

**Teaching During Wartime:
Security Studies in the Liberal Arts**

Proposal for a Mellon 23 Workshop

Workshop Leaders

Stacie Goddard
Wellesley College

Paul MacDonald
Williams College

Alexander Montgomery
Reed College

Workshop Organizers

Erica Chenoweth
Wesleyan University

Brent Durbin
Smith College

Teaching During Wartime: Security Studies in the Liberal Arts

1. Description

Rationale and Audience

Security studies is an interdisciplinary field broadly concerned with the organized use of violence by human groups.¹ Within this field, faculty teaching and research interests are diverse; courses in security studies introduce students to topics including the causes of war, civil strife, ethnic violence, terrorism, the spread of nuclear weapons, counterinsurgency, humanitarian intervention, and peacekeeping. These courses require deep subject knowledge and an ability to incorporate approaches from different disciplines.

Given the United States' continuing involvement in two wars, there is considerable interest in courses on these topics from students. These students come from a broad range of disciplinary and personal backgrounds, posing unique challenges to faculty. For example, a number of students enter courses with a wealth of experience, some having observed war first-hand as civilians and others having served as members of the armed forces. Other students come in with very little knowledge of the field aside from what they see in movies or video games.

This workshop aims to address some of these challenges by building a network of young scholars teaching security studies in the liberal arts environment. The goal is to discuss various challenges that have emerged recently in teaching security studies, while also sharing and developing innovative pedagogical approaches. The audience for this workshop is broad: while the organizers are all political scientists, we intend to invite scholars in history, psychology, economics, sociology, anthropology, and philosophy. Both senior and junior faculty would be invited, but we will devote at least one discussion to the unique challenges facing junior faculty.

Schedule and format

We are planning four roundtables over a two-day session in late May 2010. We have chosen this date so as to not conflict with major conferences. We will address the following topics:

War and the classroom: This roundtable will address the difficulties inherent in teaching about war, including how best to bridge different experience levels among students; how to teach students to approach war analytically, without ignoring powerful moral concerns about this subject; and how best to provoke serious debate about the causes of conduct of war, while respecting students' diverse political opinions.

Planning the curriculum: This roundtable will address how to establish an effective security studies curriculum at a liberal arts college through coordinating courses. Although security studies is an interdisciplinary field, there is often little conversation across disciplinary boundaries. Moreover, many departments at liberal arts institutions include only one or two instructors who teach in security studies, making interdisciplinary outreach even more important.

¹ See, e.g., Stephen M. Walt. The Renaissance of Security Studies. *International Studies Quarterly*, 35(2):211-239, June 1991. <http://www.jstor.org/stable/2600471>

Innovative pedagogy: There are numerous innovative pedagogical tools security studies scholars might bring to the classroom. This roundtable will discuss how best to incorporate film, crisis simulations, policy planning exercises, field trips, and other non-traditional teaching techniques.

Striking the balance: teaching and research: This roundtable will be geared primarily towards junior faculty. We will discuss how best to fulfill the “scholar-teacher” model in security studies, including how to build research networks both within and outside our institutions; how to manage students as research assistants; and the benefits and challenges of co-authoring with students.

Workshop impact

The immediate impact of the workshop will be increased use of innovative pedagogical tools, collaboration across departments within colleges, and coordination between junior and senior faculty in curriculum planning. In the longer term, we anticipate other positive impacts, including: (1) journal articles on security studies pedagogy and interdisciplinary cooperation; (2) increased professional relationships among security studies faculty in liberal arts colleges; and (3) improved comparative work across institutions, including collaborative grant applications to pursue additional research.

