### Classroom Observation Form

Subject/Grade Level ____________________________ | Date and Time ________________________________
Observer: ________________________________ | Length of Time Observed ____________________

<table>
<thead>
<tr>
<th>*Classroom Element or Question</th>
<th>Evidence/Description/Comments</th>
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</thead>
<tbody>
<tr>
<td>1. <strong>Student Engagement:</strong> What do you see students doing? What do you hear them saying? Are all students engaged?</td>
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<td>2. <strong>Instructional techniques/strategies:</strong> What do you see and hear the teacher doing? What kinds of materials are in use?</td>
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</table>
| 3. **Collect evidence:** Environment of respect and rapport  
(Teacher-student interactions, student-student interactions, evidence of cultural competency, positive/constructive management of student behaviors, etc.) |  |
| 4. **Collect evidence:** Culture for learning  
(Importance of content/sense of urgency, high expectations for learning and achievement, students’ pride in work, etc.) |  |
5. **Collect evidence: Communication and discourse**  
   (Teacher directions and explanations, small- or whole-group discussions, questioning techniques, use of oral and written language, etc.)

6. **Collect evidence: Organization of time and space**  
   (Pacing, transitions, flexibility, distribution of instructional materials, furniture arrangement, etc.)

7. **Collect evidence: Formative assessment**  
   (Monitoring of student learning towards instructional outcomes, feedback to students, students’ self-monitoring of progress, etc.)

8. **How did the teacher demonstrate knowledge of the learning needs of individual students?**

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Would you like to share anything else that you noticed about how teaching and learning occurred in this classroom?