On behalf of Idaho AEYC, welcome to the 2019 Professional Development Institute! We are so excited you are here.

We know your work as an early childhood professional is motivated by your commitment to making a difference in the lives of young children and their families. Your dedication is what drives Idaho AEYC’s work to advance early learning throughout Idaho. We advocate at the local, state and federal level because we want you to have the resources, experiences and professional development you need to feel supported in your work. Your profession is vital to the future of our child care programs, early learning opportunities, and education system as a whole.

This annual conference brings us together to learn, grow and reflect on the invaluable work you do every day. While you are here, we hope you take advantage of everything the Professional Development Institute offers, including:

- Over a dozen workshops on the topics that interest you most.
- Four dynamic keynote speakers.
- Opportunities to network and learn from your colleagues.
- Information about advocating for you, your profession and the children you serve.

Finally, we encourage you to join Idaho AEYC so that we can support your professional journey. As a member, you will have access to national and local resources, professional development opportunities, classroom materials, and a platform to use your voice as an advocate for high-quality early childhood education!

For those who are currently Idaho AEYC members, thank you for joining hands and helping us advance the early learning profession!

We are so grateful for the tremendous work you all do for our youngest children and their families. We hope you enjoy your time at the conference!

Sincerely,

Beth Oppenheimer
Idaho AEYC Executive Director

LeAnn Simmons
Idaho AEYC Governing Board President
Governing Board Member-at-Large

Board members have an opportunity to support the work of Idaho AEYC and provide mission-based leadership and strategic governance. The role of the Board is to partner with the Executive Director and be the face of leadership; to provide a vision for the organization; to help support a healthy sustainable organization; and to be the entity for leadership to the members, staff, community leaders and elected officials.

Network of Statewide Leadership Council Representatives

This network represents communities throughout Idaho and are elected by Idaho AEYC membership to serve in this role. The role of the representatives is to identify and strengthen membership within their local communities while also collaborating with other leadership council representatives across the state to advance the mission and strategic direction of Idaho AEYC. There are nine positions throughout Idaho. This opportunity is open to Idaho AEYC professional members and to those in the field of early childhood education.

Leadership Councils

Advocacy

Idaho AEYC is the voice for quality care and early learning in Idaho. Work with us to advance local and statewide support for investments in high-quality early childhood education and our early childhood educators. Let’s mobilize our members, policymakers, community partners and everyone who cares for our youngest children in Idaho.

Professional Development

Professional learning opportunities are critical to advancing our early learning profession. Help us create statewide and local conferences and professional development opportunities for those who work with and care for our youngest children.

Membership

Membership is at the core of who we are. Professional membership exemplifies a collective voice to advocate on behalf of children and families as well as early childhood educators. Help us develop a comprehensive plan to support our members and grow professional membership throughout Idaho.

Emerging Leaders

Building leadership among students in higher education programs is one of the best ways to keep the profession of early childhood education at the forefront of innovation and amplify the voice of young professionals in the field. Join us as we partner with colleges and universities to identify and nurture our emerging leaders in early learning.

Learn more at Idahoaeyc.org | 208.345.1090
Early Educators Are Everyday Heroes

NAEYC and Idaho AEYC support all who care for, educate, and work on behalf of young children by amplifying YOUR voice and advocating for what we know to be right for children and educators. Wherever you are in your journey, there’s a membership for you!

Entry Level Membership $30
Your digitally based introduction

Standard Membership $69
Unparalleled content and benefits

Premium Membership $150
The best value, the ultimate membership experience

Visit idahoaeyc.org/membership to join today.
The Idaho AEYC Power to the Profession Award honors early childhood professionals who are advancing early childhood education and making a tremendous impact in the lives of young children and their families.

Power to the Profession Awardees

Jeanné Hayden

Jeanné Hayden is the early childhood development director for the Treasure Valley Family YMCA, overseeing seven early childhood programs at 13 locations. Those programs employ more than 105 early childhood educators working with over 400 children. Prior to that role, she was the coordinator for Little Luke’s Early Learning Center, the YMCA’s full-time infant, toddler and preschool program for St. Luke’s employees. She is retiring this spring.

Jeanné has had a powerful impact on her colleagues. Nine of them nominated her for the Power to the Profession Award, citing her dedication to building strong educators and families as well as strong children.

