



GOOD TEACHING INSTITUTE

AUG 7TH-8TH

COURSE CATALOGUE

2019



AEA

GOOD TEACHING SERIES
LEADING THE PROFESSION

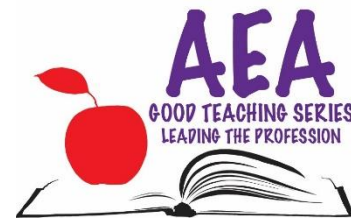


Bartlett High School
1101 Golden Bear Dr.
Anchorage, AK

PRESENTED BY THE ANCHORAGE EA PD COMMITTEE

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1



8:00AM - 8:45AM - CHECK IN, WELCOME SESSION / BREAKFAST



8:55AM - 10:25AM - KEYNOTE EVENT: George Sheridan, NEA Executive Committee

Through NEA Executive Committee Member George Sheridan's stories of teaching, organizing, and advocacy, he will inspire early career and veteran educators alike to start our new year as leaders in our classrooms, our schools, and our communities.

10:35AM - 12:05PM - SESSION 1



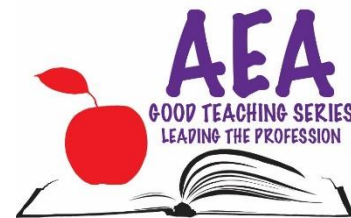
Critical Thinking Skill Routines: Parts 1-6
Instructor: Natalie Moten

This course is designed to give teachers straight-forward, doable steps for teaching students how to think critically about text. Teachers will learn 15 easy to follow techniques that will support deep comprehension and critical thinking across the content areas of ELA, Social Studies, and Science. These how-to techniques are the groundwork for comprehension that every student needs in order to become a sophisticated reader, writer, and speaker (Participants will receive a copy of Jill Jackson's "How to Teach Students How to Critically Think About Text.")

Note: Participants of this class will be in for all six sessions of the GTI.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1



Engagement & Classroom Management: Developing Global Citizenship

Instructor: Michelle Carton

We have the world IN our classroom; now we need to bring the world TO our classroom. Find incredible ways to engage all students while developing global mindsets and addressing all students SEL needs. Global Citizenship Education allows you to introduce your students to the world, understand the variety of perspectives in the world, connect with the world, and take action in the world by "thinking global, acting local." There will be lots of freebies given away!



Engagement & Classroom Management: CHAMPS

Instructor: Andranel Brown & Whitney D'Atri

This half-day workshop is an introduction to Safe and Civil School's classroom management framework, STOIC (Structuring the classroom for success; Teaching expectations; Observing student behavior; Interacting positively; Correcting fluently).

Participants will have time to develop a few key classroom behavior expectations using wither the CHAMPS or the ACHIEVE template. Open to all grade levels and content areas. Suggested for anyone new to the district, framework, or profession.

Note: Participants of this class will be in for session 1 & 2 of Wednesday.



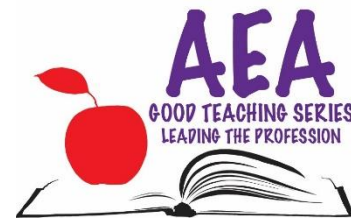
Professional Growth & Resiliency: Mindful Breathing Techniques

Instructor: Joan Pragman

Need a mindful or breathing break to use with your students? Great strategies to use and help transition you and your students to a calmer plane for a smoother classroom experience for all.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1



Technology: Google Forms For Taking Data

Instructor: Michaela Kolerok

An easier way to take data and make it useful for you! Come learn about taking data with Google Forms.



Instructional Practices: Kaleidoscope of Poetry

Instructor: LaVon Bridges

The session would include examples of types of poetry and how to write them. An emphasis would be on writing Rainbow Poetry to help teach parts of speech while being creative. There would be a chance to write and share the Rainbow Poetry and/or some type of the participants' choice.



