Student Selection Process and Criteria

Description of Implementation and Testing Plans
The Obvious

- The Program is designed for impacting low income students.
- Every (Most?) proposals will be talking about students.
- There are going to be a number of very similar proposals with some of the more obvious approaches.
The not-so-obvious

- The Gap
How to Fill The Gap

• Do You care about the Gap?

• What makes your University unique in it’s approach to the gap?

• Do you know your student targets?

• What are you core beliefs about the students that you are targeting?

• What is your answer to the problem?
S-STEM and the Gap

• Students must be low income students (as defined by you)

• Students must also be academically gifted (as defined by you)

• Students must be impacted programmaticallly (as defined by you)
S-STEM Implementation

- Your program that you design has to have measurable objectives.

- Your program must meet the stated deficiency that you have identified in the talent pool (low income and _______________).

- Your proposal must lay out this strategy.
Testing

- Evaluations of your program must answer the overall question that you are identifying.

- Evaluation is more than just a pat on the back. It must show that you have seriously considered how the program is going and can be improved.
Finally...

- Remember: the Why you are writing and let that impact your proposal writing