



PROGRAMS & PARTNERSHIPS

BEHAVIOR INTERVENTION PROGRAM

Improved
Academics

Improved
Classroom Behavior

Improved Attendance

Student Success

Reduced
Suspensions

Teacher Confidence

Family Engagement

A classroom behavior program that students & teachers love.

ST. PAUL YOUTH SERVICES' BEHAVIOR INTERVENTION PROGRAM is a year-round, on-site program for elementary, middle, and high schools. We partner with staff, students, and families to improve student behavior, attendance and academic performance, while reducing classroom disruptions and suspensions and creating a positive school climate.

Our Behavior Intervention Program (BIP) is comprehensive and engages all stakeholders:

TEACHERS

We partner with teachers, providing them training before school starts and coaching throughout the year on relationship-building and conflict management skills.

STUDENTS

We work 1-on-1 with disruptive on classroom effort and behavior, while providing an in-school mentor to help them deal with tough out-of-school issues that impact their learning.

FAMILIES

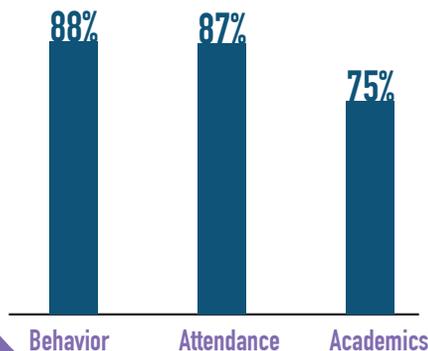
We partner with students' families in developing strategies to support their children's school success at home.

STUDENT SUSPENSIONS ARE A MAJOR BARRIER TO HIGH SCHOOL GRADUATION, post-secondary enrollment, and a healthy, productive life. Being suspended from school even once increases a child's risk of being held back, dropping out of school, and becoming incarcerated. The majority of suspensions are for nonviolent offenses, like defiance, which are subjectively defined. And students of color are significantly more likely to be suspended than white students.

Our Behavior Intervention Program offers high support with high expectations, and provides a trusted in-school staff resource to resolve behavior issues, keeping youth healthy, on track, and successful in the classroom.

OUR IMPACT

Participating Students Improved or Stabilized their:



2015-16 school year data
(most current available)

105
OUT OF
109

TEACHERS at participating schools consider the Behavior Intervention Specialist an important resource in their building.

"We'd be lost without them."

"Students seem to learn to see things differently after talking with the BIP staff and are more apt to have a vision for themselves."

"BIP staff demonstrate unprecedented patience when dealing with classroom behavior challenges in my class (7-8 grade)."

His commitment to problem-solving while not removing students from the classroom, makes lesson planning very easy."

"Students look up to our BIP staff as mentors."

OUR VALUES Act According to Our Belief that Every Young Person Is Valuable • Demonstrate Shared Vulnerability & Accountability • Recognize Youth Work Is Skilled Work • Amplify Youth Voice & Power to Contribute to Our Community • Increase Racial Equity & Inclusion • Promote High Expectations with High Support • Respect Families as Loving Experts • Make Intentional Decisions to Achieve Sustainable Impact

How TEACHERS Benefit

Many teachers express a lack of training and preparation for working in high-poverty schools. Students bring challenges, such as homelessness and trauma, follow students into the classroom, making it difficult to focus on learning.

We offer strategies to positively engage students and de-escalate classroom conflicts while providing an in-school alternative – sending a student to our Behavior Intervention Specialist – when disruptions impede learning.

We provide these practical resources in real-time so students and teachers immediately benefit.

How STUDENTS Benefit

Having a dedicated adult in school to help students deal with these struggles is crucial. Left unaddressed, these challenges play out in the classroom and reduce students' chances at graduation and post-secondary success.

Students in our Behavior Intervention Program have much more positive school outcomes and schools significantly reduce suspensions.

And not only does our program benefit the youth most likely to be removed from the classroom: their peers benefit from fewer disruptions and enhanced teacher skills in youth engagement and conflict resolution.

How FAMILIES Benefit

Our Behavior Intervention Specialists engage with students' families on concerns of behavior, attendance, or well-being.

Families have a single point of contact they trust will maintain high expectations and provide high support for their child to cope with personal struggles and enjoy success at school and beyond.

And having our staff work with families on goal setting and classroom expectations allows teachers to focus on building positive relationships with families around student learning rather than behavior problems.

ABOUT ST. PAUL YOUTH SERVICES

St. Paul Youth Services improves our community's collective ability to engage and support all youth. We partner with 1,200 youth each year, building skills and resources to achieve their goals; transforming nonprofits and public agencies to be more youthcentric; and amplifying youth voice in public policy – all to achieve measurably positive and equitable youth outcomes. We offer a range of culturally-responsive and evidence-based restorative justice, early behavior intervention, crisis response, leadership development, and youth-led advocacy and organizing services. [Learn more at www.SPYS.org](http://www.SPYS.org) or (651) 771-1301.