12:05PM - 12:50PM LUNCH (PROVIDED)

12:50PM - 2:20PM - SESSION 2



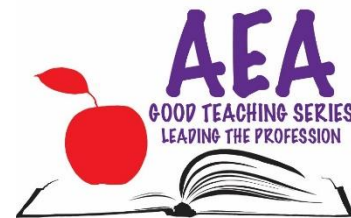
Engagement & Classroom Management: National Board Certification Jump-Start

Instructor: Tara Bivins

Participants will learn the basic elements of National Board Certification (NBC) and consider the value of NBC as impactful and relevant professional development. We will discuss potential benefits, certification requirements, timelines and fees.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1



Engagement & Classroom Management: Virtual Field Trips & Learning Opportunities

Instructor: Michelle Carton

Virtual Field Trips do what? Want to take your class learning to great new heights? Find out the epic ways to introduce your students to the world beyond Alaska, from space exploration scientists and innovative climate change scientists sharing out their expertise, to explorers, authors, and experts in so many fields. Be prepared to get excited for your year and take your class on epic journeys.



Professional Growth & Resiliency: How To Deal With Stress From Behaviors & Attacks In The Classroom

Instructor: Wendy Shackelford

When students, parents, or others threaten or assault school staff, the effects can linger. A former school resource officer (SRO) will share some ideas on how to prevent, handle, and attend to aftermath of these situations resulting from employment in schools. The presenter has recommended attendance at [A conversation around de-escalation and conflict resolution](#) as a complementary class to this one, though it is not a pre-requisite.



Technology: Google Classroom for Beginners

Instructor: Mark Johannes

This introductory course is for teachers at ASD who are interested in exploring Google Classroom. Classroom allows teachers to take advantage of the Chromebooks in your school and gives students the ability to create digital content and turn it in to the teacher.



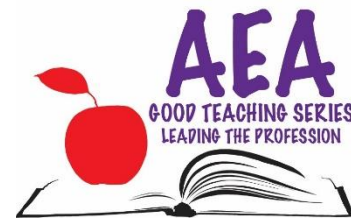
Instructional Practices: Guided Inquiry Using Real World Data

Instructor: Jen Witter

Investigating authentic problems using real world data is engaging and motivating to students. In this session, we will explore public data sets for a variety of subject areas, and learn how to create an engagement activity using the Common Online Data Analysis Platform.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1

2:30PM - 4:00PM - SESSION 3



Engagement & Classroom Management: Micro- Credentials

Instructor: Tara Bivins

NEA Micro-credential courses are competency-based digital certifications and provide free, personalized learning experiences for educators. NEA now offers over 100 micro-credentials created by educators, for educators, to support us in our efforts to improve classroom practices and positively impact student learning. In this session, we'll explore the basics of micro-credentials as meaningful and targeted professional development. We'll set the foundation for micro-credentials based on the National Board for Professional Teaching Standards' Five Core Propositions: What Teachers Should Know and Be Able to Do. This session will provide information on micro-credentials and insight into the National Board Certification process.



Engagement & Classroom Management: Curriculum as Narrative through Arts Integration

Instructor: Megan Henry

We will explore artistic mediums and the practice of curriculum as narrative to increase student engagement and infuse your classroom with creativity!



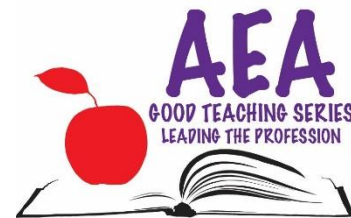
Engagement & Classroom Management: Debating Across the Curriculum

Instructor: Steven Johnson

Looking to have your students engage more actively with course material? Frustrated with the limits of the 5-paragraph essay? This session focuses on how to incorporate student debates in any class in any subject to improve students' comprehension and retention of course material while developing their metacognition.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



WEDNESDAY, AUGUST 7, 8AM-4PM

DAY 1



Professional Growth & Resiliency: Self Care For School Staff

Instructor: Wendy Shackelford

Occupational stress can have a significant impact on the personal and professional lives of employees. We will look at risk factors for developing secondary trauma as well as some common reactions and symptoms that may be present. In addition, we will discuss healthy responses to occupational stress, body relaxation and other resiliency techniques, and provide an opportunity to conduct a self-assessment and individual plan of action. Finally, I will share resources with employees and offer a challenge to create an organizational plan of action to improve the resiliency of employees.



