



MICHAEL BEND

ABeCeDarian

STUDENT WORKBOOK

Fractions

Book I

2018-01 EDITION



a-be-ce-dar-i-an n.

1. One who teaches or studies the alphabet.
2. One who is just learning; a beginner.

a•be•ce•dar•i•an adj.

1. Having to do with the alphabet.
 2. Being arranged alphabetically.
 3. Elementary or rudimentary.
- [Middle English, from Medieval Latin abecedarium, alphabet, from Late Latin abecedarius, alphabetical : from the names of the letters A B C D + -arius, -ary.]

from The American Heritage Dictionary, Third Edition

ABeCeDarian Fractions Book 1

Student Workbook

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LESSON 1

Review of Naming Fractions - Part 1

Each bar below represents 1 whole. Divide each bar into 4 equal parts.



Shade in 1 of the parts.

Record how much of a bar is shaded. _____

Shade in a second part.

Record how much of a bar is shaded. _____

Shade in four additional parts.

Record how much of a bar is shaded. _____

Lesson 1 - Review of naming fractions - Part 1

Each bar below represents 1 whole. Divide each bar into 5 equal parts.



Shade in 1 of the parts.

Record how much of a bar is shaded. _____

Shade in a second part.

Record how much of a bar is shaded. _____

Shade in four additional parts.

Record how much of a bar is shaded. _____

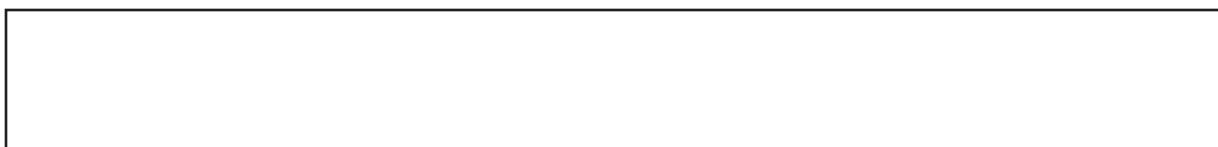
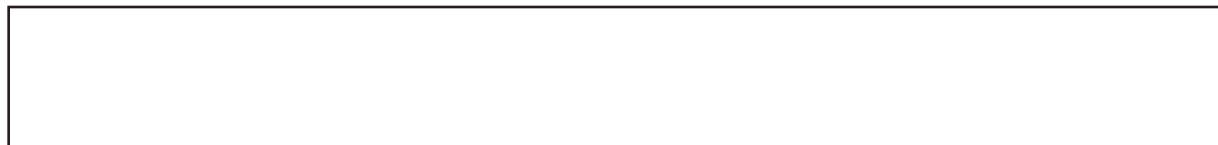
Shade in two more parts.

Record how much of a bar is shaded. _____

Lesson 1 - Review of naming fractions - Part 1

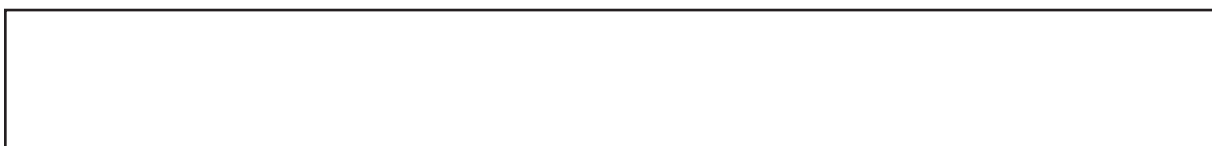
Each bar below represents 1 whole. Divide each bar into 3 equal parts.

Shade in 8 of the parts. Record how much of a bar is shaded. _____




Each bar below represents 1 whole. Divide each bar into 2 equal parts.

