ASAHP BOARD OF DIRECTORS

The Association’s Board of Directors had a conference call on November 14, 2018. The following actions were among those taken:

- Approved the Minutes of the Board Meeting in St. Petersburg, FL on October 9, 2018.
- President Susan Hanrahan described the process used to choose the President-Elect. Board Member Phyllis King’s name was presented, discussed, and approved by a motion that was made.
- Treasurer Gregory Frazer reported on holdings in both the Merrill Lynch investment account and a bank lockbox account.
- President Hanrahan presented an update on the progress of the International Task Force in developing standards that define the expected competencies of a rehab health worker. A Task Force has been appointed to work in partnership with the Commission on Graduates of Foreign Nursing Schools (CGFNS).
- Proposed language for a policy change to address the designation of the Annual Conference Chairperson was reviewed and approved by a motion that was made.
- A task force will be appointed to evaluate and report to the Board all aspects of the Journal of Allied Health. Treasurer Frazer will head this group.
- The results of the annual conference survey were positive at a 95% either satisfied or highly satisfied ranking. Suggestions were made for conference themes and speakers.
- A List Serve for ASAHP membership is being developed and liaisons with professional organizations continues to be explored.

ASAHP BOOK ON THE AGED

A new publication from ASAHP is in press and awaits conversion to an E-book format that will appear on the Association’s website at no cost for faculty and students at member institutions. The intended readership is:

- Students as tomorrow’s health professionals will provide care to older patients and, prior to their own retirement, also may be engaged as informal caregivers of chronically ill family members.
- Faculty Members may benefit by having access to information that may be suitable for incorporation in the classroom and clinic, along with areas identified for possible future research by them.
- Older Individuals represent still another group that may find it worthwhile to obtain a more thorough understanding of their health care needs and the health systems they must be able to navigate effectively.

A list of the chapter headings and sub-headings provides a means of outlining the book’s content, portions of which may prove to be suitable for use in lecture material and assigned readings in the upcoming semester beginning in January 2019. The list can be obtained at https://bit.ly/2Qx6t8W.

INSTITUTIONAL PROFILE SURVEY

Efforts are underway to launch ASAHP’s Institutional Profile Survey at the beginning of 2019. A centerpiece of this annual study has been the collection of data on salaries of faculty and staff. The new version also will include a focus on interprofessional activities, clinical instruction, and trends in student enrollment by profession.

A key element will be the assignment of an individual at each school to oversee coordination of the data collection process. Deans and directors are encouraged to consider in advance whom to select to carry out this highly essential coordinating role.
FUNDING OPPORTUNITY

The Administration on Aging (AoA) within the Administration for Community Living (ACL), U.S. Department of Health and Human Services (HHS), forecasts the possible availability of Fiscal Year 2019 funds to make three-year grants to approximately 10 entities to: develop capacity for, bring to scale, and sustain evidence-based programs that empower older adults and adults with disabilities to manage their chronic conditions better. Two options will be available.

(A) **Sustainable Systems Grants**: approximately six grants of $500,000 to $900,000 focused on developing integrated, sustainable systems for delivering evidence-based chronic disease self-management education and self-management support programs.

(B) **Capacity-Building Grants**: approximately four grants of $50,000 to $150,000 to build capacity to introduce and deliver evidence-based chronic disease self-management education and self-management support programs within underserved areas and populations.

Institutions of higher education are among the entities that are eligible to apply. Applications will be due on **January 29, 2019 no later than 11:59 PM Eastern**. More information can be obtained at [https://www.grants.gov/web/grants/view-opportunity.html?oppId=309656](https://www.grants.gov/web/grants/view-opportunity.html?oppId=309656).

HEALTHY PEOPLE 2030

The U.S. Department of Health and Human Services (HHS) is requesting comments for **Healthy People 2030** objectives. This public comment period makes it possible to submit comments on the proposed HP 2030 objectives, including core, developmental, and research objectives. Members of the public can also propose their own objectives.

The comment period will be open until **January 17, 2019 at 5:00 PM Eastern**. More information can be obtained at [https://www.healthypeople.gov/2020/About-Healthy-People/Development-Healthy-People-2030/Public-Comment](https://www.healthypeople.gov/2020/About-Healthy-People/Development-Healthy-People-2030/Public-Comment).

FEDERAL EDUCATION DATA


ARTIFICIAL INTELLIGENCE

The Hastings Center Bioethics Research Institute issued a report indicating the need for immediate attention to the threats associated with artificial intelligence, including in health care. A recommendation is to have an international congress to consider regulation of AI, along with urging universities to create a cadre of polymaths and transdisciplinary scholars with AI expertise so oversight of the technology’s uses isn’t captured by individuals whose values are oriented toward the technology rather than humans.


STUDENT LOAN DEBT

Student loan debt has been increasing rapidly over the past two decades, affecting a great number of young workers and older workers alike. Consequently, employers have begun to look at benefit programs to help workers with this debt since it can have lifelong financial consequences, including reduced retirement savings and readiness.

An Issue Brief from the Employee Benefit Research Institute (EBRI) is based on a web briefing hosted on this important issue. Some topics include: incidence and the financial issues of student loan debt, and types of employer student loan programs being offered. The Issue Brief can be obtained at [https://www.ebri.org/publications/research-publications/issue-briefs/content/student-loan-debt-trends-and-employer-programs-to-help](https://www.ebri.org/publications/research-publications/issue-briefs/content/student-loan-debt-trends-and-employer-programs-to-help).

CRITICAL THINKING SKILLS

A study from the Reboot Foundation discusses whether institutions have done enough to provide students with the ability to employ critical thinking tools. The study can be obtained at [https://reboot-foundation.org/wp-content/uploads/_docs/REBOOT_FOUNDATION_WHITE_PAPER.pdf](https://reboot-foundation.org/wp-content/uploads/_docs/REBOOT_FOUNDATION_WHITE_PAPER.pdf).