Education Policy Cycle and GPE

Government-owned process

Sector-level process

Education sector analysis

Local Education Group

Evaluation

ESP monitoring and sector reviews

ESP implementation

Education sector planning

Education sector plan (ESP) adopted
Rationale for GRESP

GPE Review of Education Sector Plans and ESPIGs (2017)

- Countries identified supply- and demand-side strategies for addressing gender disparities
- Challenges:
  - Little/inconsistent use of sex-disaggregated indicators at primary and lower secondary levels.
  - Limited ESPs analyzing gender disparities at sub-national levels
  - Countries with low GPI not necessarily prioritizing gender in ESPs
  - Many countries with girls’ ed or gender policies or strategy documents, which may not be reflected in ESPs
  - Limited focus on gender equality in (and through) the education system
Education Policy Cycle with a gender lens...

Government-owned process

- Capacity building includes gender

Sector-level process

- Education sector analysis includes gender analysis

Education sector analysis

- Education sector planning
- Education sector plan (ESP) adopted

ESP includes gender

ESP implementation

- Implementation includes gender

Local Education Group

- ESP monitoring and sector reviews
- ESP implementation
- Evaluation

Gender-responsive M&E
Achieving gender equality is central to GPE’s SDG 4 vision:

- GPE 2020 Strategy
- GPE’s Gender Equality Policy and Strategy (2016-2020)
- Plans for new GPE 2025 Strategy (currently underway)
Thank you

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