Shade in 3 of the parts. Record how much of a bar is shaded. _____

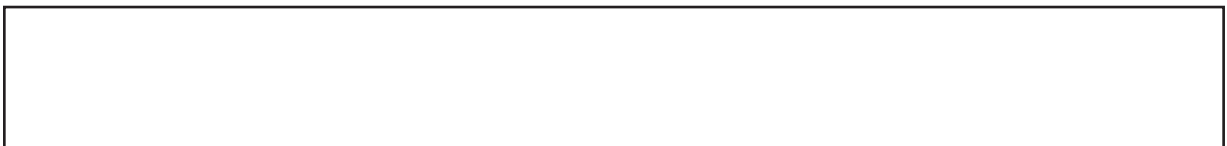
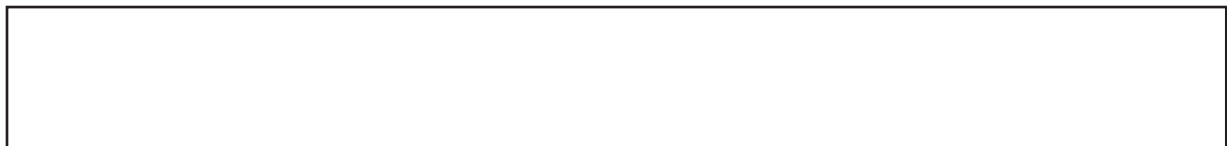


Lesson 1 - Review of naming fractions - Part 1

Each bar below represents 1 whole. Shade $\frac{4}{5}$ of a bar.

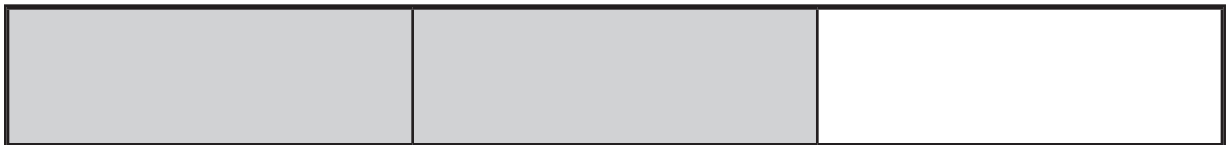


Each bar below represents 1 whole. Shade $\frac{6}{2}$ of a bar.

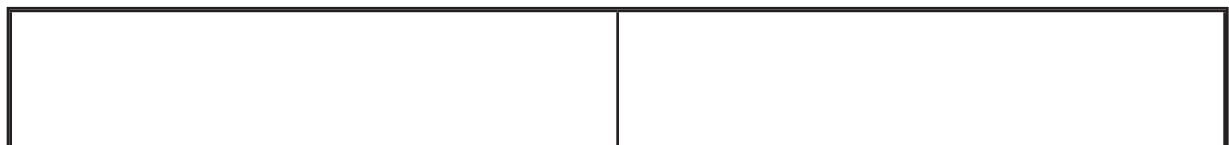


Lesson 1 - Review of naming fractions - Part 1

Each bar below represents 1 whole. Record how much of a bar is shaded.



Each bar below represents 1 whole. Record how much of a bar is shaded.



Lesson 1 - Review of naming fractions - Part 1

Each bar below represents 1 whole. Record how much of a bar is shaded.



Each bar below represents 1 whole. Record how much of a bar is shaded.



Independent Work

1. Each bar below represents 1 whole. Shade $\frac{1}{4}$ of a bar.



2. Each bar below represents 1 whole. Shade $\frac{5}{2}$ of a bar.



Lesson 1 - Review of naming fractions - Part 1

3. Each bar below represents 1 whole. Record how much of a bar is shaded.



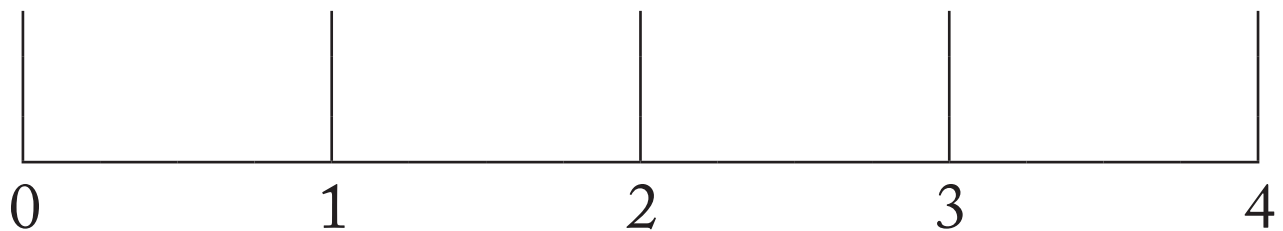
4. Each bar below represents 1 whole. Record how much of a bar is shaded.



