

7

# Unit Seven

## Activity 1 - Sorting Words with s ss c se ce sc

Sort the words on the record sheet below. Say-and-write the sounds of each word when you record it.

- |          |          |          |           |
|----------|----------|----------|-----------|
| 1. fence | 4. city  | 7. fancy | 10. horse |
| 2. some  | 5. scene | 8. rinse | 11. glass |
| 3. this  | 6. boss  | 9. dance | 12. scent |

| 1<br>s | 2<br>ss | 3<br>c | 4<br>se | 5<br>ce | 6<br>sc |
|--------|---------|--------|---------|---------|---------|
|        |         |        |         |         |         |
|        |         |        |         |         |         |
|        |         |        |         |         |         |
|        |         |        |         |         |         |
|        |         |        |         |         |         |



## Activity 2 - Sorting Words with j g ge dge

Sort the words on the record sheet below. Say-and-write the sounds of each word when you record it.

- |          |            |           |           |
|----------|------------|-----------|-----------|
| 1. large | 4. gym     | 7. jumble | 10. edge  |
| 2. giant | 5. fudge   | 8. bridge | 11. jump  |
| 3. job   | 6. village | 9. change | 12. magic |

| 1<br>j | 2<br>g | 3<br>ge | 5<br>dge |
|--------|--------|---------|----------|
|        |        |         |          |
|        |        |         |          |
|        |        |         |          |
|        |        |         |          |
|        |        |         |          |



### Activity 3 - Sorting Words with c

Look at the letter below. It has two common sounds. What are they?

**c**

There is a very regular pattern for using this letter. Almost any time you see one of the patterns below, the *c* is used for /s/. And if the word doesn't fit the pattern, the *c* is almost always used for /k/.

**ce ci cy**

Look at these three patterns until you have them memorized. Then cover up this page and practice writing this pattern. What sound when you see this pattern? Practice writing this pattern from memory every day for a few days.

Here are some sentences with words with the letter *c*. Read each sentence and look at the words that have *c*. These words are underlined. If the word fits the pattern *ce ci cy*, then record it in column 1. If it doesn't write it in column 2.

1. Nancy saw the concert at the Civic Center.
2. The driver lost control when the car went through the icy curve.
3. The meat was tender and juicy, and the crab was good too.

| 1<br>ce ci cy | 2 |
|---------------|---|
|               |   |
|               |   |
|               |   |
|               |   |
|               |   |
|               |   |
|               |   |



## Activity 4 - Reading Nonsense Words with c

Write down the three patterns where *c* is /s/.

\_\_\_\_\_

Each of the nonsense words below has a letter *c* in it. Underline each word that fits the /s/ pattern. Then read each word. Continue to practice the words until they are easy for you.

cleez

ceez

ciz

criz

croz

coz

pac

tarce

## Activity 5 - Completing Two-Syllable Words

Fill in each blank with the choices in parentheses to form a real two-syllable word. In some cases, both choices will make a real word.

1. trav \_\_\_\_\_ (eled, ond)

5. in \_\_\_\_\_ (quire, sult)

2. sec \_\_\_\_\_ (eled, ond)

6. car \_\_\_\_\_ (ken, ries)

3. con \_\_\_\_\_ (key, cerned)

7. com \_\_\_\_\_ (et, quire)

4. trac \_\_\_\_\_ (tion, ture)

8. u \_\_\_\_\_ (nite, nit)

Write words 5-8 in syllables on note cards. Mix up the cards. Read the syllables in isolation, then put them back together to form real words.



## Activity 6 - Writing Special Endings

Your teacher will pronounce the special endings you have been studying. Repeat out loud the ending your teacher says and then say names of the letters in the ending as you write it.

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## Activity 7 - Reading Two-Syllable Words

Below is a list of words pronounced with two beats or syllables. Write each word in syllables. Say each syllable as you write it. Then say the whole word. Continue practicing until you can read the words easily. The words in gray are nonsense words.

- |            |       |       |              |       |       |
|------------|-------|-------|--------------|-------|-------|
| 1. fapture | _____ | _____ | 5. comet     | _____ | _____ |
| 2. lottom  | _____ | _____ | 6. engaged   | _____ | _____ |
| 3. vundle  | _____ | _____ | 7. concerned | _____ | _____ |
| 4. unction | _____ | _____ | 8. inquire   | _____ | _____ |

Here are the words you just read. Read them again in syllables. As you say each syllable place a loop under it. Then say the whole word.

**concerned**

**engaged**

**inquire**

**comet**



## Activity 8 - Key Words

Here is a list of key words to help you remember the spellings you just sorted. First, practice reading the words until you can read them fast with no mistakes. Then practice saying the sound for just the underlined part.

|                |               |               |                 |                |                |                |                |
|----------------|---------------|---------------|-----------------|----------------|----------------|----------------|----------------|
| f <u>u</u> dge | s <u>a</u> w  | pa <u>s</u> s | ca <u>u</u> ght | la <u>r</u> ge | bo <u>y</u>    | pa <u>u</u> se | li <u>k</u> e  |
| ger <u>m</u>   | w <u>a</u> lk | ce <u>n</u> t | po <u>i</u> nt  | hou <u>s</u> e | li <u>g</u> ht | dan <u>c</u> e | sc <u>e</u> ne |

Now cover up the list of key words above and look at the list of spellings in the box below. Say the sound for each spelling. If you forget the sound, uncover the the top of the page and find the appropriate key word. Each spelling is presented twice. Keep on practicing until you can read this list easily.

|     |    |     |     |    |     |     |    |
|-----|----|-----|-----|----|-----|-----|----|
| ce  | ge | dge | au  | ge | ce  | dge | au |
| i-e | aw | oi  | igh | aw | i-e | igh | oi |

## Activity 9 - Reading Nonsense Words

Practice reading these words until you can do so with no mistakes.

|        |        |        |       |       |       |        |       |
|--------|--------|--------|-------|-------|-------|--------|-------|
| tharge | boose  | vadge  | ceep  | zoot  | finge | cet    | mudge |
| vense  | plance | pright | loint | chawn | porce | spligh | paunt |



## Activity 10 - Breaking Words Apart

Read each word below. After you read a word, say its sounds one at a time. Each time you say a sound, write how the sound is spelled on the appropriate line following the word. When you are done with the page, turn it over and your teacher will dictate the words to you and you will have to draw a line for each sound while saying the sounds one at a time.

1. worse \_\_\_\_\_

6. judge \_\_\_\_\_

2. fancy \_\_\_\_\_

7. gentle \_\_\_\_\_

3. large \_\_\_\_\_

8. science \_\_\_\_\_

4. change \_\_\_\_\_

9. huge \_\_\_\_\_

5. dance \_\_\_\_\_

10. since \_\_\_\_\_

