2019 ASAHP Annual Conference

Keeping Ahead of the Curve – Allied Health Education in the Evolving World of Health Care Delivery

Program At-A-Glance
Wednesday, October 16, 2019

7:00 am – 8:15 am  Breakfast
* Sponsored by the Arkansas State University College of Nursing & Health Professions

7:00 am – 5:00 pm  Registration

8:15 am – 8:30 am  Welcome Address – ASAHP President Susan Hanrahan, Ph.D., FASAHP

8:30 am – 9:30 am  “Leading in a VUCA World” (Volatile, Uncertain, Complex and Ambiguous)
* General George W. Casey, Jr. (Ret.)
*36th Chief of Staff
*U.S. Army
*Distinguished Visiting Lecturer of Leadership
*S.C. Johnson College of Business, Cornell University
*Chairman of the Board of Governors, USO
*Dean’s Fellow
*Darden School of Business, University of Virginia
* Sponsored by the University of Texas Health Science Center at San Antonio

Emerald/Opal Promenade
Emerald Ballroom
Emerald Ballroom
9:30 am – 10:20 am | Reimagining Health Education in an Econometrics-Driven Health Care Environment

Randall Lambrecht, Ph.D., FASAHP
*President
Aurora Research Institute
*System Vice President
Advocate Aurora Health

Emerald Ballroom

10:20 am – 10:35 am | Break – Exhibitor Time

Emerald/Opal Promenade

10:35 am – 11:30 am | Federal Higher Education Legislative and Regulatory Policy – What You Need to Know (Via Videoconference)

Jody Feder, Esq
*Director of Accountability and Regulatory Affairs
NAICU (National Association of Independent Colleges & Universities)

Emerald Ballroom

11:30 am – 1:00 pm | Lunch on Own/Networking

1:00 pm – 3:00 pm | Concurrent Sessions

**Concurrent Session A**

**INNOVATIONS IN REHABILITATION**

**SELECT TOPICS IN ALLIED HEALTH**

**EMERALD 1**

1:00 pm – 1:20 pm | A.1: ENHANCING OUTCOMES BY BRIDGING THE GAPS IN ENGAGEMENT THROUGH REHABTRACKER

Tammy Graham (Kindred Healthcare); Matt Sivret (Kindred Healthcare; VP Quality & Systems)

1:25 pm – 1:45 pm | A.2: UNDERSTANDING THE SCOPE: OFFICIAL AND UNOFFICIAL FACULTY WORK IN A MATURE INTERPROFESSIONAL EDUCATION PROGRAM

Kathryn Bell (Pacific University); Saje Davis-Risen (Pacific University)

1:50 pm – 2:10 pm | A.3: INCREASING FALL TO SPRING RETENTION IN FIRST-YEAR UNDERGRADUATE STUDENTS

Lauren McCants (University of Cincinnati)

2:15 pm – 2:35 pm | A.5: AREAS OF STRENGTH AND OPPORTUNITIES FOR IMPROVEMENT HIGHLIGHTED BY A MAYO CLINIC SCHOOL OF HEALTH SCIENCES STUDENT SURVEY

Ryan Prigge (Mayo Clinic School of Health Sciences); Stacey Rizza (Mayo Clinic School of Health Sciences); Ryan Prigge (Mayo Clinic School of Health Sciences)

2:40 pm – 3:00 pm | A.4: PREDICTORS OF PERFORMANCE ON MEDICAL COLLEGE ADMISSION TEST (MCAT) FOR POST-BACCALAUREATE PRE-MEDICAL STUDENTS: ANALYSIS OF EDUCATIONAL METRICS

Yuliya Dobrydneva (GWU School of Medicine and Health Sciences); Rohini Ganjoo (GWU School of Medicine and Health Sciences); Lisa Schwartz (GWU School of Medicine and Health Sciences)

**Concurrent Session B**

**LEADERSHIP**

**EMERALD 2**

1:00 pm – 1:20 pm | B.1: STUDENT PREFERENCES IN THE SELECTION OF A GRADUATE HEALTHCARE MANAGEMENT PROGRAM: A CONJOINT ANALYSIS STUDY

Matthew Anderson (UT Health Science Center San Antonio)

1:25 pm – 1:45 pm | B.2: UTILIZING SHARED EXPERTISE ACROSS CONTEXTS TO ENGAGE IN MULTI-INSTITUTIONAL INTERPROFESSIONAL SCHOLARSHIP

Anthony Breitbach (Saint Louis University); Kelly Lockerman (Virginia Commonwealth University); Tina Gunaldo (Louisiana State University Health Sciences Center–New Orleans); Karen Pardue (University of New England); Kathrin Eliot (University of Oklahoma Health Sciences Center); Amanda Goumas (Louisiana State University Health Sciences Center–New Orleans); Ginge Kettenbach (Saint Louis University); Sharon Lanning (Virginia Commonwealth University); Bernice Mills (University of New England)

1:50 pm – 2:10 pm | B.3: LEADERSHIP PIPELINE DEVELOPMENT: OUR MODEL OF BUILDING SUSTAINABLE LEADERSHIP

Harold P. Jones; Janelle M. Chiasera (University of Alabama at Birmingham)
### Concurrent Session C
#### MODELS OF EXCELLENCE AND CREATIVE APPROACHES FOR ENHANCING IPE/IPP