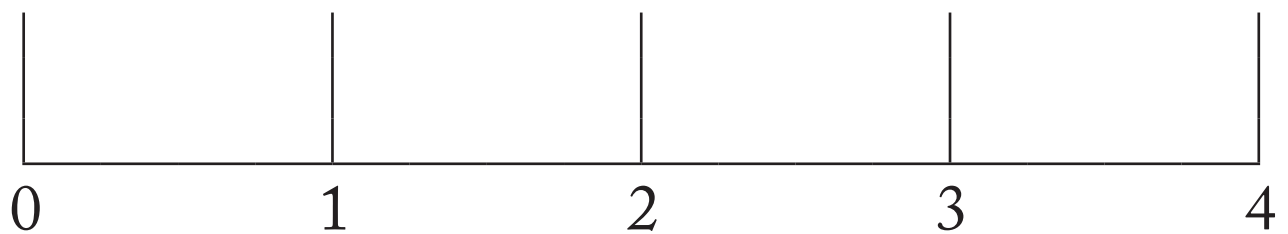
LESSON 2

Review of Naming Fractions - Part 2

On the number line below draw lines to divide each unit into 4 equal parts. Then record a fraction to identify the value each line represents.

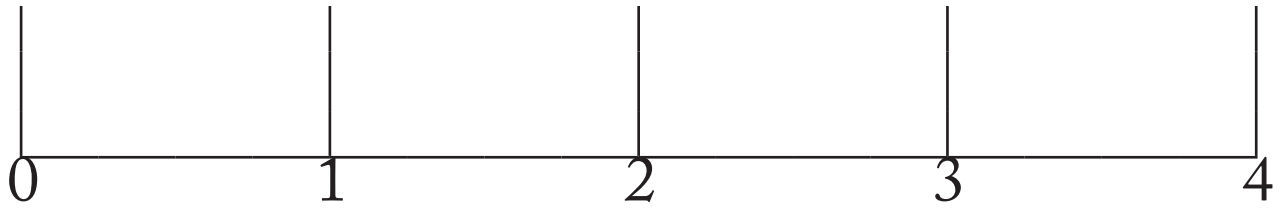


On the number line below draw lines to divide each unit into 2 equal parts. Then record a fraction to identify the value each line represents.

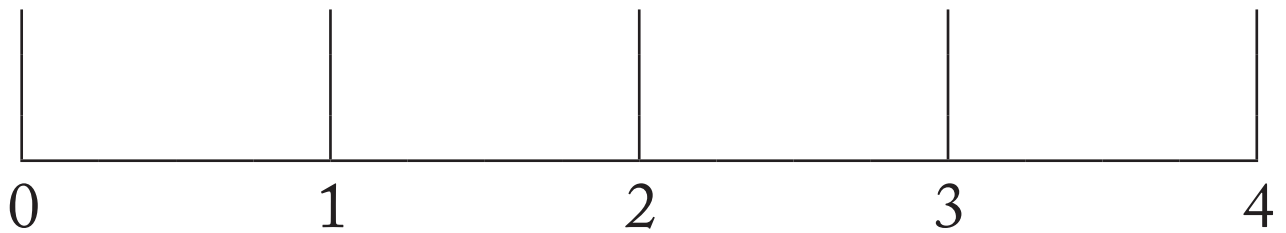


Lesson 2 - Review of naming fractions - Part 2

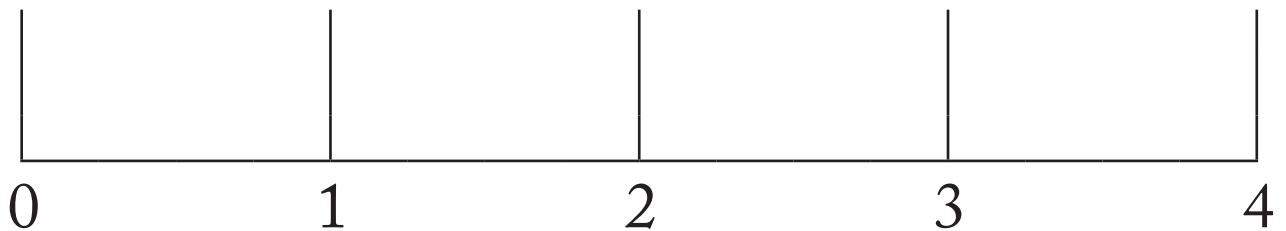
Mark $\frac{6}{2}$ on the number line.