Technology: Intermediate Google Classroom

Instructor: Mark Johannes

This is a continuation of the "Google Classroom for Beginners" course. If you are not familiar with Google Classroom already, please don't sign up for this class.

In this course, you will learn how to be creative with Google Classroom and incorporate other Google Apps. This course will offer ways to engage students and bring the power of Google into your classroom. Allowing students to work in different apps, collaboratively on projects, and create projects using multiple apps, and self-grading quizzes will all be covered.



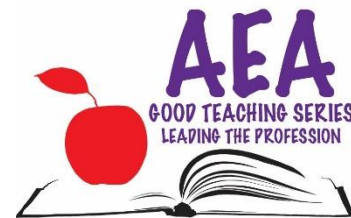
Instructional Practices: Innovative Library Practices

Instructor: Michelle Carton

Interested in finding tricks to maximize your student's love for library, reading, and learning, raise your number of checkouts, and find potential nuggets to make your library even more alive? Join a 2019 Library Journal Mover & Shaker, and be ready to gain awesome ideas and even share your own ideas!

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



8:00AM - 8:45AM - ANNOUNCEMENTS / BREAKFAST



8:55AM - 10:25AM - KEYNOTE EVENT: Erin Terry, FBI Victim Specialist -- Trauma

On a daily basis, FBI Victim Specialist Erin Terry works with individuals who have experienced trauma; come hear her insights on how to support this growing population of students we see in our classrooms.

10:35AM - 12:05PM - SESSION I



Engagement & Classroom Management: De-Escalation
Instructor: Wendy Shackelford

A conversation around de-escalation and conflict resolution for school staff. The presenter has recommended attendance at the *Dealing with stress from behaviors and attacks in the classroom* as a complementary class to this one, though it is not a pre-requisite.



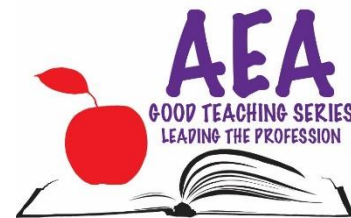
Engagement & Classroom Management: Global Technology (Elementary)

Instructor: Michelle Carton

Hey Elementary Teachers! So many tech tools, where do I start? What is out there to make my job easier, more interesting, and more engaging? Come make a great tool kit, that you can search through on your own time, categorized out for maximum usage.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



Professional Growth & Resiliency: Yoga for Educators

Instructor: Barb Williams

A slower paced class for when a more nurturing & relaxing practice is just what you need. Gentle Yoga provides all the benefits of a yoga experience at a slower, easier pace. By focusing on alignment principles, breathing techniques and modifications of basic poses, yoga becomes accessible to everyone, regardless of age, fitness level or physical challenges. Options for either going deeper or lightening up, and it will all depend on your mood! This is also a great class for the beginning yoga student.

Students need to wear loose, comfortable clothing, and bring a yoga mat and water bottle.



Technology: Leveraging Canvas Features

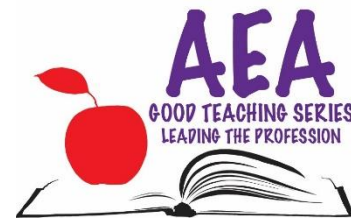
Instructor: Devon Roberts

This session will focus on using select features available in the Canvas Learning Management System to increase teacher productivity and student engagement. The target audience for this session are teachers who have started using Canvas to manage their class resources for students but wish to take their Canvas use to the next level. Spotlighted features will include creating audio and video recordings to enhance engagement and communication, managing multiple calendars, leveraging discussion boards to create private journals, public portfolios, and gallery walk lessons, using Quiz and Quiz.Next (a brand new feature) to meet your pre-, formative, and summative assessment needs. We will also explore some ways to differentiate using module progression and by providing submission choices.