2. Workshop Organizers and Participants

A. Organizers

Leaders

Stacie E. Goddard, Department of Political Science, Wellesley College (Liaison)

Paul K. MacDonald, Department of Political Science, Williams College

Alexander Montgomery, Department of Political Science, Reed College

Other organizers

Erica Chenoweth, Department of Government, Wesleyan University

Brent Durbin, Department of Government, Smith College

B. Participants

Potential participants at Mellon 23 institutions

Dominic Tierney (assistant professor, Political Science, Swarthmore College)

Nicholas de Warren (associate professor, Philosophy, Wellesley College)

Craig Murphy (professor, Political Science, Wellesley College)

Larry Rosenwald (professor, English, Peace and Justice Studies, Wellesley College)

Alexander Cooley (associate professor, Political Science, Barnard College)

Marnie Anderson (assistant professor, History, Smith College)

James Wood (professor, History, Williams College)

Kimberly Marten (professor, Political Science, Barnard College)

James McAllister (professor, Political Science, Williams College)

Susanna Wing (assistant professor, Political Science/Gender Studies, Haverford College)

Barak Mendelsohn (assistant professor, Political Science, Haverford College)
 Peter Just (professor, Anthropology and Sociology, Williams College)
 Michael Pesenson (assistant professor, Russian, Swarthmore College)
 Jon Western (associate professor, International Relations, Mt. Holyoke College)
 Paul Silverstein (associate professor, Anthropology, Reed College)

Potential participants outside of Mellon 23 institutions

William Wohlforth, Dartmouth College
 Benjamin Valentino, Dartmouth College
 Jennifer Lind, Dartmouth College
 Jeffrey Taliaferro, Tufts University
 Taylor Fravel, Massachusetts Institute of Technology
 Stephen Rosen, Harvard University
 Ron Hassner, University of California, Berkeley

3. Preliminary Conference Budget

Category	Cost (Calculated for 15)
Stipend, Conference Organizers	\$1,000 x 5 = \$5,000
Travel and accommodations for Mellon 23 and Non-23 Participants	\$800 x 15 = \$12,000
Stipend, Non-23 Participants	\$500 x 5 = \$2,500
Meals	
2 Breakfast + 2 Coffee Break	\$10 x 15 x 2 = \$600
1 Lunch	\$20 x 15 = \$600
1 Dinner	\$50 x 15 = \$900
Administrative support	\$2,000
Conference facilities at Wang Center, Wellesley College (donated)	--
Total	\$23,600

We are asking Mellon to cover \$20,000 of this cost.

4. Plans for evaluation of the workshop

We plan to use three mechanisms to evaluate the workshop. First, we will apply an evaluation questionnaire at the workshop's close. Second, we will follow-up after a year to determine whether or not there has been an increase in cross-disciplinary coordination in the curriculum. Third, we will judge, in the longer-term, whether the workshop was the impetus for collaborative research or grant-writing.

5. Condensed CVs: please see attached

STACIE E. GODDARD
Assistant Professor
Department of Political Science, 233 Pendleton Hall East, Wellesley College
Wellesley, MA 02481
(TEL): 781-283-2204 • (FAX) 781-283-3644 • EMAIL: sgoddard "at" wellesley.edu

EDUCATION

- 2003 Columbia University, Department of Political Science
Fields of Study: International Relations, Comparative Politics, Sociology
- 1996 The University of Chicago, the College (with general and department honors)

ACADEMIC POSITIONS

- 2005 Assistant Professor, Department of Political Science, Wellesley College
- 2004-2005 Post-Doctoral Fellow, Center for International Studies, University of Southern California
- 2003-2004 Visiting Assistant Professor, Department of Politics, Princeton University
- 2002-2003 Post-Doctoral Fellow, Center for International Studies, Princeton University

AFFILIATIONS

- 2005- Faculty Associate, Belfer Center for Science and International Affairs, International Security Program, Harvard University.
- 2005- Faculty Associate, John M. Olin Institute for Strategic Studies, Harvard University

PUBLICATIONS

Book

Uncommon Ground: indivisible territory and the politics of legitimacy (under contract, Cambridge University Press)

Articles in Refereed Journals

"When position is power: entrepreneurs, networks, and international politics." Conditional acceptance at *International Theory*.