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>1:00 pm – 1:20 pm</td>
<td><strong>C.1: USING A STUDENT LED RESEARCH PROJECT TO BUILD UNDERGRADUATE TEAMWORK AND CRITICAL THINKING SKILLS THROUGH DESIGN OF A NUTRITION CURRICULUM FOR EARLY CARE AND EDUCATION CENTERS AND HOME SETTINGS</strong></td>
<td>Brenda Bertrand (University of Alabama at Birmingham); Elizabeth Kroeger (University of Alabama at Birmingham)</td>
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<tr>
<td>1:25 pm – 1:45 pm</td>
<td><strong>C.2: ALL SEATED AT THE TABLE: IPE DINNER CONVERSATIONS WITH ALLIED HEALTH STUDENTS AT FAMILY HOUSES</strong></td>
<td>Brenda Mitchell (University of North Carolina at Chapel Hill); Lisa Cremeans (University of North Carolina at Chapel Hill); April Sawyer (University of North Carolina at Chapel Hill); Sascha Eisenstein (University of North Carolina at Chapel Hill)</td>
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<tr>
<td>1:50 pm – 2:10 pm</td>
<td><strong>C.3: PREDICTORS OF STUDENT SATISFACTION WITH THE QUALITY OF HEALTH PROFESSIONS EDUCATIONAL PROGRAMS</strong></td>
<td>David Shelledy (University of Texas Health Science Center at San Antonio); Venessa Kodosky (UT Health San Antonio); Matthew Anderson (UT Health San Antonio); David Henzi (UT Health San Antonio)</td>
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<tr>
<td>2:15 pm – 2:35 pm</td>
<td><strong>C.4: INTERPROFESSIONAL EDUCATION ACTIVITIES BETWEEN PHYSICAL THERAPY LEARNERS AND OTHER PROFessions AT MAYO CLINIC</strong></td>
<td>Dave Krause (Mayo Clinic); Darren Calley (Mayo Clinic)</td>
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<tr>
<td>2:40 pm – 3:00 pm</td>
<td><strong>C.5: AN INTERPROFESSIONAL CAREGIVER INTERVIEW EXPERIENCE</strong></td>
<td>Nancy Carson (Medical University of South Carolina); Helen Martin (Medical University of South Carolina); Holly Wise (Medical University of South Carolina)</td>
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### Concurrent Session D
#### MODELS OF EXCELLENCE AND CREATIVE APPROACHES FOR ENHANCING IPE/IPP

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<tr>
<td>1:00 pm – 1:20 pm</td>
<td><strong>D.1: A MULTI-INSTITUTIONAL EXPLORATION OF THE PROCESS AND IMPACT OF INTRODUCTORY INTERPROFESSIONAL EDUCATION</strong></td>
<td>Karen Pardue (University of New England); Kelly Lockeman (Virginia Commonwealth University); Anthony Breitbach (St. Louis University); Tina Gualano (Louisiana State University Health Sciences Center, New Orleans); Kathrin Eliot (University of Oklahoma Health Sciences Center); Amanda Goumas (Louisiana State University Health Sciences Center); Ginge Kettenbach (St. Louis University); Sharon Lanning (Virginia Commonwealth University); Bernice Mills (UNE)</td>
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<tr>
<td>1:25 pm – 1:45 pm</td>
<td><strong>D.2: ENGAGING AND SUSTAINING MUTUALLY BENEFICIAL COMMUNITY AND CLINICAL PARTNERSHIPS FOR ENHANCED INTERPROFESSIONAL LEARNING EXPERIENCES</strong></td>
<td>Katie Sniffen (Saint Louis University); Jessica Barreca (Saint Louis University)</td>
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<tr>
<td>1:50 pm – 2:10 pm</td>
<td><strong>D.3: BUILDING AFFECTIVE DOMAIN SKILLS IN HEALTHCARE STUDENTS: A COLLABORATION BETWEEN MUSC AND THE GIBBES MUSEUM OF ART</strong></td>
<td>Cynthia Dodds (MUSC); Brooke Mulrenin (MUSC); Carrie Cormack (MUSC); Lisa Kerr (MUSC)</td>
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<td>2:15 pm – 2:35 pm</td>
<td><strong>D.4: “ARE YOU SURE YOU DON'T WANT TO BE PT?”: USE OF INTERPROFESSIONAL EXPERIENCES TO IDENTIFY AND CLARIFY MYTHS OF THE PROFESSION FOR PRE HEALTHCARE STUDENTS</strong></td>
<td>Gunnar Fillerup (Western University of Health Sciences); Denise Schilling (Western University of Health Sciences)</td>
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<tr>
<td>2:40 pm – 3:00 pm</td>
<td><strong>D.5: PROBLEM-BASED LEARNING IN INTERPROFESSIONAL EDUCATION: AN INNOVATIVE APPROACH</strong></td>
<td>Robbya Green-Weir (Florida Agricultural &amp; Mechanical University)</td>
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### Concurrent Session E
#### NEW MODELS FOR HEALTH PROFESSIONS EDUCATION AND PRACTICE