Participants are expected to have a laptop (preferably with a built-in mic and webcam) and an ASD Canvas account. We may explore some of the Teacher Canvas App features; so a mobile device is recommended, but not required.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



Instructional Practices: Low Tech Reading Programs

Instructor: Susan Ritter

Special education has an on-line reading curriculum that does not always work well for life skills students. Reading Milestones, Edmark and Reading Rocks are good starters for life skills students. I am a firm believer that all our life skills students should have access to reading and that we should keep trying every year.



12:05PM - 12:50PM LUNCH (PROVIDED)

12:50PM - 2:20PM - SESSION 2



Engagement & Classroom Management: Visual Literacy

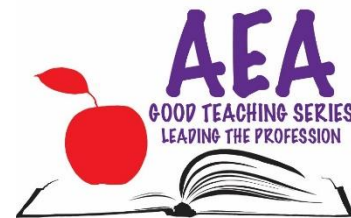
Instructor: Marion Gajonera

Fostering skills to decode today's visual world is more critical than ever. By looking closely at visual sources and works of art, students can develop their visual literacy, critical thinking, and communication skills. At the Anchorage Museum, engage with artworks to build a toolkit of practical methods for integrating close-looking and critical thinking into your classroom. Designed for primary and secondary educators in any discipline, this interactive workshop on visual literacy will introduce Visual Thinking Strategies and support interdisciplinary and culturally responsive teaching.

Note: Participants of this class will be in for session 2 & 3 of Thursday afternoon.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



Engagement & Classroom Management: Tuning Students In With Total Participation Techniques

Instructor: Devon Roberts

Motivate students to participate in learning while they build confidence and demonstrate their knowledge and understanding. No matter your context and content, total participation techniques will result in learners engaged in relevant and cognitively challenging lessons. Add these wonderful tools to your teacher toolbox!



Professional Growth & Resiliency: Yoga for the Classroom

Instructor: Barb Williams

Pertinent to all instructors K-12 who are interested in integrating small segments of yoga into their health, PE or the traditional classroom curriculum. The class will teach yoga strategies for increasing student concentration as well as decreasing anxiety, which lead to stronger academic performance. Yoga, mindfulness, and breath work will be practiced as a group to work on individual fitness, concentration, and stress relief. Special focus will be on how to incorporate yoga into the classroom for young children, tweens, and teens.

Students need to wear loose, comfortable clothing, and bring a yoga mat and water bottle.



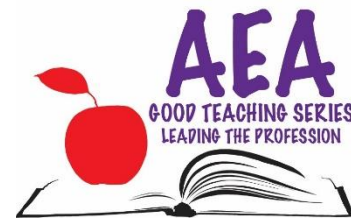
Technology: Innovating WIN With Google Classroom

Instructor: Michelle Carton

Have access to student technology? Curious how to organize and manage WIN in a way that benefits your students? Come get some ideas to make your WIN groups come alive through the utilization of google classroom.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



Instructional Practices: Differentiation On The Fly

Instructor: Jillian Gates

This session will give teachers immediately implementable ideas for differentiation in any classroom K-12. Teachers will walk away with hands-on experience and ready-to-use resources for starting the year off assessing and meeting the needs of all learners.

2:30PM - 4:00PM - SESSION 3



Engagement & Classroom Management: Global Technology (Secondary)

Instructor: Michelle Carton

Hey Secondary Teachers! So many tech tools, where do I start? What is out there to make my job easier, more interesting, and more engaging? Come great a great tool kit, that you can search through on your own time, categorized out for maximum usage.



Professional Growth & Resiliency: Culturally Responsive Education

Instructor: Dr. Tim Jester, UAA

This session is geared toward early career educators who are looking to reflect on culturally responsive practices in their schools. Dr. Tim Jester will be teaching a semester-long version of this class, which will fulfill the state requirement for the Multicultural Education class. Come to this "tasting menu" of CRE with Dr. Jester!



