

## 2016 Adjunct Day & Orientation – Thursday September 22, 2016

Lobby ASRC Room 001	ASRC Room 001	ASRC Room 215
8:30 A.M. Information and Check-In Table Opens		
	9:00-9:25 (25')	
	Welcome	
	Break (5')	
	9:30-10:00 (30')	9:30-10:45 (75')
	Title IX and Your Reporting Obligations, Julie Caron	Enacting Social Justice in the Classroom Cynthia Gomez
	Break (15')	
	10:15-10:45 (30')	
	Teaching Students Who Have Disabilities at PSU, Jen Dugger	
	Break (15')	
	11:00-12:15 (75')	11:00-12:15 (75')
	Get to Know Your Adjunct Union	Welcome to Teaching Digitally at PSU Mark Terui
	Break (5')	
		12:20-1:00 (40')
	Lunch	
	1:00-1:40 (40')	
	Games for Creativity and Community Elliot Leffler	
Break (5')		
1:45-2:10 (25')		
Welcome		
Break (5')		
2:15-2:45 (30')	2:15-3:30 (75')	
Title IX and Your Reporting Obligations, Julie Caron	Enacting Social Justice in the Classroom Cynthia Gomez	
Break (15')		
3:00-3:30 (30')		
Teaching Students Who Have Disabilities at PSU, Jen Dugger		
Break (15')		
3:45-5:00 (75')	3:45-5:00 (75')	
Get to Know Your Adjunct Union	Welcome to Teaching Digitally at PSU Mark Terui	
3:00 P.M. Information and Check-In Table Closes		

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Session Descriptions

<p><b>Enacting Social Justice in the Classroom</b></p> <p>Cynthia Gomez</p> <p>In this session, faculty will learn how to recognize opportunities to enact social justice learning in the classroom. We will explore student racial identity development, review definitions of oppression, and apply learning through the discussion of case studies. Participants will learn how to navigate challenging topics by making space for students to find their place and voice in the classroom, regardless of subject. There will also be a presentation of campus resources available for further learning opportunities.</p>	<p><b>Title IX and Your Reporting Obligations</b></p> <p>Julie Caron</p> <p>The federal Department of Education requires faculty to report any knowledge of Title IX incidents. I will cover the meaning of Title IX, expectations of the appropriate boundaries with students and your reporting obligations pursuant to Title IX and PSU policy.</p>
<p><b>Welcome to Teaching Digitally at PSU</b></p> <p>Mark Terui</p> <p>Whether you're a seasoned guru or just setting foot into the realm of teaching online or hybrid courses, the Office of Academic Innovation (OAI) has the resources and tools to help you feel confident teaching online courses. This session will first introduce you to the technologies you will need to set up in order to participate in the digital environment at PSU, and get you ready for your first day of class. Next, we'll walk you through all the tools and technologies you will use as you teach your class. Finally, we'll show you all the administrative and logistic steps you'll need to make sure you've completed your course and are ready for the next term.</p>	<p><b>Teaching Students Who Have Disabilities at PSU</b></p> <p>Jen Dugger</p> <p>We know that 19% of Americans identify as having disabilities. Here at PSU, approximately 1,575 students are currently registered with the DRC so it is extremely likely you will be teaching students in every class who have a variety of disabilities. This session will focus on DRC responsibilities vs. those of our faculty in ensuring students with disabilities receive reasonable accommodations. We will also discuss a number of ways in which you can implement inclusive teaching strategies that will benefit all of your students, including those who are disabled.</p>
<p><b>Get to Know Your Adjunct Union</b></p> <p>PSUFA Executive Council</p> <p>Get to know your rights under our new contract, meet your PSUFA representatives, and learn about your union at this interactive workshop and Q&amp;A.</p>	<p><b>Games for Creativity and Community</b></p> <p>Elliot Leffler</p> <p>Led by Reed theater professor and professional actor Elliot Leffler, this lunch-time break will allow us to both loosen up and get connected. Just watch or join in – either way will be fun.</p>