ASAHP BOARD OF DIRECTORS

The Board met in Charleston, SC on October 15, 2019. The following actions were among those taken:

- The Minutes of a conference call on August 29 were reviewed and approved as distributed.
- President Susan Hanrahan reported that the new name of ASAHP is the Association of Schools Advancing Health Professions. Both it and the new logo will be presented at the Annual Conference business meeting on October 16, 2019.
- Treasurer Gregory Frazer reported the amount of funds in both the investment account and the bank lockbox account, which have increased $198,000 over the same period of two years ago.
- The Institutional Profile Survey (IPS) was discussed, noting that 60 institutions participated in completing it. The study will be “tweaked” before it is scheduled to be distributed in November for the next iteration. A motion was approved to charge non-participating institutions $400 to obtain results of the study.
- President Hanrahan thanked Directors Barry Eckert and Barbara Wallace for an outstanding job planning the 2019 Annual Conference. Directors Wallace and Andrew Butler will work on planning the 2020 conference.
- Treasurer Frazer reported on various aspects of the Journal of Allied Health. A motion was approved to establish the position of Associate Editor for the Journal, along with a second motion to have a three-year maximum term with a renewal option.
- President-Elect Phyllis King outlined areas of focus for her new term of office as the Association’s incoming President, which began on October 18, 2019.

ANNUAL CONFERENCE RESOURCES

The 2019 ASAHP Annual Conference on October 16-18, 2018 in Charleston, SC featured outstanding presentations on key topics involving the important confluence of health care services and higher education. A compilation of materials from plenary, concurrent, and poster sessions is available on the conference site. ASAHP video also recorded several plenary speaker presentations. The password ASAHP2019 will enable access to them.

These materials can be obtained at http://www.asahp.org/conferences.

2020 LEADERSHIP DEVELOPMENT

In 2005, the Association’s Board of Directors approved the creation of a leadership development program aimed at individuals in ASAHP member institutions. The eighth iteration of this offering will occur in 2020 with Part I scheduled for May 15-16 in Columbus, Ohio. Part II will take place in Long Beach, California on October 26-27 immediately prior to the 2020 Annual Conference on October 28-30.

Priority will be given to applicants who are department chairpersons/directors, associate/assistant deans, and new deans (appointed within the previous 24 months at the time of applying). Others would be considered based on space availability. Self-nominations are permissible.

The registration fee for each participant is $1,500. Expenses for lodging, travel, conference registration, and meals will be the responsibility of either the individual participant or the institution. Individuals who are accepted for the upcoming program will be expected to register and participate in the Annual Conference and pay the full registration costs for that meeting.

Applications must be submitted electronically by November 30, 2019 to jacobys@asahp.org. Participants will be notified of their selection in January 2020. Additional information can be obtained at https://asahp.squarespace.com/config/.
FUNDING OPPORTUNITY

The National Center for Medical Rehabilitation Research (NCMRR) Early Career Research (ECR) Award (R03) is intended to support both basic and clinical research from rehabilitation scientists who are establishing independent research careers. The intent of this award is for the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) to obtain sufficient preliminary data for a subsequent R01 application.

Additional information can be obtained at https://grants.nih.gov/grants/guide/pa-files/PAR-20-042.html.

ALLIED HEALTH PROFESSIONS WEEK

Allied Health Professions Week will be observed on November 3-9, 2019 to honor educators and providers in the allied health professions. ASAHP UPDATE readers are encouraged to send information to Association staff about events that occur during Allied Health Week, which then can be highlighted in the ASAHP newsletter TRENDS.

PREPARING FOR EDUCATIONAL CHANGE

A new report, "The Transformation-Ready Higher Education Institution: How Leaders Can Prepare for and Promote Change," co-authored by the American Council on Education (ACE), Huron, and the Georgia Institute of Technology, found that few higher education leaders are highly confident that their institutions are adequately prepared for changing market forces. Additionally, leaders are challenged by public perceptions of the value of higher education and increased competition for students both domestically and internationally.

The report can be obtained from the American Council on Education at https://www.acenet.edu/Pages/Publications.aspx.

STATE EDUCATION FUNDING CUTS

A new report from the Center on Budget and Policy Priorities examines the reductions that states have made in higher education funding in the past decade, rising tuition, and how students and their families have fared as they attempt to afford college.


GRADUATE ENROLLMENT AND DEGREES

The Council of Graduate Schools (CGS) recent report, “Graduate Enrollment & Degrees: 2008-2018,” found that graduate applications (2.2%) and 1st-time graduate enrollment (2.1%) increased overall and across all institution types, but enrollment of international students continues to decline (-1.3%). The report can be obtained at https://cgsnet.org/ckfinder/userfiles/files/CGS_GED18_Report_web.pdf.

COLLEGE ENROLLMENT PARADOX

In Part One of a series by the firm Eduventures, a focus on decline, growth, and sustainability entailed a discussion about the 7% increase in college enrollment among public and private nonprofit four-year schools over the past decade despite a 10% decline in first-time, full-time undergraduate enrollment. Are these larger freshman cohorts thriving or are retention rates going in the wrong direction? If students are doing well, are schools having to spend more to serve them? Part Two of the series views the paradox from the perspective of a balancing act. Both parts can be obtained at https://encoura.org/the-college-enrollment-paradox-part-2-balancing-act/?mkt_tok=eyJpIjoiWlRnNFlXRTFZemN3T1dNeSIslnQiOjxR01hNHl0MkNwMXozMHNTYiTwTnhRK1JxdExDeEh0alJicUZGTFrTU0qSG5aO0hHeXpPCXFcl2ozVnhjYnFBSlwvY1FzSjZFMlVoM0ptalpBSmLOMFZteEVXc9MVVRIzDM4VTByMDVsdDhEU2NlUW1tbmtXUktTYzRKOjJSUXZubCI9.

NATIONAL QUALITY DIALOGUE

The Council for Higher Education Accreditation (CHEA) launched a National Quality Dialogue, exploring and addressing how to provide additional focus and emphasis on vital quality issues for colleges and universities, tools that higher education leaders can use when addressing quality, and how to reaffirm the leadership role of higher education in framing future expectations of quality. An interview with CHEA President Judith Eaton on the National Quality Dialogue and faculty can be obtained at https://community.acue.org/blog/student-success-is-our-reason-for-being-cheas-new-national-quality-dialogue/?utm_source=ACUE+Community&utm_campaign=b18c8c2ee5-EMAIL_CAMPAIGN_2019_09_27_05_20&utm_medium=email&utm_term=0_b39f1ec948-b18c8c2ee5-84304325.