“When Jeanné took over as the early childhood director at the YMCA, she put into place many systems that helped all the coordinators of the different programs have better skills to observe, evaluate, encourage and support the frontline staff,” one wrote. “She trained us in the art of supervision, staff retention, classroom evaluation and curriculum implementation. All these were done with the students in mind, keeping staff focused on child-centered, developmentally appropriate practices and teaching with intention.”

Always striving for high-quality, Jeanné has implemented Conscious Discipline and Frog Street Curriculum in YMCA programs while making the classes available to families. Nominators say she is always on the lookout for training that will support her staff and takes the time to work with educators individually on more difficult situations.

As one nominator states, Jeanné is a “great resource for all things children!”

Heather Lee

Heather Lee recently became director of the Boise State University Children’s Center, a nationally accredited program which serves more than 150 children from 6 weeks old through preschool. She is also the early STEM education coordinator for the Idaho STEM Action Center, providing outreach to educators and parents across the state. That included establishing the Canyon County Early STEAM Day, an annual event that has provided hands-on activities for almost 1900 young children, their family members, and the greater community.

She has also worked as a teacher, director of a nationally accredited program in Northern Idaho, classroom assessor, teacher mentor, and owner of a STEM preschool.

“Heather’s commitment to early childhood and her passion for the profession are truly transformational,” said her nominator for the Power to the Profession Award. “She has inspired teachers to reflect deeply on their instructional practices and conquer their fears of science, technology, engineering, and math.”

By combining relationship building and innovative instructional practices with evidence from early childhood research, Heather has helped teachers and families honor the natural creativity and curiosity of the children in their lives.
Breakfast Matters

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• Have higher test scores
• Have healthier body weights
• Are more alert
• Remember more of what they learn
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2019 Keynote Speakers

Iris Chin Ponte
Dr. Iris Chin Ponte is director and classroom teacher at the Henry Frost Children’s Program in Belmont, Massachusetts. She is an adjunct faculty member of the Graduate School of Education at Lesley University. As a former Fulbright Scholar, she has expertise in cross-cultural education issues in the United States, the United Kingdom, Taiwan, China, Japan and Newfoundland.

Lisa Porter Kuh
Dr. Lisa Porter Kuh is director of early education for the city of Somerville, Massachusetts, a high-needs urban district. She works with public, center-based and Head Start preschool programs. Dr. Kuh has over 30 years of classroom experience with young children and is also a teacher educator, currently at Lesley University.

Patty Costello
Dr. Patty Costello is a Boise-based author. She has a B.S. in Psychology from the University of St. Thomas and a Ph.D. in Neuroscience from the University of Minnesota. She works in higher education and is the author of a picture book called “Catalina and the King’s Wall” from Eifrig Publishing. She is also a trained court-appointed special advocate (CASA / GAL).

L. Carol Scott
Dr. L. Carol Scott has an M.A. in early childhood education, a Ph.D. in developmental psychology and over 40 years of experience in the field. Her professional roles have included teaching and directing in university laboratory preschools, teaching in higher education, directing a federal Head Start-related grant project for a public school district, and serving as CEO of a state CCR&R Network.
Friday Workshop Sessions

Workshop Session 1 (9:30 - 11:30am)

**Keynote Speaker**

**Session A: Building the Emotional Foundation for Them & for Us: How Curriculum Emerges from Mutual Trust & Respect (Rm 420)**

L. Carol Scott

(IT) This trauma-informed session for early educators integrates decades of theory and research on child development with neuroscience on the developing brain. The kaleidoscope lens of the 7 Childhood Treasures reveals emotional development through our own early experiences. “Developmental Do-Overs” create new patterns for our interactions with infants and toddlers, as well as everyone else in our lives. We address the question: how does curriculum emerge from mutual trust and respect?

**Session B: Self Regulation: A Foundation for Learning & Educational Success (Rm 410)**

Anne Cirillo & Nichole Moos

(ALL) How have the intentional decisions we make about our classroom routines, environment and projects changed as our understanding of the role of self-regulation in learning has grown? Anne and Nichole will seek to answer this question in a presentation that will call on participants to reflect on their own understandings and practices, while learning how the everyday, intentional decisions made in two different early childhood classrooms (a co-op preschool and a Reggio Inspired Classroom) support children’s learning and development in these contexts.

