Considerations in Reintegrating Students into Clinical Settings

Webinar Series by the Clinical Education Task Force Subcommittee of the ASAHP Education Committee
May 29, 2020
Welcome

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Considerations for Reintegration of Students

Precautions

• Why did we suspend students?
  • Safety
  • PPE

• Reintegration
  • Screening
  • Cloth masks
  • PPE
  • Safety
  • Exposure management
  • Students and Covid+ patients/units

Barriers to Return

• Department by department
• Resuming versus new students
• Repurposing of facilities
• Physical distancing
• Caseload and types of procedures
• Telehealth logistics
• New ways of providing care
• PPE
Clinical Students during COVID-19

• Anticipated changes:
  • Pre-screening/onboarding requirements of students.
  • Number of students allowed on-site.
  • Enhanced IC training, donning and doffing PPE, decontamination procedures.
  • PPE resource management.
  • Communication expectations reporting exposures.

• Practice Setting Considerations:
  • Rehabilitation Hospitals
  • Acute Care Hospitals
  • Skilled Nursing / Assisted Living

• Establishment of mutual expectations with academic partners.
Academic Approach to / Communication with Hospital System Partners

**During crisis.** Weekly “Affiliate COVID-19 Committee”: Clinical VP, affiliate chiefs, etc.

**As emergent.** PDs ➫ Deans ➫ Provost ➫ Central Leadership (ICC) ➫ Affiliates within days

**Ongoing.** Joint Academic Steering Committee with each major affiliate (bi-monthly, quarterly)

- **Co-Chairs:** Provost: Chief Medical Officer
- **Members:** Section leaders, deans, clinic coordinators
- **Agenda:** Timely; advance notice of system/policy changes; new developments; accreditation standards/visits, hot spots; legal, financial, and operational co-dependencies
- **Invited guests (vary):** Offices of procurement, credentialing, onboarding; program directors, etc.

**Assumptions**
- Shared missions
- Mutual commitments/agreements
- Mutual safety of patients, staff, and learners
- Hiatus was known to be temporary
- Learners/faculty/partnerships add value
- Graduates/future hires require relevant training, supervised experience

**Preparation**
- Learners current on COVID-19 virology
- Learners trained in COVID precautions (disinfection, PPE don and doff, and site-specific: distancing at rounds, conferences, nursing stations), telemedicine
- Learners screened for symptoms, travel, etc.
- ID, onboarding, EHR training and access
- Scopes of practice: access/not to COVID pts/PUIs
QUESTIONS?
Cleveland Clinic

- Getting Back to School Safely in the COVID-19 Era Webinar
  - Wednesday, June 3 12-1pm EDT: bit.ly/2AfGdZf

- RETURN TO WORK AMID COVID-19: A Cleveland Clinic Guide for Healthcare Providers: cle.clinic/3c63bzm

- COVID-19: Creating a Safe Workplace: cle.clinic/3c5v7TP

The Joint Commission

- “Key issues to consider in preventing COVID-19 transmission” recorded webinar: bit.ly/2M2MZUG

American Council of Academic Physical Therapy (ACAPT)

- New guidelines for returning to the PT classroom and lab during COVID-19: bit.ly/3de61Ui

- Guidance on participation in clinical education experiences in physical therapy education: bit.ly/2ZPK8qA

CDC Stakeholder Call institutes of Higher Education

- Friday, May 29 from 4-5pm EDT: bit.ly/2yGNXD5
Clinical Education Task Force

- Visit website: [http://www.asahp.org/cETF](http://www.asahp.org/cETF)
- Become a working member of CETF: cETF@asahp.org
- Suggestions or questions to CETF: cETF@asahp.org

ASAHP Education Committee

- Teri Stumbo, PhD, PT, FASAHP, Chair
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Visit [asahp.org/webinars](http://asahp.org/webinars) for webinar recordings and upcoming webinars.
Clinical Education Task Force
Webinar Series

Upcoming Webinars

More information is available at asahp.org/webinars

Discussion Panel with Educational Accreditors

June 12, 2020
1PM - 2PM EDT

Incorporating Telehealth into Student Training

June 29, 2020
1PM - 2PM EDT
Join us on June 12 for our Discussion Panel with Educational Accreditors

Peter Hu, PhD
President
National Accrediting Agency for Clinical Laboratory Science (NAACLS)

Glen Mayhew, DHSc
President
Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Doreen Stiskal, PhD
Chair of the Commissioners
Commission on Accreditation in Physical Therapy Education (CAPTE)