Supporting Early Learning in Idaho

Preschool Development Grant Birth through Five

January – December 2020
- Mute when not speaking
- Use the chat box to ask questions, make comments
- Feel free to use the “raise hand” function if you have a question
PURPOSE: Federal PDG B-5 grants are designed to improve early childhood systems by building upon existing federal, state, and local early care and learning investments.

PDG B-5: SUPPORTING EARLY LEARNING IN IDAHO

- **ACTIVITY 1:** Statewide Needs Assessment
- **ACTIVITY 2:** Statewide Strategic Plan
- **ACTIVITY 3:** Maximize Parent Knowledge and Choice
- **ACTIVITY 4:** Share Best Practices Among State Early Childhood Care and Education Programs
- **ACTIVITY 5:** Improve Overall Quality of ECCE Programs, Educators, and Services
**Activity One**  
**Statewide Needs Assessment**

1. University of Idaho McClure Center for Public Policy Research  
   - Document Review  
   - Administrative Data Analysis  
   - Data Integration Analysis  
   - Draft and Final Needs Assessment

2. WSU Social and Economic Sciences Research Center  
   - Statewide Family Stakeholder Survey

3. Danielle Horras Consulting, LLC  
   - Town Hall Meetings (stakeholders)  
   - Focus Groups (stakeholders)  
     - Early Childhood Educators  
     - Human Service Providers (organizations/agencies)  
     - Families with Children Ages Birth through Five  
   - Data Integration  
   - Draft and Final Needs Assessment with McClure Center

4. Child Trends  
   - Early Childhood Facilities Study (licensing and quality components)  
   - Quality Rating and Improvement System Validation Study (IdahoSTARS Steps to Quality)  
   - Telehealth Feasibility Study (Activity 3.4)

5. The Policy Equity Group  
   - Higher Education Inventory

6. Bipartisan Policy Center (complete)  
   - Idaho’s Child Care Program Landscape | Child Care Deserts

7. Local Early Learning Collaboratives (Activity 4.1)  
   - Statewide Local Collaboratives (16 jurisdictions)  
     - Local Needs Assessments  
     - Local Strategic Action Plans

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ACTIVITY 4.1
Local Collaboratives
Budget Considerations

Grant funds may be used for:

• Compensation for the fiscal agency managing the grant funds (can include payroll costs).
• Compensation for community leadership of local collaboratives.
• Stipends for members of the Early Learning Advisory Committee (required component).
• Materials and supplies needed to conduct the business of the Early Learning Advisory Committee such as office supplies, resource books, and similar items.
• Other expenses as such as printing, technology (devices or access), subscriptions to professional resources/journals, travel, and similar costs.

Please note: Food and beverages are not allowable expenses with PDG B5/Local Collaborative funds.

All PDG B5 local collaborative grant funds must be expended by the fiscal agency by December 30, 2020.

If you have a budget question, please contact Karen Quist, PDG B5 Project Director:
kquist@idahoeyc.org
Idaho AEYC PDG Kickoff Meeting
May 27, 2020

Lori McClung, CEO
Cassie Gaffney, Senior Strategist
Lauren Sogor, Senior Strategist
ACS: Who We Are

- Established in 2004
- Woman and minority owned and led
- Award-winning national firm headquartered in Cleveland, OH with offices in Columbus, OH, Washington, DC & Phoenix, AZ
- Core clients are nonprofits, government and philanthropy
ACS: What We Do

**ADVOCACY**
- Government Relations
- State Lobbying
- Federal Lobbying
- Advocacy and Lobbying Training
- Situation Analysis
- Plan Development & Implementation

**COMMUNICATION**
- Media Relations
- Strategic Communication
- Analysis & Planning
- Crisis Communication
- Message Development
- Communication Training

**STRATEGY DEVELOPMENT**
- Long-term Advocacy Planning
- Long-term Communication
- Planning Organizational Strategy

**CAPACITY BUILDING**
- Facilitation Training
- Spokesperson Training
- Organizational Development
- Advocacy and Lobbying Training
- Communication Training
- One-on-One Coaching
- Collective Impact
- Tools and Research
ACS: Our Areas of Expertise

- Early Childhood
- K-12 Education
- Workforce Development
- Medicaid
- Health and Human Services
Today’s Agenda

- Project Objectives
- Resources and technical assistance
- Getting started
- Engaging with the ACS team
Project Objectives

- Establish a local ECCE governance structure
- Conduct a local needs assessment
- Develop a local early childhood strategic action plan, based on the needs assessment
- Engage in transition best practices between early childhood and K-12 schools
Resources & Support

A guidebook to support the completion of the grant requirements

Support from the Idaho AEYC and ACS teams

Three virtual meetings with the ACS team (phone or online)

Additional templates, resources, and guides along the way
Getting Started

What exactly is a local Early Childhood Care and Education Advisory Committee?

Each collaborative will be governed by an Early Learning Advisory Committee, which will be responsible for ensuring the local collaborative meets the grant deliverables.

Maintains a focus on short-term actions, long-term goals, and sustainability efforts.

Diverse participation from various agencies, organizations, professions, and backgrounds who can contribute unique perspectives and opinions to the shared vision of the community.
Advisory Committee

PARTICIPANTS

Define your membership

- A lead fiscal agency/organization;
- A lead project manager;
- At least one early childhood educator working in a licensed/regulated child care, early learning, or preschool program;
- At least one representative from the local K-12 school district; and
- At least three community participants from a mix of public, private, nonprofit, government, health care, and civic organizations, such as:
  - Child care/preschool programs, Head Start/Early Head Start, schools (public and private), libraries, community foundations, local businesses, tribal organizations, faith-based organizations, child welfare agency/organizations, civic organizations, (e.g., Volunteers of America, Big Brothers Big Sisters) community action centers, health care organizations, mental health providers/organizations, early intervention organizations, local government (e.g., mayor's office), parents, and other invested individuals.
Technical Assistance Topics

Advisory committee & governance structure

Project management & decision making

Local needs assessment development & troubleshooting

Strategic action plan development & brainstorming
Leveraging Technical Assistance

• Scheduling opportunities
• Participant expectations
• Engagement outside of technical assistance sessions
Contact Information

Lori McClung: Lori@advocacyandcommunication.org
Cassie Gaffney: Cassie@advocacyandcommunication.org
Lauren Sogor: Lauren@advocacyandcommunication.org

Budget questions: Karen Quist, PDG B5 Project Director: kquist@idahoaeyc.org