Find the treasure by picking a point that satisfies the following clues:

1. is as far from the fountains as from the oak tree
2. is 10 m (meters) from the building
3. is not the point $X$.


How can you find the treasure?
$\mathcal{N o t e s}$ Chapter or: Points, Lines, Planes, and Angles
Unit 1: Some Basic Figures Section 1: $\mathcal{A}$ Game and Some Geomptry

A simplest figure in geometry is a $\qquad$ It has no size, nor dimension. -

A
A $\qquad$ extends in two directions without ending. Line $A B$ or line $B A$ is denoted by $\widehat{A B}$ or $\widehat{B A}$.


A geometric $\qquad$ is suggested by a floor, wall, or table top. Unlike the items listed, however, a plane extends without boundary. It is without thickness. We'll, however, show edges to denote a plane.


In geometry, the terms point, line, and plane are accepted as intuitive ideas and are not defined. These undefined terms are then used in the definitions of other terms.
$\mathcal{N}$ Notes Chapter on: Points, Lines, $\mathcal{P l a n e s}$, and $\mathcal{A}$ ngles
Unit 1: Some Basic Figures
Section 2: Points, Lines, and $\mathcal{P l a n e s}$
$\qquad$ is the set of all points.
$\qquad$ points are points all in one line.


Collinear points
Noncollinear points
$\qquad$ are points all in one plane.


Coplanar points
Noncoplanar points


The $\qquad$ of two figures is the set of points that are in both figures.


Extra Chapter o1: Points, Lines, Planes, and Angles
Unit 1: Some Basic Figures Quick Quiz

Classify each statement as true or false. Justify your answer.

1. All points on a line are coplanar.
2. A line has one endpoint.
3. A point is named by a capital letter.
4. Two lines intersect in two points.
5. The edge of a plane is a line.


The point $B$ is between points $A$ and $C$. Note that $B$ must lie on line $A C$.


Segment AC, denoted $\overline{A C}$, consists of points $A$ and $C$ and all points that are between $A$ and $C$. Points $A$ and $C$ are called the $\qquad$ of $\overline{\mathrm{AC}}$.


Ray AC, denoted $\overrightarrow{A C}$, consists $\overline{A C}$ and all other points $P$ such that $C$ is between A and P . The endpoint of $\overline{\mathrm{AC}}$ is A , the point named first.

Ray $B A$ and ray $B C$, from above, are called $\qquad$ rays.
$B$ is $\qquad$ A and C .
$\mathcal{N}$ otes $\mid$ Chapter oi: Points, Lines, Planes, and Angles
Unit 2: Definitions and Postulates Section 3: Segments, Rays, and Distance


The length of segment $B C(\overline{B C})$, denoted by $B C$, is the distance between $B$ and C.

Find the value of the following:
(a) CA
(b) $B C$
(c) $|x-y|$
(d) $A B$

## Postulate 1 Ruler Postulate

1. The points on a line can be paired with the real numbers in such a way that any two points can have coordinates 0 and 1 .
2. Once a coordinate system has been chosen in this way, the distance between any two points equals the absolute value of the difference of their coordinates.

## Postulate 2 Segment Postulate

If $B$ is between $A$ and $C$, then

$$
A B+B C=A C .
$$

## Example

$B$ is between $A$ and $C$, with $A B=2 x, B C=x+3$, and $A C=30$. Find:
(a) the value of $x$
(b) $B C$
$\mathcal{N o t e s} \mid$ Chapter o1: Points, Lines, Planes, and Angles
Unit 2: Definitions and Postulates
Section 3: Segments, Rays, and Distance
In Geometry two objects that have the same size and shape are called
$\qquad$ In other words, $\qquad$ means having a same measurement.

Congruent segments are segments that have equal lengths.
To indicate that $\overline{\mathrm{DE}}$ and $\overline{\mathrm{FG}}$ have equal lengths, we write

$$
\mathrm{DE}=\mathrm{FG} .
$$

To indicate that $\overline{\mathrm{DE}}$ and $\overline{\mathrm{FG}}$ are congruent, we write

$$
\overline{\mathrm{DE}} \cong \overline{\mathrm{FG}} .
$$

The $\qquad$ of a segment is the point that divides the segment into two congruent segments.