Workshop Session 2 (1:45 - 3:00pm)

**Session A: Caregiving - The Invisible Curriculum: Make the Invisible Visible - Strategies & Stories from the Field (Rm 420)**

Christine Meyers-Zacharias, Teresa Kross & Meralis Saenz

(IT) The emergent curriculum is child-centered, empowering teachers to see themselves as educators by using intentional observations and respectful interactions to support the child’s natural curiosity to make sense of the world around them. Join us as we share the research behind quality caregiving as the foundation for early brain development, which impacts a child for a lifetime. “In early brain growth, experience creates expectation, which alters perception.” Lally, J. R., & Mangione, P. (2017). *This workshop will review concepts shared last year and build upon that foundation.*

**Session B: More Friends, More Fun: Practical Inclusion Strategies for Preschool (Rm 410)**

Jen Fiora

(P) How do we make emergent curriculum accessible to all students, including those with disabilities or behavioral challenges? This presentation will assist staff in implementing practical strategies for inclusion. Strategies include ways to encourage social-emotional skill development by incorporating a variety of communication methods, particularly for less verbal or behaviorally challenged students.

Workshop Session 3 (3:15 - 4:30pm)

**Session A: Infant & Toddler Emergent Curriculum (Rm 420)**

Tami Olsen

(IT) How do we provide the basic literacy knowledge infants and toddlers need to succeed and grow in pre-K while still following an emergent curriculum approach? This workshop will showcase specific activities and ideas you can take back to your classroom, allowing you to ensure activities are meaningful and relevant to the infants and toddlers in your care. This course will focus in on print awareness, phonological awareness and language development.

**Session B: Breaking Barriers to Inclusion for Young Children: Challenging Behavior (Rm 410)**

Renee Miner

(P) Challenging behavior is one of the biggest barriers to inclusion for even young children. This session explores ways that we respond to difficult behavior and how to ensure safe and positive learning experiences for all children. Participants will also be introduced to social-emotional supports through the Idaho Pyramid Project, a state-level professional development structure for implementing evidence-based practices in early childhood settings (ectacenter.org).
Providing our youngest learners with the tools to innovate, create, and succeed.

Through STEM competitions, internships, mentorships, and scholarships we can help you connect your education to industry and learn more about STEM career opportunities.

To find out how we can support your dreams, please visit stem.idaho.gov or like us on Facebook.
Saturday Workshop Sessions

Workshop Session 4 (10:15 - 11:30am)

**Session A:** Success for the Whole Child: Insight, Information & Resources from Early Childhood Agencies for Infant & Toddler Teachers (Rm 410 AB)

Teresa Kross & Phyllis Vernon, et al.

(IT) The heart of emergent curriculum begins with the observation of the children for insight into their interests and needs. Early childhood agencies work with thousands of families across Idaho every year to navigate the vast differences in child development. Through years of experience, professionals in the field will offer insight into important information that influences a child for the rest of their life.

**Session B:** Extra! Extra! How Creating a Newsletter Supports Reflective Teaching (Rm 410 C)

Alison Giachetti

(ALL) Reflective teaching practices are a hallmark of high-quality, effective early education programs. Education professionals who consistently practice self-reflection are able to provide responsive and reciprocal care. Self-reflection cannot stand on its own - it is part of a larger process that cycles between implementation-observation-reflection-documentation/communication. So, what to do? This presentation will outline how to develop a system for organizing, creating and distributing a newsletter that works for you. We will also touch on how digital resources can be used to augment the process.

**Session C:** STEM in Early Childhood: Integrating the Engineering Design Process with Preschoolers (Rm 420 A)

Heather Lee & Jahziel Maldonado

(IT, P) Integrating STEM in early childhood is largely impacted by the confidence and instructional strategies implemented by the teacher. Specifically, engineering is one area that teachers report avoiding in their classrooms. This workshop will describe the engagement of preschool-aged children in the engineering design process, including strategies that follow children’s interests, connect their questions to real life situations, and highlight ways to document children’s engagement and learning.

