LOOKING BACK---2018

Certain activities undertaken by the Association in 2018 helped to set the stage for related developments that are planned to occur in the coming year.

-ASAHP conducted the Annual Conference with the event last October featuring an unusually high level of attendance. Keynote presentation topics included: social determinants of health, accreditation, and eliminating equity gaps through data and analytics.

-A Conference highlight was a working session by ASAHP’s Clinical Education Task Force, enabling participants to: identify strategies to advance Clinical Education (CE) at member institutions, learn how to build Inter-Professional Practice (IPP) into pre-clinical curriculum and CE assessments, and be able to articulate inter-professional practice principles and benefits to leaders in healthcare systems, higher education, accreditation commissions, professional organizations, and government agencies.

-Maintained a contractual relationship with CertifiedBackground.com, a company that offers criminal background check and immunization check services to ASAHP member institutions. The firm also funded scholarships for five students in 2018.

-Conducted the seventh iteration of a Leadership Development Program

-Completed the seventh year of a partnership with the National Academy of Medicine in a Global Forum on Innovation in Health Professional Education.

-Expressed views to Congress on the Higher Education Act reauthorization and related matters involving a sufficient level of funding for health programs.

-Produced 24 issues of the ASAHP UPDATE, 10 issues of the newsletter TRENDS, four issues of the Journal of Allied Health (JAH), an Annual Report, and several hundred items were added to the Newswire section of the ASAHP website.

LOOKING AHEAD-2019

-Members of Association committees and task forces will continue to carry out Strategic Plan objectives.

-The Association will remain involved as a member of the Interprofessional Education Collaborative (IPEC) and support all its activities. ASAHP will have two representatives participating in IPEC’s Interprofessional Academic Champions Program (IACP) for dyads of the Dean/academic leader and institutional IPE leader that is scheduled for February 6-8, 2019 in Washington, DC.

-ASAHP will provide assistance to student leaders at member institutions in their efforts to form chapters and develop pre-boarding and on-boarding training. A major aim is to enable students to go directly to work without extensive orientation at the workplace.

-An ongoing endeavor is a proposed International Training Consortium that would create a partnership between ASAHP and industry leaders to help prepare allied health professionals for rehabilitation positions internationally. Actionable projects include a Rehab Corps with placements of students and faculty to meet local needs overseas, and a global residency program with model curriculum and placements.

-Work with the Commission on Graduates of Foreign Nursing Schools (CGFNS) to develop standards that define the expected competencies of a rehabilitation health worker.

-Create a List Serve for the ASAHP membership.

-Continue efforts to ensure that the voice of allied health is heard on a wide range of government relations issues, such as:

  ➢ State authorization regarding clinical education placements and online education programs
  ➢ Higher Education Act reauthorization
  ➢ Federal appropriations and student financial assistance programs
IPEC LEADERSHIP PROGRAM

Robert Orlikoff, Dean of the College of Allied Health Sciences at East Carolina University, and Kathryn Bell, Associate Dean for Interprofessional Education at Pacific University, are among the 45 leaders from 18 different professions chosen to participate in the 2019 IPEC Interprofessional Leadership Development Program that will be conducted in Washington, DC on February 6-8, 2019 at the Association of American Medical Colleges Learning Center. The goal of this endeavor is to foster interprofessional collaboration by developing senior leaders and IPE champions at institutions across the United States.

JOURNAL OF INTERVENTIONS

Calendar year 2018 closed with 113 manuscripts submitted. Including revised papers resubmitted on more than one occasion, the total was 202. As a reflection of the spread of globalization, 25 percent of the articles came from Australia, Canada, India, Italy, Japan, South Korea, Kuwait, Malaysia, New Zealand, South Africa, Thailand, and the United Kingdom.

Apart from Editorials and a section called Quiddity, 62 articles were published in the four issues of the journal distributed in 2018. Eleven of these items were on the topic of interprofessional education and clinical training.

FUNDING OPPORTUNITY

The Agency for Healthcare Research and Quality (AHRQ) is seeking applications from institutions for single-year or multiple-year grants to support conferences related to health services research. Conference topics must support AHRQ’s mission to produce evidence to make health care safer, higher quality and more accessible, equitable, and affordable. Applications are accepted four times a year. The next deadline is February 1, 2019.


Questions should be mailed to: R13Conf@ahrq.hhs.gov.

INSTITUTIONAL PROFILE SURVEY

Efforts are underway to launch ASAHP’s Institutional Profile Survey at the beginning of 2019. A centerpiece of this annual study has been the collection of data on salaries of faculty and staff. The new version also will include a focus on interprofessional activities, clinical instruction, and trends in student enrollment by profession.

A key element will be the assignment of an individual at each school to oversee coordination of the data collection process. Deans and directors are encouraged to consider in advance whom to select to carry out this highly essential coordinating role.

STUDENT COMPLETION RATE

More than 58 percent of students who began college in 2012 finished within six years, according to new data from the National Student Clearinghouse. The rate represents a 1.5 percentage point increase over the year before and the highest it's been since the organization began tracking the figure six years ago. Black and Hispanic student completion rates rose considerably, to 48 and 57 percent, respectively, according to the report. The completion rate, which includes both full-time and part-time students attending two-year and four-year institutions, grew across the board, for all students regardless of gender, race and ethnicity, age, or enrollment intensity.

This seventh annual report on national college completion rates offers a look at the six-year outcomes for students who began postsecondary education in fall 2012. It examines the various pathways students took toward degree completion, as well as the completion rates through Spring 2018 for different groups of students who followed each pathway. The document can be obtained at https://ncresearchcenter.org/wp-content/uploads/NSC004_Signature-Report_V8.12DEC118.pdf.

EDUCATIONAL WAKE-UP CALLS

The firm Eduventures produced a reflection of what its readers signaled are the most important topics of 2018. Themes range widely from questions about: the evolving online program management (OPM) market, certificates as alternatives to four-year degrees, getting ahead of the recruitment curve for all kinds of students, and sustainability of the number of student applications per enrollment. The list of Wake-Up Calls can be obtained at https://encoura.org/the-top-5-wake-up-calls-of-2018/.