



CONFIDENTIAL TEACHER RECOMMENDATION FORM For Grades 2 - 8

**This recommendation form is to be signed by the parents or guardians and given to the student's present school with a self-addressed stamped envelope.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to Kellman Brown Academy for the purpose of admission to the school. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Second Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Name of Student \_\_\_\_\_ has applied for grade \_\_\_\_\_ at Kellman Brown Academy.

**Evaluator:** Please complete both sides of this form and send to the requesting school in the enclosed self-addressed envelope. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known this student and in what connection? \_\_\_\_\_

Please list subjects taught, including level of difficulty: \_\_\_\_\_

Please list textbook(s) used, if applicable: \_\_\_\_\_

	<i>Exceeds Age Expectations</i>	<i>Age Appropriate</i>	<i>Needs Development</i>	<i>No Basis for Judgment</i>
Attention skills, concentration, focus Original thinking, creativity of approach Self-motivation, effort, drive Ability to work independently and productively Follows directions Seeks help when needed Works well cooperatively/in groups Study habits, organization, task completion Willingness to take risks, try new activities Participation in class discussion Fine motor development LISTENING: receptive language skills READING: decoding READING: comprehension READING: for pleasure WRITING: mechanics WRITING: spelling WRITING: organization of ideas WRITING: creativity and imagination SPEAKING: fluency, clarity of expression MATH: sense of number MATH: computation MATH: problem solving MATH: spatial sense				

(please see other side)



**Please comment on each of the following regarding this child:**

Academic strengths and weaknesses: effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation:

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Learning style: auditory processing, visual processing, memory, application of learned skills, distractibility, working pace:

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Social skills: cooperation with peers, interaction with adults, respect for others, awareness of social cues:

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Emotional maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, response to frustration:

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Personal qualities: leadership, honesty, responsibility, concern for others, sense of humor:

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Is there anything else that the school should know as this student is considered for admission?

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Do you have any additional information that may be helpful in our evaluation of this student?

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To your knowledge, are the parents in agreement with your view of the student?    Yes            No

May we contact you for further information?    Yes    No

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**Teacher's Name**

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**School Name**

**Position**

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**School Address**

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**Telephone**

**E-Mail**

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**Signature**

**Date**