**Session D:** Inclusive Preschool Practices in Idaho: Perspectives, Challenges & Strategies (Rm 420 B)

Deborah Carter & Juli Lull Pool

(ALL) This session will share survey and focus group feedback from Idaho educators and families regarding the challenges and benefits of inclusive preschool practices. You will see a tiered model for blending high-quality, developmentally appropriate practice with focused and systematic instructional strategies and explore how a continuum of evidence-based practices can align with and support your program mission and philosophy.

Workshop Session 5 (1:45 - 3:00pm)

**Session A:** Becoming An Instructional Leader: Supporting Teacher Growth through Complementary Curriculum (Rm 410 AB)

Lisa Porter Kuh & Iris Chin Ponte

(ALL) In order for teachers to develop as practitioners, they often need the support of an instructional leader. Complementary Curriculum can help administrators set goals with teachers and put them on a path to improve their practice. This session will introduce you to the clinical supervision cycle through the lens of Complementary Curriculum. We will also introduce the intentions behind Complementary Curriculum and offer strategies for promoting them in your program, including materials needed and environmental design.

**Session B:** Snack Attack! Snack Time in an Emergent Classroom (Rm 410 C)

Melissa Smicker & Anji Armagost

(ALL) Discover how you can incorporate your emergent practice into your classroom snack time through exploration of the Division of Responsibility in Feeding and Building Mealtime Environments and Relationships Inventory. We’ll walk you through two snack time recipes that incorporate the principles presented.

**Session C:** Toddlers Do Science: Integrating STEM Disciplines in Early Childhood (Rm 420 A)

Samantha Powers, Steffanie Smith, Kristy Mathews & Sylvia Horning

(IT) Infants are natural born scientists. They explore through observing, forming theories and testing these hypotheses as they learn and make meaning of the world around them. However, young children do not do this alone. They need engaged adults to nurture their natural curiosities. But how do we engage young children in STEM? This workshop will highlight practical steps for parents and teachers to integrate STEM in the home and within classroom settings.

**Session D:** Understanding the Early Childhood Individualized Education Program (IEP) (Rm 420 B)

Melissa Crist & Emily Malek

(ALL) This session will introduce you to early childhood Individualized Education Programs (IEPs), and the corresponding services for preschoolers with developmental delays and disabilities. Along with an overview of the IEP, we will discuss the development and implementation process. We will also identify opportunities for partnership between school districts and early education programs to implement IEP services.
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Steps to Quality

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Children benefit from high-quality early care and education. Steps to Quality provides child care programs with a set of tools to cultivate high-quality care and plan sustainable growth for your business.

At each step, we’ll help you grow the quality of your program in these areas:

- Child Development
- Curriculum & Instruction
- Health, Safety & Wellness
- Environments
- Inclusion & Diversity
- Partnerships with Families & Community
- Business Practices

As you move through the steps, we will publicly recognize your program’s success and share it with families throughout Idaho.

For more information, please visit idahostars.org or call 211.

Star-Rated Programs Verified at Steps 3-6

- ABCS & 123S Child Development Center Inc
- Adventures in Daycare
- Asisu Early Learning Center
- Asisu Early Learning Center - Idaho Falls
- Aunties Place
- Bonna's All Stars
- Born to Succeed Early Care & Education Center
- Bright Stars Child Care
- BSU Children's Center
- Butterflies & Dragonflies Learning Center & Child Care LLC
- College of Southern Idaho Early Childhood Ed Learning CN
- Donnas Learning Center
- Eagle Adventist Christian Center
- Eicap Head Start - Birth to Five - Hoopes
- Eicap Head Start - Skyline Center
- Eicap Head Start - Birth to Five Program
- Eicap Head Start - Salmon
- Giraffe Laugh Inc - 24TH ST
- Giraffe Laugh Inc 2
- Jax Daycare
- Kids Are Special People
- Kids Can Be Kids Preschool - 187
- Kids Choice Child Care Center
- Kids Klub Inc
- Kootenai Kids Preschool LLC
- Lewis Clark Early Childhood Program
- Lighthouse Preschool and Childcare Center LLC
- Little Folks Inc
- Little Learners
- Manuel Cavazos Center MS Head Start
- Miss Beck's Preschool & Childcare
- Montessori Academy
- Parkcenter Montessori
- Mother Goose Preschool Inc
- Nampa Christian Schools Early Childhood Center
- Nancys Place
- New Horizon Child Care - Boise Ave
- New Horizon Child Care - Meridian
- New Horizon Child Care - West Ustick
- New Horizon Site #3
- North Idaho College Children's Center
- Pancheri Daycare
- Puentes Language Programs LLC
- Riverbend Preschool
- St Alphonsus Early Learning Center
- Star Scholars Preschool & Child Care
- Step Ahead Learning Center
- Ten Mile Community Church Daycare & Preschool
- Tender Loving Care Child Care
- The Childrens School of Boise Inc
- The Garden of Learning
- The Small World Training Learning & Care Center
- University of Idaho Childrens Center
- Wings Center (Club Kid)
- Watch Me Soar
Meet the Workshop Presenters