"When Right Makes Might: How Prussia Overturned the European Balance of Power," *International Security*, 33(3), (Winter 2008/2009), 110-142.

"Time and the intractability of territorial disputes: a response to Hassner on indivisible territory" *International Security*, 32(3), (Winter 2007/2008), 191-201.

“Uncommon Ground: territorial conflict and the politics of legitimacy,” *International Organization*, 60(1), Winter 2006, 35-68.

“Paradigm Lost? Reassessing *Theory of International Politics*” (with Daniel H. Nexon). *European Journal of International Relations*, 11(1), Spring 2005, 9-61.

“Correspondence: Taking Offense at Offense-Defense Theory.” *International Security*, vol. 23(3) (Winter 1998/1999) 189-95.

Article reprinted in *Offense, Defense and War: an International Security Reader* (Cambridge: MIT Press), 2004.

MANUSCRIPTS IN PROGRESS

Legitimacy in the Balance: rhetoric and power in international politics

“A relational approach to indivisibility,” chapter in edited volume, under review at Cambridge University Press

“War Reimagines the State: the Military Technical Revolution and State-Formation in Early Modern Europe Revisited”

“To Fight the Good Fight: Air doctrine and the laws of war” (with Malina Swiatek)

FELLOWSHIPS, GRANTS, AND AWARDS (selected)

- | | |
|-----------|--|
| 2008 | Post-doctoral fellow, the Belfer Center for Science and International Affairs, International Security Program (declined) |
| 2005-2008 | Faculty Award, Wellesley College |
| 2007 | Educational Research and Development Grant, Wellesley College, 2007 |
| 2002 | International Center for Conflict Resolution Research Grant, 2002. |
| 2001-2002 | Pre-doctoral fellow, the Belfer Center for Science and International Affairs,(declined reappointment in 2002-2003). Received joint appointment with the International Security Program and the WPF Program on Intrastate Conflict, Conflict Prevention, and Conflict Resolution. |
| 2001-2002 | Peace Scholar fellowship recipient, United States Institute of Peace, (declined). |
| 2000-2001 | National Security Fellow, John M. Olin Institute for Strategic Studies, 2000-2001. |

COURSES TAUGHT

“Introduction to World Politics,” International Security,” “American Foreign Policy,” “Weapons, Strategy, and War,” “Power, Conflict, and Diplomacy,” “Nationalism and Ethnic Conflict,” “The Rise and Fall of Great Powers.”

PAUL K. MACDONALD
225 South Academic Building
Williamstown MA 01267
413-597-4770

PROFESSIONAL EMPLOYMENT

2008-present Assistant Professor of Political Science
 Williams College
 Williamstown, MA

EDUCATION

1999-2007 *Columbia University*
 New York, NY
 M.A., Ph.D. in political science

1994-1998 *University of California at Berkeley*
 Berkeley CA
 B.A. with departmental honors in political science

PUBLICATIONS IN REFEREED JOURNALS

- ❖ “Is Imperial Rule Obsolete? Assessing the Barriers to Overseas Adventurism.” *Security Studies*, Vol. 18, no. 1 (Spring 2009), pp. 79-114.
- ❖ “Those Who Forget Historiography are Doomed to Republish It: Empire, Imperialism and Contemporary Debates about American Power.” *Review of International Studies*, Vol. 35, no. 1 (January 2009), pp. 45-67.
- ❖ “Correspondence: The Role of Hierarchy in International Politics.” *International Security*, Vol. 32, No. 4 (Spring 2008), pp. 171-180.
- ❖ “Useful Fiction or Miracle Maker: the Competing Epistemological Foundations of Rational Choice Theory.” *American Political Science Review*, Vol. 97, No. 4 (November 2003), pp. 551-565.
- ❖ “Correspondence: Start the Evolution Without Us.” *International Security*, Vol. 26, No. 1 (Summer 2000), pp. 187-198. Coauthored with Duncan S.A. Bell.

