

By ages 3-5 or according to your child's developmental ability:

- Request an ISC to assist in planning based on your child's interests and support needs including linking with community resources
- Assign your child chores appropriate for his/her ability level.
- Encourage decision-making skills by offering choices.
- Continue involvement in community activities that include children with and without special needs.
- Begin asking, "What do you want to do when you grow up?"
- Begin teaching self-care skills: usual skills and those related to his/ her disability.
- Begin helping your child interact directly with doctors, nurses, therapists, teachers.

By ages 6-11, or according to your child's ability:

- Assess your child's perception and basic knowledge of his/her disability. Build on their understanding.
- Continue teaching self-care skills.
- Encourage hobbies, activities, clubs, sports, etc.
- Continue to encourage decision-making skills by offering choices.
- Continue to assign chores appropriate for his/her ability level.
- Take your child shopping to encourage making choices.
- Let your child choose how to spend allowance.
- Teach child consequences of behavior and choices, both good and bad.
- Begin teaching your child self-advocacy skills.
- Ask, "What will you do when you grow up?"
- Determine service eligibility through county board of DD by age 6.
- Begin inviting the ISC to school meetings.