Call for Proposals Submission Information

Deadline: Friday, October 1st, 2021

The 9th Annual UDL-IRN International Summit 2022
Summit on Demand 2022
March 31st and April 1st, 2022 with Pre-Conference sessions on March 30th
To be delivered virtually

About the Summit

The UDL Implementation and Research Network (UDL-IRN) is hosting the 9th Annual International Summit virtually March 30th - April 1st, 2022. Presenters from around the globe will be joining online to participate both synchronously and asynchronously to deliver content to colleagues in the UDL field. Additionally, the UDL-IRN will be working with regional partners to host in-person meet ups for those that may have the opportunity/interest to meet face-to-face.

The intent of this summit is to gather practitioners, leaders, researchers, vendors, and other stakeholders from across the globe to build networks that support the research and implementation of UDL in early childhood, K12, and higher education. The UDL-IRN Summit provides unique opportunities to collaborate in the field of UDL with other educational leaders, practitioners, and researchers who are actively engaged in UDL implementation efforts. This year the Summit will consist of UDL Talks, breakout sessions and panels, poster sessions, and interactive sessions. So whether you’re an educational leader, educator, researcher, professor, or an industry partner, the summit provides an opportunity for you to share your contributions with the field.

UDL-IRN International Summit Goals

The UDL-IRN International Summit is about harnessing active participation and design to achieve the following goals:

• Identify and disseminate models of best UDL practice.
• Identify and disseminate effective UDL implementation tools.
• Support and expand the UDL implementation research base.
• Foster high-quality UDL personnel preparation and professional development.
• Promote increased networking and collaboration across UDL educational stakeholders.
• Grow and support innovation in UDL teaching and learning.
We are seeking presentations, from across the globe, from members of schools, districts, universities, or other institutions where UDL research and implementation is occurring. Presentations should strategically align with at least one of the conference goals (above). The UDL-IRN Summit is focused on moving the conversation beyond UDL 101. We are seeking presentations that will represent UDL implementation, research, or provide a unique perspective on UDL that has moved beyond the “exploration” and “preparation” stages. Vendors wanting to present are highly encouraged to collaborate with another presentation group.

Summit Topics

The field driven program committee is seeking proposals related to UDL implementation and research. Below are a sample of past summit topics. If you have questions about your topic or your potential proposal, please email mckenzie.nicholis@udl-irn.org.

- UDL in remote/online learning
- Operationalizing UDL Principles: From Theory to Concept to Blueprint to Action
- Role of Equity and Social Justice in UDL Implementation
- Developing Teams for UDL Implementation: Who and What Does it Take?
- UDL on Campus
- UDL Implementation for Learners with Significant Disabilities
- Developing Expert Learners: Meta-learning and Self-regulation
- Teacher-Student Panel on UDL Implementation
- Successful Strategies and Tools that Support UDL Processes and Practices (e.g., coaching strategies, developing UDL professional learning communities)
- UDL Assessment
- How UDL Frames Teaching and Learning in 1:1 Settings
- Building State and Regional UDL Leadership
- UDL in a Global Society
- What Industry Can Take Away from UDL Implementation
- UDL Implementation Research in Progress
- Measurement: Strategies for Collecting Implementation Outcome Data
- UDL as Innovation

Summit Audiences

This year, there will be threads that guide Summit attendees toward sessions that best align with their needs. In order to create these threads, we will be asking you to select the audience best aligned with your session (please limit selections to two):

- Pre-K and Early Childhood Educators
- K-12 Educators
- K-12 Administrators
- Professional Learning Providers
Measurable Goals and Outcomes

One of the most important goals of Summit presentations is that attendees leave each session with skills and/or knowledge on a particular UDL topic. Presenters are expected to approach their presentation with this in mind. You will be asked to list the expected measurable outcome or goals for your session. You may consider starting each goal statement with “At the end of this session, participants will be able to…” Please note that the strongest measurable outcomes will meet this expectation (as noted in the Proposal Reviewer Rubric). The identified learning goals are extremely clear and attainable. They are strongly connected to the session description.

Participation Formats

To provide for multiple means, the UDL Summit will feature presentations in the following formats. Presenters can choose to submit one or more presentations using these formats. All presenters are expected to provide multiple means within your presentation, including Closed Captioning on videos to meet accessibility standards (live sessions will have live captions). All sessions should go beyond building UDL awareness and focus on what it takes to systematically implement or research UDL at the organizational, school or classroom level. Please remember that your presentation will be delivered virtually, and the content should be adjusted accordingly.

- **UDL Talk:** A UDL “TED” style Talk should succinctly present field leading, ground breaking ideas or new findings relative to UDL implementation. A UDL Talk follows the format of the popular TED Talks. They are fast-paced, engaging presentations, limited to 18 minutes. Presenters should focus on “big ideas” and not create a traditional presentation. (To help you determine if you would like to present in this format see “Understanding UDL Talks” at the end of this document.) Those submitting a UDL Talk will participate in a virtual meeting with an IRN member to discuss your individual topic prior to the event. These talks can be presented both synchronously and asynchronously.
• **Breakout Sessions:** Breakout sessions should focus on an implementation or research topic in more detail (e.g., timelines, start up logistics, stages of implementation, outcomes, essential classroom routines, implementation effects, research results, measurement tools, model lessons, innovation). Breakout session topics can build on your UDL Talk or present a separate implementation or research topic in more detail. Live breakout sessions are scheduled for 60 minutes in length while asynchronous session length varies depending on the topic. This 60 minutes may or not include time for activities, presentation, and Q&A. These talks can be presented both synchronously and asynchronously.