HONORS AND AWARDS

- ❖ Visiting Scholar, American Academy of Arts and Sciences, Cambridge MA 2007-2008
- ❖ Research Fellow, International Security Program, Belfer Center for Science and International Affairs, Harvard University 2006-2008
- ❖ Fellow, John M. Olin Institute for Strategic Studies, Harvard University 2005-2006
- ❖ Pre-Doctoral Fellow, Center for International Security and Cooperation, Stanford University 2004-2005
- ❖ Research Fellow, International Security Program, Belfer Center for Science and International Affairs 2003-2004
- ❖ Lynn Weiss Memorial Fellow, Columbia University 2001-2003
- ❖ William T. R. Fox Fellow, Columbia University 2000-2001
- ❖ Phi Beta Kappa, University of California, Berkeley 1998
- ❖ Norman Angel Prize, Sussex University 1997
- ❖ Golden Key National Honors Society, University of California Berkeley 1996

INVITED TALKS

- ❖ “Networks of Domination: Social Ties and Imperial Rule in International Politics.” Program on International Security Policy, University of Chicago, April 2008
- ❖ “Distance and Resistance: Re-conceptualizing Core-Periphery Relations in International Politics.” Universidad Torcuato Di Tella, Argentina, August 2007
- ❖ “Imperial Ambitions? United States Foreign Policy and the Language of Empire.” London School of Economics, United Kingdom, February 2005
- ❖ “Hierarchy and Great Power Grand Strategy: the Case of Great Britain.” Columbia University International Politics Seminar, March 2004

PROFESSIONAL SERVICE

- ❖ Reviewer for “American Political Science Review”
- ❖ Reviewer for “International Security”
- ❖ Reviewer for “Journal of Politics”
- ❖ Reviewer for “Cambridge Review of International Affairs”

ALEXANDER H. MONTGOMERY

Brief Curriculum Vitae—January 2009



Visiting Assistant Professor (2008–9)

Stanford University

CISAC, Encina Hall E209

616 Serra St

Stanford, CA 94305–6165

work (650)725-2702 • fax (650)723-0089 ahm@reed.edu • www.reed.edu/~ahm

Assistant Professor

Reed College

Dept. of Political Science, Eliot 204B

3203 SE Woodstock Blvd

Portland OR 97202–8199



EDUCATION AND EMPLOYMENT

Reed College, Portland, OR

Assistant Professor of Political Science, September 2006–present

Stanford University, Stanford, CA

PhD in Political Science, January 2006; MA in Sociology, January 2003

University of California, Berkeley, CA

MA in Energy and Resources, June 1999

University of Chicago, Chicago, IL

BA in Physics with Subject and General Honors, June 1996

FELLOWSHIPS, GRANTS, AND HONORS

Visiting Assistant Professor, Center for International Security and Cooperation, Stanford University, 2008–9.

Paid Leave Award, Reed College, 2008–9.

Faculty Summer Scholarship Fund, Reed College, Summer 2007, Summer 2008.

Corbett-Goldhammer Summer Collaborative Research Grants. “Iranian Nuclear Actions: 2003–2007” (with Brian J. Radzinsky). Reed College, Summer 2007. “Misunderestimation: Explaining US Failures to Predict Nuclear Weapons Programs” (with Adam J. Mount). Reed College, Summer 2006.

Post–Doctoral Fellowship, CISAC, Stanford University 2005–6.

Pre–Doctoral Fellowship, Managing the Atom Project (MTA) and International Security Program (ISP), Belfer Center for Science and International Affairs (BCSIA), Kennedy School of Government, Harvard University 2003–4, renewed 2004–5.

Graduate Research Fellowship, National Science Foundation 1999–2003.

PUBLICATIONS

Alexander H. Montgomery and Scott D. Sagan, “The Perils of Predicting Proliferation,” commentary on a special issue on Predicting Proliferation, forthcoming in the *Journal of Conflict Resolution*, 53(2), April 2009.

