

What I'm doing now

(a song to help kids stay on-task)

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The musical score is written on four staves in treble clef with a common time signature (C). The melody consists of eighth and quarter notes, with some measures containing rests. Chord symbols (C, G, F) are placed above the staff at specific intervals. The lyrics are written below the staff, with some words in italics to indicate where a task can be substituted.

1 I'm *put- ting on* my shoes I'm *put- ting on* my shoes It's

3 what I'm do- ing now, I sure know how! Ev- ery day I know what to do,

7 You help me and I help you. I'm *put- ting on* my shoes I'm

10 *put- ting on* my shoes It's what I'm do- ing now, I sure know how!

Replace the italics with whatever task the child needs to focus on.
You could sing 'I'm picking up the crayons,' 'I'm brushing my hair,'
'I'm putting out the forks,' or whatever task is at hand.