



Our Kids.
Our Community.
Our Legacy.

Innovative Teacher Mini-Grant Rubric

Grant applications will be reviewed according to the following criteria.

Grant Number: _____ Total Points: _____

Educational Value		
_____ /25 Points		
<p>0-10 Points</p> <p>A limited number of students will be impacted.</p> <p>Objective is not clearly articulated or is not student-centered.</p> <p>Project clearly fills a need or addresses a problem and will make some impact on the students involved.</p> <p>Plan for implementation lacks detail.</p> <p>Project addresses some content and/or common core standards.</p>	<p>11-20 Points</p> <p>A large number of students will be impacted.</p> <p>Objective is articulated clearly and student-centered.</p> <p>Project clearly fills a need or addresses a problem and will make a lasting impact on the students involved.</p> <p>Project is outlined with some detail.</p> <p>Project addresses multiple content and/or common core standards.</p>	<p>21-25 Points</p> <p>There is potential for the project to be expanded over time to impact additional students.</p> <p>Objective is articulated clearly with exceptional focus on student outcomes.</p> <p>Project clearly fills a need or addresses a problem and will make a lasting impact on the students and the larger school/district community.</p> <p>Project is well-planned for effective and efficient implementation.</p> <p>Project exemplifies thoughtful integration of multiple content and/or common core standards.</p>
Project Innovation		
_____ /20 Points		
<p>0-10 Points</p> <p>Project does not reflect new or creative approaches or programs.</p> <p>Rationale for selecting/designing approach or program lacks clarity or logic.</p>	<p>11-15 Points</p> <p>Project includes a new or creative approach or program.</p> <p>Rationale for selecting/designing approach or program is clear and logical.</p>	<p>16-20 Points</p> <p>Project includes an approach or program that is exceptionally innovative (new, creative, or unique).</p> <p>Rationale for selecting/designing approach or program is clear, logical, and reflects sound theory or research.</p>

Alignment with College Readiness Focus			_____ /20 Points
0-10 Points Project is loosely aligned with the district's college readiness focus.	11-15 Points Project is clearly aligned with the district's college readiness focus.	16-20 Points Project is clearly aligned with the district's college readiness focus and whole-child approach to education.	
Plan for Evaluating and Documenting Impact			_____ /30 Points
0-10 Points Student outcomes are not clearly identified or are not measurable. Plans for evaluating success are not aligned with project objective or intended student outcomes. Documentation is limited in type or scope.	11-20 Points Student outcomes are clearly identified and measurable. Plans for evaluating success are aligned with project objective and intended student outcomes. A variety of potential sources of evidence is identified.	21-30 Points Student outcomes are clearly identified and can be evaluated using multiple measures. Plans for evaluating success are aligned with project objectives and intended student outcomes and reflect a variety of types of assessment. A wide variety of potential sources of evidence is identified.	
Project Budget			_____ /5 Points
0 Points Budget lacks detail or supporting documentation or total exceeds grant limits. Some budget items are not clearly aligned with project objective.		5 points Budget is itemized with sufficient detail and supporting documentation and is within grant limits. All budgeted items are clearly aligned with project objective.	