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<tr>
<td>1:00 pm – 1:20 pm</td>
<td><strong>E.1: GLOBAL CITIZENRY: EXTENDING THE AHE CURVE ABROAD THROUGH INTEGRATION OF COMPARATIVE HEALTHCARE SYSTEMS AND PUBLIC HEALTH COMMUNICATIONS</strong></td>
<td>Pauline Hamel (Northeastern University)</td>
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E.2: IMMERSIVE STUDENT-LED LEARNING POSITIVELY IMPACT OUTCOMES IN EXERCISE SCIENCE COURSES; Cassandra Ledman (Purdue University)

E.3: COMMUNITY–BASED EXPERIENTIAL LEARNING: USING AN INTERPROFESSIONAL STUDENT–RUN FREE CLINIC TO ENHANCE STUDENT COLLABORATION AND CRITICAL THINKING; Amanda Giles (Medical University of South Carolina); Megan Lebov (Medical University of South Carolina); Stacie McLamb (Medical University of South Carolina); Emily Harrison (Medical University of South Carolina); Karen Wager (Medical University of South Carolina); Patricia Coker–Bolt (Medical University of South Carolina); Sara Kraft (Medical University of South Carolina); Tambra Marik (Medical University of South Carolina); Gretchen Seif (Medical University of South Carolina); Craig Velozo (Medical University of South Carolina)

E.4: A COMPREHENSIVE MODEL FOR IPE/IPP EDUCATION; Mary Jo Guglielmo (Rush University); Jan A Odiaga (Rush University); Chris Bruti (Rush University); Steve Taylor (Rush University); Grisel Rodríguez–Morales (Rush University); Theresa Gierlowski (Rush University); Gabriella Cs–Szabo; (Rush University)

E.5: INCORPORATING A RESEARCH EXPERIENCE INTO A PROFESSIONAL GRADUATE PROGRAM; Valerie Herzog (Weber State University)

Concurrent Session F  NEW MODELS FOR HEALTH PROFESSIONS EDUCATION AND PRACTICE  YELLOW TOPAZ

F.1: ADDRESSING THE GLOBAL NEED FOR REHABILITATION SERVICES; Rich Oliver (University of Missouri); Julia To Dutka (CGFNS International, Inc.)

F.2: TRANSFORMING HEALTH PROFESSIONS EDUCATION THROUGH PLANETREE HIGHER EDUCATION CERTIFICATION; Summer McGee (University of New Haven); Sara Guastello (Planetree International); Renee Prajer, RDH, MS (University of New Haven)

F.3: INTEGRATING TELEHEALTH INTO HEALTH PROFESSIONS CURRICULUM; Dawndra Sechrist (Texas Tech University Health Sciences Center); Traci Carroll (Texas Tech University Health Sciences Center); Wade Redman (Texas Tech University Health Sciences Center); Taryn Richardson (Texas Tech University Health Sciences Center); Lori Rice–Spearman (Texas Tech University Health Sciences Center)

F.4: USING “DESIGN THINKING” METHODS IN CURRICULUM DESIGN; Linn Wakeford (University of North Carolina at Chapel Hill)

Break – Exhibitor Time
American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, Sentry MD, and The PROMPT Institute

Sponsored by the University of Hartford College of Education, Nursing and Health Professions

3:20 pm – 4:15 pm Business and Town Hall Meeting
4:15 pm – 4:30 pm Break – Exhibitor Time
American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, and The PROMPT Institute

4:30 pm – 5:20 pm Committee & Task Force Meetings
- Alliances and Partnerships Committee
  This committee focuses on establishing relationships and projects with both postsecondary education and professional organizations with a focus on allied health, both on the domestic and international fronts.
- Journal of Allied Health Editorial Board
  The members of the Editorial Board of the Journal of Allied Health help to determine future directions that the publication can take, assist in reviewing manuscripts that are submitted, and decide whether articles receiving mixed reviews should be accepted for publication.
- Leadership Committee
  The work of our committee was to expand Leadership training opportunities for our members. As part of the charge we planned and developed the Friday morning concurrent session after surveying our membership to get a list of leadership related topics they would like to hear more about.
• Professional Education Committee ........................................................... Blue Topaz
   This committee works with industry partners on topics relevant to allied health education and includes the interprofessional Education Subcommittee.

• Research Committee .............................................................................. Yellow Topaz
   The research committee of ASAHP supports the development and dissemination of all forms of research that occur in the many fields that constitute allied health. We support the scholarship of discovery, but also the scholarship of integration, the scholarship of application and research forms associated with ethics and finance. All interested ASAHP members are encouraged to attend our meeting and share their contact information so that we have a cadre of committed committee members!

