



Call for Proposals Submission Information

Deadline: October 1st, 2017

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The 5th Annual UDL-IRN International Summit 2018

Doubletree at the Entrance to Universal Studios

5780 Major Boulevard

Orlando, Florida, 32819

April 26 & 27, 2018

Pre-conference, April 25, 2018

About the Summit

The UDL Implementation Research Network (UDL-IRN) is hosting its 5th Annual International Summit on Thursday, April 26 and Friday, April 27 at the Doubletree at the Entrance to Universal Studios in Orlando, Florida. The conference center is located about 14 miles from the Orlando airport. The Florida Technology & Learning Connections (TLC) Team is partnering with the UDL-IRN for International Summit 2018. The TLC Team is dedicated to providing guidelines and resources to support the implementation of Universal Design for Learning in Florida schools.

The intent of this summit is to gather practitioners, leaders, researchers, vendors, and other stakeholders from across the globe to build networks that support the research and implementation of UDL in preschool, K12, and higher education. The UDL-IRN summit continues to provide unique opportunities to collaborate with other educational leaders, practitioners, and researchers who are actively engaged in UDL implementation efforts. In addition to UDL Talks, concurrent breakout sessions, poster sessions, Design Labs, and pre-conference sessions, this year the summit will include interactive lab, demonstration sessions, and ignite talks.

UDL-IRN International Summit Goals

The UDL-IRN International Summit is about harnessing active participation and good design to achieve the following:

- Identification and dissemination of models of best UDL practice.
- Identification and dissemination of effective UDL implementation tools.
- Supporting and expanding the UDL implementation research base.
- Fostering high-quality UDL personnel preparation and professional development.
- Promoting increased networking and collaboration across UDL educational stakeholders.

Summit organizers are seeking presentations, from across the globe, from members of schools, districts, universities, or other institutions where UDL research and implementation is occurring. Presentations should strategically align with at least one of the conference goals. **The UDL-IRN Summit is focused on moving the conversation beyond UDL 101.** We are seeking presentations that will represent UDL implementation, research, or provide a unique perspective on UDL that has moved beyond the “exploration” and “preparation” stages. Vendors wanting to present are highly encouraged to collaborate with another suggested presentation group.

Summit Topics:

The Summit planning and review committee is seeking proposals that are relevant to one or more of the UDL implementation and research topics listed below. Have another idea to share?

We encourage you to submit a proposal on a different topic you believe is important and relevant. If you have questions about any of the topics or your potential proposal please email mckenzie.browning@udl-irn.org

- Operationalizing UDL Principles: From Theory to Concept to Blueprint to Action
- Putting UDL into Practice: What did you do while implementing? What are the successes and lessons learned?
- Role of equity and social justice in UDL implementation

- Developing Teams for UDL Implementation: Who and what does it take?
- UDL and Personalized Learning
- Real world UDL implementation success at district and school levels
- UDL implementation in rural or large districts
- Transitioning through the phases of UDL implementation
- UDL implementation for learners with significant disabilities (physical disabilities, communication disabilities, autism, sensory disabilities, cognitive disabilities)
- Developing expert learners: meta-learning and self-regulation
- Teacher panels: The implementation journey
- Teacher-student panels on UDL implementation
- Parent-student panels on UDL in schools
- Scaling up
- Principals panel: What it takes to achieve UDL implementation
- Research panel: Update on UDL Research
- Successful strategies and tools that support UDL processes and practices (e.g., coaching strategies, developing UDL professional learning communities)
- UDL applied to STEM classrooms
- Mobile, Online, and/or Blended Learning
- UDL and assessment
- Fidelity and scaling up UDL practices
- UDL and teacher evaluation
- UDL and personalized learning environments
- UDL in no and low tech settings
- How UDL frames teaching and learning in 1:1 settings
- Building state and regional leadership of UDL
- UDL and higher education (UDL on campus; teacher preparation)
- Online: Virtual and blended learning
- UDL in a global world
- What industry can take away from UDL implementation
- UDL and the role of publishers and curriculum developers
- Understanding the impact of UDL implementation on curriculum developers, and policy makers
- UDL implementation research, including research in progress
- Measurement: Strategies for collecting implementation outcome data
- Moving from implementation to sustainability, scaling up beyond the PLCs
- Implementation results and findings
- UDL as an innovation or disruption

Participation Formats:

To provide for multiple means of engagement and expression, the UDL Summit will feature presentations in the following formats. Presenters can choose to submit one or more presentations using these formats. All presenters are expected to provide multiple means within your presentation, including Closed Captioning on videos.

