Quality Education for Minorities (QEM) Network 2nd Professional Development Workshop

Juvenile Justice Listening Session

Coppin State University Institutional Team Project

July 15 & 16, 2019
Washington DC, Maryland

DR. MICHAEL BERLIN
DR. JACQUELINE M. RHODEN-TRADER
DR. JOHNNY RICE II

COPPIN STATE UNIVERSITY
COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES
BISHOP L. ROBINSON SR. JUSTICE INSTITUTE
Activity and Goal of the Listening Session

- The funds awarded will be used to sponsor an on-campus *Listening Session* that will be faculty and student developed and led.

- The aim of this sponsored event is to provide a safe and productive space to discuss talent development and equity in juvenile justice, and more specifically consider ways in which to achieve this goal through enhanced curriculum development and other promising practices.
Invited participants will include key Coppin State University internal and external stakeholders consisting of but not limited to the following:

- University Leadership and Administration; College of Behavioral and Social Science (CBSS) faculty, staff and other select schools and colleges; student government and club leaders; community association leaders; criminal justice field internship site coordinators and employers;
- Funders (representatives from QEM and Annie E. Casey Foundation); partner colleges such as Morgan State University; and external experts from the local non-profit and governmental sectors.
Faculty and student facilitators using guiding questions will lead discussion in which participants are able to reflect on past college and community efforts;

- Assess the current state of juvenile justice movement;
- Discuss aspects of curriculum that should be developed, adopted and considered in the youth development and social justice arena;
- Discuss how to best chart a path forward based on a new vision that supports QEM’s emphasis on sharing information on what works, cross-institutional collaborations, and building “agents of change” as a result.
• It is anticipated that the planning for this event will occur in early August 2019. The actual event will occur on Friday, November 22\textsuperscript{nd}, 2019 (tentative) in the afternoon/evening. *Note: Polling will be conducted with stakeholders to determine best time to convene to ensure maximum participation.*
# Budget

**Student-Centered:**

<table>
<thead>
<tr>
<th>Projected Budget:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Printed Materials</td>
<td>$250.00</td>
</tr>
<tr>
<td>2. Supplies</td>
<td>$250.00</td>
</tr>
<tr>
<td>3. Food (Light Fair)</td>
<td>$500.00</td>
</tr>
<tr>
<td>4. Data Analysis Software (Nvivo License)</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>5. Gratuity/Stipend</td>
<td>$500.00</td>
</tr>
<tr>
<td>(Student Planning Support @ 5 students/$100 each)</td>
<td></td>
</tr>
</tbody>
</table>

**Total:** $2,500.00
Faculty and criminal justice student researchers will collectively work to transcribe and analyze the data collected in efforts to development a report that will provide guidance and next steps for implementation of curriculum modifications/recommendations.
Voices from the Field…

“As painful as it is I am learning that social justice is a marathon not a sprint.”

— Jim St. Germain, A Stone of Hope