5:20 pm – 6:00 pm Break-Exhibitor Time
   American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, Sentry MD, and The PROMPT Institute

5:30 pm – 6:15 pm Shuttle transportation from Charleston Marriott to Charleston Harbor
   *Last shuttle departs hotel at 6:15 pm

6:30 pm – 9:00 pm Charleston Harbor Dinner Cruise
   *Boat launch at 6:30 pm
   Sponsored by Seton Hall University School of Health and Medical Sciences

Thursday, October 17, 2019

7:00 am – 8:30 am Breakfast
   Emerald/Opal Promenade
   COHD Breakfast and Annual Meeting
   COHD members are invited to attend to formally elect new officers and make preliminary plans for the COHD Spring Meeting

7:30 am – 5:30 pm Registration
   Emerald/Opal Promenade

8:30 am – 9:30 am Leadership in a New Era of Health Professions Education
   Lisa Saladin PT, Ph.D., FAPTA, FASAHP
   *Provost
   *Executive Vice President for Academic Affairs
   Medical University of South Carolina
   Sponsored by The University of Alabama at Birmingham School of Health Professions

9:30 am – 9:45 am Break – Exhibitor Time
   American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, and The PROMPT Institute
   Sponsored by Sacred Heart University

9:45 am – 10:30 am Emerging Trends in Healthcare Delivery
   Ray Sierpina, Esq.
   *Senior Vice President of Public Policy and Government Affairs
   Kindred Healthcare, LLC

10:30 am – 11:15 am Let’s Go Far Together – Deans Emerita Lecture
   Patricia Walker, Ed.D., FASAHP
   *Dean Emerita
   Sacred Heart University
11:15 am – 11:30 am

Break – Exhibitor Time

American interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, and The PROMPT Institute

Sponsored by the Southern Association of Allied Health Deans

11:30 am – 12:20 pm

Committee & Task Force Meetings

• Advocacy Committee
  The principal function of the Advocacy Committee is to promote the ASAHP and the value of membership. The committee advises the executive leadership on strategies to increase institutional membership, enhance communication, and engage students. The committee also provides input/feedback on congressional initiatives affecting the ASAHP.

• Annual Conference Planning Committee
  This committee will meet to develop themes and potential speakers for the 2020 ASAHP annual conference.

• Clinical Education Task Force
  The ASAHP Clinical Education Task Force conducts literature reviews and research for ASAHP on behalf of deans and other stakeholders to improve and strengthen the value of health science clinical education programs to ensure safe, quality, cost effective care. The CETF has been pleased to respond to ASAHP Board requests and to make meaningful contributions about clinical education that benefit all ASAHP member organizations.

• International Task Force
  The ASAHP International Task Force has appointed a working group that is working with CGFNS International Inc. (CGFNS) to develop a global certification for rehabilitation health workers. ASAHP and CGFNS have signed an MOU that outlines how the strengths of both organizations can be leveraged to address the needs of the one billion individuals across the globe who are not receiving needed rehabilitation services.

• Interprofessional Education Subcommittee
  The Interprofessional Subcommittee looks to leverage ASAHP’s unique position and tradition to address the following strategic priorities: (1) Establish Our Identity, (2) Elevate the Dialogue and (3) Expand Scholarship. These were operationalized through continued Interprofessional Education Collaborative (IPEC) Council membership; approval of the ASAHP Annual Conference as an Affiliate Conference by the American interprofessional Health Collaborative (AIHC); development of ASAHP Summit meetings that brought together a diverse group of key stakeholders in dialogue to address issues regarding interprofessional education (IPE), collaborative practice and workforce readiness; and recognizing model and exemplary IPE programs through a new ASAHP Excellence and Innovation in Interprofessional Education and Collaborative Health Care award.

12:20 pm - 1:45 pm

Lunch on Own/Networking, Fellows Luncheon, Alpha Eta Luncheon for Alpha Eta Members

1:45 pm - 4:10 pm

Concurrent Sessions

Concurrent Session A

LEADERSHIP

EMERALD 1

1:45 pm – 2:05 pm

A.1: STARS: A MODEL FOR ALLIED HEALTH PROGRAM ASSESSMENT; Marjorie McNeill (Florida A&M University)

2:10 pm – 2:30 pm

A.2: CONVERTING CLINICAL EDUCATION (CE) RECOMMENDATIONS INTO ACTIONS; Julie O'Sullivan-Maillet (Rutgers – SHP); Robert J. McLaughlin (Baylor College of Medicine); Christopher O'Brien (King's College); Mari Knettle (Cleveland Clinic); Laura Dailey (Kindred); Annie Roden (Kindred); Sue Sisto (University at Buffalo); Clotilide Dudley-Smith (Sacred Heart University)

2:35 pm – 2:55 pm

A.3: ACADEMIC CAPITALISM AND RESEARCH CULTURE: IMPLICATIONS FOR SCHOOLS OF ALLIED HEALTH; William Siler (Saint Louis University)

3:00 pm – 3:20 pm

A.4: PERCEIVED BARRIERS, CHALLENGES, SUCCESSES, AND REWARDS OF LEADERSHIP POSITIONS IN SCHOOLS AND COLLEGES OF HEALTH PROFESSIONS IN HIGHER EDUCATION – A SURVEY OF FEMALE ADMINISTRATORS; Ericka Zimmerman (Western Carolina University); Francine M. Seruya (Mercy College); April L. Harkins (Marquette University); Ericka P. Zimmerman (Western Carolina University); Rafael E. Bahamonde (Indiana University Purdue University Indianapolis)