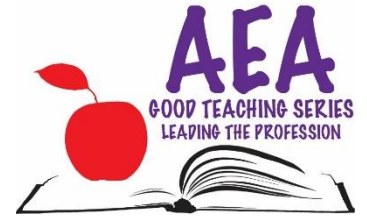
Technology: Fabulous, Free, & Fun Digital Resources

Instructor: Joan Pragman

Teach your students to do real internet research using World Book Online, create lists, discover books and resources are available through the Anchorage School District and the Anchorage Public Library.

AEA GOOD TEACHING INSTITUTE

SESSION INFORMATION



THURSDAY, AUGUST 8, 8AM-4PM

DAY 2



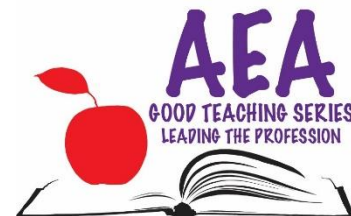
Instructional Practices: Kid-Spotting - What Makes for a Good Gifted Education Referral

Instructor: Jillian Gates

This session will help K-8 classroom teachers understand what characteristics they should be looking for to refer a student for gifted identification. An overview of how the Gifted Department uses local norming, the referral process, the assessment process, and the programming options will be discussed.

◆ *End of GTI* ◆

AEA GOOD TEACHING INSTITUTE INSTRUCTOR BIOS



KEYNOTE SPEAKER George Sheridan, NEA Executive Committee

George Sheridan, a classroom teacher for the past 40 years in Central California, was elected to the National Education Association's (NEA) Executive Committee in July 2014 for a three-year term and reelected in July 2017. A lifelong activist, Mr. Sheridan marched for the Voting Rights Act as a teenager. He was an organizer and national boycott coordinator for the United Farm Workers, AFL-CIO, for eight years under the leadership of Cesar Chavez and Dolores Huerta. His goals for the next three years include working for racial justice in education, organizing early career educators around professional issues, and enhancing community partnerships for public schools.



KEYNOTE SPEAKER Erin Terry, FBI Victim Specialist -- Trauma

Erin Terry is a Victim Specialist with the FBI; she specializes in working with victims of trauma.



ANDRANEL BROWN

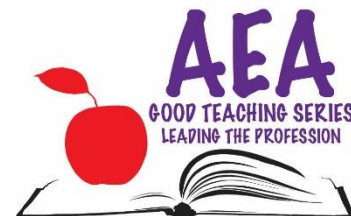
Andranel currently serves as Instructional Support for our Secondary Title I Schools. She taught middle school language arts and beginning woodwinds at Begich Middle School. Andranel grew up in Colorado, Oklahoma, Australia and Indonesia. Several animals have claimed her as their own including goats, a cottontail, a ferret, a raccoon, and a spayed cat who gave birth to four kittens. She is a fan of the Oxford comma.



BARB WILLIAMS

Barb Williams has been an elementary teacher for over 10 years, and has been teaching yoga to children and to adults at The Alaska Club for over 15 years. She earned her 200 RYT in Hatha yoga, and is also certified in Yin and Restorative. Besides using yoga in her own classroom, she leads a before-school yoga club, and has taught an ASD Summer Academy class integrating yoga and mindfulness into the classroom. Barb's style of yoga is ever

AEA GOOD TEACHING INSTITUTE INSTRUCTOR BIOS



evolving, as she continues to take classes and workshops and learn more about the many styles of yoga. She has a deep appreciation for what yoga can offer physically, mentally, and emotionally to everyone, and is excited to share this passion with others.



DEVON ROBERTS

Devon has been on a professional development kick for the last nine years and still considers himself a newbie despite this kick and nineteen years of teaching secondary English in the ASD and four years as a part-time building technology coordinator; however, along the way he feels he has picked up a few things worth sharing in the areas of literacy, differentiation, engagement, vocabulary acquisition, and leveraging technology.



