

ELLEN YACK AND ASSOCIATES PRESENTS

Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution.

Speaker: Teresa May Benson
September 15-17, 2017

Clinical Assessment and Practical Interventions Day 1 and Day 2

Course Description for September 15th & 16th

This course will present an overview of the components of praxis with an emphasis on clinical assessment and intervention of praxis problems in children using a sensory integration frame of reference. The impact of various praxis problems on functional performance will be highlighted. A framework for observing, assessing, clinical reasoning, and identifying ideation, motor planning, sequencing, bilateral coordination and projected action sequence problems within a sensory integration treatment model will be presented. A clinical observation-based assessment will be presented and used to develop observation skills and clinical reasoning in identifying and treating praxis problems. Practical intervention strategies using both top-down and bottom up approaches will be highlighted through video review, case studies, and lecture formats.

Level: This course would be appropriate for intermediate to advanced level OT, PT, OT aides/ assts, PT aides/ assts. A previous knowledge of sensory integration theory would be recommended.

Objectives: By the end of the course the participant will be able to:

1. Describe the underlying neural and sensory mechanisms of the various praxis dysfunctions
2. Observe, assess and differentiate the range of praxis dysfunctions from ideation to execution problems
3. Apply top-down and bottom up treatment principles appropriately to different problems using clinical reasoning
4. Identify the ways various praxis problems impact on functional performance
5. Identify strategies and treatment plan for improving performance

Course Credit/ Continuing Education Units: This course qualifies for 13 clock hours as required by many national, state and local licensing boards and professional organizations. (This is relevant for American participants)

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Schedule

Day One September 15th:

8:00 – 8:30 *Registration*

8:30 – 10:00 *Introduction and Clinical Reasoning for Praxis and Dyspraxia*

Praxis in Normal Development

10:00 – 10:30 Break

10:30 – 12:00 Introduction to Top-Down Approaches and Cognitive Learning Theory
Brief Neurology of Praxis

12:00 – 1:00 Lunch

1:00 – 2:30 Models for Looking at Praxis
Applying a New Clinical Reasoning Model for Praxis

2:30 – 3:00 Break

3:00 – 4:30 New Model for Assessment and Clinical Reasoning for Intervention in
Praxis
Praxis Model and Clinical Reasoning Lab

Day Two September 16th:

8:00 – 10:00 Intervention Strategies for Arousal, Rhythmicity and Sequencing
Case Study and Treatment Planning

10:00 – 10:15 Break

10:15 – 12:00 Assessment and Intervention Strategies for Ideation

12:00 – 1:00 Lunch

1:00 – 2:45 Assessment and Intervention Strategies for Motor Planning

2:45 – 3:00 Break

3:00 – 4:30 Assessment and Intervention Strategies for Bilateral Coordination
Assessment and Intervention Strategies for Projected Action Sequences

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Advanced Clinical Reasoning and Treatment Planning for Praxis Intervention Day 3
(For those enrolled in day 1 and day 2 or those who have previously taken the Assessment and Practical Interventions course)

Course Description for September 17th

This advanced-level clinical reasoning course builds upon the clinical intervention knowledge gained in the course Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution and allows for development of advanced clinical reasoning and treatment planning skills for praxis intervention. A clinical reasoning model will be presented and through use of case studies and group discussion, participants will develop and refine their ability to create effective treatment plans for praxis problems. Participants are encouraged to bring case study information and videos for group discussion and problem solving. Those desiring to bring video for discussion must contact the speaker at least 2 weeks prior to the course to assure technical compatibility.

Learning Objectives At the end of the course the participant will be able to:

1. Identify praxis problems and select appropriate and effective intervention strategies and activities
2. Apply clinical reasoning to selection of activities to maximize impact of treatment
3. Create and apply effective treatment plans for praxis problems

Contact Hours: 6 contact hours

Participants: OT/ OTA, PT/PTA and Speech with extensive knowledge of sensory integration.

It is strongly recommended that participants have taken the two day course: Clinical Assessment and Practical Interventions for Praxis: From Ideation to Execution as this course will build on information presented in the earlier course. Participants are encouraged to bring their praxis wheels.

Day 3 September 17th:

8:00-8:30 Registration
8:30-10:00 Introduction to clinical reasoning for sensory integration and praxis
10:00-10:30 Break
10:30-12:00 Clinical reasoning and treatment planning for ideation
12:00-1:00 Lunch
1:00-2:30 Clinical reasoning and treatment planning for motor planning,
2:30-3:00 Break
3:00-4:30 Clinical reasoning and treatment planning for sequencing, bilateral coordination, and projected action sequences

Level: Advanced

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About the Speaker

Teresa A. May-Benson, Sc.D., OTR/L, FAOTA, Executive Director of the Spiral Foundation, is a well-known lecturer and researcher on sensory integration. She has authored numerous book chapters and on praxis, ideation, and sensory integration. She has extensive experience with children and adults with autism and a diverse clinical background having worked in private and public school settings as well as private practice. She is past Chairperson of the Sensory Integration Special Interest Section of the American Occupational Therapy Association. She is the recipient of the Virginia Scardinia Award of Excellence from AOTF, The Alice S. Bachman Award from Pediatric Therapy Network, and the Catherine Trombly Award from the Massachusetts Association of Occupational Therapy.

Dr. May-Benson is Executive Director of the Spiral Foundation and well-known lecturer and researcher on sensory integration. She has authored numerous publications on praxis, ideation, and sensory integration and is a co-collaborator on development of the SAFE PLACE Program.

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