

UDL-IRN International Summit 2018 Proposal Review Rubric

	6	4	2	0	My Score
Rationale for the presentation	The rationale provided for this session is clear and strong and would drive the field of UDL research and implementation forward.	The rationale provided for this session is clear and could help move the field of UDL research and implementation forward.	The rationale provided for this session is weak. There is little evidence that it would help move the field of UDL research and implementation forward.	There is no valid rationale for this session.	
Usefulness to practitioners and/or researchers or other stakeholders	This is a topic of current relevance which is highly innovative or covers UDL implementation that can be put into practice immediately and/org advances research in the field. It includes valuable resources that an attendee would highly appreciate.	This is a topic of current relevance which is of high interest to attendees and has information practitioners, researchers, and/or education leaders would find useful. It includes resources that an attendee would appreciate.	This is a topic that has some relevance to attendees and may have some useful information for practitioners.	This is a topic that is not relevant to attendees or is simply an introduction to the UDL framework.	
Measureable participant outcomes	The identified learning outcomes are extremely clear and obtainable. They are strongly connected to the session description.	The identified learning outcomes are clear and obtainable. They are connected to the session description.	The identified learning outcomes are vague OR are weakly connected to the session description.	The learning outcomes are missing or unconnected to the session description.	
Evidence of the effectiveness of the practice or content presented	The session is supported by current research and will provide attendees with strong evidence related to the outcomes of UDL implementation.	The session is supported with research and will provide attendees with some evidence related to the outcomes of UDL implementation.	The research base and outcome evidence in the proposal lack quality.	The research base and outcome evidence in the proposal are educationally unsound, or nonexistent.	
Engagement Interactive	The session offers multiple on ramps for participants to engage. The session also sustains engagement throughout the presentation in multiple ways (activities, Q&A, reflective dialogue, etc). The session has a clearly defined Call to Action at the end of the presentation	The session offers multiple on ramps for participants to engage. The session has a clearly defined Call to Action at the end of the presentation. The session offers no ways or limited ways for participants to sustain engagement throughout.	The session offers either multiple ways for participants to engage or a clear Call to Action but not both . The session offers no ways or limited ways for participants to sustain engagement throughout.	The session does not have a clearly defined way for participants to initiate engagement, sustain engagement throughout the session, and/or a clear Call to Action	

My Score: _____