October 16-18, 2019 | Charleston, SC
### Concurrent Session B
**MODELS OF EXCELLENCE AND CREATIVE APPROACHES FOR ENHANCING IPE/IPP**
**SELECT TOPICS IN ALLIED HEALTH**
**EMERALD 2**

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<tr>
<td>1:45 pm – 2:05 pm</td>
<td><strong>B.1: USING ROLE REVERSAL IN AN IPE EXPERIENCE WITH OT AND MEDICAL STUDENTS</strong></td>
<td>David Henzi (UT Health San Antonio); Bridgett Piernik-Yoder (UT Health San Antonio)</td>
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<tr>
<td>2:10 pm – 2:30 pm</td>
<td><strong>B.2: FACULTY DEMOGRAPHIC FACTORS ASSOCIATED WITH IMPROVED ALLIED HEALTH COURSE EVALUATIONS</strong></td>
<td>Venessa Kodosky (UT Health Science Center San Antonio); David C. Shelledy (UT Health San Antonio); Matthew M. Anderson (UT Health San Antonio); David L. Henzi (UT Health San Antonio)</td>
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<td>2:35 pm – 2:55 pm</td>
<td><strong>B.3: CONNECTING ACADEMIC PROGRAMS AND CLINICAL PRACTICE TOGETHER TO INFORM SYSTEM IMPROVEMENT</strong></td>
<td>Anthony Breitbach (Saint Louis University); Barbara Wallace (Kindred Healthcare); Carol Beckel (Saint Louis University); Andrew Butler (University of Alabama–Birmingham); Laura Dailey (Kindred Healthcare); Kathrin Elliot (University of Oklahoma Health Sciences Center); Annie Roden (Kindred Healthcare); Debra Rudder Lohe (Saint Louis University); Elizabeth Adams (University of South Alabama); Lisa Dutton (St. Catherine University)</td>
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<td>3:00 pm – 3:20 pm</td>
<td><strong>B.4: AN EFFECTIVE MODEL FOR AN INTERPROFESSIONAL CLINICAL EXPERIENCE INCLUDING TRANSITIONS OF CARE IN HIV/AIDS</strong></td>
<td>Amirres Luque (University of Texas Southwestern Medical Center); Henry Pacheco (South Central AIDS Education &amp; Training Center); Kathryn M. Daniel (University of Texas Arlington); Susan Sheriff (Texas Woman’s University); Ashley Higbee (Texas Tech University Health Sciences Center); Lona Sandon (University of Texas Southwestern Medical Center); Robert Drake (University of Texas Southwestern Medical Center); Lindsey Prihoda (South Central AIDS Education &amp; Training Center); Cora Giddens (University of Texas Southwestern Medical Center)</td>
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<td>3:25 pm – 3:45 pm</td>
<td><strong>B.5: BEST PRACTICES FOR CLINICAL EDUCATION BASED ON PERSPECTIVES OF MEDICAL DOSIMETRY GRADUATES</strong></td>
<td>Mahsa Dehghanpour (UT MD Anderson Cancer Center); Dr. Jamie Baker (UT MD Anderson Cancer Center)</td>
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### Concurrent Session C
**MODELS OF EXCELLENCE AND CREATIVE APPROACHES FOR ENHANCING IPE/IPP**
**EMERALD 3**

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<tr>
<td>1:45 pm – 2:05 pm</td>
<td><strong>C.1: IMPLEMENTATION OF INTERPROFESSIONAL COLLABORATIVE PRACTICE IN ATHLETIC TRAINING EDUCATION</strong></td>
<td>Ryan Krzyzanowicz (University at Buffalo); Sarah Krzyzanowicz (University at Buffalo)</td>
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<tr>
<td>2:10 pm – 2:30 pm</td>
<td><strong>C.2: A SUCCESSFUL APPROACH TO ADDRESSING MENTAL HEALTH IN A COLLABORATIVE IPE ENVIRONMENT</strong></td>
<td>Gideon Labiner (University of Cincinnati); Jill Boone (University of Cincinnati); Chalee Engelhard (University of Cincinnati); Ruth Anne Van Loon (University of Cincinnati)</td>
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<tr>
<td>2:35 pm – 2:55 pm</td>
<td><strong>C.3: IPE: INTERPROFESSIONAL EVOLUTION</strong></td>
<td>Kimberly McCullough (Appalachian State University); Gary H. McCullough (Appalachian State University); Marie Huff (Appalachian State University)</td>
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<td>3:00 pm – 3:20 pm</td>
<td><strong>C.4: ENHANCING PACIFIC UNIVERSITY’S CONCENTRATION IN INTERPROFESSIONAL EDUCATION THROUGH TECHNOLOGY INTEGRATION</strong></td>
<td>Amber McIlwain (Pacific University); Saje Davis–Risen (Pacific University); Kathryn Bell (Pacific University)</td>
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<td>3:25 pm – 3:45 pm</td>
<td><strong>C.5: NORTH CAROLINA PRESENTS BEST PRACTICES FOR IPP</strong></td>
<td>Brenda Mitchell (University of North Carolina at Chapel Hill); Judy Schmidt (University of North Carolina at Chapel Hill); Duane Akroyd (North Carolina State University); Nancy Smith (Winston Salem State University); Rita Darby (Winston Salem State University)</td>
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<td>3:50 pm – 4:10 pm</td>
<td><strong>C.6: UB INTERPROFESSIONAL COLLABORATIVE PRACTICE MICRO-CREDENTIAL – SKILLS YOU NEED, PROOF YOU HAVE THEM!</strong></td>
<td>Patricia Ohtake (University at Buffalo); Janice Tona (University at Buffalo); Jessica Kruger (University at Buffalo); Kimberly Krytus (University at Buffalo)</td>
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## Concurrent Session D  
**NEW MODELS FOR HEALTH PROFESSIONS EDUCATION AND PRACTICE**  
**OPAL TWO**

