INSTITUTIONAL PROFILE SURVEY

A reformatted ASAHP Institutional Profile Survey was launched on February 6, 2019. The findings will be reported in aggregate form to ensure that individual data are protected. The timeframe for developing responses was for the period July 1, 2017 to June 30, 2018. An extension from the original closing date made it possible for the site to remain open through Friday- April 5, 2019 to enter data.

Data were submitted from 82 institutions.

CODA CALL FOR NOMINATIONS

The Commission on Dental Accreditation (CODA) requests nominations to fill upcoming vacancies on Review Committees. This call includes:

- Two Predoc Educators, one could be a general dentist or Ph.D.
- Two Dental Assisting Educators
- Two Dental Hygiene Educators
- Seven Public Members

The deadline for all nominations is June 1, 2019. Additional information can be obtained at https://www.ada.org/en/coda/accreditation/accreditation-news/call-for-nominations.

JOURNAL OF ALLIED HEALTH METRICS

Data pertaining to the Journal of Allied Health for the quarter ending March 31, 2019 are as follows:

- Manuscripts submitted (originals and revisions): 38
- Average number of days from receipt of manuscripts to 1st decision: 44
- Manuscript country of origin: U.S., Australia, Canada, and India
- Reviewers completing assessments: 44
- Reviewers with pending assessments: 8
- Reviewers invited not responding: 52
- Reviewers declining an invitation: 5

STUDENT SCHOLARSHIP AWARDS

Each year, the Association sponsors the Scholarship of Excellence Program for allied health students enrolled in its member institutions. The purpose is to recognize outstanding individuals who excel in their academic programs and have significant potential to assume future leadership roles in the allied health professions. Each student chosen for an award will receive a $1,000 scholarship.

In 2018, ASAHP gave scholarships to 12 students. Five of these awards were provided by the firm of CertifiedBackground.com, a company that offers criminal background check and immunization status check services to member institutions.

The year 2013 marked the inauguration of the Elwood Scholar Award. Created by the Board of Directors and named for ASAHP’s former Executive Director Thomas W. Elwood who retired from that position in 2012, at the conclusion of the selection of the Scholarship of Excellence Award recipients, an additional review process will commence to identify the most outstanding applicant.

That individual will receive an additional $1,000 scholarship and a complimentary registration to the 2019 ASAHP Annual Conference in Charleston, SC where he or she will be recognized formally as the award recipient. All travel and rooming costs will be paid by ASAHP.

Only one candidate from each member institution can be nominated. All degree levels are eligible. An application form and additional information about criteria can be obtained at https://asahp.squarespace.com/scholarship.

A key point to observe is that each application must include a letter endorsed by the dean or director who serves as the official ASAHP Institutional Representative that supports the nomination and describes qualities of the candidate. A letter from a chairperson or faculty member also may be included. The deadline for submitting an application and necessary information is June 7, 2019.
HIGHER EDUCATION FUNDING

The State Higher Education Finance (SHEF) Report examines the trends, context, and consequences of state higher education funding decisions. For 16 years, the State Higher Education Executive Officers Association (SHEEO) has produced this annual report to broaden understanding and enable analysis of state-level and national funding and enrollment trends over time.

No single report can provide definitive answers to the broad and fundamental questions of state higher education finance policy, but the SHEF report supplies important context and trend analysis to help inform policy decisions.

This document proves to be valuable because it furnishes the earliest possible review of state funding for higher education for the most recently completed fiscal year. SHEF also includes a robust data set for fiscal years 1980-2019 with detailed information on state and local funding, tuition revenue, and enrollment, with interactive data visualization materials. The report can be obtained at [https://sheeo.org/wp-content/uploads/2019/04/SHEEO_SHEF_FY18_Report.pdf](https://sheeo.org/wp-content/uploads/2019/04/SHEEO_SHEF_FY18_Report.pdf).

STUDENT SUCCESS MEASURES

A report entitled The State of American Higher Education Outcomes in 2019 by a think tank called Third Way examines critical measures of student success at four-year, two-year, and certificate-granting institutions and finds room for improvement as measured by completion rates, student earnings and loan repayment. Jobs that require only a high school diploma are fading away, while those that require a credential or degree are expanding rapidly. For the U.S. to maintain its competitiveness globally, the ability to access and complete a high-quality postsecondary education, whether it be from a four-year, two-year, or certificate-granting institution, has never been more important.

The report considers whether U.S. institutions of higher education are successful in educating and preparing the next generation of workers. It also provides a breakdown by educational sector, including student success rates at public, private non-profit, and for-profit institutions. A premise is that federally-funded higher education institutions ultimately should be leading most students to graduate, earn a living, and pay off their loans. The report can be obtained at [http://thirdway.imgix.net/pdfs/the-state-of-american-higher-education-outcomes-in-2019.pdf](http://thirdway.imgix.net/pdfs/the-state-of-american-higher-education-outcomes-in-2019.pdf).

FEDERAL ACCOUNTABILITY

The Governmental Accountability Office (GAO) has identified opportunities to strengthen federal higher education accountability in three areas: educational quality, financial stability, and federal student loan defaults. Testimony provided to the GAO addressed the U.S. Department of Education’s role in (1) recognizing accrediting agencies, (2) overseeing the financial condition of schools, and (3) overseeing schools’ student loan default rates. The testimony is based on prior reports on these topics issued between 2014 and 2018. Multiple methodologies were used to develop the findings, recommendations, and conclusions for these reports. A more detailed discussion of the objectives, scope, and methodologies, including assessment of data reliability, is available in each report.

In fiscal year 2018, nearly 13 million students and their families received over $122 billion in federal assistance to help them pursue higher education through programs authorized under Title IV of the Higher Education Act of 1965, as amended. The Department of Education administers these programs, and is responsible, along with accreditors and states, for maintaining accountability and protecting the federal investment in student aid for higher education.

For example, accreditors can issue sanctions, including terminations and probations, to schools that do not meet accreditor standards. GAO previously found, however, that schools with weaker student outcomes were, on average, no more likely to be sanctioned by accreditors than schools with stronger student outcomes. The Department also does not make consistent use of sanction data that could help it identify insufficient accreditor oversight. The GAO report can be obtained at [https://www.gao.gov/assets/700/698170/-pdf](https://www.gao.gov/assets/700/698170/-pdf).

HRSA STRATEGIC PLAN

The Health Resources and Services Administration (HRSA) within the U.S. Public Health Service is an entity that has provided financial support over the decades for allied health leadership, workforce, and innovative endeavors. The HRSA Strategic Plan FY 2019 – FY 2022 addresses ongoing access and service delivery needs in the context of an evolving health care system. The strategic plan reflects a commitment to build upon past successes while advancing a mission to improve health outcomes through access to quality services, a skilled health workforce, and innovative, high-value programs. The Plan can be obtained at [https://www.hrsa.gov/about/strategic-plan/index.html](https://www.hrsa.gov/about/strategic-plan/index.html).