Anji Armagost

Anji Armagost is passionate about advocating for and serving others, especially children and families. She has been leading the Nutrition Works Team since 2013. Prior to that, she was Director of a NAEYC Accredited child care center focused on inclusive learning.

Deborah Carter

Deborah Carter, Ph.D., BCBA-D, is a professor and department chair in Early and Special Education at Boise State University. Dr. Carter's areas of expertise include social-emotional development, positive behavior support and environmental education in early childhood. Her current research and projects focus on implementation of program-wide positive behavior support and integrating social-emotional and environmental education practices in early childhood. Her work has been included in the Journal of Positive Behavior Interventions, Behavioral Disorders, Assessment for Effective Intervention, Intervention in School and Clinic, The Early Childhood Education Journal and Teaching Young Children.

Anne Cirillo

Anne Cirillo has been an educator for 30 years working as a classroom teacher, art teacher and administrator in a variety of programs and schools. Anne is an IdahoSTARS professional development trainer and founded the professional group, The Idaho Early Childhood Roundtables.

Melissa Crist

Melissa Crist is the Director of Programs for the IdahoSTARS Project at the University of Idaho's Center on Disabilities and Human Development. Melissa has over fifteen years of experience in early care and education and early intervention. Melissa holds an Idaho Blended Teaching Certification. She presents locally and nationally on topics related to early childhood inclusion and quality early care and education.

Jen Fiora

Jen Fiora works with Idaho SESTA as a behavioral coordinator, coaching school staff in the Coeur d’Alene area and training staff across the state. Since 2001, she has worked with youth ages 2-17 with a variety of diagnoses and behavioral issues in hospital, home, school, agency and community settings. Jen earned a Bachelor of Psychology and a Master of Applied Behavior Analysis and Autism and is working toward certification as a Board Certified Behavior Analyst.

Alison Giachetti

Alison Giachetti has a decade of progressive experience in early childhood education and a Master of Early Childhood Education from Arizona State University. Her professional history includes positions working with infants to kindergarteners at several NAEYC Accredited centers. Since relocating to Boise in 2015, Alison has held teaching positions at Wesleyan Preschool and Kindergarten (2016) and Boise State University’s Children’s Center (2016-2018). Alison is currently the Program Coordinator for Just For Kids.

Sylvia Horning

Sylvia Horning has been working professionally in early childhood for over 20 years and has an Associate’s degree in Early Childhood. She works as a lead teacher in the looping program at Boise State University Children’s Center. Over the past year, Sylvia has served as a STEM specialist working with the Idaho Stem Action Center to integrate STEM into the classroom.

Teresa Kross

Teresa Kross has a Master of Adult Organizational Learning and Leadership and a Bachelor of Elementary Education from the University of Idaho. She recently became employed in the Infant Toddler Program at the Department of Health and Welfare. Teresa previously worked as a Quality Child Care Consultant for Region 4. She is currently honored to be the State Chair for Idaho’s Regional Early Childhood Committees.

Heather Lee

Heather Lee received her Master of Early and Special Education from Boise State University and will complete the Early Childhood Technology graduate certificate through Tufts University in July. She has been an early childhood educator for over 20 years. Heather recently became the director of the Boise State University’s Children’s Center and is also serving as the early STEM education coordinator for Idaho STEM Action Center. Her favorite title is being momma to four plucky daughters, ages 16, 12, 8 and 7.