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<tr>
<td>1:45 pm – 2:05 pm</td>
<td>D.1: EDUCATING HEALTHCARE STUDENTS ON THE SOCIAL DETERMINANTS OF HEALTH: EXPERIENTIAL LEARNING ACTIVITIES WITHIN AN INTERPROFESSIONAL COMMUNITY PRACTICUM COURSE</td>
<td>Jessica Barreca (Saint Louis University); Katie Sniffen, MS, ATC (Saint Louis University)</td>
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<tr>
<td>2:10 pm – 2:30 pm</td>
<td>D.2: CURVE BALL: CRISIS MANAGEMENT IN THE EVOLVING WORLD OF ALLIED HEALTH PROFESSIONALS</td>
<td>Tobe Berkovitz (Boston University)</td>
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<td>2:35 pm – 2:55 pm</td>
<td>D.3: THE PLANETARY HEALTH DIET</td>
<td>Lorraine Mongiello (New York Institute of Technology)</td>
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<td>3:00 pm – 3:20 pm</td>
<td>D.4: PREDICTION MODELING FOR ACADEMIC SUCCESS</td>
<td>Scott Bruce (Arkansas State University)</td>
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<td>3:25 pm – 3:45 pm</td>
<td>D.5: HEALTH INFORMATICS CORE COMPETANCIES FOR ALLIED HEALTH CURRICULA</td>
<td>Stephen Burrows (Sacred Heart University)</td>
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<td>3:50 pm – 4:10 pm</td>
<td>D.6: PROVIDING TEAM-BASED EXPERIENCES IN ALLIED HEALTH DISCIPLINES THROUGH UNDERGRADUATE RESEARCH</td>
<td>Fred Bertrand (University of Alabama at Birmingham); Donna J Slovensky (University of Alabama at Birmingham)</td>
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## Concurrent Session E  
**NEW MODELS FOR HEALTH PROFESSIONS EDUCATION AND PRACTICE**  
**Blue Topaz**

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<tr>
<td>1:45 pm – 2:05 pm</td>
<td>E.1: COMMUNITY-EMBEDDED POPULATION HEALTH PROGRAMMING: A TOOL FOR TEACHING AND RESEARCH IN POPULATION HEALTH</td>
<td>Randy Leite (Ohio University)</td>
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<tr>
<td>2:10 pm – 2:30 pm</td>
<td>E.2: EVOLVING HIGH SCHOOL IMMERSION PROGRAM STUDENT SELECTION CRITERIA TO INCREASE ADMISSIONS OF STUDENTS WHO CURRENTLY ARE UNDERREPRESENTED IN ALLIED HEALTHCARE CAREERS</td>
<td>Margaret Dougherty (Mayo Clinic); Ruth Bello (Mayo Clinic); Ryan Prigge (Mayo Clinic); Jolene Young (Mayo Clinic)</td>
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<tr>
<td>2:35 pm – 2:55 pm</td>
<td>E.3: SYSTEMATIC APPROACH TO PREPARING TODAY’S MILLENNIALS FOR HIGH STAKES EVALUATION</td>
<td>Shandra Esparza (The University of the Incarnate Word); Reid Fisher (University of the Incarnate Word); Joanna Soles (University of the Incarnate Word)</td>
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<tr>
<td>3:00 pm – 3:20 pm</td>
<td>E.4: OVERCOMING FIXEDNESS TO BEST MEET THE EDUCATIONAL NEEDS OF MULTIGENERATIONAL HEALTH PROFESSIONS’ STUDENTS</td>
<td>Jeffrey Etheridge (FAMU)</td>
</tr>
<tr>
<td>3:25 pm – 3:45 pm</td>
<td>E.5: TRACKING THE RISING TREND OF PRO-BONO CLINICS IN HEALTH PROFESSIONS</td>
<td>Amanda Giles (Medical University of South Carolina); Chandler Nash (Medical University of South Carolina); Shelby Davis (Medical University of South Carolina); Melissa Nettle (Medical University of South Carolina); Sanica Bendre (Medical University of South Carolina); Julianne Robertson (Medical University of South Carolina); Karen Wagner (Medical University of South Carolina); Patty Coker-Bolt (Medical University of South Carolina); Tornbro Marik (Medical University of South Carolina); Craig Veloz (Medical University of South Carolina); Sara Kraft (Medical University of South Carolina); Gretchen Seif (Medical University of South Carolina)</td>
</tr>
<tr>
<td>3:50 pm – 4:10 pm</td>
<td>E.6: THE BENEFITS OF BEING PRESENT: ADDING A MINDFUL PRACTICE IN ALLIED HEALTH COURSES</td>
<td>Kimberly Michael (University of Nebraska Medical Center); Tanya Custer (University of Nebraska Medical Center)</td>
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</tbody>
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**4:10 pm – 5:00 pm**  
Break – Exhibitor Time  
American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture & Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, and The PROMPT Institute  
**Sponsored by Rush University College of Health Sciences**  
**Emerald/Opal Promenade**

