

University of California at Berkeley (2013)

B.A. Environmental Science & International Development; Environmental Science & Policy minor

Smith College, *Cum Laude* (2003)

Non-degree, Human Ecology and Conservation Intensive Field Study

School for International Training Madagascar (2002)

TEACHING

Assistant Professor, Middlebury College, Program of Environmental Studies (2014-present)

Environmental Studies Senior Seminar

Global Challenges of the 21st Century

Gender Health and the Environment

Conservation and Environmental Policy

Visiting Lecturer, Wellesley College, Environmental Studies Department (2013-2014)

Introduction to Sustainability

Social Causes and Consequences of Environmental Problems

Gender, Health and the Environment

Environmental Policy

Graduate Student Lecturer, UC Berkeley, Dept. of Environmental Science Policy & Management (2009- 2013)

Introduction to Culture and Natural Resource Management

Society and Natural Resources: A Political Ecology Approach

Visiting Lecturer, University of Madagascar, Toliara, Madagascar (2004- 2011)

Social Science Research Methods

Gender and the Environment

Visiting Lecturer, University of Madagascar, Toamasina, Madagascar (2005, 2010)

Social Science Research Methods

Political Ecology

Winter-term lecturer, Smith College, Northampton, MA (January-term course 2003)

Environmental Ethics

Teacher, Early Academic Outreach Program Pre-College Academy, UC Berkeley, CA (summers 2006-2008)

Environmental Justice.

PUBLICATIONS

Baker-Médard, M., T. Allnut, M. Baskett, R. Watson, C. Kremen (*In Review*). Costs and Benefits of Fisheries in Marine Conservation. *Conservation Letters*.

Baker-Médard, M. (*In Press*). From mini development-machine to being human: the art of giving back. *Journal of Research Practice*.

Fortmann, L. **M.S.A. Baker-Médard**, A.B. Kelly (*In Press*). Connections: The Next Decade of Rural Sociological Research on Natural Resources and the Environment. In Ransom, Jenson and Bailey (Eds.), *Rural America in a Globalizing World*. Morgantown West Virginia: University of West Virginia Press.

Baker-Médard, M., M.C. Baker, D.M. Logue (2013) Chorus Song of the Indri (Indri indri: Primates, Lemuridae): Group Differences and Analysis of Within-group Vocal Interactions. *International Journal of comparative Psychology*. 26(3):241-255

Schwitzer, C., **M. Baker-Médard**, R. Dolch et al. (2013). Factors Contributing to Lemur Population Decline on a National Scale, and Proposed Immediate and Longer-Term Mitigation Actions. In Schwitzer C., Mittermeier R., Davies N., et al. (eds). 2013. *Lemurs of Madagascar: A Strategy for Their Conservation 2013–2016*. Bristol, UK: IUCN SSC Primate Specialist Group, Bristol Conservation and Science Foundation, and Conservation International. 185 pp.

Baker-Médard, M. (2012). Conflicting treasures: contrasting resource use governance in two artisanal gemstone

mining sites in Madagascar. *Journal of Political Ecology*. 19:221-237
Allnutt, T., T. McClanahan, **M. Baker-Médard**, et al. (2012). Comparison of marine spatial planning methods in Madagascar demonstrates value of alternative approaches. *PLOS ONE* 7(2): e28969
Baker-Médard, M., H. Rasoanandrasana, F. Saula. (2011). Socio-economic overview of the marine and coastal protected area Ankarea & Ankivonjy. *Wildlife Conservation Society*. Antananarivo. 110 pp.
Tilghman, L., **M. Baker-Médard**, S. DeLeon. (2007). Artisanal sapphire mining in Madagascar: Environmental and social impacts. In Ali (ed.) *Gems and the Environment: Balancing Benefits and Costs*. Burlington: University of Vermont.