- **Pre-conference Workshops:** Pre-conference Workshops are half day (3 hour) sessions that provide for in-depth exploration of a particular UDL topic. Pre-conference proposals should include clear learning objectives that indicate gained practical knowledge. They should include interactive and hands on learning opportunities that address diverse learning preferences. Enrollment is limited and pre-registration and additional fees are required. Accepted preconference presenters have an opportunity to earn honoraria for pre-conference workshops. The IRN will pay workshop presenters a single lump sum honorarium.
- **UDL Talk:** A UDL “TED” style Talk should succinctly present groundbreaking ideas or new findings relative to UDL implementation. A UDL Talk follows the format of the popular TED Talks. They are fast-paced, engaging presentations, limited to 18 minutes. Presenters should focus on “big ideas” and not create a traditional presentation. (To help you determine if you would like to present in this format see “Understanding UDL Talks” at the end of this document.) Those submitting a UDL Talk will participate in a virtual meeting with an IRN member to discuss your individual topic.
- **Breakout Sessions:** Breakout sessions should focus on a discrete implementation or research topic in more detail (e.g., timelines, start up logistics, stages of implementation, essential classroom routines, implementation effects, research results, measurement tools, model lessons). Breakout session topics can build on your UDL Talk or present a separate implementation or research topic in more detail. Breakout sessions are 60 minutes in length.
- **Digital Poster Sessions:** The Digital Poster Session provides a unique opportunity to share your current implementation or research progress, successes, and lesson learned in an engaging, interactive multimedia format. Its an excellent way to network with a wide variety of people and to share your budding ideas in a conversational manner.
- **UDL Interactive Sessions:** Have a hands-on demonstration or great idea for sharing your UDL passion that doesn’t fit into a traditional presentation format? For the first time, the UDL Summit will host "UDL Interactive". Different from a traditional presentation, an Interactive Session presentation provides an opportunity for you and/or your team to interact with participants via a hands-on demonstration, playground or lab. Some examples include:
 - simulated UDL lesson or demonstration
 - hands-on tool or strategy playground/open-house
 - research center open-house

- virtual reality (VR) or augmentative reality (AR) lab
- maker-space demonstration
- STEM/STEAM Lab
- Literacy Lab

The opportunity to design an Interactive Session is only limited by your imagination, human safety, and hotel approval (no large mammals, reptiles, large drones, or fire please). As with all Summit presentations, Interactive Sessions must have a direct link to the UDL Framework. Interactive sessions are scheduled for 60 and 120 minute blocks.

- **Ignite Sessions:** Ignite sessions are three-minute (yes, three minutes!) presentations pertaining to all things UDL. This could be anything from organization announcements, start-up UDL community involvement, research information, or a brief description of a breakout session. These will be held in the “Interactive Section” throughout Thursday and Friday.

The submission form is generally the same for all participation formats. Proposal authors will be asked to indicate the type of session desired: Pre-conference Workshop, UDL Talk, Breakout Session, Poster Session or UDL Interactive. In the case where the Breakout Session would expand upon the topic(s) raised in a UDL Talk, please submit each session separately. Individuals who have multiple topics are encouraged to submit separate proposals on these topics across the various participation formats. Please be sure to submit an online application for each proposal. Individuals may be included on no more than three proposals.

Proposal Submission and Selection Process:

The review committee will select proposals for the 2018 UDL-IRN International Summit based on fit within the UDL Summit Topics and the degree to which the presentation aligns to the UDL-IRN International Summit Goals. Generally, presentations should add to the UDL implementation and/or the implementation research knowledge base, provide conference participants with useful methods, tools, or measures of quality and sustainable implementation, and engage participants in an interactive format.

We recommend using the [Submission Guide](#) along with the [Reviewer Rubric](#), to help plan a summit proposal prior to launching the online proposal submission process. We recommend you complete your responses in the [Submission Guide](#) document first, then copy and paste into the online proposal.

All proposals must be submitted online [HERE](#).

Summit Proceedings

After being accepted, presenters will receive information on how to submit to the Summit Proceedings. Our goal is to develop peer-reviewed proceedings that provide valuable information to those who are interested in implementing UDL, but were unable to attend the Summit. The Proceedings also offer an opportunity for presenters to publish their work. They will be made available to all attendees as a downloadable document or as a link on the UDL-IRN website following the conference.

