CALL FOR REVIEWERS

Given the broad range of interests represented by the term allied health, it often is challenging to match articles submitted to the Association’s Journal of Allied Health with reviewers who are well-versed in specific topical areas. A related matter is a desire to avoid calling upon the same group of current reviewers too often. Although the panel consists of more than 200 reviewers, there rarely ever seems to be enough of them at any given time.

Thus, newcomers always are welcome to join the ranks. Ideally, they should possess a doctorate degree and have experience both as authors and reviewers for other journals. Deans and directors at ASAHP member institutions are requested to bring this invitation to the attention of their faculty. Reviewers are sought in the following areas, especially for items shown in bold print:

Athletic Training, Audiology, Speech-Language Pathology, Clinical/Medical Laboratory Science, Curriculum Development, Dental Hygiene, Dietetics/Nutrition, Genomics, Geriatrics, Health Promotion, Health Workforce, Interprofessional Education, Occupational Therapy, Physical Therapy, Qualitative Research, Radiation Therapy, Radiologic Science, Respiratory Therapy, Statistics, and Research Methodology. Please send responses to thomas@asahp.org.

OUTCOMES RESEARCH

Major efforts continue to achieve the significant objective of providing an increased amount of health care that is based on solid evidence. As of the summer of 2015, the Patient-Centered Outcomes Research Institute (PCORI), a product of the ACA, became a chief factor in that quest when it passed the $1 billion mark in funding. The Institute will conduct a free, one-day interactive workshop in Washington, DC on Friday-January 29 that will provide prospective funding applicants with the tools and strategies necessary to develop successful applications. Information about the workshop can be accessed at http://www.pcori.org/ in the section on Meetings and Events.

PATIENT SAFETY

The Agency for Healthcare Research and Quality (AHRQ) has merged its Patient Safety Network (PSNet) and AHRQ WebM&M (Morbidity and Mortality Rounds on the Web) to help readers access patient safety news, research, and expert commentary more efficiently. PSNet combines all the features of content from both sites, including PSNet Weekly Updates; WebM&M Cases and Commentaries; Perspectives on Safety (including podcasts); Patient Safety Primers; The PSNet Collection; and other resources. Additional information can be accessed at https://psnet.ahrq.gov/?utm_source=EN&utm_medium=EN1&utm_content=1&utm_campaign=psneten.

STUDENT OVERTESTING

Despite prevailing myths to the contrary, a new issue of the Hechinger Report indicates that the U.S. is not a country of heavy testing of students. According to data from the Organization for Economic Cooperation and Development (OECD), many other nations give their students more standardized tests than the United States does. The data come from student and teacher surveys given alongside international exams known as the Program for International Student Assessment (PISA), given to 15-year-olds around the world.

The report can be accessed at http://hechingerreport.org/24830-2/.

INSTITUTION RANKINGS

Following the U.S. Department of Education’s release of the College Scorecard, the Georgetown University Center on Education and the Workforce has developed a new set of rankings by highest earnings of former students of more than 1,400 four-year colleges and universities in the U.S. The report includes rankings that correct for differences in earnings among the schools, including majors, student’s academic preparation before starting college, and the likelihood of graduate degree attainment. The rankings can be accessed at https://cew.georgetown.edu/cew-reports/college-rankings/.
INSTITUTIONAL PROFILE SURVEY

As of December 14, there were 71 member institutions that had completed submitting data for the 2015 survey. They are:

American International College
Arkansas State University
Armstrong Atlantic State University
Central Michigan University
Chatham University
Creighton University
Des Moines University
Drexel University
Duquesne University
East Tennessee State University
Eastern Kentucky University
Ferris State University
Governors State University
Grand Valley State University
Harding University
Hofstra University
Howard University
Idaho State University
Indiana University
Ithaca College
Long Island University
Long Island University - Brooklyn
Louisiana State University Health Sciences Center - New Orleans
Louisiana State University Health Sciences Center - Shreveport
Maryville University of St. Louis
Mayo Clinic College of Medicine
MCPHS
Mercy College
Midwestern University
Nazareth College of Rochester
New York Institute of Technology
Nova Southeastern University
Ohio University
Pacific University
Rosalind Franklin University
Rush University Medical Center

Rutgers University
Sacred Heart University
Saint Louis University
Seton Hall University
Springfield College
SUNY Upstate Medical University
Texas State University
Texas Tech University Health Sciences Center
The Ohio State University
The Richard Stockton College of New Jersey
The University of Texas Southwestern Medical Center at Dallas
Towson University
University of Arkansas for Medical Sciences
University of Illinois at Chicago
University of Kansas Medical Center
University of Kentucky
University of Minnesota
University of Mississippi Medical Center
University of Missouri, Columbia
University of New England
University of North Carolina Greensboro
University of North Florida
University of South Alabama
University of Southern Indiana
University of Tennessee Health Science Center
University of Texas Health Science Center at San Antonio
University of Texas Medical Branch at Galveston
University of the Sciences in Philadelphia
University of Toledo
University of Wisconsin-Milwaukee
Virginia Commonwealth University
Weber State University
Western Michigan University
Wichita State University
Winston Salem State University

A deadline extension was granted to December 21 for institutions still in the process of submitting data. Brenda Copbard at bcoppard@creighton.edu can provide technical assistance regarding data entry and Jacoby Lawrence at Jacoby@asahp.org can furnish ID code information. Gratitude is expressed to all participants in the 2015 iteration of the survey.