GRANTS

Rocca Fellowship in Advanced African Studies, Berkeley, CA (2012- 2013)
National Science Foundation Dissertation Improvement Grant, Madagascar (May, 2010- Feb, 2011)
National Science Foundation Graduate Research Fellowship, Berkeley, CA (Sept 2009-August 2012)
Center for Race and Gender Grant, Berkeley, CA (2009)
U.S. Dept. of Education Foreign Language & Area Studies Fellowship, Madagascar (2009)
Rocca Pre-dissertation Research Award, Berkeley, CA (2009)
U.S. Dept. of Education FLAS Academic Year Fellowship, Berkeley, CA (2007-2008)
Rufford Small Grant for Nature Conservation, Madagascar (2005-2006)
Fulbright Fellowship Grantee, Madagascar (2003-2004)

CONFERENCES & PRESENTATIONS

African studies Association, Philadelphia, PA (December 2012)
Society for Conservation Biology, Oakland, CA (July 2012)
Smith College Environmental Science and Policy Lunchbag Seminar, Northampton, MA (April 2012)
National Marine Protected Areas Commission, Madagascar (December 2011)
American Geographers Association, Las Vegas, NV (March 2009)
African Studies Association, New Orleans, LA (November 2009)
University of California at Berkeley Political Ecology Seminar, Berkeley, CA (October 2006)
UN World Summit for Sustainable Development, Johannesburg, SA (September 2002)
Marine Science and Ocean Institute Guest Lecture Series, Toliara, Madagascar (July 2002)

SERVICE

2012-2013 *Society & Environment Admissions Committee Member*, UC Berkeley
2012- 2013 *Graduate Diversity Committee Member*, UC Berkeley.
2006-2013 *Grant writer*, La Peña Cultural Center, Oakland, CA
2006-2010 *Academic Advisor*, Early Academic Outreach Program for 1st generation college-bound students from under-resourced high schools in the San Francisco bay area, UC Berkeley
2008-2010 *Co-director* of Society & Environment Division Space Committee, UC Berkeley
2008 *Co-coordinator* of incoming graduate student camping trip , UC Berkeley
2004 *Assistant* at Akanin'ny Marenina (Deaf Education) School, Madagascar
2002-2003 *Director of Education* in the International Council for Local Environmental Initiatives, Northampton MA

RELEVANT EMPLOYMENT

Consultant, Wildlife Conservation Society, Madagascar (June-August 2011)
Consultant, Conservation International, Madagascar (2006)
Research Assistant, University of Vermont Rubenstein School, Madagascar (2005-2006)
Consultant, Madagascar National Parks Association, Madagascar (2005)
Translator & Presenter, National Environmental Office (ONE), South Africa/Madagascar (2002)
Research Assistant, University of Antananarivo, Madagascar (2002)
Research Assistant, Colorado State University, Fort Collins, CO (2001)

LANGUAGES

English-*native* Malagasy- *fluent*
French-*fluent* American Sign Language- *proficient* Spanish- *rudimentary*

GIOVANNA DI CHIRO

Lang Professor for Issues of Social Change
Swarthmore College, Swarthmore, PA 19081
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Policy Adviser, Environmental Programs
Nuestras Raíces, Inc., 329 Main St.
Holyoke, MA, 01040, ph: (413) 534-0142

Ph.D. – History of Consciousness, University of California, Santa Cruz, CA

M.S. – Environmental Studies, University of Michigan School of Natural Resources, Ann Arbor, MI

Publications

Embodied Ecologies: Science, Politics and Environmental Justice (manuscript in progress)

Appropriating Technology: Vernacular Science and Social Power. With Ron Eglash, Jennifer Croissant, Rayvon Fouché (eds). Minneapolis: University of Minnesota Press, 2004.

“Environmental Justice.” In, Joni Adamson, William Gleason, David Naguib Pellow (eds), *Keywords in the Study of Environment and Culture* (New York: NYU Press, forthcoming).

“Ramener l'Écologie à la Maison: Propositions Écoféministes pour Préserver les Communautés.” In, Emilie Hache (ed), *Du Monde Clos à L'Univers Infini... et Retour. Essais Cosmopolitiques* (Paris: Éditions Dehors, 2014).

“Environmental Justice Research Beyond Borders.” In, Wendy Harcourt and Ingrid Nelson (eds), *Practicing Feminist Political Ecologies: Moving Beyond the Green Economy* (London: Zed Books, forthcoming).

“Climate Justice Now! Imagining Grassroots EcoCosmopolitanism,” In, Joni Adamson and Kimberly Ruffin (eds), *American Studies, Ecocriticism, and Citizenship* (NY: Routledge, 2013)

“Acting Globally?: Cultivating a Thousand Community Solutions for Climate Justice,” *Development* 54 (2) (2011).