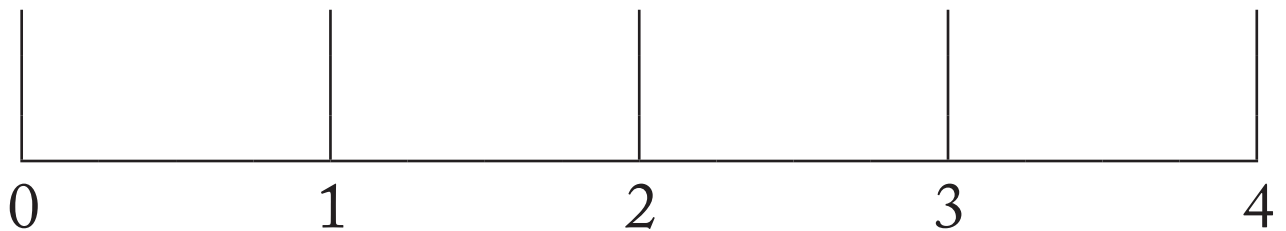
Mark $\frac{1}{3}$ on the number line.



Mark $\frac{8}{5}$ on the number line.



Mark $\frac{9}{4}$ on the number line.



Independent Work

1. Each bar below represents 1 whole. Shade $\frac{8}{4}$ of a bar.

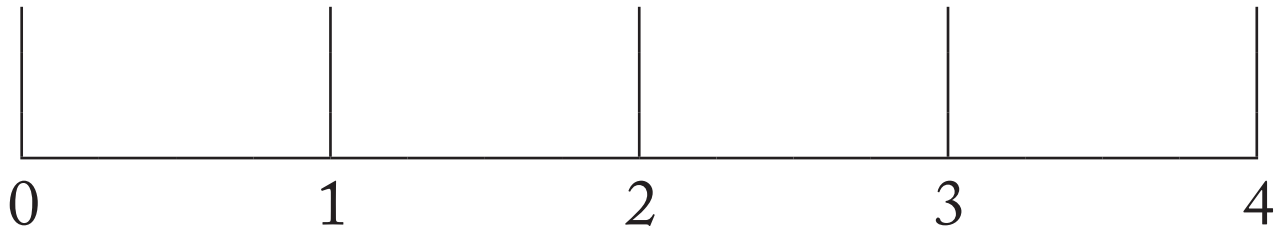


2. Each bar below represents 1 whole. Record how much of a bar is shaded.

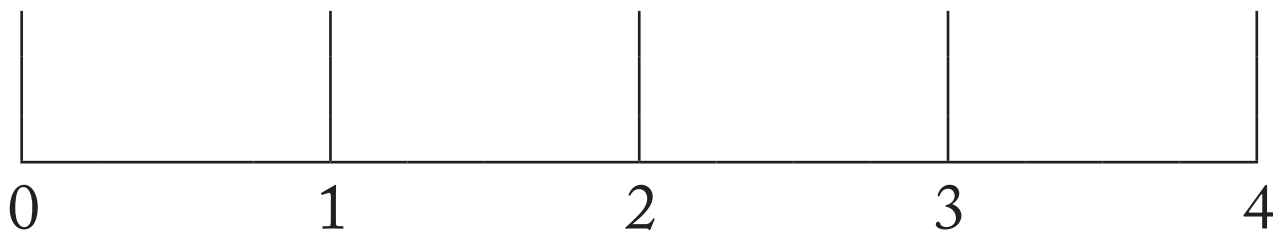


Lesson 2 - Review of naming fractions - Part 2

3. On the number line below draw lines to divide each unit into 3 equal parts. Then record a fraction to identify the value each line represents.



4. Mark $\frac{1}{5}$ on the number line.



5. Mark $\frac{8}{4}$ on the number line.