Juli Lull Pool

Juli Lull Pool, Ph.D., is an associate professor in Early and Special Education at Boise State University. Dr. Pool received her doctorate in Early Intervention from the University of Oregon. She also holds a Master of Early Intervention from the University of Oregon and a Bachelor of Elementary and Special Education from the University of Texas at Austin. Dr. Pool's areas of expertise include assessment, response to intervention and early childhood special education. She has published in several professional journals including: Topics in Early Childhood Special Education, Young Exceptional Children, Early Childhood Education Journal, Intervention in School & Clinic and Assessment for Effective Intervention.
Additional Workshop Presenters

**Jahziel Maldonado**
Jahziel Maldonado received his Bachelor of Science with an emphasis in Early Childhood Education from Boise State University and is working toward his Master’s degree in Teaching in Early Childhood Intervention. He has been an early childhood educator for eight years. Currently, he serves as a lead teacher in the preschool program at the Boise State University Children’s Center. He moved from Puerto Rico three years ago and enjoys the outdoors and road trips.

**Emily Malek**
Emily Malek is an Early Childhood Consulting Teacher for the West Ada School District. Emily has over ten years of experience working with children with developmental delays and disabilities within the school district setting. She has a blended Early Childhood Special Education/General Education teaching certificate and a Master of Education with an emphasis on Exceptional Children.

**Kristy Mathews**
Kristy Mathews serves as a STEM specialist and works as a lead teacher at Boise State University’s Children’s Center. She has been teaching for five years and has a Bachelor of Early Childhood Special Education from Idaho State University. Kristy shared that “Education has always been my passion. I enjoy enriching children and watching them grow. Since STEM has been introduced in my classroom, I have seen the children experiment and teach me things I never thought a young child could do. I plan to continue to foster an environment of curiosity and inquiry. I can’t wait to see what comes next.”

**Christine Meyers-Zacharias**
Christine Meyers-Zacharias had the honor and privilege to work in a large center where the philosophy was based on the RIE approach and the emphasis focused on caregiving as the core of the curriculum. Emergent curriculum was the foundation when planning daily routines and activities. She has experience working in family, church center, corporate and private sector child care programs. Christine received her Master of Early Childhood from Boise State University and Syracuse University.

**Renee Miner**
Renee Miner is the Statewide Associate Director of Idaho Special Education Support and Technical Assistance (Idaho SESTA) Behavior, ASD, and Low-incidence Disabilities at Boise State University. She develops and guides professional development training and supports for Idaho special education teachers and staff members. Renee has made contributions as a special education teacher, a district consulting teacher, and statewide coach for CDHD Autism Support Project.

**Nichole Moos**
Nichole Moos has been a teacher at Sun Valley’s Community School for the last six years. Prior to that, she taught in public preschool, Head Start, Kindergarten, and first grade classrooms in both urban and rural schools. Nichole has a Master of Early Childhood Education from West Virginia University and a Bachelor of Early Childhood Studies from Boise State University. In addition to being an Idaho AEYC Board member, she is a member of the North American Reggio Emilia Alliance.

**Tami Olsen**
Tami Olsen has worked in the early childhood profession for over 15 years, mostly with infants and toddlers. She has a Bachelor of Applied Science from Boise State University with an emphasis in Education and Leadership and a Master of Early and Special Education with an emphasis in Literacy from Boise State University.

**Samantha Powers**
Samantha Powers serves as a STEM specialist and works as an assistant teacher at Boise State University’s Children’s Center. She began her journey in the early childhood profession by volunteering abroad in Russia and Morocco working in orphanages for children with special needs. This led her to nanny for children with developmental disabilities for 12 years. From there, Samantha decided to attend Boise State University and is currently working towards a degree in Early Childhood Education and Special Education.

**Melissa Smicker**
Melissa Smicker is committed to advocating for and investing in early childhood health and nutrition. She holds a Master of Science degree in Nutrition Education from American University as well as CACFP Child Nutrition Professional Certification.

**Steffanie Smith**
Steffanie Smith serves as a STEM specialist and works as an assistant teacher at Boise State University’s Children’s Center.