“Polluted Politics? Confronting Toxic Discourse, Sex Panic, and Eco-Normativity.” In, Catriona Mortimer-Sandilands and Bruce Erickson (eds), *Queer Ecologies: Sex, Nature, Politics, Desire.* (Bloomington: Indiana University Press, 2010).

“Living Environmentalisms: Coalition Politics, Social Reproduction, and Environmental Justice.” *Environmental Politics* 17(1): 276-298, 2008.

“Seeking the New Biotechnological Fix?: Public Health Genetics and Environmental Justice Policy in the United States.” In Francesca Molfino and Flavia Zucco (eds), *Women on Biotechnology: Scientific and Feminist Approaches*, Dordrecht, The Netherlands: Springer Books, 2008.

“Indigenous Peoples and Biocolonialism: Defining the ‘Science of Environmental Justice’ in the Century of the Gene.” In, Ronald Sandler and Phaedra Pezzullo (eds), *Environmental Justice and Environmentalism: The Social Justice Challenge to the Environmental Movement.* Cambridge, Mass: MIT Press., 2007. pp. 251-283

“Performing a ‘Global Sense of Place’: Women’s Actions for Environmental Justice.” In Lise Nelson and Joni Seager (eds), *A Companion to Feminist Geography.* Oxford: Blackwell Publishers, 2005, pp. 496-516.

“Producing ‘Roundup Ready®’ Communities?: Human Genome Research and Environmental Justice Policy.” In Rachel Stein (ed), *New Perspectives in Environmental Justice: Gender, Sexuality, and Activism.* New Brunswick, NJ: Rutgers University Press, 2004. pp. 139-160

“Steps to an Ecology of Justice: Women’s Environmental Networks Across the Santa Cruz River Watershed.” In Virginia Scharff (ed), *Seeing Nature Through Gender.* Lawrence, KS: University Press of Kansas, 2003. pp. 282-319

“Beyond Ecoliberal ‘Common Futures’: Toxic Touring, Environmental Justice, and a Transcommunal Politics of Place.” In Donald Moore, Jake Kosek, and Anand Pandian (eds). *Race, Nature, and the Politics of Difference.* Chapel Hill: Duke University Press, 2003. pp. 204-232

“Sustaining the ‘Urban Forest’: Artmaking, Greening, and Landscapes of Hope: An Interview with Cinder Hypki and Bryant ‘Spoon’ Smith.” In Joni Adamson, Rachel Stein, and Mei Mei Evans (eds), *The Environmental Justice Reader: Politics, Poetics, and Pedagogy.* Tucson: University of Arizona Press, 2002. pp. 284-307.

“Bearing Witness or Taking Action?: Toxic Tourism and Environmental Justice.” In Richard Hofrichter (ed), *Reclaiming the Environmental Debate: The Politics of Health in a Toxic Culture.* Cambridge, Mass.: MIT Press, 2000. pp. 275-299.

“Environmental Justice from the Grassroots: Reflections on History, Gender, and Expertise.” In Daniel Faber (ed), *The Struggle for Ecological Democracy: Environmental Justice Movements in the United States.* New York: Guilford, 1998. pp. 104-136.

“Local Actions, Global Visions: Remaking Environmental Expertise.” *Frontiers: A Journal of Women Studies*, 8(2) 1998. 203-231.

“Nature as Community: The Convergence of Environment and Social Justice.” In William Cronon (ed), *Uncommon Ground: Towards Reinventing Nature.* New York: W.W. Norton, 1996. pp. 298-320.

