LEADERSHIP DEVELOPMENT PROGRAM

The Association offered its own Leadership Development Program exclusively for individuals from ASAHP member institutions in 2006, 2007, 2009, 2011, 2013, and 2016. The target group is associate/assistant deans, department chairpersons/directors, and deans who had served in that position for less than 24-months.

The 2018 offering will occur in two phases. The first will be on March 14-15 in conjunction with the Board of Directors Meeting in Charleston, SC while the second will be on October 8-9 prior to the ASAHP Annual Conference in St. Petersburg, FL. The participants in the program are:

Elizabeth Adams (University of South Alabama)
Abiodun Akinwuntan (University of Kansas Medical Center)
Rafael Bahamonte (Indiana University Purdue University Indianapolis)
Catherine Balthazar (Governors State University)
Anthony Breitbach (Saint Louis University)
Konrad Dias (Maryville University Of St. Louis)
Lisa Dutton (St. Catherine University)
Shandra Esparza (University of the Incarnate Word)
April Harkins (Marquette University)
Byron Russell (Midwestern University – Arizona)
Francine Seruya (Quinnipiac University)
Jeremy Sibold (University Of Vermont)
Patricia Talbert (Howard University)
Stacy Walz (Arkansas State University – Jonesboro)
Ericka Zimmerman (Western Carolina University)
Wendy Hanks (Pacific University)

Members of the Planning Committee, who also will serve as faculty, are:

Phyllis King, Chairperson (University of Wisconsin, Milwaukee)
Andrew Butler (Georgia State University)
Celia Hooper (University of North Carolina Greensboro)
Deborah Larsen (The Ohio State University)
Sharon Stewart (University of Kentucky)
Patricia Walker (Sacred Heart University)

JOURNAL OF ALLIED HEALTH

The first 30 days of January 2018 led to 18 new articles being submitted to the Association’s Journal of Allied Health. For the first time, three of these items came from South Korea, Malaysia, and Japan.

This manuscript flow indicates that reviewers will be kept busy in coming months. A perennial challenge exists in having enough of these individuals without having to rely too extensively on those who already make excellent contributions beyond the usual call of duty. Newcomers to the ranks who possess a doctorate and have experience in conducting assessments always are welcome, especially in these areas: Interprofessional Education, Curriculum Design, Athletic Training, Dental Hygiene, Dietetics/Nutrition, Occupational Therapy, Physical Therapy, Respiratory Therapy, Radiological Sciences, and Medical/Clinical Laboratory Science. Please send responses to thomas@asahp.org.

PCORI OPPORTUNITIES

The Patient-Centered Outcomes Research Institute (PCORI) is in the process of accepting applications and nominations for new members for the following panels: Healthcare Delivery and Disparities Research, Patient Engagement, Clinical Trials, and Rare Disease. For anyone who is interested in serving, or would like to nominate someone else to do so, applications and nominations are being accepted until March 30, 2018. Details on what each panel is seeking in its members can be found at:


Applications under seven PCORI Funding Announcements (PFAs) are being accepted. Letters of Intent are due by February 13, 2018. Additional information can be obtained at

https://www.pcori.org/funding-opportunities?utm_source=Cycle+1+2018+Funding+Center+Opens&utm_campaign=01%2F16%2F18+Funding+Center+Opens&utm_medium=email
THE MILLENNIAL GENERATION

A new report from the Brookings Institutions, along with a set of appendices plus an associated interactive website, examine the demographic makeup of millennials for the nation, the 100 largest metropolitan areas, and all 50 states. With an emphasis on its unique racial diversity, this document compares the millennial generation with earlier counterparts at the same stage of life and assesses how different segments of the millennial population are faring as well as where they are living.


MEDICARE EXTENDERS’ OMISSIONS

On January 22, Congress voted to end the government shutdown and passed a continuing resolution (CR), which keeps the government open until February 8. Several expired Medicare “extenders,” or payment provisions that Congress typically reauthorizes for several years, were not included in the CR. Congress may include these policies in the future, which include:

Exceptions to “therapy caps,” or limits to physical, occupational, and speech therapy

STUDENT FINANCING

A new First Look publication from the National Center for Education Statistics (NCES) provides the first results of the 2015–16 National Postsecondary Student Aid Study, the most comprehensive nationally representative survey of student financing of postsecondary education in the United States. The survey was conducted with approximately 89,000 undergraduate students and 24,000 graduate students attending 1,800 postsecondary institutions in the 50 states, the District of Columbia, and Puerto Rico.

This report describes the percentages of students receiving various types of financial aid and average amounts received, by type of institution attended, attendance pattern, dependency status, and income level.


STATE HIGHER EDUCATION SUPPORT

States’ financial support for higher education grew only slightly between the 2017 and 2018 fiscal years, with more than a third of states decreasing their funding and another dozen increasing it only slightly, according to an annual survey released earlier this month. Nationally, state fiscal support for higher education grew by just 1.6%, according to the Grapevine survey, which provides an early look at states’ funding. The rate was down sharply from a 4.2% increase last year and represents the lowest annual growth in the past five years. The Grapevine survey is a project of the university’s Center for the Study of Education Policy and the State Higher Education Executive Officers Association.

Funding conditions vary significantly from state to state. A total of 19 states reported decreases between the 2017 fiscal year, which spans 2016-17, and the 2018 fiscal year, which spans 2017-18. Ohio was home to the smallest of the decreases, 0.1%. North Dakota’s was the largest, a drop of 14.6%. Another 12 states increased funding by less than 2% and 18 reported increases of more than 2%. Florida showed the largest increase in funding -- the Sunshine State boosted higher education funding by 11.3%. Additional information can be obtained at https://www.insidehighered.com/news/2018/01/22/state-support-higher-ed-grows-16-percent-2018.

FORGOTTEN STUDENTS

Among the 1.5 million students who are in the top half of their high school class, more than 500,000 do not complete a postsecondary certificate or college degree. New research from the Georgetown University Center on Education and the Workforce also shows that almost all of these students attempt college and only have debt to show for it. This loss equates to around one-third of the top performing students (above 1000 on the SAT) or 15 to 17% of the high school class. The cumulative effects of this loss are immense--5 million lost youth every decade (nearly half the projected 11 million shortfall of college educated workers needed in the U.S. over the next 10 years).

The majority of the students who do not complete a credential are White (69%), Latino (13%), Black (8%), and Asian, Pacific Islanders, Native Americans, multiple race, and other (10%). Additional information can be obtained at: https://www.youtube.com/watch?v=K-vGcqowMyg.