**5:00 pm – 6:30 pm**  
Poster Set-Up for All Poster Presenters/Networking  
**Crystal ABC**

**6:30 pm – 8:00 pm**  
Poster Session and Reception  
**Sponsored by the Alpha Eta National Allied Health Honor Society**
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>7:00 am – 8:00 am</td>
<td>Breakfast</td>
<td>Emerald/Opal Promenade</td>
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<tr>
<td>8:00 am – 9:00 am</td>
<td>Switzer Lecture: Concussion-Related Vision Disorders: An Overview</td>
<td>Emerald Ballroom</td>
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<tr>
<td></td>
<td>Mitchell M. Scheiman, O.D., Ph.D.</td>
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<td></td>
<td>*Dean of Research</td>
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<td></td>
<td>Salus University</td>
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<tr>
<td>9:00 am – 10:00 am</td>
<td>Analytics: Transforming Information into Insight</td>
<td>Emerald Ballroom</td>
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<tr>
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<td>Susan Cashin, Ph.D.</td>
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<td>*Clinical Professor</td>
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<td>*Director of the Office of Performance Analytics</td>
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<td></td>
<td>University of Wisconsin–Milwaukee</td>
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<tr>
<td>10:00 am – 10:20 am</td>
<td>Break – Exhibitor Time</td>
<td>Emerald/Opal Promenade</td>
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<td>American Interprofessional Health Collaborative, ASAHP Student Assembly, CastleBranch, Education Management Solutions, EYP Architecture &amp; Engineering, F.A. Davis Company, Georgia State University, Kahler Slater, Kindred Healthcare, Liaison International, Nova Southeastern University, and The PROMPT Institute</td>
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<td>Sponsored by the University of North Carolina at Chapel Hill School of Medicine Department of Allied Health Sciences</td>
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<tr>
<td>10:20 am – 12:20 pm</td>
<td>Concurrent Sessions</td>
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**Concurrent Session A**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>10:20 am – 10:40 am</td>
<td>A.1: HEALTHCARE CHAPLAINS: ARE WE AN ALLIED HEALTH PROFESSION?</td>
<td>George Fitchett (Rush University Medical Center); Alexander Tartaglia (Virginia Commonwealth University)</td>
</tr>
<tr>
<td>10:45 am – 11:05 am</td>
<td>A.2: TO IMPROVE EMOTIONAL INTELLIGENCE THROUGH AN INTERPROFESSIONAL TRAINING PROGRAM</td>
<td>Wei Li (University of Alabama at Birmingham); Tosi Gilford (University of Alabama at Birmingham)</td>
</tr>
<tr>
<td>11:10 am – 11:30 am</td>
<td>A.3: INTEGRATION OF COMPETENCY-BASED SKILLS INTO AN EFFECTIVE INTERPROFESSIONAL CLINICAL EXPERIENCE IN EDUCATION</td>
<td>Lark Ford (University of Texas at San Antonio, School of Nursing)</td>
</tr>
<tr>
<td>11:35 am – 11:55 am</td>
<td>A.4: VALID AND RELIABLE HEALTH INFORMATION? THE ROLE OPIOID RESEARCH REPORTS HAVE PLAYED IN THE OPIOID EPIDEMIC</td>
<td>Michele Previti (Stockton University); Mary Gibson (Stockton University); Sandra Torcato Santos (Stockton University)</td>
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<tr>
<td>12:00 pm – 12:20 pm</td>
<td>A.5: ASSOCIATION BETWEEN INTERNET SEARCHES ORIGINATING IN STATES WITH HIGH PREVALENCE OF HIV/AIDS AND STATE DEMOGRAPHICS</td>
<td>Juliet Weaver (Florida A&amp;M University); Marisa Lewis (Florida A&amp;M University); Pia Woodley (Florida A&amp;M University)</td>
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**Concurrent Session B**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>10:20 am – 10:40 am</td>
<td>B.1: COMBINING INTEGRATIVE HEALTH AND INTERPROFESSIONAL PRACTICE FOR FIRST YEAR HEALTH PROFESSIONAL STUDENTS</td>
<td>Amy Vega (Carroll University); Audrey Brooks PhD (Andrew Well Center for Integrative Medicine University of Arizona); Patricia Lebensohn MD (Andrew Well Center for Integrative Medicine University of Arizona); Jane Hopp PhD (Carroll University)</td>
</tr>
<tr>
<td>10:45 am – 11:05 am</td>
<td>B.2: USING DESIGN THINKING TO CREATE OPTIMAL INTERPROFESSIONAL LEARNING EXPERIENCES: ON CAMPUS AND OFF</td>
<td>Christopher Purdy (SmithGroup); Tricia Beck (SmithGroup); David Lang (SmithGroup)</td>
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<tr>
<td>11:10 am – 11:30 am</td>
<td>B.3: INTERPROFESSIONAL LEARNING THROUGH SERVICE IN RURAL NORTH CAROLINA: STUDENT PERSPECTIVES</td>
<td>Meredith Brazza (University of North Carolina at Chapel Hill School of Medicine); Hannah Siburt (University of North Carolina at Chapel Hill School of Medicine); Sonda Oppewal (University of North Carolina at Chapel Hill School of Nursing); Vicki Mercer (University of North Carolina at Chapel Hill School of Medicine)</td>
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</table>
11:35 am – 11:55 am  B.4: ENHANCING THE EXPERIENCE: TAILORING THE IPE CURRICULUM FOR DIAGNOSTIC IMAGING STUDENTS; Layla Simmons (University of Arkansas for Medical Sciences); Lisa Rhoden (University of Arkansas for Medical Sciences)