Invited Presentations

- “Practicing Hope in the Anthropocene,” Keynote Lecture, Conference on Environmental Humanities and the Anthropocene, Sydney Environment Institute, University of Sydney, February 26-28, 2014.
- “Climate Change and Political Change: Environmental Justice and Everyday Life,” Keynote Lecture, Chantiers de l'Écologie Politique Conference, Université de Paris, Nanterre La Défense, Paris, January 13-17, 2014.
- “Environmental Justice Principles in/for the Anthropocene,” Keynote Lecture, Seminar on Imagining Communities, Technologies, Responsibilities, and Justice in the Anthropocene, Institute for Humanities Research, Arizona State University, Phoenix, AZ, November 7-10, 2013.
- “Environmental Justice, Community-based Learning, and Sustainability,” Faculty Lecture, Garnet Alumni Weekend, Swarthmore College, October 5, 2013.
- “Queer Ecologies,” Presentation at the Intercultural Dialogue on Sexuality, Reproductive Health, and Environmental Rights in Development, Institute for Social Studies, Erasmus University, The Hague, The Netherlands, June 3-6, 2013.
- “Embodied Ecologies: Connecting Sustainability and Environmental Justice,” Keynote Lecture, Jessica Roy Memorial Colloquium, University of California, Santa Cruz, April 26, 2013.
- “Critical and Hope-ful: Engaging Sustainability and Environmental Justice,” Presentation at Critical Sustainabilities Faculty Seminar, University of California, Santa Cruz, April 25, 2013.
- “Urban Ecology and Environmental Justice,” Keynote Lecture, Urban Forests and Political Ecologies Conference, York University, Toronto, Canada, April 18-20, 2013. (cancelled)
- “Naturecultures and Environmental Studies: Imagining/Embodying a Cosmopolitics for Earthly Survival,” Mellon Symposium on Communities and Environments, Humanities Institute at University of California, Davis, April 3-4, 2013.
- “Imagination and Environmental Justice,” Presentation at EnvisionPeace Museum Panel on “Solidarity and Environmental Justice, Philadelphia Quaker Center, Philadelphia, PA, February 6, 2013.
- “From Household to Planet: Transnational Feminism and Environmental Justice,” Conference on Bodies, Technologies and Resources: Deepening Conversations on Gender and the Green Economy, HIVOS Foundation and Institute for Social Studies, Erasmus University, The Hague, The Netherlands, November 19-21, 2012.
- “Environmental Justice and Community-based Public Health in the U.S.,” Institute for Community Health, National University of Lanus, Buenos Aires, Argentina, June 19, 2012.
- “Fighting for Environmental Justice: Stories and Lessons from the Field,” American Studies Association President’s Panel on Environmental Justice, Baltimore, MD, October 21, 2011.
- “Green Jobs and Sustainable Livelihoods,” HIVOS-SID Workshop on Gender and Sustainable Livelihoods, Convento Santa Maria del Giglio, Bolsena, Italy, August 29-September 2, 2011.
- “Race, Class, Gender and Environmental Studies,” Williams College, Environmental Studies Class of 1960 Seminar, Williamstown, MA, April 7, 2011.
- “Environmental Justice, Sustainability, and Community Action,” Martin Luther King, Jr. Lecture Series, Siena College, Loudonville, NY, February 22, 2011.
- “Acting Globally? Connecting People and Planet through Climate Justice,” The Fifth Tamkang International Conference on Ecological Discourse, Taipei, Taiwan, December 16-18, 2010.
- “Toxic Bodies and Eco-Normativity,” Humanities Center, National Sun Yat-sen University, Kaohsiung, Taiwan, December 14, 2010.
- “Community-based Sustainable Enterprise Development: Lessons from the Field,” EPA CARE Annual Conference, San Diego, CA, December 7-9, 2010.
- “Building Food Security in Holyoke, Massachusetts,” Holyoke Community College, Holyoke, MA, November 9, 2010.
- “Body Politics and Toxic Trespass,” Department of Anthropology, Hampshire College, Amherst, MA, May 3, 2010.
- “Gendered Responses to Climate Change,” Panel on Climate Wise Women, Environmental Science and Policy Program, Smith College, Northampton, MA, April 12, 2010. “Race, Gender and Climate Justice,” Conference on Environmental (Dis)locations, Yale Divinity School, Yale University, New Haven, CT, April 9-10, 2010.
- “Women’s Urban Environmental Health Advocacy,” ICOWHI Conference on Cities and Women’s Health, University of Pennsylvania, April 7-9, 2010.
- “Rethinking Environmental Leadership: Community, Sustainability and Change,” Antioch University, Los Angeles, CA, March 23, 2010.
- “Incorporating Environmental Justice in the Clean Energy Future.” White House Stakeholder Forum on the Public Health Benefits of Clean Energy Reform, Washington, D.C., November 20, 2009.