A $\qquad$ of a segment is a line, segment, ray, or plane that intersects the segment at its midpoint.
$\mathcal{N o t e s} \quad$ Chapter on: Points, Lines, $\mathcal{P}$ lanes, and $\mathcal{A}$ Igles
Unit 2: Definitions and Postulates Section 4: Angles

## Postulate 3 Protractor Postulate

On line $A B$ in a given plane, choose any point $O$ between $A$ and $B$. Consider ray $O A$ and ray $O B$ and all the rays that can be drawn from $O$ on one side of line $A B$. These rays can be paired with the real numbers from 0 to 180 in such a way that: (a) Ray OA
 is paired with 0 , and ray $O B$ with 180 . (b) If ray OP is paired with $x$, and ray OQ with $y$, then measure of angle POQ is $|x-y|$.

## Postulate 4 Angle Addition Postulate

If point $B$ lies in the interior of angle $A O C$, then

$$
\mathrm{m}_{4} \mathrm{AOB}+\mathrm{m} \Varangle \mathrm{BOC}=\mathrm{m} \Varangle \mathrm{AOC} .
$$

If $\Varangle A O C$ is a straight angle and $B$ is any point not on line $A C$, then

$$
\mathrm{m} \Varangle \mathrm{AOB}+\mathrm{m} \Varangle \mathrm{BOC}=180 .
$$

$\qquad$ angle (denoted: ) are two angle in a plane that have a common vertex and a common side, but no common interior points.

The $\qquad$ of an angle is the ray that divides the angle into two congruent adjacent angles.
$\mathcal{N}$ otes Chapter o1: Points, Lines, Planes, and Angles
Unit 2: Definitions and Postulates Section 4: Angles

There are things that you can assume in Geometry, and there are things you can't. Let figure them out.

List all the conclusion from the diagram on the right.

All points shown are $\qquad$ line $A B$, ray $B D$, and ray $B E$ intersect at $\qquad$ _.
$\mathrm{A}, \mathrm{B}$, and C are $\qquad$ $\angle A B C$ is a __-_-_-_ angle.
$D$ is in the $\qquad$ of $\angle A B E$. $\angle \mathrm{ABD}$ and $\angle \mathrm{DBE}$ are $\qquad$ angles.

(1) You can't assume size or measurement. This means that you can't assume congruence and right angle.
(2) You can assume relative positions and collinearity.

## Postulate 5

A line contains at least two points; a plane consists at least three points not all in one line; space contains at least four points not all in one plane.

## Postulate 6

Through any two points there is exactly $\qquad$ line.

## Postulate 7

Through any three points there is at least $\qquad$ plane, and through any three noncollinear points there is $\qquad$ one plane.

## Postulate 8

If two points are in a plane, then the line that contains the points is $\qquad$ that plane.

## Postulate 9

If two planes intersect, then their intersection is a $\qquad$ .
$\mathcal{N}$ otes $\mid$ Chapter o1: Points, Lines, Planes, and Angles
Unit 2: Definitions and Postulates
Section 5: Postulates and Theorems Relating Points, Lines, and Planes

## Theorem 1-1

If two lines intersect, then they intersect in exactly $\qquad$ point.
Theorem 1-2
Through a line and a point not in the line there is exactly $\qquad$ plane.
Theorem 1-3
If two lines intersect, then exactly $\qquad$ plane contains the lines.

## Example

Classify each statement as true or false. Give the definition, postulate or theorem that supports your conclusion.

1. A given triangle can lie in more than one plane.
2. Any two points are collinear.
3. Two planes can intersect in only one point.
4. Two lines can intersect in two points.

| Extra | Chapter or: Points, Lines, $\mathcal{P}$ lanes, and $\mathcal{A}$ ngles Unit 2: Definitions and Postufates Quick Quiz |
| :---: | :---: |
|  | Complete with always, sometimes, or never. |
|  | 1. Two points ___-_-_-_-_ lie in exactly one line. |
|  | 2. Three points __-_-_-_-_-_ lie in exactly one line. |
|  | 3. Three points ____________ lie in exactly one plane. |
|  | 4. Three collinear points __-_-_-_-_-_ lie in exactly one plane. |
|  | 5. Two planes _-_-_-_-_-_ intersect. |
|  | 6. Two intersecting planes _-_-_-_-_-_ intersect in exactly one point. |
|  | 7. Two intersecting lines __-_-_-_-_ intersect in exactly one point. |
|  | 8. Two line ____-_-_-_-_ intersect in exactly one point. |
|  | 9. Two intersecting lines ___-_-_-_-_ lie in exactly one plane. |
|  | 10. A line and a point not on that line ________-_ lie in more than one |
|  | plane. |
|  | 11. A line _-_-_-_-_-_ contains exactly one point. |
|  | 12. When $A$ and $B$ are in a plane, line $A B$ _-_-_-_-_-_ in that plane. |
|  |  |
|  |  |
|  |  |
|  |  |