JENNIFER WITTER

Jennifer Witter is the Science Curriculum Coordinator for ASD. Prior to that, she taught geology, chemistry and physics to high school and college students for many years. Prior to that, she did some scientific research. All along the way, she continues to hike in the summer and ski in the winter.



JILLIAN GATES

Jillian Gates is a 23-year veteran teacher. She has experience in regular, special, and gifted education classrooms. Currently Jillian serves as a teacher and professional development coordinator for the ASD Gifted Department. She has a bachelor's degree in education, two master's degrees in special education and education administration, and a Ph.D. in Educational Psychology - Gifted Development and Assessment and Evaluation.

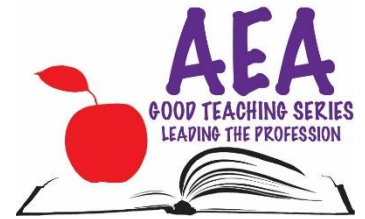


JOAN PRAGMAN

Joan is beginning her 20th year teaching and is a librarian extraordinaire! She is passionate about supporting teachers in utilizing the rich resources libraries have to offer. She has served on many ASD curriculum committees, including math and social studies.

AEA GOOD TEACHING INSTITUTE

INSTRUCTOR BIOS



LAVON BRIDGES, ED. D

Lavon holds a doctorate in Educational Leadership from the University of Oregon as well as a Master's Degree in English and a Bachelor's Degree in Music Education. She has worked for the Anchorage School District as an English Language Learner teacher since 1990 and as an ELL Specialist since 1993. As an ELL Specialist, Ms. Bridges has worked with students, but has served as a staff trainer for the ELL staff as well as for school staff and the district. Ms. Bridges is an NEA National Trainer for the ELL Modules. She is the co-author of two children's books: Alaska Animals, We Love You and Alaska Animals, We Love You 2.



MARION GAJONERA

Marion Gajonera is the Education Interpretation Manager at the Anchorage Museum. She is responsible for research and creating museum-based curriculum and gallery experiences for K-12 classrooms and higher education. Marion also designs and delivers visual literacy and museum-education workshops to K-12 teachers and oversees the Docent program and In Context series. She holds a BA in the History of Art from Smith College.



MARK JOHANNES

Mark has worked for ASD for 16 years. He taught 7th grade middle school science for 10 years before moving into Education Technology (EdTech) for the last 6 years. As an EdTech coach, he has worked with students and teachers to integrate technology into the classroom and has been involved in bringing coding into the classroom and science kits for 5 years. He is passionate about using technology to support curriculum and engage students.

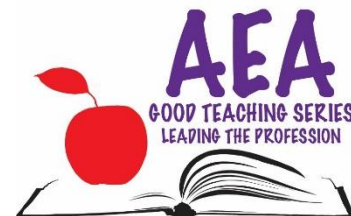


MEGAN HENRY

Megan loves blending students' interests and identities with multiple subjects while teaching. She has taught elementary art for the last five years at Rogers Park and Airport Heights Elementary and recently accepted a position at West.

AEA GOOD TEACHING INSTITUTE

INSTRUCTOR BIOS



MICHAELA KOLEROK

I am a life skills teacher at West High and have been working with life skills students going on 6 years now with the Anchorage School District. I love what I do and am passionate about doing my best for this population.



MICHELLE CARTON

Michelle, an ASD Librarian, is the founder of "Global Education Alaska" and was named a 2019 Library Journal Movers & Shakers for her innovative approach to education and was named the 2018 School Library Journal, School Librarian of the Year: Champion of Civic Engagement for her development of projects and curriculum that encourages young people to embrace the world by becoming Global Citizens. Having taught across Alaska for 13 years, Michelle connects with, and provides PD for educators across the world through live conferences, professional journal and blog writing, and global projects. She encourages her attendees to embrace only what they can, to find a mark and see where it takes them. Her charisma and energy are invigorating and sessions/classes with her are never boring. Find about more about global projects and opportunities at www.globaleducationak.org

