



Ms. Weaver's Art Room # 238

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Class Goal for the Class: Drawing / Painting and Adv 2-D

This class is for students who would like to develop better drawing skills!

This class will cover Drawing the first semester and Painting the second semester. The goal of this class is to present students with the opportunity to learn about Drawing and Painting through Art History, Art Aesthetics, Art Production, Careers & Community, and Integration of other Subject Matters. The Drawing Curriculum will be based on the text, "Drawing on the right side of the Brain Workbook" for the first 9 weeks, and then working with color and creative expression in the 2nd nine weeks. The Painting lessons will build on to the skills learned in Drawing.

Required Supplies:

(These are the items that you are responsible for having everyday when class begins.)

- Sketchbook
- Drawing Pencils
- Erasers
- Pencil Sharpener

Other Supplies:

- Donations in the form of boxes of Kleenex and zip lock bags are always accepted and appreciated; we all use them so let's all donate them.

Suggestion: General's Drawing Kit from Wal-Mart's craft center (Which include 6 different pencils, 2 different erasers, a pencil sharpener, and more for about \$4 !!!) It is a great beginner's art set!

Mrs. Barrett's Non-Negotiable List:

- Students must be working on their projects at all times.
- Students must be quiet when Ms. Weaver is speaking.
- Students must be respectful of others around them and their work.
- Students must leave the classroom and supplies cleaner than they found them.
- Students must wait to be dismissed before they leave the classroom.
- Students must talk to Ms. Weaver if they have any question or concern about due dates and/or grades.

Classroom Procedures:

When you walk into the room.

The first thing you should do is sign- in for attendance and then look at the board and find your instructions for the day. It may list supplies that you need at your seat when the bell rings, or it will say "work on your project" in which you should immediately get to work!

When the bell rings at the beginning of class,

You should either be seated with your required supplies and waiting for instructions or you should be working on your current project. Standing around talking or sitting with nothing in front of you shows me that you are not ready, and could result in a tardy.

Tardies,

YOU ARE TARDY IF YOU ARE NOT IN YOUR SEAT AND WORKING WHEN THE BELL RINGS.

Please refer to the Student Handbook for the School Tardy Procedure. Page:13

Before class ends,

When I announce that it is time to clean-up you need to stop what you are doing and CLEAN-UP! The class will not be dismissed until all students, supplies, and projects are in their respectful locations and clean. The class is not dismissed by the bell! The class is dismissed by the teacher.

Electronic Devices:

Students should not bring any devices unless directed to bring them by Mrs. Barrett or by checking her board outside the art room. We DO plan to have more creative days than tech days in the art room.

Sink and Floor Clean-up,

Each table will be assigned a sink and will be in charge of the sink and the area around and below it.

Food, There is to be NO food consumed in the art room. Candy, Gum, or Cough Drops that is placed in the mouth before class begins and is not seen or heard from ever again is allowed.

Grading Scale,

A 90–100 (Above- Student did more than the requirements, looks good, and complete.)

B 80 – 89 (Best- Student tried their best to make it look good and it is complete.)

C 70 – 79 (Complete- Project completes all requirements of the assignment)

0 (Incomplete/ not turned in)

Assignments will only be graded when they are:

#1- on a mat

#2- tagged properly

#3- placed in the correct bins located near my desk

Consequences for *NOT* following the Rules or Expectations:

1st Offense: Student will receive a verbal warning, and I will make note of the problem.

2nd Offense: Student will be moved to the side of the room to sit at a table alone.

3rd Offense: A hallway conversation will take place with an administrator, Ms. Weaver and the student to find a solution for the reoccurring problem, and a phone call home to parents will be made.

4th Offense: Student will be sent to the office where further consequences will be determined.

~A student may be sent to the office on his or her first offense if the severity of the offense necessitates it. ~

