ASAHP ELECTION RESULTS

The voting period in the Association’s 2018 election closed in mid-August. A tally of the results indicates that the following individuals were successful in their bids to be elected:

Treasurer (two-year term)
Gregory Frazer (University of South Alabama)

Board of Directors (three-year term)
Barry Eckert (Western Connecticut State University)
Cesarina Thompson (University of Hartford)

Nominations & Elections Committee (two-year term)
Teresa Conner-Kerr (University of North Georgia)
Fred Romano (Midwestern University)

Terms of all individuals listed in this issue of the ASAHP UPDATE officially become effective at the close of the Annual Conference on October 12, 2018.

ASAHP ANNUAL CONFERENCE

The Association of Schools of Allied Health Professions will hold its 2018 Annual Conference on October 10-12 at the Vinoy Renaissance St. Petersburg in St. Petersburg, FL. The theme of this year’s conference is: “Allied Health Education on the Front Lines—Expanding Access to Better Health and Health Care.” The rooming rates will be $209 per night. Attendees may book within the room block through Monday, September 17, 2018, or until the group block is sold-out.

Reservations either can be made online at: https://book.passkey.com/go/ASAHP2018 or by telephone at:

Toll Free: 1-888-789-3090
Local Phone: 1-888-303-4430

Please make sure to indicate you are with the Association of Schools of Allied Health Professions in order to identify yourself as part of the ASAHP room block.

JOURNAL OF ALLIED HEALTH

The Fall 2018 edition of the Association’s Journal of Allied Health is being made ready for distribution this month. The print edition includes articles that address the following topics:

- Interprofessional education
- Use of a learning management system by faculty
- Measuring professional behaviors
- Increasing empathy/resilience/work engagement
- Evaluating clinical performance of students
- Promoting professional socialization
- Risk factors for lower-limb amputation
- Career satisfaction in medical laboratory science
- Development of an online oral examination

Also, the electronic version of the Journal made available through Ingenta features the following Potential Patterns kind of articles:

- Curriculum for an interprofessional seminar
- Collaboration in clinical education
- Assessment of interprofessional education

Research Notes kind of articles are:

- Engagement in allied health higher education
- Integrative medicine and health

RWJF FELLOWS PROGRAM

The Robert Wood Johnson Foundation 2019-2020 Health Policy Fellows Program is aimed at mid-career health professionals or behavioral and social scientists with an interest in health and health policy. This annual opportunity often is referred to as the nation’s most prestigious learning experience at the nexus of health, science, and policy. Since 1973, this non-partisan fellowship has offered exclusive, hands-on policy experience with the most influential congressional and executive offices in the nation. As many as six awards of up to $165,000 each will be made in 2019. The Call for Applications (CFA) is open until 3:00 PM Eastern Time on November 7, 2018. Additional information can be obtained at http://www.healthpolicyfellows.org/apply/overview/.
RECRUITMENT/ENROLLMENT WEBINAR

Generation Z students are making their presence known in higher education. Will addressing their interests mean a change in recruitment and enrollment strategies? A webinar based on Eduventures Prospective Student Survey outlines key distinctions between Millennial and Gen Z students and their implications on enrollment decisions.

The webinar will focus on key themes for pivoting to serve Gen Z students better in recruitment and enrollment, as well as options for participating in the 2018 Prospective Student Survey. The event will be held on Thursday, September 20, 2018 at 1:00 PM Central and 2:00 PM Eastern Time.

Registration is available at http://pages.nrccua.org/WBN2018-09-20ProspectiveStudentSurvey_LP-Registration.html?mkt_tok=eyJpIjoiWVRZd1lqWmxNRFkwTIRBNClSnQiOj5ei2SmFebTBxT09ZKyt4cVFkcmgraHVYMEJiaNhpsVUtjMk9hZVwvZnpRIZGVTFkTUhmekhWeXZFwybUlpuU2xuNVgVMVcwMnRZZEVxM01ZNDFis2tMUitGSkQ3cFRJbEhzWDJOcVpFGNkbtIcWIB0U0M5QTR0NmpTa0hRMDZqIn0%3D.

HRSA OPEN DATA WEBSITE

The Health Resources & Services Administration (HRSA), a branch of the U.S. Public Health Service that has a focus on health workforce issues, developed a new open data website that features interactive maps, dashboards, query tools, fact sheets, and downloadable data related to HRSA-funded health centers, grants, loan repayment, and scholarship programs, Health Professional Shortage Areas (HPSAs), organ donation, and other programs. It provides national summary data and enables users to drill-down to the state, county, regional, and Congressional district levels.

Access to the website can be obtained at https://data.hrsa.gov/.

EDUCATION AND EARNINGS

Amid dialogue about the soaring student loan burden, questions arise about how educational characteristics (school type, selectivity, and major) affect disparities in post-college labor market outcomes. In a post, economists at the Federal Reserve Bank of New York specifically explore the impact of such school and major choices on employment, earnings, and upward economic mobility.

Insight into determinants of economic disparity is key for understanding long-term consumption and inequality patterns. Also, a window is provided to examine factors that could be used to ameliorate income inequality and promote economic mobility. The economists try to answer the following questions:

➢ Do school and major choice significantly affect differences in employment and earnings?
➢ Do these differences persist in the long term?
➢ Do certain educational background characteristics promote upward economic mobility more than others?


PREVENTION AND HEALTH PROMOTION

The Clinical Prevention and Population Health Curriculum Framework provides a common core of knowledge for clinical health professions about individual and population-oriented prevention and health promotion efforts. The Framework can support interprofessional prevention education and practice. The Framework consists of four components and 23 domains, with each domain including topic areas and illustrative examples. The four components are: Foundations of Population Health, Clinical Preventive Services & Health Promotion, Clinical Practice & Population Health, and Health Systems & Health Policy.

Details can be obtained at www.teachpopulationhealth.org/components.html.

STATE OF OBESITY 2018