CURRICULUM VITAE

Leslie David Smith
Department of Biological Sciences & Environmental Science & Policy Program
Smith College
Northampton, Massachusetts 01063
(413) 585-3828 (tel); (413) 585-3786 (fax)
ldsmith@smith.edu (e-mail)

Professional Preparation

| | | |
|--|------------------|------------------|
| University of Virginia | Biology | B.A. 1981 |
| University of South Carolina | Marine Science | M.S. 1985 |
| University of Maryland | Zoology | Ph.D. 1990 |
| Smithsonian Environmental Research Center | Marine Ecology | Post-doc 1990-92 |
| Bamfield Marine Station & Univ. of Alberta | Marine Ecology | Post-doc 1992-93 |
| Williams College-Mystic Seaport | Invasion Biology | Post-doc 1993-94 |
| Smithsonian Environmental Research Center | Invasion Biology | Post-doc 1994-95 |

Appointments

Director (2005-present) Environmental Science and Policy Program, Smith College, Northampton, MA
Professor (2010-present) Department of Biological Sciences, Smith College, Northampton, MA
Associate Professor (2003-2010) Department of Biological Sciences, Smith College, Northampton, MA
Assistant Professor (2001-2003) Department of Biological Sciences, Smith College, Northampton, MA
Research Associate (1998-2007) Smithsonian Environmental Research Center, Edgewater, MD
Assistant Professor (1995-2001) Department of Biology, Northeastern University, Boston, MA

Publications (Last 10 years, * indicates student co-author)

Smith L.D. (2009). The role of phenotypic plasticity in marine invasions. Pp. 177-220 in G. Rilov and J. Crooks (eds.) *Biological Invasions in Marine Ecosystems: Ecological, Management, and Geographic Perspectives. Ecological Studies, Vol. 204.* Springer-Verlag, Berlin.

Baldrige, A.* and **L. D. Smith** (2008). Temperature constraints on phenotypic plasticity explain biogeographic patterns in predator trophic morphology. *Marine Ecology Progress Series* 365:25-34.

Verling, E., G.M. Ruiz, **L.D. Smith**, B. Galil, A.W. Miller, and K.R. Murphy. 2005. Supply-side invasion ecology: characterizing propagule pressure in coastal ecosystems. *Proceedings of the Royal Society B* 272:1249-1256.

Weigle, S.W. *, **L.D. Smith**, J.T. Carlton, and J. Pederson. 2005. Assessing the risks of exotic species introductions via the live marine species trade. *Conservation Biology* 19:213-223.

Smith, L.D. 2004. "Biogeographic differences in claw size and performance in an introduced crab predator *Carcinus maenas*". *Marine Ecology Progress Series* 276: 209-222.

Synergistic Activities

External reviewer for environmental programs at Trinity College (2012), School for International Training (SIT) Latin America and Caribbean Region (2012), and Western Carolina University (2011).

Chaired working group to design an Environmental Science and Policy major at Smith College (2007-08). Major established in 2010. Currently 54 declared majors.

Chaired working group to design the Center for the Environment, Ecological Design and Sustainability (CEEDS) at Smith College (2006-2007). CEEDS established in 2010. Serve in advisory capacity as an Environmental Fellow (2010-present).

Reviewed Programmatic Environmental Impact Statement concerning proposed national ballast water discharge standards being developed by U.S. Coast Guard to control aquatic invasive species. Department of Transportation, Cambridge, MA. (2005-06).

Testified as invited panelist at Congressional hearing on *Research Priorities for Introduced Aquatic Species* held by the Environment, Technology & Standards Subcommittee of the Science Committee of the U.S. House of Representatives, Washington, D.C. (June 2002).

Served on the Ballast Water Program Effectiveness and Adequacy Criteria Committee, Aquatic Nuisance Species Task Force (1999-2000).

Served on the Steering Committee for the First National Conference on Marine Bioinvasions, MIT Sea Grant (1998-2000).

Undergraduate Supervisor

STRIDE & AEMES Scholars. 15 students (2001-2014)

Honors Thesis Advisor. Hopson, J. (2014), Sonnert, N. (2014), Tucker, S. (2013), Jurkowski, A. (2005).

Special Studies (BIO 400 or EVS 400). 19 students (2001-2014)

Graduate Supervisor (Smith College only)

Callaghan, E. 2010. *The allometry of invasive crab-native prey interactions: a tale of two species*. M.S. Thesis.

Baldrige, A. K. 2006. *The role of phenotypic plasticity in the interaction between an invasive crab predator, Carcinus maenas, and its native snail prey, Littorina obtusata*. M.A. Thesis

Professional Memberships

Sigma Xi

Association for Environmental Studies and Sciences