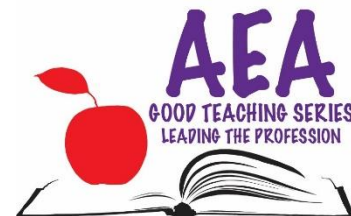


NATALIE MOTEN

Natalie is currently an English Language Learner specialist for the ELL program. She earned her Bachelor's Degree in Elementary Education and Secondary Social Studies, from Point Park University, in Pittsburgh, PA. Her Master's Degree was completed at Grand Canyon University in Phoenix, AZ, where her focus was on ELL instructional practice. She has been teaching for 23 years in elementary, middle, and high school classroom.

AEA GOOD TEACHING INSTITUTE

INSTRUCTOR BIOS



STEVEN JOHNSON

Steven Johnson is the Director of the UAA's Seawolf Debate Program. He has been President of the US National Parliamentary Debate Association and Chair of the World Universities Debating Council. His passion is providing students of all ages access to the powerful skills developed by debating.



SUSAN RITTER

I have been teaching life skills for 12 years in ASD. 10 years elementary and 2 years high school. I am a member of the AEA Board and co-chair of the Special Education Committee and a member of the Evaluation Committee.



TARA BIVINS

Tara currently teaches math at Mears Middle School. She initially earned her National Board Certification in 2000, renewing the certification in 2010. Tara has supported National Board Certification candidates in Alaska for the past 17 years.

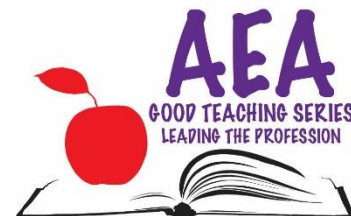


DR. TIM JESTER

Tim Jester is an Associate Professor in the School of Education at the University of Alaska Anchorage. He is chair of the Department of Graduate Studies in Education and Leadership, Program Lead for the M.Ed in Teaching and Learning program, and faculty in the Elementary Education preservice program. His scholarship focuses on teacher education, culturally responsive pedagogy, and education in Alaska. His doctorate (EdD) is from Teachers College, Columbia University in International Education Development with a specialization in Curriculum and Instruction. Originally from Arkansas, Dr. Jester moved to Alaska in 1990 to teach in an Alaska Native village near Bethel, where he taught for five years. He relocated to Anchorage in 1995 and taught two years in the

AEA GOOD TEACHING INSTITUTE

INSTRUCTOR BIOS



Anchorage School District before heading to the East Coast to teach in Baltimore County then to attend graduate school in New York City. Dr. Jester enjoys spending time with his four children and spouse, riding bikes, exercising at the gym, and listening to music.



WENDI SHACKELFORD

Wendi holds a BA degree in Criminal Justice from the University of Alaska Anchorage and is a fifth-generation police officer who served more than 20 years with the Anchorage Police Department patrol, with ten years as a School Resource Officer within the schools of the Eagle River/Chugiak area. She was the lead trainer and coordinator for the Anchorage Police Department Crisis Intervention Team (CIT) from 2001 until retirement in 2015. Currently she is the lead trainer for the CIT team within the Alaska State Troopers, providing mental health and other professionals voluntarily expert instruction to law enforcement and other first responders.

Wendi is an FBI and LAPD-trained hostage negotiator and has maintained her law enforcement instructor certifications in C.I.T. and Mental Health First Aid™ with the Alaska Police Standards Council. She has presented at the 2015 ICISF World Congress Conference, the 2017 Pacific Rim Conference, and thrice been a national presenter at the International Crisis Intervention Team Conference. She has been employed at UAA since 2015 as the Training Coordinator for Youth Mental Health First Aid, where she is leading a team of 58 instructors in the delivery of YMHFA in Alaska to 5,000 first aiders (and counting) since the first class was held in April 2015.



WHITNEY D'ATRI

Whitney currently works as secondary instructional support for Title I in ASD. Before that she worked as a middle school social studies teacher at Mirror Lake, Clark and Begich.