INTERPROFESSIONAL AWARD

Allied health by definition denotes an extensive range of disciplines and since the founding of the organization a few months more than 50 years ago, ASAHP has engaged in many interprofessional activities, with the most recent being the creation of an award for *Institutional Excellence and Innovation in Interprofessional Education and Collaborative Health Care*. As the leading organization representing health professions schools, the Association serves as a collaborative resource and advocate for interprofessional education to students, faculty, professional accrediting bodies, and practitioners through instruction, research, and service.

This year, through such an honor, ASAHP seeks to recognize a member institution or an industry member for outstanding achievement in interprofessional education (IPE) and interprofessional collaborative practice (IPCP). Along with the award, several institutions also will be recognized as “Programs of Merit.”

Candidates for this award must be ASAHP institutional members and should demonstrate outstanding achievement in two or more of six areas that have been identified. Award nominations must be submitted by the designated representative from the ASAHP member institution. Award applications close on **June 1, 2018**. Applicants will be notified of their status no later than August 1, 2018. All nominations must be submitted electronically.

The Award winner and the Programs of Merit will be recognized at the ASAHP Annual Conference in October 2018 in St. Petersburg, Florida. The winning institution will be invited to present a poster at the Conference.

Information about the six criteria and information that must be included when submitting a nomination can be obtained at [ipe@asahp.org](mailto:ipe@asahp.org). Questions regarding the Award also should be directed there.

Future issues of the ASAHP UPDATE will request nominations for other prestigious awards that are presented at a dinner during the Annual Conference.

2018 ASAHP ELECTION

An election will be held for the following positions in 2018:

(1) Treasurer (two-year term)
(2) Board of Directors (three-year term)
(2) Nominations & Elections Committee (two-year term)

The candidate form is due no later than **April 2, 2018**. It can be obtained at [https://asahp.squarespace.com/elections/](https://asahp.squarespace.com/elections/).

The election survey link will be sent to member Deans and Directors on July 16, 2018, and will remain open through August 16, 2018.

NEWS FROM THE COLLEGES

When **J. Chris Bradberry** retires as Dean of the School of Pharmacy and Health Professions at the end of April 2018, he will be succeeded by Interim Dean **Amy Wilson**, who currently serves as Associate Dean of Academic and Student Affairs. Under her leadership, the institution will continue to function according to the Jesuit tradition with a focus on *cura personalis*, which is care for the whole person and an emphasis on moral values and community service.

2020 GENOMICS VISION

The Director of the National Human Genome Research Institute (NHGRI) announced the next round of strategic planning to develop a “2020 Vision for Genomics.” Workshops, town halls, and satellite meetings will be held to collect information relevant to the strategic plan. The intention is to publish the new strategic plan in October 2020, which marks 30 years after the launch of the Human Genome Project. Also, interested parties may contribute views through a website at [https://www.genome.gov/genomics2020/](https://www.genome.gov/genomics2020/).

The February 2018 issue of ASAHP’s newsletter TRENDS has a similar notice, encouraging members to influence “Healthy People 2030.”
ASAHP ANNUAL REPORT

The Association’s 2017 Annual Report has been completed and is available on the ASAHP website in the section on Publications at https://static1.squarespace.com/static/57a64a023e00beb95af139299/5a905a4571e10b0d5f65c8b5d/1519409738378/ASAHP+2017+Annual+Report.pdf

The document uses the five Goals of the Strategic Plan as a framework for providing information about what occurred in 2017, which members were involved, and new activities that are envisioned.

STUDENT RESEARCH PAPER

The October 31, 2017 issue of the ASAHP UPDATE brought to the attention of readers an opportunity for students to compete in a research paper contest that is sponsored by the journal Preventing Chronic Disease (PCD), a product of the Centers for Disease Control and Prevention (CDC). The aim of the competition is for students at the high school, undergraduate, or graduate level and recent post-graduates to submit papers relevant to the prevention, screening, surveillance, or population-based intervention of chronic diseases, including but not limited to arthritis, asthma, cancer, depression, diabetes, obesity, and cardiovascular disease.

The original deadline was no later than 5:00 PM EST on Friday, February 23, 2018. It has been extended to 5:00 PM Eastern Time on Friday, March 23, 2018. Contest rules and submission details can be obtained at journal website
https://www.cdc.gov/pcd/announcements.htm

FUNDING OPPORTUNITY

The National Institute on Drug Abuse (NIDA) Small Research Grant Program supports projects that can be carried out in a short period of time with limited resources. This endeavor supports different types of projects, including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. It is required that at least one clinical trial be proposed. The earliest date for submitting applications is May 16, 2018. Applicants are encouraged to contact Scientific/Research staff from NIDA to inquire about interest in supporting the proposed research project.


ONLINE EDUCATION

Driven by falling high school graduate numbers and a strengthening economy, higher education enrollment has shrunk five years in a row. By contrast, enrollment in online programs continues to grow, reaching three million students in Fall 2016. Because online students can enroll in programs offered by schools anywhere in the U.S., however, online enrollment growth may benefit out-of-state schools more than local ones. Are some states giving up many students to online programs offered by out-of-state schools and does it matter?

In Fall 2015, state residents studying fully online as a proportion of all undergraduates at in-state, four-year schools ranged from 0.6% in Rhode Island to 18% in Maryland. The national average was 5.5%.

Population density, educational attainment, state funding, and the presence of specialist online schools explained much, but not all, variation. Speculation has occurred about state strategy, and lack thereof, to use online learning to grow higher education capacity efficiently.

According to new data from the National Council for State Authorization Reciprocity Agreements (NC-SARA), it is estimated that one-third of states are net exporters of online students. NC-SARA was formed to align borderless online delivery with state-bound regulation. It designates a school’s home state as the regulator regardless of where a school’s enrolled online students reside. All but two states (California and Massachusetts) are part of SARA. More information can be obtained at https://encoura.org/states-best-online-markets-reflections-new-enrollment-data/?mk_tok=eyJpIjoiWWpZek5qZzVzZall5TVRBMiIsInQiOiI3K21jS1Jlc09sUEJ2akpOa3VzZndNNWtiaUyYV3JIVGY3B6V3JVvaklMQS3J4OGpRbnZKdz11bjYvUnNPSUZncDlvenVb0tNUklqVGE0ZUN0V0FuRnkJVUXkNirYbzwRwSEhhalljZHBnMPhhUHd0WDVTekp0eGpGajRHYZHeiJ9.

STUDENT-EMPLOYER MISMATCH

According to a study by the National Association of Colleges and Employers, college students may believe they’re ready to be employed, but there are significant differences between their perceptions and those of prospective employers. The latter group has different estimates about the level of student proficiency. More information can be obtained at http://www.insidehighered.com/news/2018/02/23/study-students-believe-they-are-prepared-workplace-employers-disagree.