The international teacher leader demonstrates the following skills and dispositions when leading teams:

1. Models the skills and attitudes of a global citizen.

2. Fosters a collaborative culture in and between professional learning teams, with a focus on student learning, collegiality, trust and respect.

3. Develops, implements and monitors curriculum per the schoolwide curriculum design principles.

4. Designs and facilitates team processes for the use of assessments and data to support student learning.

5. Shares relevant research and models systematic inquiry to improve teacher practice and student learning.

6. Designs and leads job-embedded professional learning to facilitate improvements in instruction and student learning, aligned to school-wide and team goals.

7. Contributes to the school-wide program for teacher growth through observation, analysis of planning and student results, and constructive feedback.