Emilie M. Hafner–Burton and Alexander H. Montgomery, “Globalization and the Power Politics of International Economic Networks,” chapter 2 in *Networked Politics: Agency, Power, and Governance*, ed. Miles Kahler, forthcoming from Cornell University Press in 2009.

Emilie M. Hafner–Burton, Miles Kahler, and Alexander H. Montgomery, “Network Analysis for International Relations,” *International Organization*, forthcoming in 2009.

Alexander H. Montgomery, “Proliferation Networks in Theory and Practice,” chapter 3 in *Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security*, ed. James A. Russell and James J. Wirtz, Routledge, London, UK, 2008. ISBN 9780415433945.

Emilie M. Hafner–Burton and Alexander H. Montgomery, “Power Or Plenty: How Do International Trade Institutions Affect Economic Sanctions?” *Journal of Conflict Resolution*, 52(2), April 2008, pp. 213–242.

Emilie M. Hafner–Burton and Alexander H. Montgomery, “The Hegemon's Purse: No Economic Peace between Democracies,” *Journal of Peace Research*, 45(1), January 2008, pp. 111–120.

Emilie M. Hafner–Burton and Alexander H. Montgomery, “Power Positions: International Organizations, Social Networks, and Conflict,” *Journal of Conflict Resolution*, 50(1), February 2006, pp. 3–27.

Alexander H. Montgomery, “Ringing in Proliferation: How to Dismantle an Atomic Bomb Network,” *International Security*, 30(2), Fall 2005, pp. 153–187.

SELECTED SPEAKING ENGAGEMENTS

University of Chicago

“Ticking Time Bomb or Fizzle? Exploding Five Myths about the North Korean Nuclear Crisis” (PISP Workshop, November 28, 2006)

Harvard University

“Network Analysis for International Relations,” (with Emilie M. Hafner–Burton and Miles Kahler) paper presented at the Harvard Networks in Political Science Conference (Cambridge, MA: June 2008)

Stanford University (CISAC Social Science Seminars)

“A Tale of Two Crises: The Past, Present, and Possible Future of US–DPRK Nuclear Dynamics” (October 13, 2005)

TEACHING EXPERIENCE

Reed College

POL 240, Introduction to International Politics (Fall 2006, 2007)

POL 422, Nuclear Politics (Fall 2007)

POL 358, Strategy, War, and Politics (Spring 2007, 2008)

POL 359, Weapons, Technology, and War (Spring 2008)

CISAC, Stanford University

Head TA, CISAC Interschool Honors Program in International Security Studies (Autumn 2002–Spring 2003)

Head TA/Lecturer, Summer Institute on Contemporary Issues in International Security (Summer 2002)

Political Science Department, Stanford University

Visiting Assistant Professor, Politics of Nuclear Proliferation (Winter 2009)

Acting Instructor, Victory and Defeat: How States Win Wars (Summer 2003)

Mentor TA, Strategy, War, and Politics (Spring 2001)

Mentor TA, International Security in a Changing World (Winter 2001)

Teaching Assistant for International Politics (Autumn 2000)

SERVICE AND PROFESSIONAL ASSOCIATIONS

Committees

Ad Hoc Committee on Environmental Studies, Fellowships and Awards, Reed College (2006–8)

Web Policy, Reed College (2007–8)

Reviewer

International Theory, *Journal of Politics*, International Studies Association Compendium, *International Studies Quarterly* (2008–); *International Political Sociology* (2007–); *Security Studies*, *Journal of Peace Research* (2006–), *American Political Science Review* (2005–), *International Security* (2004–)

Associations

American Sociological Association (2004–); International Studies Association, American Political Science Association (2001–)

Faculty Search Committees

Department of Political Science, Reed College (Autumn 2006–Spring 2007, Autumn 2007–Spring 2008)

Department of Political Science, Stanford University (Autumn 2002–Spring 2003)

ERICA CHENOWETH

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Middletown, CT 06459
echenoweth@wesleyan.edu
1-860-685-2504 (office)
<http://wesfiles.wesleyan.edu/home/echenoweth/web/home.htm>

Wesleyan University

Assistant Professor of Government

2008-present

Harvard University

Associate, Belfer Center for Science and International Affairs

2008-present

University of California, Berkeley

Visiting Fellow, Institute of International Studies

2007-present

EDUCATION

Ph.D., University of Colorado, Political Science (International Relations), May 2007

M.A., University of Colorado, Political Science, August 2004

B.A., University of Dayton, Political Science/German, May 2002 (*summa cum laude*)

RESEARCH AND TEACHING

Book Manuscripts in Progress

How Democracy Encourages Terrorism.

