Establishing and Nurturing Institutions of Higher Education (IHE)/School System Partnerships for a Noyce Project

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My Background

• Southern University – HBCU in Louisiana

• Inner-City H.S. Teacher
  – Teacher of the Year (1997)

• Colorado State University
  – Ph.D. Education Leadership (2001)

• Assistant Professor, Teacher Education

• Associate Professor and Endowed Chair, Urban Education

• Distinguished Professor and Endowed Chair of Urban Education
  – University of North Carolina at Charlotte (2011 – Present)
Defining a IHE/School System Partnership
Practical Steps for Partnership between Institution of Higher Education and School District (Discussion)
BEFORE THE PROJECT
BEFORE THE PROJECT

1. Don’t let the RFP be the reason for the partnership. What are some natural opportunities you can explore to build relationships?

2. Clearly envision SPECIFICALLY what you are asking for in this partnership. Describe the who, what, when, where, why and how questions.

3. THINK WIN-WIN SITUATIONS before you approach the school district.
AT THE NOTIFICATION OF FUNDING
1. Convene key stakeholders to review roles and responsibilities. Highlight the benefits for the school district.

2. Arrange opportunities for cross-institutional visits to facilities.

3. Highlight sustainability plan after the project (WIN-WIN SITUATIONS).
DURING THE PROJECT
DURING THE PROJECT

1. Constant communication.
2. Provide site visits to school districts. Don’t just send the students.
3. Create new WIN-WIN SITUATIONS.
AFTER THE PROJECT
AFTER THE PROJECT

1. Begin the sustainability plan to keep the partnership.

2. Debrief with school district partner(s) on how the partnership can be enhanced.

3. Market the partnership utilizing the various marketing opportunities of each entity.
ADDITIONAL CONSIDERATIONS
Values and Commitments of the Partnership

1. Partners demonstrate mutual respect for each other’s experience, credibility, knowledge and commitment.

2. Partners commit to balancing each institution’s priorities/constraints and ensuring that the partnership benefits both institutions.

3. Partners approach the work with optimism about what can be done together and flexibility about how to achieve the goals.
1. Partnership roles, responsibilities and goals are inclusive of key personnel from both entities.

2. Partners document process, projects and outcomes.

3. Partners meet regularly and consistently.
CAPACITY

1. Partners raise and contribute significant resources to accomplish goals.

2. Senior leaders from each entity hold vision and goals in high regard and ensure sustainability of the partnership.

3. Senior leaders look for innovative ways to deepen collaborative capacity.
Pursuing Extraordinary Outcomes in Public Education National Conference

SAVE THE DATE

October 30, 2017

UNC Charlotte Center City
320 E. 9th Street
Charlotte, NC 28202
www.thecollaborative.uncc.edu

At the conclusion of the conference, we invite you to join us for a reception to celebrate the 5-year anniversary of The Urban Education Collaborative and its global impact on urban education.
Chance W. Lewis, Ph.D - Director
The Urban Education Collaborative
UNC CHARLOTTE

Save the Date
November 8 - 10, 2018

International Conference on Urban Education
"Building and Sustaining Global Partnerships for Learning & Development"

For more information visit
www.theicue.org
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