Cultural Inclusion & Instructional Strategies

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Who are the Digital Native?

- https://www.youtube.com/watch?v=jRR76Mz9NIl
Digital Natives ...

- Rapid access to information from multiple sources
- Multi-tasking
- Multi-media over text
- Random access to information
- Networked interactions with multiple people
- Just-in-time learning
- Immediate rewards
- Relevant, useful, fun learning
What do Natives Expect?

- Mobility (wireless, power)
- Self help
  - Online answers
  - FAQs
  - Google
- 24/7 services (tutorials, library, payments, tech support)
- Communicate online
- Use technology for learning
- Social media/connecting via
What engages Digital Natives?

Gaming

Let’s Play Kahoot

https://create.kahoot.it/#login?next
What is a Flipped Classroom

http://www.flipteaching.digitallearningtree.com/showlesson.php?cid=1158&ls=520&orderid=1
Technology in the classroom A Few Examples

http://www.thinglink.com
http://getkahoot.com
http://educreations.com
www.GeoGuesser.com
www.socratic.com
www.qrcodemaker.com
www.digitallearningtree.org
“If a student can teach it to someone else then they truly understand”
Classroom Assessments Techniques
Thomas A. Angelo & K. Patricia Cross

- Cohort groups work
- Jig saw
- Double Journal Entries
- Case studies
- Field studies
- Projects
- Presentations/Poster Projects
Your Learning Type Measure Profile

The following results profile your learning type in terms of learning, teaching, leading and communicating.

Your Learner Type Scores

Your most preferred quadrant is 1. You are a Type One Learner.

Your least preferred quadrant is 2.

Your watching/doing score is . You are on the reflective end of this continuum.

Your score in quadrant 1 is

Your score in quadrant 2 is

Your score in quadrant 3 is

Your score in quadrant 4 is
If you are a Type One Learner...

- I take in new information by sensing and feeling (I trust my gut).
- I make new learning my own by paying attention to how I feel about it.
- I like to learn through personal experience.
- I work best when I can talk and express my beliefs, feelings and opinions without fear.
- I connect to things I value and care about.
- I need to understand the meaning of learning in my life.
- I look for relationships to what I already know.
- I am insightful about the needs of others.
- I try to engage others in cooperative efforts.
- I need time to reflect on the topic.
- I make sense by listening to others and sharing ideas.
- I thrive on seeing knowledge as enhancing personal insights.
- I work to build trust and personal interactions.
- I tackle problems by first reflecting alone and then brainstorming with others.
- I need to understand What I am learning will help me personally.
- I like family discussions, group activities and realistic feedback about how everyone is feeling.
- I have a very good and insightful imagination.
- My favorite question is Why?

- For those who favor "Oneness"
  - Recognize the need to connect what you are learning to yourself.
  - Find time to work with a study buddy on a regular basis to discuss difficult material.
  - Be sensitive to the emotional climate at home and at school.
  - Recognize your need to feel "OK" in a learning situation.
  - Honor your need for reflection and "slow starts".
  - Develop realistic timelines and check points for planning and completing major assignments.
  - Enhance understanding through imaging, visualization and personalization.
  - When possible, work with a team on important projects.

TYPE one LEARNERS find the following helpful when learning:

- small group discussion
- a personal relationship with a caring teacher
- creative assignments with guidelines and parameters

If you are a Type One Learner and feel the need to stretch, try hands-on projects and experiments.
Lessons Learned

• Know your students – what is their style
• Use culture as a conduit to building positive relationships
• Network with local cultural experts
• Constructivist, student centered approach
• Meaning based
• Use modeling and demonstration (medical field call this “watch one, do one, teach one”