The Strategic Logic of Nonviolent Conflict, with Maria J. Stephan.

Rethinking Violence: State and Non-State Actors in Conflict, co-editor with Adria Lawrence (under review at MIT Press).

Articles

“The Enduring Relevance of the Strategic Model of Terrorism,” with Nicholas Miller and Elizabeth McClellan, *International Security* (forthcoming 2009).

“All Terrorism is Local: Constructing Urban Coalitions for Homeland Security in the American Federal System,” with Susan E. Clarke, *Political Research Quarterly* (forthcoming 2009).

“Why Nonviolent Civil Resistance Works: The Strategic Logic of Nonviolent Political Conflict,” with Maria J. Stephan, *International Security*, Vol. 33, No. 1 (Summer 2008), pp. 7-44.

“On Classifying Terrorism: A Potential Contribution of Cluster Analysis for Academics and Policymakers,” with Elizabeth Lowham, *Defense and Security Analysis*, Vol. 23, No. 4 (December 2007), pp. 345-357.

“The Politics of Vulnerability: Constructing Local Performance Regimes for Homeland Security,” with Susan E. Clarke, *Review of Policy Research*, Vol. 23, No. 1 (January 2006), pp. 95-114.

Selected Book Chapters

“To Bribe or to Bomb: Do Corruption and Terrorism Go Together?” with Jessica C. Teets, in *Corruption and World Order*, edited by Robert Rotberg (under review).

“A Contested Threat: The Politics of Security Collaboration for Combating Terrorism,” in Isaiah Wilson III and James Forest, eds. *Handbook of Defence Politics: International and Comparative Perspectives* (London: Routledge, 2009).

“Italy and the Red Brigades: The Success of Repentance Policy in Counterterrorism,” in James Forest, ed. *Countering Terrorism in the 21st Century* (Westport: Praeger, 2007).

“Open Source for Counterterrorism: Facilitating Inter-Agency Communication and Open Source Intelligence,” with Orion A. Lewis, in James Forest, ed. *Countering Terrorism in the 21st Century* (Westport: Praeger, 2007).

“Instability and Opportunity: The Origins of Terrorism in Weak and Failed States,” in James Forest, ed. *The Making of a Terrorist*, Vol. 3 (Westport: Praeger, 2005).

Selected Honors and Awards

Faculty Fellowship, Center for the Humanities, Wesleyan University, Fall 2009.

Lead Investigator, “The Effects of Tactical Choices on Strategic Outcomes: Evaluating Nonviolent and Violent Insurgencies,” International Center on Nonviolent Conflict, 2009-2014 (\$399,162).

Lead Investigator, “Dealing with the Devil: When Bargaining with Terrorists Works” (with Laura Dugan), National Consortium for the Study of Terrorism and Responses to Terrorism (START), Department of Homeland Security Center of Excellence, 2008-2011 (\$140,000).

Pre- and Post-Doctoral Fellowships, Harvard University, Belfer Center for Science and International Affairs, Kennedy School of Government, 2006-2008.

Pedagogical Preparation

Winter Teaching Conference, Harvard University, Derek Bok Center for Teaching and Learning, January 2007.

People Power and Pedagogy Workshop, Colorado College, June 2006.

Summer Workshop on Teaching about Terrorism, College of William and Mary, July 2005.

