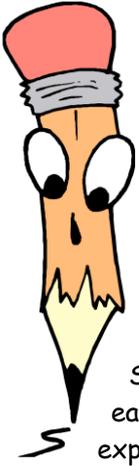


Writer's Workshop



This term has begun with students exploring Recounts. We have been looking at 'What might the author's purpose be?' and 'Who is my target audience?' Students are also learning how to write different types of procedural texts, such as recipes, directions and instructions for games. They will be focussing on using the correct text structure, sequencing steps in chronological order, and using a range of verbs and adverbs to describe the action taking place in each step. Later in the term, students will be writing their own Explanations. Students continue to investigate new and descriptive vocabulary to include in their own written pieces. We are also reviewing the importance of planning our writing beforehand and using a range of tools (including technology) in order to structure our writing accordingly.

Students in grade 3/4 also take part in Spelling Mastery lessons 4 times each week, for 25 minutes each morning. These lessons focus on the teaching of explicit spelling strategies and rules, as well as exposing students to aspects of phonics and morphology.

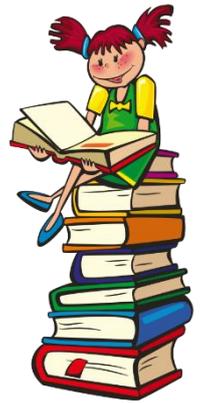
Reader's Workshop

This term in Reader's Workshop, the students are learning about the author's purpose behind a range of text types including: procedural texts and explanations. Students are learning that the purpose of a procedure is to provide instructions on how to make or do something. Students have been exposed to various procedural texts and are learning the meaning and intended purpose of headings and subheadings, illustrations, method, sequential steps, list of materials, diagrams, maps and flow charts.

Later in the term, students will be learning about the purpose of explanations which is to describe a sequence of natural or non-natural processes or phenomena, or to describe how a sequence of events occur and why this happens. Students will be exposed to a variety of different explanations such as: 'Why natural disasters occur' or 'How a bicycle works'.

Students will also be learning about the various strategies we employ to help us understand what we have read and to improve our overall comprehension. Some of these strategies include: recall and retell, making connections, categorizing and classifying, sequencing and scanning. These strategies help us to determine key facts and main ideas in a text.

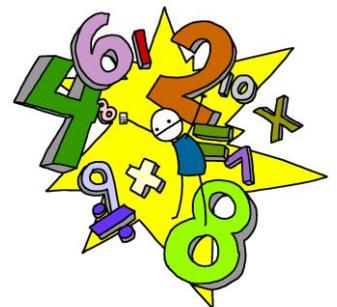
Students will continue to be engaged in guided reading groups, read-a-loud sessions as a whole class and independent reading, which will help to further foster a love of reading.



Maths Workshop

This term we will be exposing the students to lots of opportunities to problem solve using multiplication addition, subtraction and division. As part of problem solving, students are asked to follow a step by step process to ensure that they are identifying what the question is asking, what form of Maths is needed to solve this problem and how to ensure that they have answered the question correctly. We have been using the acronym RUCSAC to help make the problem process systematic and give them the best possible chance of finding the correct answer. The letters stand for:

- Read the problem carefully and underline the key words and numbers.
- Understand the question. What is it really asking?
- Choose the correct operation for working out the answer and write the equation.
- Solve the problem
- Answer the problem. Make sure it is fully answered.
- Check your answer



Students will also be reviewing essential number skills and consolidating their understanding of place value, skip counting and number patterns, Times Tables and mental recall of number facts using knowledge of doubles and near doubles.

Music

Welcoming all performers to an exciting Term 3! Our focus for the term is the annual concert (Moorabbin Mystery Inc.) and students will be learning their class song and the whole school finale. It is a pleasure to see so much enthusiasm among the students for music, in particular for the concert. The concert is a time for students to work together to create a performance by learning to sing, dance and act at the same time. Each year some students also have speaking opportunities.

I have made a website for this year's concert which includes lyrics, music and choreography videos for students to practice with. Please encourage your child to practice as much as possible to ensure that the concert is a huge success and a lot of fun. There will be a DVD available for purchase in the weeks following the concert.

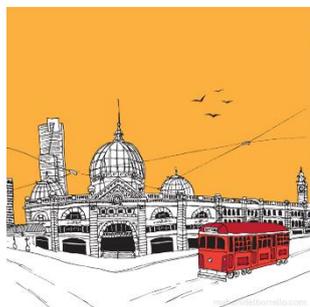
The website address is: <https://howdenamywixsite.com/mpsconcert2017>

This term the students will also continue our learning of reading, playing and notating rhythms to create layers using the djembes and other percussive instruments.



Happy Singing, Miss Howden

Art



Welcome to term 3. We finally completed our canvases for the Art show. They look amazing! The students worked enthusiastically and really enjoyed exploring different painting techniques. Well done everyone!

Our grade 3 & 4 students were inspired by the grade 5& 6 students last term and wanted to explore Melbourne landmarks and picture making. They will be experimenting with different materials and the elements of Art to create their own interpretations of Melbourne landmarks and world famous buildings. They will be researching Antoni Gaudi who was a famous architect and use his work as inspiration

to create their own buildings using organic shapes. Students will discuss how artists express ideas and evaluate the materials and techniques they have used to create their artworks.

Mrs Kakavoules

Sport/P.E.

Grade 3 & 4 students will be practising Athletics in PE - sprinting, throwing and jumping at the beginning of the term to try for a spot in the District Athletics Competition on Monday 4th September (as long as they have turned 9 sometime this year). They will be learning the skills and rules of Lawn Bowls from a local Bowler and then move onto playing the game of Rounders.



Mrs Kelly

Science



We are lucky to have Wilko back again. He will be teaching some Chemistry - Natural and Processed Materials and Physics - Heat and Forces.

The 3/4 students will then begin Robotics. The classes will discuss what are robots are and what they do, as well as discover 'Sphero' - Moorabbin Primary's robotic ball!!!

Professor Kelly

L.O.T.E.

Grade 3 & 4 students will be learning colours in Mandarin this term. They continue to practise basic phrases and greetings and are using ICT to consolidate their understandings.

Mr Feng