**Phyllis Vernon**
Phyllis Vernon is the Nampa/Caldwell Representative on the Idaho AEYC Board of Directors. She has been employed at the Western Idaho Community Action Partnership Head Start in Payette since 1999. At WICAP, she is currently serving as the School Readiness Specialist. Phyllis has an Associate’s degree in Elementary Education from Volunteer State Community College; an Early Childhood Endorsement from Treasure Valley Community College, a Bachelor of Psychology from Walden University and a Master of Education Administration. She is currently serving as the President for AIM Early Idaho.
2017-2018 Academic Scholarship Graduates

Early childhood educators who are up-to-date on the best teaching practices and latest child development research are best equipped to provide high-quality learning experiences. IdahoSTARS scholarships are an opportunity to increase your level of education. Learn more at idahostars.org.

### Bachelor Degrees

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<td>Lewis-Clark State College</td>
<td>Cindy Godfrey, Kids Klub, Inc.</td>
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<tr>
<td>Kristi Keeler, Kids Klub, Inc.</td>
<td>Idaho State University</td>
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<td>Caitlan Collins, Tater Tots Academy</td>
<td>Anna Thomas, Shoshone-Bannock Tribes EC Programs</td>
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<tr>
<td>University of Idaho</td>
<td>Jennifer Gagner, Early Childhood Learning Center</td>
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### Associate Degrees

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<tr>
<td>North Idaho College</td>
<td>Angela Henslee, Tender Loving Care Children’s Center</td>
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### Technical Certificate

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<td>College of Southern Idaho</td>
<td>Maria Magana, CCI, Emiliano Zapata Center</td>
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### Child Development Associate Credential (CDA)

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<td>Cristina Diaz Servin, Puentes Spanish Preschool</td>
<td>Melina Kinne, Born to Succeed</td>
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<tr>
<td>Maria Magana, CCI, Casa De Colores Center</td>
<td>Brandi Villarreal, Advantage Early Learning Center</td>
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<tr>
<td>Angela Green, YMCA, Little Luke’s</td>
<td>Krystal Vincent, Fingerprints Children’s Center</td>
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<tr>
<td>Jamie Gumm, Nampa Christian Early Childhood Center</td>
<td>Amber Reed, Kids Choice Child Care Center and Preschool</td>
</tr>
<tr>
<td>Maria Juarez, CCI, El Venadito Center</td>
<td>Brianna Upchurch, Raisin’ Angels</td>
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Today’s libraries offer early childhood educators access to a variety of services:

- **Guest speakers on a variety of topics for parents, professional groups, and early childhood conferences.**
- **Information and referral to library and community services that you can share with your families.**
- **Free materials including books, manipulatives, puppets, toys, DVDs, and digital media that support curriculum for young children of all abilities and languages.**
- **Librarian expertise to connect you to just the right materials, programs, and services to enhance your lesson plans.**
- **Local field trip destinations.**
- **Onsite visits to your child care or classroom setting.**
- **Kits of early literacy and STEAM materials and hands-on activities.**

Contact your local library to see how you can partner to get your children ready to read. A message from your local public library and the Idaho Commission for Libraries.
Friday, June 14
7:30 - 8:45  Registration & Breakfast: Boise Centre Level 4
9:00 - 9:15  Opening Remarks: Beth Oppenheimer
9:15 - 9:30  Molly Lenty, Financial Resources for Small Business
9:30 - 11:30  Workshops Session 1
11:30 - 12:15  Lunch
12:15 - 12:30  Mayor Dave Bieter
1:45 - 3:00  Workshops Session 2
3:15 - 4:30  Workshops Session 3
4:45 - 7:00  Reception at Lucky Fins

Saturday, June 15
7:15 - 8:00  Registration & Breakfast: Boise Centre Level 4
8:00 - 8:10  Opening Remarks: Beth Oppenheimer
8:10 - 8:30  Power to the Profession Awards & Recognition
8:45 - 10:00  Keynote: Lisa Porter Kuh & Iris Chin Ponte, Proactive & Explicit Presentations: Teaching for Confidence and Competence
10:15 - 11:30  Workshops Session 4
11:30 - 1:30  Lunch
12:15 - 1:30  Keynote: Patty Costello, How & Why to Talk about Race in Your Classroom
1:45 - 3:00  Workshops Session 5
3:15 - 3:30  Closing Remarks & Raffle