UCF Reopening Plan
Response to COVID-19

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About Us

University of Central Florida
- Public, FL SUS, Carnegie RU/VH
- Hispanic-serving, 47.8% Minorities
- Academic Health Center
- Enrollment: 69,595
- Budget: $1.9B
- 225 Degree programs
- 13 colleges

College of Health Professions & Sciences
- Undergrad: 6,194
- Grad: 886
- Academic Units
  - Department of Health Sciences
  - School of Communication Sciences and Disorders
  - School of Kinesiology and Physical Therapy
  - School of Social Work
The Players

Emerging Issues and Crisis Response Team

- Return to Campus Committee
- Employee Tracing Committee
- Events and Camps Committee
- Signage Committee
- Waivers and Disclaimers Committee
- Return to On Campus Instruction Committee
- Teaching in the Fall Taskforce
- Return to Research Committee
- Return to On Campus Housing and Student Activities Committee
- Student Engagement Committee
- Contact Testing and Tracking Committee

Classroom Capacity Workgroup
- EHS Planning for Research Reopening Workgroup
- COVID-19 Digital Solutions Subcommittee

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The Players – AHSC, CHPS

Academic Health Sciences Center
• Education Council
• Clinical Council

College of Health Professions & Sciences
• Associate Dean for Clinical Affairs
• Program Directors
• Clinical Education Directors
Scenarios for Fall Teaching

1. Fully online
2. Minimal face-to-face teaching (those that cannot be done remotely)
3. “Some” physically distanced face-to-face teaching*
4. A normal fall
As we return to campus, UCF continues to prioritize our community’s health and well-being — following guidance from state and public health officials. Right now, it’s more important than ever that we take care of ourselves and one another. And as fall semester approaches, our plans remain flexible and we must practice patience and care for each other.

We understand the past several months have been...
# Course Modalities

<table>
<thead>
<tr>
<th>Modality</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>P</strong></td>
<td>• required classroom attendance and meet on a regularly scheduled basis.</td>
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<tr>
<td><strong>W</strong></td>
<td>• conducted via Web-based instruction and collaboration.</td>
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<tr>
<td><strong>M</strong></td>
<td>• include both required classroom attendance and online instruction.</td>
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<tr>
<td><strong>V</strong></td>
<td>• online with extensive use of digital video, which may be supplemented by additional online activity, projects, or exams.</td>
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<tr>
<td><strong>RA</strong></td>
<td>• utilize web-based learning technologies as the primary instructional medium within a blended course combining required face-to-face and online elements.</td>
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<tr>
<td><strong>RS</strong></td>
<td>• classroom-based content is available over the web via streaming video and some classroom attendance may be required.</td>
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<tr>
<td><strong>V1</strong></td>
<td>• online with extensive use of digital video, which may be supplemented by additional online activity, projects, or exams.</td>
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Facilities

![Protect Our UCF Community Poster](image1)

![Door with Hand Sanitizer](image2)

![Hand Sanitizer Station](image3)

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College of Health Professions and Sciences

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Supplies
Documentation

• Disclosure / Attestation
  • Students for Internship & Lab Classes Receive
  • Each student initials, signs, returns to program

• Return to Clinical Education
  • Internship coordinators fill out
    • Each unit creates own procedure for obtaining verifications from students
    • Appropriate unit person signs (assume internship coordinator or staff)

• Return to Clinical Lab Courses
  • Student receives form for lab classes
    • Fills out information, signs, turns in to program director / unit leader
  • Faculty receives form for lab classes instructing
    • Fills out information, signs, turns in to program director / unit leader
Miscellaneous

- Implemented telehealth practice in CSD clinic
- Created graduate class to prepare students to care for patients post-COVID
- CARES funds
  - ~$25M for COVID-related costs
  - ~$25M for student support
Thank You