• **Panel:** Running similarly to a 60-minute breakout session, panels include a facilitator and 3-4 practitioners from the field to share a variety of perspectives on a topic related to UDL implementation, innovation, and research. These sessions (when live) should be interactive and allow for questions curated by the moderator, questions taken from the audience and/or social media. Live panels are scheduled for 60 minutes in length while asynchronous session length varies depending on the topic. You will have to select a moderator (NOT a panelist) for the panel or choose to have the UDL-IRN provide a moderator. Panels can be presented both synchronously and asynchronously.

• **Interactive Poster Sessions:** The Interactive Poster Session provides a unique opportunity to share your newly emerging ideas, current implementation or research progress, successes, and lessons learned in an engaging, interactive multimedia format. It’s an excellent way to network with a wide variety of people and to share your budding ideas in a conversational manner. These sessions are all done asynchronously using a variety of tools that best suit your presentation, including but not limited to curations of content, links to content, videos, slide decks, handouts, and/or research articles.

• **UDL Interactive Sessions:** Have a hands-on demonstration or great idea for sharing your UDL passion that doesn’t fit into a traditional presentation format? Different from a traditional presentation, an Interactive Session presentation provides an opportunity for you and/or your team to interact with participants via a hands-on demonstration, playground or lab. Some examples include (but are not limited to):
  - simulated UDL lesson or demonstration
  - hands-on tool or strategy playground/open-house
  - research center open-house
  - virtual reality (VR) or augmentative reality (AR) lab
  - maker-space demonstration
  - STEM/STEAM Lab
  - Literacy Lab

The opportunity to design an Interactive Session is only limited by your imagination. As with all Summit presentations, Interactive Sessions must have a direct link to the UDL
Framework. Interactive sessions must be presented live and are scheduled for 60 minute blocks.

The submission form is generally the same for all participation formats. Proposal authors will be asked to indicate the type of session desired: Pre-conference Workshop, UDL Talk, Breakout Session, Poster Session, Interactive Session, or Interactive Session. In the case where the Breakout Session would expand upon the topic(s) raised in a UDL Talk, please submit each session separately. Individuals who have multiple topics are encouraged to submit separate proposals on these topics across the various participation formats. Please be sure to submit an online application for each proposal.

Proposal Submission and Selection Process

The program committee will select proposals for the 2022 UDL-IRN International Summit based on the degree to which the presentation aligns to the Summit Goals. Generally, presentations should add to the UDL implementation and/or the implementation research knowledge base, provide conference participants with useful methods, tools, or measures of quality and sustainable implementation, and engage participants in an interactive format.

We recommend using the Submission Guide along with the Reviewer Rubric, to help plan a summit proposal prior to launching the online proposal submission process. We also recommend you complete your responses in the Submission Guide document first, then copy and paste into the online proposal.

All proposals must be submitted online: Call for Proposal

Summit Proceedings

After being accepted, presenters will receive information on the option to submit to the Summit Proceedings. The Proceedings also offer an opportunity for presenters to publish their work.

Additional Proposal Information

Closed Captions

- To ensure access and to encourage practice of UDL principles, all videos presented at the Summit should include closed captions. Once accepted, resources on how to
support closed captions will be provided. Live sessions will be live captioned during the event.

**Presenter Benefits**

- All fully online presenters will receive free registration to the online event. If we are able to host small regional events during the Summit, costs will be associated with in-person attendance.

**Due Dates**

**UDL Talks, Interactive Sessions, Panels, and Breakout Sessions:**
- The call for proposals due date for all UDL Talks, Interactive Sessions, Panels, and Breakout Sessions: October 1st, 2021
- Session notifications of acceptance will be sent by December 1st, 2021

**Interactive Poster Sessions**
- Interactive Poster proposals due February 11th, 2022

**Registration Information**

- Selected presenters will not be charged a registration fee for the event.
- If you have any questions, feel free to email mckenzie.nicholis@udl-irn.org

**Understanding UDL Talks and End of Average Talks**

**Background Information on Preparing a UDL Talk**

We are looking forward to a series of UDL Talks at the 2022 UDL Implementation Research Network (IRN) Summit. Given the range of exciting topics and time limitations, we would like to follow the popular presentation format used at the well known and respected TED Conferences.

TED is a conference (see [http://www.ted.com/pages/about](http://www.ted.com/pages/about)) where its main theme is to disseminate ideas to attendees in an efficient and engaging manner. If you are considering a UDL Talk for your presentation at the 2022 UDL Implementation Research Network (IRN) Summit, we want you to replicate TED's use of an 18 minute presentation format. You can see the 2018 UDL Talks here and the 2019 UDL Talks here. If you are looking for an example of the online format, you can see an example of a virtual UDL Talk here.

Here are some guidelines and information we would like you to follow:
● Please limit your presentation to no more than 18 minutes. Really. It can only be 18 minutes! Seriously, you are limited to 18 minutes.
● Fewer slides with more emphasis on graphics than text, big ideas.
● Know that your presentation will be streamed, video recorded, and used on the UDL-IRN website.
● Please, time yourself ahead of time so if we try to cut you off, it won’t be a shock.

For a better idea of how a TED talk “works” please check out the following websites and their accompanying videos:

● Gever Tulley’s 5 dangerous things you should let your kids do (http://bit.ly/1nWUwS2)
● One Laptop per child (http://bit.ly/1M7BWU7)
● Making presentations in the TED style (http://bit.ly/1eV5Ajt)
● Nancy Duarte’s 10 Ways to Prepare for a TEDformat Talk (http://bit.ly/1IZ18qC)