Concurrent Session C  NEW MODELS FOR HEALTH PROFESSIONS EDUCATION AND PRACTICE  MODELS OF EXCELLENCE AND CREATIVE APPROACHES FOR ENHANCING IPE/IPP

10:20 am – 10:40 am  C.1: MEETING CALIFORNIA’S NEED FOR A MASTER’S DEGREE IN RADIOLOGIC AND IMAGING SCIENCES; Elwin R. Tilson (California State University, Dominguez Hills); M. Gary Sayed (California State University, Dominguez Hills)

10:45 am – 11:05 am  C.2: TEACHING THE TEACHER: ENHANCING CLINICAL EDUCATORS’ SUPERVISORY ROLE USING AN INTERPROFESSIONAL CLINICAL EDUCATOR WORKSHOP; Amanda Copes (Stockton University); Mark Adelung (Stockton University); Lee Ann Guenther (Stockton University); Jennifer Calabrese (Stockton University); Lori Prol (Stockton University)

11:10 am – 11:30 am  C.3: MEETING OUR MISSION THROUGH HOLISTIC ADMISSIONS; Sarah McBrien (University of Nebraska Medical Center CAHP); Maggie Winnicki (University of Nebraska Medical Center), Sara Bills (University of Nebraska Medical Center), Kyle Meyer (University of Nebraska Medical Center)

11:35 am – 11:55 am  C.4: ASSESSMENT OF ALLIED HEALTH STUDENT EMPATHY FOR THE PATIENT WITH SHORTNESS OF BREATH; George Steer (University of Maryland Eastern Shore); Les Keniston (University of Maryland Eastern Shore); Jean Chappell (Piedmont Virginia Community College)

Concurrent Session D  ALPHA ETA STUDENT RESEARCH PRESENTATIONS

10:20 am – 10:40 am  D.1: POSTPARTUM U.S. WOMEN’S ORAL HEALTH KNOWLEDGE, ATTITUDES, AND PRACTICES DURING PREGNANCY; Armin B. Azarshahri (MCPHS University, Forsyth School of Dental Hygiene); Lori Rainchuso (MCPHS University, School of Health Business); Jared Vineyard (Idaho State University, Idaho Center for Health Research); Lori Giblin-Scanlon (MCPHS University, Forsyth School of Dental Hygiene)

10:45 am – 11:05 am  D.2: AGE, REHABILITATION AND SURGERY CHARACTERISTICS ARE RISK FACTORS FOR RE-INJURY IN ADOLESCENTS WITH ANTERIOR CRUCIATE LIGAMENT RECONSTRUCTION; Emma M. Davis (Georgia State University); Macie M. Sims (Georgia State University); Mallory A. Law (Georgia State University); Grace M. White (Georgia State University); Christopher L. Hendley (WellStar OrthoSport Rehabilitation); Julie E. Johnson (Children’s Healthcare of Atlanta); Liang-Ching Tsai (Georgia State University)

11:10 am – 11:30 am  D.3: HIP ABDUCTION FATIGUE, SINGLE LEG SQUAT AND HIP CONTROL TESTS CONSTRUCT VALIDITY AND RELIABILITY IN PERSONS WITH LOW BACK PAIN; Nora Osman (University of the Sciences); Eric Folkins (University of the Sciences); Samuel Faust (University of the Sciences); Michael Majekodunmi (University of the Sciences); Sheetal Pandya (University of the Sciences); Joshua Chu (University of the Sciences); Jessica Patel (University of the Sciences)

Concurrent Session E  LEADERSHIP SESSIONS

10:20 am – 11:05 am  E.1: CHANGE MANAGEMENT  David Shelledy, Ph.D., RRT, FAARC, FASAHP  • Dean, School of Health Professions, UT Health San Antonio

11:10 am – 12:20 pm  E.2: RECRUITMENT STRATEGIES AND CHALLENGES  Lori Gonzalez  • Provost, University of Tennessee Health Science Center in Memphis  • Dean and Professor, College of Health, Human Services and Nursing, California State University  • Claudia Teschky  • Consultant, Academic Medicine & Health Sciences Practice, WittKieffer

1:00 pm – 3:00 pm  ASAHP Student Assembly Meeting
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