Brent Durbin

Stanford University
Program in Public Policy
Encina Hall West, Room 204
Stanford, CA 94306-6050

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durbinb@stanford.edu
www.brentdurbin.com

EDUCATION & EMPLOYMENT

Smith College, Northampton, MA

Assistant Professor, Department of Government, beginning July 2009

Stanford University, Stanford, CA

Postdoctoral Teaching Fellow/Lecturer, Program in Public Policy, August 2008-present

University of California, Berkeley, CA

Ph.D. (Political Science), December 2008

M.A. (Political Science), May 2003

DISSERTATION: *Changing the Guard: The Politics of U.S. Intelligence Reform*

COMMITTEE: Steven Weber (Chair), Phil Tetlock, Paul Pierson, Michael Nacht

Harvard University, John F. Kennedy School of Government, Cambridge, MA

M.P.P., June 1999

Oberlin College, Oberlin, OH

B.A. (Politics, English) *magna cum laude*, May 1995

TEACHING EXPERIENCE

Stanford University, Program in Public Policy

- "Politics and Public Policy," *Spring 2009*
- "Senior Seminar in Public Policy," *Spring 2009*
- "Senior Seminar in Public Policy: Practicum," Winter 2009
- "Graduate Practicum," Fall and Winter 2009

University of California, Berkeley, Department of Political Science

- "American Public Policy" (Graduate Student Instructor), Spring 2005
- "Introduction to American Politics" (Graduate Student Instructor), Fall 2004, Fall 2003
- "Public Opinion and Voting" (Graduate Student Instructor), Summer 2004
- "War, Violence, and Terrorism" (Graduate Reader), Summer 2003
- "Politics, Ethics, and Leadership" (Graduate Reader), Summer 2003

Harvard University, John F. Kennedy School of Government

- "Introduction to Political Communication" (Course Assistant), Spring 1999

AWARDS AND FELLOWSHIPS (selected)

- 2008-09 **Postdoctoral Teaching Fellowship**, Stanford Public Policy Program
2007-08 **Predocctoral Fellowship**, Center for International Security and Cooperation (CISAC), Stanford University
2007-08 **Dissertation Fellowship**, Institute for Global Conflict and Cooperation (IGCC)
2006-07 **John L. Simpson Memorial Fellowship**, Institute of International Studies, UC Berkeley
2005-06 **Anglo-California Foundation Scholar**, Pembroke College, University of Cambridge (UK)

WRITINGS (selected)

- “Nixon’s ‘Meat Ax’ Approach to Intelligence: Détente, Secrecy, and the CIA,” REVISE AND RESUBMIT
- “Changing the Guard: The Politics of U.S. Intelligence Reform,” UNDER REVIEW
- “Centralizing U.S. Intelligence,” UNDER REVIEW
- “Intelligence Reorganization and Reform” (with Jon Rosenwasser), book chapter under contract with Blackwill Publishers for International Studies Association’s *Compendium Project* (in progress)

PROFESSIONAL EXPERIENCE AND TRAINING (Selected)

Institute of International Studies, University of California, Berkeley

Research Associate, Spring 2005-Summer 2008

- Co-designed and facilitated *New Era Global Futures Scenario Project* (2007), a series of scenario-planning workshops in China, Singapore, Israel, and Switzerland examining how international policy communities view medium-term U.S. foreign policy
- Co-organized and facilitated *Berkeley-Duke Workshop on the Future of Biotechnology in International Politics* (2006), hosted at the Council on Foreign Relations, New York
- Co-founded and facilitated *New Era Foreign Policy Conference* (2006-08), an annual two-day workshop of policy planning sessions for academics and policymakers

U.S. Senate, Office of Senator Patty Murray

Press Secretary/Deputy Communications Director, 2000-01

- Managed day-to-day operations of U.S. senator’s Washington, D.C., press office
- Advised senator on political, legislative, and media strategies
- Conducted on-the-record interviews with print, radio, and television press

MEMBERSHIPS

- American Political Science Association
International Studies Association
Association for Public Policy Analysis and Management