Pre-conference, UDL Talk and Breakout Session Proceedings:

All UDL Talk and Breakout Session presenters are required to submit a 3 to 5 page text-based narrative that describes their topic in more detail. Pre-conference, Ignite, and Interactive Section presenters are encouraged to submit a narrative to the proceedings if interested. Authors are encouraged but not required to include figures, tables, practical forms, surveys, rubrics, timelines, links to video or audio, and various means of representation for supporting understanding. To help you craft your proceedings submission, models and templates will be provided to you once your topic has been accepted. Additional support from UDL-IRN publication personnel will be available to help accepted presenters as they develop their conference proceedings.

In the spirit of UDL and multiple means of representation, as an alternative to a narrative, a submission can be in the form of a multimedia presentation. This could include the following: a video with links to YouTube or Vimeo, Glogster, Prezi, interactive images (e.g., Thinglink, ImgMaps, Aurasma), infographics (e.g., easel.ly, visua.ly). Multimedia versions of presentations will be included in the published digital version of the summit proceedings. **A set of basic Powerpoint/Keynotes slides is NOT what we envision here.** Authors are encouraged to embed videos, audio, resources, practical forms, surveys, rubrics, timelines, and other tools for supporting UDL implementation and/or implementation research. Final proceedings will be peer-reviewed prior to acceptance in the fully published Conference Proceedings and Monograph.

Additional Proposal Information:

Closed Captions

- To ensure access and to encourage practice of UDL principles, all videos presented at the Summit should include closed captions. Once accepted, resources on how to provide closed captions will be provided.

UDL-IRN Monograph

- As a way to share information on UDL implementation and research, your contribution to the Conference Proceedings may become part of a future peer-reviewed monograph to be sold at a reasonable fee to cover editing and publishing costs. Selected authors will be contacted after the Summit, and provided an opportunity to edit or expand their contribution. No contribution will be published in the monograph without the expressed permission of the authors.

Presenter Benefits

- Up to two presenters for each session will receive a discounted registration rate.
- Preconference presenters have an opportunity to earn honoraria for pre-conference workshops. The IRN will pay eligible workshop presenters a single lump-sum honorarium prorated based on workshop attendance and length of workshop.

Due Dates

Pre-conference Workshops, UDL Talks, UDL Interactive and Breakout Sessions:

- The call for proposals due date for all Pre-conference Workshops, UDL Talks and Breakout Sessions: October 1, 2017
- Pre-conference Workshops, UDL Talk and Breakout Session notifications of acceptance will be sent by November 1, 2017

Digital Poster Sessions

- Digital Poster proposals due December 15, 2017
- Notification of acceptance for Poster Sessions: February 12, 2018

Registration Information

- If you have any questions, feel free to email mckenzie.browning@udl-irn.org

Understanding UDL Talks

Background Information on Preparing a UDL Talk

We are looking forward to a series of UDL Talks at the 2018 UDL Implementation Research Network (IRN) Summit. Given the range of exciting topics and time limitation, we would like to follow the popular presentation format used at the well known and respected TED Conferences.

TED is a conference (see <http://www.ted.com/pages/about>) where its main theme is to disseminate ideas to attendees in an efficient and engaging manner. If you are considering a UDL Talk for your presentation at the 2018 UDL Implementation Research Network (IRN) Summit, we want you to replicate TED's use of an 18 minute presentation format.

Here are some guidelines and information we'd like you to follow:

- Please limit your presentation to no more than 18 minutes. Really. It can only be 18 minutes! Seriously, you are limited to 18 minutes.
- Fewer slides with more emphasis on graphics than text, big ideas.
- Know that your presentation will be video recorded, and possibly transcribed and posted on the UDL-IRN Web site.
- Bring a USB flash drive that contains the Powerpoint or Keynote slides you will be using.
- There will be time for question and answers as part of the day's agenda.
- Please, time yourself ahead of time so if we try to cut you off, it won't be a shock.

For a better idea of how a TED talk "works" please check out the following websites and their accompanying videos:

- Gever Tulley's 5 dangerous things you should let your kids do (<http://bit.ly/1nWUwS2>)
- One Laptop per child (<http://bit.ly/1M7BWU7>)
- Making presentations in the TED style (<http://bit.ly/1eV5Ait>)
- Nancy Duarte's 10 Ways to Prepare for a TEDformat Talk (<http://bit.ly/1IZ18gC>)
- How to make a perfect TED talk [View this one last] (<http://bit.ly/1DwGQsk>)